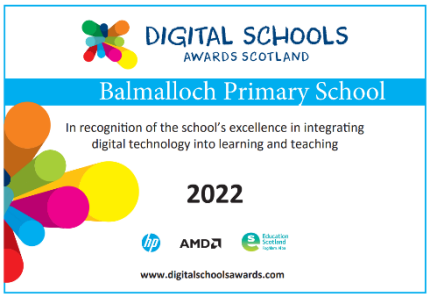
Balmalloch Primary School & Nursery Class



Digital Strategic Overview

responsiBility
grAtitude
beLieve in yourself
huMility & Forgiveness
perseverAnce
Love
Achieve your goaLs
hOnesty & generosity
respeCt
friendsHip & family

A Place of Enthusiastic Learning and Achievement

Rationale

Information and Communication Technology has an increasingly significant impact on all aspects of modern living. Our children will become aware of this both in and out of school. We aim to ensure that the pupils at Balmalloch Primary School and Nursery Class receive an education, which takes account of the relevance of digital in our society. The CFE Outcomes and Guidelines will provide guidance for the development of skills, knowledge and attitudes towards the role of digital in learning. Through addressing the CFE outcomes of progression of skills and activities our children will be able to use a variety of technology confidently and effectively. They will also learn to apply the knowledge and skills they have acquired to a variety of curricular areas. The school also sees digital playing an important role in the effective management and administration of the school.

As a Level 2 Rights Respecting School, pupils can exercise their right to get and share information using technologies in a safe and responsible manner.

Article 13: Children have the right to get and share information, as long as the information is not damaging to them or others. Children have the right to share information in any way they choose, including by talking, drawing or writing.

Our Vision for Digital Learning

Digital technology can make a substantial contribution to enriching education across all areas of Curriculum for Excellence. If used effectively and appropriately, digital technology can enhance learning and teaching, equip our children and young people with vital digital skills and crucially, it can lead to improved educational outcomes.

Our Aims

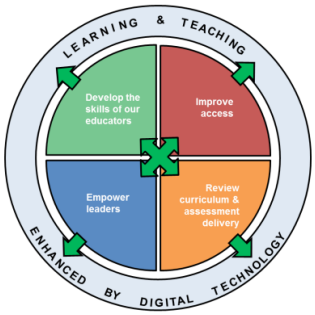
We are working to achieve all four of the following objectives that are central to successful digital learning, teaching and assessment from the National Strategy:

• Develop the skills and confidence of educators in the appropriate and effective use of digital technology to support learning and teaching.

• Improve access to digital technology for all learners.

• Ensure that digital technology is a central consideration in all areas of curriculum and assessment delivery.

- Empower leaders of change to drive innovation and investment in digital technology to support learning and teaching.



Scottish Government – Enhancing Learning and Teaching through the use of digital technology

The role our school should play in enhancing learning and teaching through the use of digital technology -

The Role of our Education Establishments

DEVELOP THE SKILLS OF EDUCATORS
• Encourage educators to share innovative and effective practice both face to face and through digital platforms.
• Ensure that students and newly qualified staff are sufficiently supported in the appropriate and effective use of digital technology.
• Look for opportunities to use digital technology to engage with parents and carers, allowing them to understand the benefits of digital technology in education.
• Ensure that appropriate career long professional learning opportunities are offered to a range of educators.
• Ensure learners are involved in sharing their digital experiences and skills and that they are given opportunities to comment on the use of digital technologies to deliver learning and teaching.
IMPROVE ACCESS
• Work with the local authority to obtain appropriate digital hardware and software that can support learning and teaching.
• Ensure all learners including those with additional support needs are able to access appropriate digital technology for learning and teaching.
• Ensure that all learners become resilient users of digital technology and can stay safe online.
REVIEW CURRICULUM AND ASSESSMENT DELIVERY
• Ensure that the use of digital technology is a central consideration in the planning and delivery of any learning and teaching across Curriculum for Excellence.
• Provide a range of opportunities for learners to develop their digital skills across Curriculum for Excellence.
• Work to identify opportunities to enhance assessment using digital technologies.
EMPOWER LEADERS
• Ensure that the use of digital within their establishment aligns closely with evolving self-assessment and improvement guidance such as 'How Good is Our School'.
• Actively seek to identify existing expertise within the staff complement and ensure that their knowledge is shared with senior leaders at the establishment.
• Ensure that cyber resilience and internet safety is central to all digital technology use in the establishment.
• Involve parent councils and parent/carer groups in discussions around the use of digital technology to help realise anytime/anywhere learning.

Digital Learning Strategy objectives

School Digital Technology Culture

• Expected Benefits: to align the use of digital more closely in school with its use outside of school.

