

Balmalloch Primary School and Nursery Class



P2 Class Newsletter

Term 2

responsiBility
grAitude
BELIEVE IN YOURSELF
huMility and forgiveness
perseverAnce
Love
ACHIEVE YOUR GOALS
hOnesty and generosity
Compassion and respeCt
friendsHiP & family

A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT

We have now completed our first term of P2! Both teachers are excited for the term ahead. We have lots of new learning ahead.

Important Dates:

- **Halloween Disco- Thursday 27th October**
- **Halloween Parties- Friday 28th October- Parties take place in class after lunchtime. Children can bring a costume to change into after lunch or go a home lunch to get changed (lunch is 12:15-1:00).**
- **Reports Issued- Monday 20th November**
- **Parents Evening- Thursday 23rd November**
- **Christmas jumper day- Thursday 7th December**
- **Flu Vaccine- Tuesday 12th December**
- **Xmas Concert Afternoon- Wednesday 13th December**
- **Xmas Concert Afternoon- Thursday 14th December**
- **Xmas Concert Afternoon- Friday 15th December**

Classroom Behaviour

We have created our class charter which acts as our class rules. If the charter is broken pupils will be given two warnings to allow them to change their behaviour. A 'Blue slip' is used across the school for persistent and serious behaviour issues. Pupils who receive a Blue slip would spend a break time with a member of the management team discussing their actions and how to make positive improvements. Each class will work with the children to pick a reward system for the term.

P.E. Days-




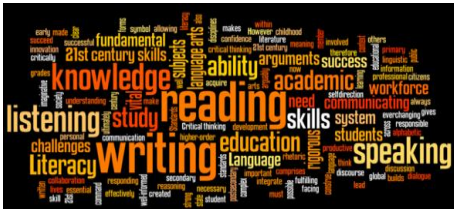
P2 have gym hall times on a Wednesday and Thursday. Children should wear their P.E clothes on their gym days. Gym uniform should be black joggers/shorts and a white top. No branded clothing/football clothes should be worn. We may not be able to allow a child to take part in P.E. sessions if their footwear is not appropriate (i.e. wearing wellington boots). Please ensure your child has appropriate shoes.





Class Charter:

As a Rights Respecting School and in our journey to become a School of Character, our class has determined and agreed upon their own Class Charter to ensure everyone's rights are being met and to encourage a positive and productive learning environment. Our Positive Relationships and Behaviour policy has been devised to reflect the views of all stakeholders and ensure our school values are reflected in all aspects of school life.



What I am learning this term:

<p>Health and Wellbeing</p>  <p>PE and Sport: Possession Games- Football and Basketball.</p> <p>HWB: Importance of sleep, recognising skills and talents, discuss how living things are nurtured and nutritional needs throughout life (Healthy Schools resource).</p> <p>RRS Articles: 13, 17, 28, 29 and 31</p> <p>Values: Honesty, respect and family.</p>	<p>Expressive Arts</p>  <p>Art & Design: Hot and Cold Colours.</p> <p>Dance: Scottish Dancing.</p> <p>Drama: Exploring emotions through weather topic.</p> <p>Music: Using voice and musical instruments for pitch. Christmas music.</p>
<p><u>Numeracy and Mathematics</u></p>  <p>Numbers: Will be revised through mental maths activities- Exploring numbers beyond 20 and partitioning.</p> <p>Money and Measure: Money, months and seasons.</p> <p>Shape, Position and Movement: Patterns</p>	<p><u>Literacy and Languages</u></p>  <p>Listening and Talking: Continuing with listening strategies and fluency skills.</p> <p>Reading: Continuing to work on banded books.</p>

<p>Information Handling: Not covered this term.</p>	<p>Writing: Writing Instructions Grammar: Using 'bossy' verbs and conjunctions. Punctuation: Capital Letters, full stops and finger spaces (core targets). Phonics & Spelling: Continuing on with phonemes and sounds. Modern Languages: French classroom talk and feelings (Ca-Va?)</p>
<p style="text-align: center;"><u>Science and Investigation</u></p>  <p>Planet Earth: STEM Afternoon activities delivered weekly with a focus on energy and forces.</p>	<p style="text-align: center;"><u>Religious and Moral Education</u></p>  <p>Christianity: The Christmas Story World Religions: Holiday gift giving traditions. Development of Beliefs and Values: Not covered this term.</p>
<p style="text-align: center;"><u>Technologies</u></p>  <p>Technological Developments in Society: ICT: Use of Chatterbox with support from Digital Leaders. Business: Not covered this term. Computing Sciences: Not covered this term. Food and Textiles: Not covered this term. Craft, Design, Engineering and Graphics: Not covered this term.</p>	<p style="text-align: center;"><u>Social Studies</u></p>  <p>People, Past Events and Societies: Not covered this term. People, Place and Environment: Weather. People in Society, Economy and Business: Not covered this term.</p>

