

Balmalloch Primary School and Nursery Class



Class Newsletter

responsiBility
grAitude
BELIEVE IN YOURSELF
huMility and forgiveness
perseverAnce
Love
ACHIEVE YOUR GOALS
hOnesty and generosity
Compassion and respeCt
friendsHiP & family

A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT

Dear Parents,

Welcome to the Term 2 newsletter for Primary 5B. I have been absolutely delighted in Term 1 with the children's attitude to their learning and the excellent progress they have all made. This is always a very busy term, particularly with the run up to Christmas. I am delighted that we can present a Christmas concert to parents this year and more details about that will be forthcoming. We will also be undertaking an enterprise initiative, whereby the children will start a business, make a product and sell it at the Christmas Fayre. Preparations are already underway and all classes in the school are pitted against each other to see which business (class or stage) can make the most profit.

A Term 2 Homework Grid has been created and you will find this below. I have also issued your child with an overview of North Lanarkshire Council's Stage 4-5 Phoneme and Spelling Programme. Each week, or fortnight depending on your child's stage, all children write their spelling/phoneme words in their jotter for you to practise at home. If children forget their jotter, they write it on paper and still put it in their bag to take home. Many children will be moving or have moved to the Stage 4 or 5 spelling programme which can contain tricky words. In Term 1 new words were typically given out on Monday with Spelling Tests completed on Friday. However, I considered it may be beneficial to give **new words on a Friday** to enable practise over the weekend for a Spelling Test the following Thursday. When practising these words at home, it would be great for the children to identify spelling strategies that help them remember the spelling of the words and to apply the words in sentences. Writing sentences encourages children to include punctuation and exciting vocabulary.

As reading is a main priority for the pupils of Balmalloch Primary School, I will be encouraging the class to read most days and I would appreciate your support with this at home. I have told P5B that they are more than welcome to borrow and take home books from our class library as long as these are returned. The children can also undertake an activity listed on the homework grid. The method of learning children respond to, along with the rate at which they learn differs, meaning children may be in different groups throughout the year and have different aims. The children will continue to learn the spelling strategies that are listed below.

- Sounding out letters
- Syllabification
- Words within words
- Compound words
- Use of analogy
- Mnemonics
- Applying a spelling rule

I would ask that you continue to encourage your child to explain these strategies to you and show you how these can be used to help with spelling.

Literacy

Phoneme and Spelling Words for Term 2

Below you will see the phonemes and spelling words that your child will focus on this term. Sometimes phonemes/words will cross over a term. These are the words I would recommend you practise with your child at home, your child should be able to talk you through their learning with their sounds and strategies. We will also focus on topic specific words and common tricky homophone words such as their/there and they're, which/witch, where/were etc.

Your child will know which spelling group they are in, so please ask them and then you can practise the relevant words below:

<u>Brambles Spelling Group</u>	
<u>Phonemes</u>	<u>Spelling Words</u>
Phoneme family - c, k, ck, ch	ate better scary police white purple yellow tries tried turned wanted piece peace arrive high
Phoneme family - j, g, dge	writing, yelled, your, yours, upon, while, young, across, both, following, near, brother, sister, cousin, friends
Phoneme family - sh, ti, ch	firstly, change, does, goes, changing, shouted, sixteen, slowly, baby, balloon, caught, didn't, can't, evening, off

<u>Sunflowers Spelling Group</u>	
<u>Phonemes</u>	<u>Spelling Words</u>
Phoneme family - ay, ea, ai, a-e, ey	above, breakfast, cupboard, eight, eighteen, experiment, first, hear, listen, nine, nineteen, million, surprise, care, busy
Phoneme family - ee, ea, e, ie, e-e	accident, below, cloudy, eleven, football, group, holiday, I'm, I've, playtime, practising, whispered, emotion, knew, biscuit
Phoneme family - ie, igh, y, i-e	always, autumn, winter, spring, summer, winter, happened, beautiful, frightened, teacher, difficult, little, Scotland, England, Ireland, Wales

