

# Balmalloch Primary School and Nursery Class



## Class Newsletter

responsiBility

grAitude

**BELIEVE IN YOURSELF**

huMility and forgiveness

perseverAnce

Love

**ACHIEVE YOUR GOALS**

hOnesty and generosity

Compassion and respeCt

friendsHip & family

### **A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT**

**Welcome parents and carers to Primary 6's newsletter for Term 1.**

I would like to take this opportunity to welcome your child back to school and to our P6 class. I feel very privileged to be working with some familiar pupils and families and equally excited to be meeting new pupils. The pupils of P6 have had a super start to the year already; they have been eager to learn, polite, respectful and an absolute joy to work with. I am looking forward to facilitating your child's learning and supporting their progress, however their welfare will always be my priority. P6 pupils will enter and exit the school through the senior gate. They will line up in the senior playground and this is the area they will use for break and lunch.

I understand that returning to school can sometimes be challenging for children and anxieties can be heightened. Please be assured that our Primary 6 class will be built on an ethos of respect, positive reinforcement and engagement with learning. I will do my best to make all children feel welcome, safe and valued. I will encourage children to take pride in their work and their choices and I hope they enjoy their learning experiences.

The format to our termly newsletters has changed slightly and you will see an overview of your child's learning for the term in a summarised grid below. Here you will also find standard information about Balmalloch Primary School's Homework Policy. To promote accountability for choices and to create a calm, happy and inclusive environment, the children of P6 have worked together to construct a class charter. There will be a particular focus on our school values throughout the year; P6's values are Humility and Forgiveness. Children will be aware of their rights and encouraged to explore these throughout the year whilst focusing on a different school value each month.

This year the class teachers will lead learning in Health and Wellbeing linked to the SHANARRI indicators. Mrs Mackie will work with the class on a Friday afternoon (11.45-15.00) during which she will lead learning in French and Expressive arts with a focus on Music. P6 will also have gym with myself on Monday mornings (outdoor) and Wednesday mornings (indoor). Please could you ensure that on these days' children attend school wearing comfortable shoes, black jogging bottoms/leggings and a white polo-shirt. If pupils want to change into trainers or more suitable footwear for sport, they can do this on PE days. Please ensure that all of your child's clothes are labelled and he/she refrains from wearing jewellery on these days. If your child has earrings which cannot be removed for several weeks, please try and cover them with tape on P.E. days (e.g. Micropore), for health and safety purposes.

As Balmalloch Primary School is a Health Promoting School, could you please ensure that your child only brings water to drink in class. Water bottles can be refilled throughout the day as fruit juices/cartons should only be consumed at lunch. Although gym days are Tuesdays and Thursdays, outdoor education and activities such as the Daily Mile will often be incorporated in to learning so it would be helpful if children brought a water bottle each day.

If you could also please ensure your child brings their homework jotter in to class each day. At the start of each week (usually a Monday), children will write their spelling words in their homework jotter to allow practise to be completed at home should you wish to do so. In P6 children focus on homophone words, spelling rules, affixes and tricky words which require the use of spelling strategies. The spelling strategies that children learn in class are:

- Sounding out letters
- Syllabification
- Words within words
- Compound words
- Use of analogy
- Mnemonics
- Applying a spelling rule

Children should be encouraged to explain these strategies to you and show you how these can be used to help with spelling.

As always, I am very grateful for your support during your child's learning. Please remember to follow our school twitter @balmalloch for regular school updates and photos of our work in class. Should you wish to discuss any aspect of your child's learning or welfare please do not hesitate to contact me. You can phone the school office to request a call back, send a note in with your child, or email: enquires-at-ballmalloch@northlan.org.uk

I am very excited for the year ahead and I look forward to speaking with you all soon.




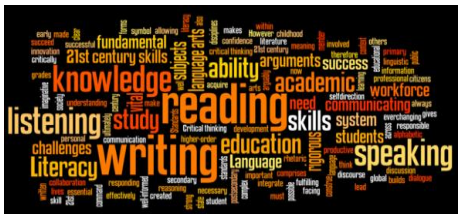
Kind regards,

Mr B Clark  
Class Teacher

**Family Learning - Ways You Can Help Me At Home - Parental Partnership:**

Educational Site	Pupil/School Login	Pupil Password
GLOW		
Education City		
Sumdog		
Twitter	@balmalloch	N/A
Discovery Education: Espresso	student13853	balma110ch (digits in middle)

