

Balmalloch Primary School and Nursery Class



Class Newsletter

responsiBility

grAitude

BELIEVE IN YOURSELF

huMility and forgiveness

perseverAnce

Love

ACHIEVE YOUR GOALS

hOnesty and generosity

Compassion and respeCt

friendsHip & family

A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT

Dear Parents,

Welcome to the Term 2 newsletter for Primary 5A. I have been absolutely delighted in Term 1 with the children's attitude to their learning and the excellent progress they have all made. This is always a very busy term, particularly with the run up to Christmas. I am delighted that we can present a Christmas concert to parents this year and more details will be forthcoming. We will also be undertaking an enterprise initiative, whereby the children will start a business, make a product and sell it at the Christmas Fayre. Preparations are already underway and all classes in the school are pitted against each other to see which business (class) can make the most profit.

A new homework grid will be given out. Any work can be completed in the children's homework jotters and handed in to myself. As reading is a main priority for the pupils of Balmalloch Primary School, I will be encouraging the class to read most days and I would appreciate your support with this at home. Children should continue to try and maintain a period of private reading each night, novels, comics, on-line or even newspapers, and this will help a great deal with their learning in class. It is really important to try different genres to help the children find an author/genre they enjoy. As always, please feel free to write in your child's homework jotter the book that they are reading and the pages they have read if this helps make them more accountable for reading! I have told P5A that they are more than welcome to borrow and take home books from our class library as long as these are returned. I will continue to give homework out at the start of each week (usually a Monday and Tuesday), children will write their spelling words and/or phoneme focus in their homework jotter to allow practise to be completed at home should you wish to do so. Weekly homework will consist of writing their spelling words out two/three times in a variety of ways - capital letters, rainbow, bubble, dotty, pyramid, and then writing three super sentences that will include at least two of their spelling words. The children can also undertake an activity listed on the homework grid. The method of learning children respond to, along with the rate at which they learn differs, meaning children may be in different groups throughout the year and have different aims. The children will continue to learn the spelling strategies that are listed below.

- Sounding out letters
- Syllabification
- Words within words
- Compound words
- Use of analogy
- Mnemonics
- Applying a spelling rule

I would ask that you continue to encourage your child to explain these strategies to you and show you how these can be used to help with spelling.

Literacy

Phoneme and Spelling Words for Term 2

Below you will see the phonemes and spelling words that your child will focus on this term. Sometimes phonemes/words will cross over a term. These are the words I would recommend you practise with your child at home, your child should be able to talk you through their learning with their sounds and strategies. We will also focus on topic specific words and common tricky homophone words such as their/there and they're, which/witch, where/were etc.

2 weeks are spent on the phoneme family, 2 weeks spent on spelling words alongside a spelling rule	
<u>Phonemes</u>	<u>Spelling Words</u>
Phoneme family - 'k', c, k, ck, ch (continued from term 1)	ate better scary police white purple yellow tries tried turned wanted piece peace arrive high
Phoneme family - j, g, dge	writing, yelled, your, yours, upon, while, young, across, both, following, near, brother, sister, cousin, friends
Phoneme family - sh, ti, ch	Firstly, change, does, goes, changing, shouted, sixteen, slowly, baby, balloon, caught, didn't, can't, evening, off

As you know different aspects of Health and Wellbeing education permeates our school day and each day begins with an 'Emotional Registration' check-in and follow up discussions if the children feel they need to. We have a class 'worry monster' and time is always set aside to discuss children's emotions and concerns. This year the class teachers will lead learning in Health and Wellbeing linked to the SHANARRI indicators. My NCCT (non-class contact time) has changed and is now a Wednesday morning between 9:00 and 10:30 am and Thursday afternoon between 1:15 and 2:15 pm. In the Wednesday session the children will be taught by Miss Paterson and the focus will be Literacy. On the Thursday afternoon the children will attend a whole school assembly. P5A will also have gym with myself on Monday afternoon, which will be indoors and on Wednesday afternoon, which will be outdoors. Our gym days therefore are **Monday and Wednesday**. Please could you ensure that on these days children attend school wearing comfortable shoes, black jogging bottoms/leggings and a white polo-shirt. If pupils want to change into trainers or more suitable footwear for sport, they can do this on PE days. Please ensure that all of your child's clothes **are labelled**, as we have managed to accumulate numerous jumpers and cardigan that have no name on. If you think your child has lost their jumper or cardigan, please get in touch with the school office. It is the school policy that all children refrain from wearing jewellery during P.E and I would ask that your child does not wear any jewellery on these days. If your child has earrings which cannot be removed for several weeks, please try and cover them with tape on P.E. days (e.g. Micropore), for health and safety purposes. Although our gym days are Monday and Wednesday, it is also very likely that we will be outside or participating in active learning on other days so if you could please make sure your child has an appropriate jacket each day that would be much appreciated.

As Balmalloch Primary School is a Health Promoting School, could you please ensure that your child only brings water to drink in class. Water bottles can be refilled throughout the day as fruit juices/cartons should only be consumed at lunch. Although gym days are Mondays and Wednesday, outdoor education and activities such as the Daily Mile will often be incorporated in to learning so it would be helpful if children brought a water bottle each day.



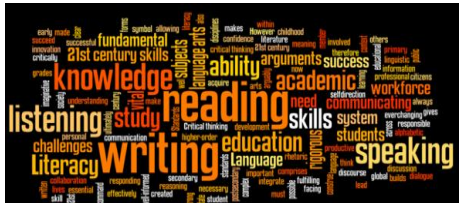


As always, I am very grateful for your support during your child's learning. I have, at last, managed to access X (formerly Twitter) and would appreciate if you could follow our school twitter @balmalloch for regular school updates and photos of our work in class. Should you wish to discuss any aspect of your child's learning



or welfare please do not hesitate to contact me. You can phone the school office to request a call back or send a note in with your child.

