

# Balmalloch Primary School and Nursery Class



## P2 Class Newsletter

### Term 1

responsiBility  
grAitude  
**BELIEVE IN YOURSELF**  
huMility and forgiveness  
perseverAnce  
Love  
**ACHIEVE YOUR GOALS**  
hOnesty and generosity  
Compassion and respeCt  
friendsHiP & family

### **A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT**

Welcome parents and carers to Primary 2's newsletter for Term 1. We have had a great start in P2 and we look forward to the term ahead.

#### **Important Dates:**

- **School Photographs- Tuesday 29<sup>th</sup> August**
- **Information Evening- Tuesday 29<sup>th</sup> August 6pm-7pm.** *P2 teachers will deliver a short presentation in the classroom at 6pm and again at 6.30pm around what is covered this session. There will be resources displayed in the classrooms for you to explore.*

#### **Classroom Behaviour**

We have created our class charter which acts as our class rules. If the charter is broken pupils will be given two warnings to allow them to change their behaviour. A 'Blue slip' is used across the school for persistent and serious behaviour issues. Pupils who receive a Blue slip would spend a break time with a member of the management team discussing their actions and how to make positive improvements. Both P2 classes will be introducing 'Dojo point'. This is an app that allows the class to come up with what merits 'a point'. We will

#### **P.E. Days-**

P2 have gym hall times on a Wednesday and Thursday. Children should wear their P.E clothes on their gym days. Gym uniform should be black joggers/shorts and a white top. No branded clothing/football clothes should be worn. We may not be able to allow a child to take part in P.E. sessions if their footwear is not appropriate (i.e. wearing wellington boots). Please ensure your child has appropriate shoes and a jacket on P.E. days too. We would like to get outside for these sessions as much as possible. On occasion, we may be outside when it is cold or lightly raining. Please take this into consideration when dressing the children that morning.

#### **Class Charter:**

As a Rights Respecting School and in our journey to become a School of Character, our class has determined and agreed upon their own Class Charter to ensure everyone's rights are being met and to encourage a positive and productive learning environment. Our Positive Relationships and Behaviour policy has been devised to reflect the views of all stakeholders and ensure our school values are reflected in all aspects of school life.

# Our Class Charter

We have the right to:

Feel safe in our school

Be able to learn

Make friends

To be ourselves

To learn in a clean environment

## What I am learning this term:

### Health and Wellbeing



**PE and Sport:** Aesthetics- Better Movers and Thinkers and Cosmic Yoga.

**HWB:** Class Charter and

**RRS Articles:**

**Values:** Friendship, gratitude and honesty.

### Expressive Arts



**Art & Design:** Primary colours painting, line drawings and pointillism.

**Dance:** Not covered this term.

**Drama:** Exploring our class value (friendship).

**Music:** Musical Instruments and what they sound like.

### Numeracy and Mathematics



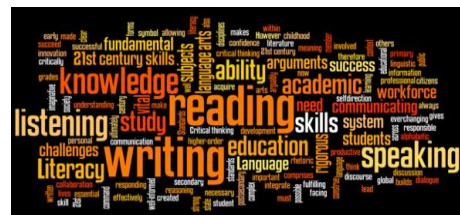
**Numbers:** Numbers to 20 (possibly 30), addition and subtraction to 20.

**Money and Measure:** Not covered this term.

**Shape, Position and Movement:** 2D shape and 3D objects.

**Information Handling:** Not covered this term.

### Literacy and Languages



**Listening and Talking:** Exploring turn taking and listening strategies.

**Reading:** Whole class stories in the first few weeks. Then children will be placed in reading groups and receive books home.

**Writing:** Sentence Structure and Narrative Writing.

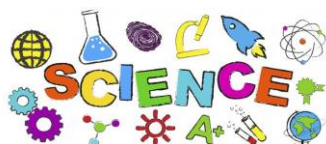
**Grammar:** Revision of alphabet and sentence structure.

**Punctuation:** Capital Letters, full stops and finger spaces (core targets).

**Phonics & Spelling:** Continuing on from their sounds in P1.

**Modern Languages:** French greetings.

**Science and Investigation**



**Planet Earth:** STEM Afternoon activities delivered weekly with a focus on living things.

**Religious and Moral Education**



**Christianity:** Harvest

**World Religions:** Harvest festivals around the world.

**Development of Beliefs and Values:** Not covered this term.

**Technologies**



**Technological Developments in Society:**

**ICT:** Using a QR to access information on iPads.

**Business:** Not covered this term.

**Computing Sciences:** Not covered this term.

**Food and Textiles:** Not covered this term.

**Craft, Design, Engineering and Graphics:** Not covered this term.

**Social Studies**



**People, Past Events and Societies:** Egyptians.

**People, Place and Environment:** Harvest Festivals.

**People in Society, Economy and Business:** Not covered this term.

**Homework:**

Each term a grid will be given out with a variety of homework activities, these tasks are optional and can be returned to class for correction. The main emphasis of homework is reading. Each child should complete a minimum of 20 minutes reading per night which will support reading activities in school.