**What I am learning this term:**

<p style="text-align: center;"><b>Health and Wellbeing</b></p>  <p><b>PE and Sport:</b> Basketball (Monday Outdoor and Wednesday Indoor) <b>HWB:</b> SHANARRI Indicators - Safe, Healthy and Active.</p>	<p style="text-align: center;"><b>Expressive Arts</b></p>  <p><b>Art &amp; Design:</b> Tudor art- linked to Topic/ <b>Drama:</b> Play, mime, improvisations and freeze frames related to topic. <b>Music:</b> Keeping the Rhythm and Beat</p>
<p style="text-align: center;"><b><u>Mathematics and Numeracy</u></b></p>  <p><b>Numbers:</b> Place value- focus on how numbers are made up, the value of digits within numbers and ordering numbers. <b>Shape-</b> Focus on the properties of both 2d shapes and 3d objects. Investigating shape nets and how the 2d shapes fit together to create a 3d object.</p>	<p style="text-align: center;"><b><u>Literacy and Languages</u></b></p>  <p><b>Listening and Talking:</b> contribute to class discussion about texts read, give opinion on themes read. <b>Reading:</b> make appropriate predictions about what will happen in a text, use visualisation to explain ideas, read between the lines to discover what the author wants the reader to think, understand and value <b>Writing:</b> Focus on recount and narrative writing. <b>Modern Languages:</b> French - Greetings, Numbers, Calendar, Classroom Talk and Classroom Objects</p>

### Social Studies



**Past People and Places-** This term we will be focusing on the Tudors. We will be learning about the rulers at the time, what Tudor life was like and comparing it to present day.

### Religious and Moral Education



#### **World Religions: Islam**

This term we will be focussing on the main beliefs of Islam. We will be learning about notable figures in the faith and the values that they live their life by.

### Technologies



**ICT:** Developing skills in digital technology; creating GIFs through PowerPoint, using Micro-Bits and animation.

### School Values



Primary 6's School Values:

#### **Forgiveness & Humility**

School values for this term- Friendship and Gratitude.

### Homework:

Each term a grid will be given out with a variety of homework activities, these tasks are optional and can be returned to class for correction. The main emphasis of homework is reading. Each child should complete a minimum of 20 minutes reading per night which will support reading activities in school. This should be recorded in your child's reading record. Each night the pages read should be recorded in the jotter and the entry signed by a parent. This record will be checked weekly.

## Balmalloch Primary School and Nursery Class



### Home Learning Tasks

Every child should be encourage to complete reading homework every night for 15-20 minutes and record this in their Reading Record. Include:

- Reading on your own
- Reading with a partner (e.g.) brother, sister, friend
- Being read to by an adult

Below are additional activities that you can discuss with your parents/carers and complete if you choose to do so. Please hand in finished homework to your class teacher on completion.

Use a magazine, newspaper or a novel and see if you can find your weekly common words in the text. Copy the sentence that the word is in so you can understand how the writer would use these words in a specific context.	Create a PPT presentation or poster explaining the different spelling strategies that can be applied to words. Why not create your own 'classroom' and teach the spelling rules to your adult, a friend, a sibling or even your cuddly toys.	Choose a character from a story you have read at home or in class. Use this character to write your own short story. Before you start, create a visualisation mind map of what you know about the character so far; think about evidence from the story or what the author has inferred. In your story, try to use dialogue between two characters, a main event and conclusion.
Practise your times tables and pay particular attention to the tables that you find most difficult. Look closely at them and see if you can notice any patterns in them. Test yourself by extending beyond 12 for example $7 \times 15$ .	Walk around your house, garden or street. During your walk identify any 2d shapes or 3d objects.	Roll a dice or choose a 3,4 or 5 digit number to start with. Roll the dice again to create another number with the same number of digits. Write down a number between these 2 numbers.
Create an alternative front cover for our class novel: <i>There's a Boy in the Girls Bathroom</i> . Think about the main characters and what has happened in the story so far. Try to give hints about what is going to happen in the story.	Research the main beliefs of the Muslim faith. Is there any beliefs or rules that they live their life by that you think are 'good ways' to follow and explain why you think that.	Create a poster about the importance of Forgiveness and Humility. Include pictures and information encouraging others to exhibit these values.
Help your adult create a healthy meal. Create a dish that includes foods from more than one 'food group'. Investigate the recommended daily intake of sugar, fat and salts for an adult and then for a child. Is there much difference? How do you think your diet compares to these recommendations.	Think about someone who inspires you, this could be a family member or a celebrity/sports star. Write a short paragraph about who the person is and what they do to inspire you. Draw a picture of the person afterwards.	Create a comic strip that includes a character who has to show Balmalloch Primary School value's of <u>Friendship</u> .