Homework:

Each term a grid will be given out with a variety of homework activities, these tasks are optional and any written work can be returned to class on a Thursday. These will be redistributed on a Monday. The main emphasis of homework is reading. Each child must complete a minimum of 15-20 minutes reading per night which will support reading activities in school. Reading with your child could involve them reading aloud, you reading to them, listening to an audio book or even them recording themselves and listening back.

Snapshot Jotters and Learning Logs:

Each year, children will be given a Snapshot Jotter specific to their stage (P1-P7). The jotter will include a 'snapshot' of children's work each term in Numeracy and Maths and Literacy Across the Curriculum providing evidence of learning and achievement. The Senior Leadership and Management Team will monitor these jotters as part of Quality Assurance procedures, including a Kind, Specific and Helpful comment to support children's progress. In addition, parents and carers will also be asked to comment on their child's work each term, improving partnership working to support a holistic approach to learning and progression.

Learning Logs will also be provided but these jotters are kept for a three year period - Early Level/First Level/Second Level which will contain the following, depending on the level:

- 50 Things to do before you are 11 $\frac{3}{4}$
- Number Square
- Words I use a lot
- Conjunctions/Connectives
- Homophones
- Days of the week/Months of the year/Colours
- Punctuation
- Language Devices
- Parts of Speech
- Writing Targets
- Novel Studies
- Comprehension Strategies
- Pupil Profile
- SHANARRI Web (Safe/Healthy/Achieving/ Nurtured/Active/Responsible/ Respected/ Included) Pupils
- SHANARRI Web (Safe/Healthy/Achieving/ Nurtured/Active/Responsible/ Respected/ Included) Parents & Pupils
- Four Capacities
- Self-Assessment
- Progress Report
- Target Setting/Benchmarks

We are looking forward to the busy term ahead! If you have any questions or anything you would like to discuss you can speak to us at the door, send in a note or contact us via enquiries-at-balmalloch@northlan.org.uk.

Miss Amy Martin

Mrs Emma Duff

Class Teacher
Primary 2A

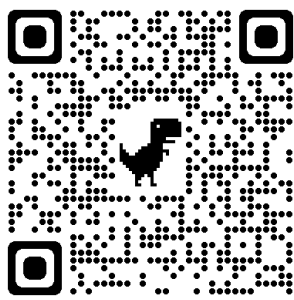
Class Teacher
Primary 2B

Homework – P2 – Term 2 – October - December 2023



NatWest – My money sense

This game allows children to work on their knowledge of coin recognition and combining coins to show how much money is shown/make a given amount.



ICT Games – 2D shapes & 3D objects

This game asks the player to identify different shapes and objects by their name.



ABCYA – Shape pattern

This game asks the player to complete repeating shape patterns.



BBC Bitesize – French greetings

This page has audio clips of various French greetings and vocabulary to support what we are learning in class.



BBC Weather – Kilsyth

We will be using weather forecasts to learn about our wider climate.



YolanDa's Live Jam

This is a collection of audio episodes demonstrating and discussing various instruments.



British Council Partnership Schools

As part of our partnership programme we have established a link with an Indian school. We will be learning about the Hindu festival Diwali. Please use the following link to learn more about this festival at home.



ICT Games – Look, Cover, Write and Check

Please choose "Year 1" as an option. This list has most phonemes which will be taught in class.



Values – Friendship

Our class value is friendship and we continue to build our learning on this throughout the session. This radio episode discusses the importance of friendship.

Christmas Concert preparations

As part of our Christmas concert we will be performing two songs. We have provided a link below to practise these at home.

[Santa Claus is comin' to town](#)
[I'm the happiest Christmas tree](#)



Fire Safety – Bonfire night

Can you make a poster like this one to show 3 important ways to stay safe around fire and fireworks?

Spelling and Phonics – A list will be sent out every three to four weeks containing the common words (and phoneme words if applicable) which will be covered in class during this period. To support learning at home, the children may want to write these in their homework jotter for additional practice. This is optional. Please return these jotters by Thursday each week for them to be redistributed on Monday.

Reading – Every child MUST do reading homework every night for 15 to 20 minutes. This can include reading alone, with a partner or being read to by an adult. We kindly ask that children bring their school set reading book to school every day.