Improve confidence in the use of digital for learners, teachers, school leaders and parents

• Expected Benefits: to increase sharing of practice and resource amongst teachers across our school, learning community, leaders and learners; increased achievement for learners through the use of technology.

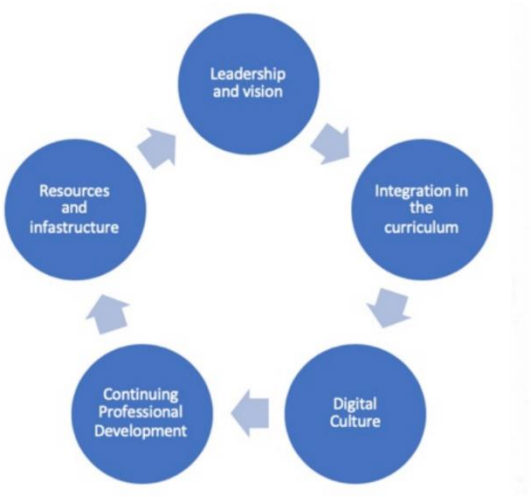
Promote new behaviours for teaching

• Expected Benefits: increased innovation by teachers and learners in classroom practice; increased achievement by learners; increased sharing and collaboration amongst teachers to develop themselves as learners.

Deepen parental engagement

• Expected Benefits: an increase in the amount of communication between schools and homes, relating to learners' achievements; increased involvement of parents in their child's learning through greater access to opportunities; increased digital literacy amongst parents.

Digital Learning Action Plan



Key Priorities

Three elements to success on our digital journey

3. Organisational
- Policies and Procedures
- Communication
- Parents Portal

2. Curriculum & Learning
- Digital Learning Platform
- Internet Safety
- Digital Learning Experiences

1. Staffing
- Reduce Workload
- Greater Collaboration
- Support Network and CLPL

Leadership and vision

• Discuss vision and aims, rationale and role of digital skills and equipment in learning and teaching across the curriculum.

• Staff self-evaluation of current digital practice.

• Create opportunities to support familiarisation for use of equipment and software/ apps.

• Ensure the Cyber Resilience and Internet Safety (CRIS Award) agenda is at the heart of school developments.

Integration into the curriculum

• Work as a staff team to produce a whole school digital learning protocol for teaching and learning to promote good pedagogical practice.

• Review our technologies progression pathways.

• High standards for teaching, learning and assessment of digital.

• Support, develop and embed approaches to assessment that make effective use of digital technology.

• Develop relationships with partners to support curriculum delivery such as Police Scotland etc.

Digital Culture – Accountability and Mindsets

• Staff and pupils feel confident about using and engaging with new equipment and skills programme.

• ICT is being embedded further and deeper across the school within all contexts of learning.

• Staff will be encouraged to strive to build a whole-school community of inquiry and support.

Continuing Professional Development

• Identify staff member as CRIS co-ordinator who will attend relevant training and have an overview of the CRIS agenda in Balmalloch Primary School & Nursery Class.

• Training sessions for familiarisation and use of new equipment/applications.

• Training sessions with children to allow opportunities to share skills.

Resources and Infrastructure

• Staff will develop their understanding and use of digital technology and apps with a key focus on laptops and tablets.

• Extend the use of GLOW with a key focus on developing opportunities for collaboration and learning.

•Staff will share and support one another's practice through ongoing discussion.

Staff Targets

- To train the staff in using key Office 365 apps including Planner, To Do, Forms, Edge and Sharepoint.
- To train staff in using wider offer from Microsoft including Stream, Flipgrid and Whiteboard.
- MS Education training to further develop the staff's use of digital in the curriculum– Creativity in the Classroom
- Collaborative areas to be utilised by all staff.
- Use monitoring and tracking system for Digital Learning.

Ensuring equity

Our digital learning strategy is a key part of raising attainment raising attainment and is a driver in ensuring all children have equal access to technology and the benefits it may bring; regardless of gender, ethnicity, disability and family circumstances.

Additional supports:

• Learning Clubs with access to the devices and the school Wi-fi.

• Inter-generational Technology classes for family members to increase their own computer and digital learning skills.

• Liaison with North Lanarkshire Sam Group to ensure learner's needs are met appropriately using technology.

Review of the Digital Learning Strategy

We will work with pupils, staff, parents, and wider professionals to measure the impact and effectiveness of this plan using as wide a range of views and evidence as possible. This strategy forms a key part of our ongoing school improvement planning, and we will report through our Standards and Quality report.

Strategic Overview created – May 2023

John Paterson – Acting PT

Review Date – May 2024