Kind regards,

Mrs Kirsty Hamilton
Class Teacher

What I am learning this term:

<p style="text-align: center;">Health and Wellbeing</p>  <p>PE and Sport: Target Games - netball/football/basketball HWB: SHANARRI Indicators - Respected and Nurtured - Food and Health</p>	<p style="text-align: center;">Expressive Arts</p>  <p>Art & Design: Halloween Art, Christmas Decorations, Christmas cards (pop up and collage), Christmas angels, Artist - Kadinsky Drama: Mime, hot-seating, mantel of the expert, improvisation Music: Christmas music/concert, school choir</p>
<p style="text-align: center;"><u>Mathematics and Numeracy</u></p>  <p>Number: adds and subtracts multiples of 10, 100 and 1000 to and from whole numbers. Multiplies and divides whole numbers by multiples of 10 and 100. Multiplies using 2 and 3-digit numbers.</p> <p>Money: use the terms profit and loss in buying and selling activities and make simple calculations for this. Manage money, compare costs from different retailers, and determine what can be purchased.</p> <p>Shape: Describes 3D objects and 2D shapes using specific vocabulary including regular, irregular, diagonal, radius, diameter and circumference.</p>	<p style="text-align: center;"><u>Literacy and Languages</u></p>  <p>Listening and Talking: contribute to class discussion about texts read, give opinion on themes read, share previous knowledge Reading: make appropriate predictions about what will happen in a text, use visualisation to explain my understanding of plot, characters, settings and themes, read between the lines to discover what the author wants the reader to think, understand and value, explore the meaning of tricky or unfamiliar words Writing: Focus on Recount and Information. Grammar: Identify and use apostrophes, verbs recap past, present, future and active/passive. Modern Languages: French - calendar and number</p>
<p style="text-align: center;"><u>Social Studies</u></p> 	<p style="text-align: center;"><u>Religious and Moral Education</u></p> 

<p>STEM: Science and Investigation - Materials - chemical changes between solids, liquids and gases, changes in state.</p>	<p>World Religions: Christianity - Christmas beyond Europe. Explore the Christmas story and how other countries celebrate Christmas.</p>
<p style="text-align: center;"><u>Technologies</u></p> <div style="text-align: center;">  </div> <p>ICT: Use digital products and services in a variety of contexts to achieve a purposeful outcome. Links to Enterprise and Money topics.</p>	<p style="text-align: center;"><u>School Values</u></p> <div style="text-align: center;">  </div> <p style="text-align: center;">Primary 5's School Values: <u>Honesty and Generosity</u></p>

Class Charter:

As you know, we are a Rights Respecting School and in our journey to become a School of Character, at the start of the year our class determined and agreed upon their own Class Charter to ensure everyone's rights are being met and to encourage a positive and productive learning environment. Our Positive Relationships and Behaviour policy has been devised to reflect the views of all stakeholders and ensure our school values are reflected in all aspects of school life. I am pleased to tell you that the children continue to follow their Class Charter, ensuring the classroom is a positive place for all.

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Home Learning Tasks Term 2

Every child should be encouraged to complete reading homework every night for 15-20 minutes and record this in their homework jotter. Include:

- Reading on your own
- Reading with a partner (e.g.) brother, sister, friend
- Being read to by an adult

Below are additional activities that you can discuss with your parents/carers and complete if you choose to do so. Please hand in finished homework to your class teacher on completion.

Give the children a budget for buying Christmas presents for their family and friends and encourage them to go on-line and see what they can get for their budget. They could use Amazon, Boots or Argos to find gifts.	Play noughts and crosses using the weekly phoneme and spelling words. Using a large piece of paper draw a noughts and crosses board, use your words instead of x's and o's.	Practise your times tables. Look for patterns between 2, 4 and 8, 3, 6 and 9 and the 5 and 10.
Write a recount story from bonfires night. Remember to write in chronological order and to write in the first person as you are writing about yourself. Also remember to use past tense, as the events have already happened.	Create a poster that explains how to eat healthily. What kind of food helps to fuel your body? How much sleep do you need? Remember to include all of the food groups, and the importance of water.	Practise counting money. How many ways can you make £1, £5 or £10?
Can you keep a food diary for a week? Note all of the healthy options and sweet treats you are having. Are you eating healthily?	Find fun ways to practise your spelling words or phoneme families. You could paint them, create them with shaving foam, spell them on the ground with chalk, or think of your own ways! Your spelling/phoneme words for this Term are in a grid below.	Copy out a passage from your favourite book with no punctuation. Can you add the punctuation back in correctly without looking at the book? Could you add speech to it?
Make up a word search with your phoneme and spelling words. Give it to a family member or friend to complete. Better still bring it in to school for the class to try.	If you are out shopping, look at the prices on deals. How much would you be saving? Is it really a good deal?	Practise your songs for the Christmas Concert.
Create a piece of art of your own choosing from materials you have at home. It could be a drawing, sculpture, painting or even a Christmas card.	Practise your fact families. $3 \times 6 = 18$ $6 \times 3 = 18$ $18 \div 3 = 6$ $18 \div 6 = 3$	Continue to practise your letter formation and joins. Are you starting each letter in the correct place? Are they the correct size?
Make a healthy snack. Think about what you need to make this. Think about what makes it healthy. What vegetables can you use to make it super healthy?	Play a board game with family or friends. Can you read the instructions and set it up? Can you write out the instructions for someone else to play the game? Remember to write in chronological order - what comes first, next, then.	Parent Choice - You must do one task, ie write out your times tables, clean the dishes, tidy your room, write a story... anything your parents say!