<u>Snowdrops Spelling Group</u>	
<u>Phonemes</u>	<u>Spelling Words</u>
Phoneme family - 'y' as in 'pyramid'	through, sing, morning, colour, kind
Phoneme family - 'u' as in 'push'	put, different, light, sentence, stop
Phoneme family - 'gn' as in 'gnome'	list, most, must, high, late

As you know different aspects of Health and Wellbeing education permeates our school day and each day begins with an 'Emotional Registration' check-in and follow up discussions if the children feel they need to. We have a class 'worry monster' and time is always set aside to discuss children's emotions and concerns. This year the class teachers will lead learning in Health and Wellbeing linked to the SHANARRI indicators. My NCCT (non-class contact time) has changed and is now a **Tuesday afternoon between 1.30pm and 3pm** and

Thursday afternoon between 1:15 and 2:15 pm. In the Tuesday session the children will be taught by Mrs Simpson and the focus will be Literacy. On the Thursday afternoon the children will attend a whole school assembly. P5B will also have gym with myself on Tuesday, which will be indoors and on Friday afternoon, which will be outdoors. Our gym days therefore are **Tuesdays and Fridays**. Please could you ensure that on these days children attend school wearing comfortable shoes, black jogging bottoms/leggings and a white polo-shirt. If pupils want to change into trainers or more suitable footwear for sport, they can do this on PE days. Please ensure that all of your child's clothes **are labelled**. It is the school policy that all children refrain from wearing jewellery during P.E and I would ask that your child does not wear any jewellery on these days. If your child has earrings which cannot be removed for several weeks, please try and cover them with tape on P.E. days (e.g. Micropore), for health and safety purposes. Although our gym days are Tuesdays and Fridays, it is also very likely that we will be outside or participating in active learning on other days so if you could please make sure your child has an appropriate jacket each day that would be much appreciated.









As Balmalloch Primary School is a Health Promoting School, could you please ensure that your child only brings water to drink in class. Water bottles can be refilled throughout the day as fruit juices/cartons should only be consumed at lunch. Although gym days are Tuesdays and Fridays, outdoor education and activities such as the Daily Mile will often be incorporated in to learning so it would be helpful if children brought a water bottle each day.

As always, I am very grateful for your support during your child's learning. Please remember you can follow our school twitter @balmalloch for regular school updates and photos of our work in class. Should you wish to discuss any aspect of your child's learning or welfare please do not hesitate to contact me. You can phone the school office to request a call back or send a note in with your child.

Kind regards,

Miss Dianne Wright
Class Teacher

What I am learning this term:

<p style="text-align: center;">Health and Wellbeing</p>  <p>PE and Sport: Target Games - netball/football/basketball</p> <p>HWB: SHANARRI Indicators - Respected and Nurtured - Food and Health</p>	<p style="text-align: center;">Expressive Arts</p>  <p>Art & Design: Halloween Art, Christmas Decorations, Christmas cards (pop up and collage), Christmas angels, Artist - Kadinsky</p> <p>Drama: Mime, hot-seating, mantel of the expert, improvisation</p> <p>Music: Christmas music/concert, school choir</p>
<p style="text-align: center;">Mathematics and Numeracy</p>  <p>Number: add and subtract multiples of 10, 100 and 1000 to and from whole numbers. Multiply and divide whole numbers by multiples of 10 and 100. Multiply using 2 and 3-digit numbers.</p> <p>Money: use the terms profit and loss in buying and selling activities and make simple calculations for this. Manage money, compare costs from different retailers, and determine what can be purchased. Identify and use notes and coins up to value of £20. Calculate totals and change within £20</p> <p>Shape: Describes 3D objects and 2D shapes using specific vocabulary including regular, irregular, diagonal, radius, diameter and circumference.</p>	<p style="text-align: center;">Literacy and Languages</p>  <p>Listening and Talking: contribute to class discussion about texts read, give opinion on themes read, share previous knowledge</p> <p>Reading: make appropriate predictions about what will happen in a text, use visualisation to explain my understanding of plot, characters, settings and themes, read between the lines to discover what the author wants the reader to think, understand and value, explore the meaning of tricky or unfamiliar words</p> <p>Writing: Focus on Recount and Information.</p> <p>Grammar: Identify and use apostrophes, verbs recap past, present, future and active/passive.</p> <p>Modern Languages: French - calendar and number</p>
<p style="text-align: center;">Social Studies</p>  <p>STEM: Science and Investigation - Materials - chemical changes between solids, liquids and gases, changes in state.</p>	<p style="text-align: center;">Religious and Moral Education</p>  <p>World Religions: Christianity - Christmas beyond Europe. Explore the Christmas story and how other countries celebrate Christmas.</p>
<p style="text-align: center;">Technologies</p>  <p>ICT: Use digital products and services in a variety of contexts to achieve a purposeful outcome. Links to Enterprise and Money topics.</p>	<p style="text-align: center;">School Values</p>  <p>Primary 5's School Values: <u>Honesty and Generosity</u></p>

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Home Learning Tasks Term 2

Every child should be encouraged to complete reading homework every night for 15-20 minutes and record this in their homework jotter. Include:

- Reading on your own
- Reading with a partner (e.g.) brother, sister, friend
- Being read to by an adult

Below are additional activities that you can discuss with your parents/carers and complete if you choose to do so.

Please hand in finished homework to your class teacher on completion.

Give the children a budget for buying Christmas presents for their family and friends and encourage them to go on-line and see what they can get for their budget. They could use Amazon, Boots or Argos to find gifts.	Play noughts and crosses using the weekly phoneme and spelling words. Using a large piece of paper draw a noughts and crosses board, use your words instead of x's and o's.	Practise your times tables. Look for patterns between 2, 4 and 8, 3, 6 and 9 and the 5 and 10. Count up in 2s, 3s, 5s etc from random numbers.
Write a recount story from bonfires night. Remember to write in chronological order and to write in the first person as you are writing about yourself. Also remember to use past tense, as the events have already happened.	Create a poster that explains how to eat healthily. What kind of food helps to fuel your body? How much sleep do you need? Remember to include all of the food groups, and the importance of water.	Practise counting money. How many ways can you make £1, £5 or £10? Calculate totals and work out the change that would be due.
Can you keep a food diary for a week? Note all of the healthy options and sweet treats you are having. Are you eating healthily?	Find fun ways to practise your spelling words or phoneme families. You could paint them, create them with shaving foam, spell them on the ground with chalk, or think of your own ways!	Copy out a passage from your favourite book with no punctuation. Can you add the punctuation back in correctly without looking at the book? Could you add speech to it?
Make up a word search with your phoneme and spelling words. Give it to a family member or friend to complete. Better still bring it in to school for the class to try.	If you are out shopping, look at the prices on deals. How much would you be saving? Is it really a good deal?	Practise your songs for the Christmas Concert.
Create a piece of art of your own choosing from materials you have at home. It could be a drawing, sculpture, painting or even a Christmas card.	Practise your fact families. $3 \times 6 = 18$ $6 \times 3 = 18$ $18 \div 3 = 6$ $18 \div 6 = 3$	Continue to practise your letter formation and joins. Are you starting each letter in the correct place? Are they the correct size?
Make a healthy snack. Think about what you need to make this. Think about what makes it healthy. What vegetables can you use to make it super healthy?	Play a board game with family or friends. Can you read the instructions and set it up? Can you write out the instructions for someone else to play the game? Remember to write in chronological order - what comes first, next, then.	Parent Choice - You must do one task, ie write out your times tables, clean the dishes, tidy your room, write a story... anything your parents say!