**Home/School Link Jotter:**

Home/School Link Jotter All pupils will be given a Home/School Link jotter which will keep you informed about things happening in class that week e.g. Library visits. Please feel free to use this if you want to communicate any message to me.

**Snapshot Jotters and Learning Logs:**

Each year, children will be given a Snapshot Jotter specific to their stage (P1-P7). The jotter will include a 'snapshot' of children's work each term in Numeracy and Maths and Literacy Across the Curriculum providing evidence of learning and achievement. The Senior Leadership and Management Team will monitor these jotters as part of Quality Assurance procedures, including a Kind, Specific and Helpful comment to support children's progress. In addition, parents and carers will also be asked to comment on their child's work each term, improving partnership working to support a holistic approach to learning and progression.

Learning Logs will also be provided but these jotters are kept for a three year period - Early Level/First Level/Second Level which will contain the following, depending on the level:

- 50 Things to do before you are 11  $\frac{3}{4}$
- Number Square
- Words I use a lot
- Conjunctions/Connectives
- Homophones
- Days of the week/Months of the year/Colours
- Punctuation
- Language Devices
- Parts of Speech
- Writing Targets
- Novel Studies
- Comprehension Strategies
- Pupil Profile
- SHANARRI Web (Safe/Healthy/Achieving/ Nurtured/Active/Responsible/ Respected/ Included) Pupils
- SHANARRI Web (Safe/Healthy/Achieving/ Nurtured/Active/Responsible/ Respected/ Included) Parents & Pupils
- Four Capacities
- Self-Assessment
- Progress Report
- Target Setting/Benchmarks

We are excited for the term ahead and getting to know everyone in our class. If you have any questions or anything you would like to discuss you can speak to use at the door, send in a note or contact us via [enquiries-at-balmalloch@northlan.org.uk](mailto:enquiries-at-balmalloch@northlan.org.uk).


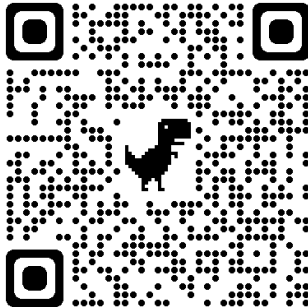
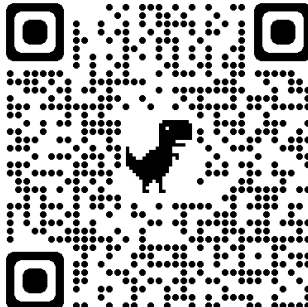




Miss Amy Martin

Mrs Emma Duff

Class Teacher  
Primary 2A

Class Teacher  
Primary 2B

## Homework – P2 – Term 1 – August – October 2023

 <p><b>Topmarks Balloon Phonics</b> This game supports independent spelling and sound recognition in CVC (consonant, vowel, consonant) words.</p>	 <p><b>Starfall Learn to Read</b> This game supports sounding out unfamiliar words using sound knowledge and repetition of sounds.</p>	 <p><b>ICT Games What's Missing</b> This game supports matching pictures to words using familiar sound knowledge.</p>
 <p><b>Topmarks Robot Addition</b> This game asks children to match the correct answer to the addition sum with three levels of difficulty.</p>	 <p style="text-align: right;"><b>Math</b></p> <p><b>Playground Galaxy Pals</b> This game supports number bonds and asks children to match one number to another to meet a target.</p>	 <p><b>Topmarks Blast Off</b> This game supports children to match numbers to their number names.</p>
 <p><b>BBC iPlayer Down on the Farm</b> This series explores how produce is grown and harvested.</p>	<p><b>Developing the Young Workforce Skills;</b></p> <ul style="list-style-type: none"> <li>• I can zip up my jacket.</li> <li>• I can tie my shoe laces.</li> <li>• I can make a snack on my owny.</li> <li>• I can make my bed.</li> </ul> <p><b>Outdoor learning;</b></p> <ul style="list-style-type: none"> <li>• I can go for a walk with an adult to look for seasonal changes in my local area.</li> <li>• I can exercise in a park or green space.</li> </ul>	<p><b>IDL – Egyptians</b></p> <ul style="list-style-type: none"> <li>• I can make a pyramid structure out of household items.</li> <li>• I can write my name in Hieroglyphics.</li> <li>• I can draw and label an Egyptian god or goddess.</li> </ul> <p><b>My Wider World</b></p> <ul style="list-style-type: none"> <li>• I can visit a local park or library.</li> <li>• I can draw a map of my town.</li> <li>• I can name important places in my community.</li> </ul>
<p><b>Spelling and Phonics</b> – A list will be sent out every three to four weeks containing the common words (and phoneme words if applicable) which will be covered in class during this period. To support learning at home, the children may want to write these in their homework jotter for additional practice. This is optional. Please return these jotters by Thursday each week for them to be redistributed on Monday.</p>		
<p><b>Reading</b> – Every child <b>MUST</b> do reading homework every night for 15 to 20 minutes. This can include reading alone, with a partner or being read to by an adult. We kindly ask that children bring their school set reading book to school every day.</p>		