

# Primary 2 Newsletter

## Term 3



Dear Parent/Guardian,

Happy New Year!

We hope that you all had a lovely Christmas and New Year! We are looking forward to a great Term 3 in Primary 2!

### **Assembly**

Both P2 classes will be putting on an assembly in Term 3! This will take place on Friday 27<sup>th</sup> January at 2pm. This will allow you to see what the children have been learning since the beginning of Primary 2.

### **Routines**

Our routines still remain from the previous terms. The children will wash their hands when entering or leaving the classroom. They will also wash their hands before eating. We continue to have whole school playtime and lunchtimes. The children have thoroughly enjoyed playing with their older peers and with their friends in their new class. A reminder that children can bring in a water bottle with them to school. The children can fill their water bottles in school using the water fountains. Please ensure that this is **water only** as we are a health promoting school.

### **Health and Wellbeing**

#### **Physical Education:**

P.E. sessions have changed. Our days will now be Monday (outdoor), Tuesday (outdoor) and Wednesday (indoor). Children should wear their P.E clothes to school on their gym days. Gym uniform should be black joggers/shorts and a white top. No branded clothing/football clothes should be worn. The children will still be able to take part even if they don't have their kit with them. Please ensure your child has appropriate shoes and a jacket on P.E. days too. We would like to get outside for these sessions as much as possible. On occasion, we may be outside when it is cold or lightly raining. Please take this into consideration when dressing the children that morning. Throughout this term we will be focussing on target games following on from our possession skills. We will continue to build on our relationships and teamwork through P.E. games.

#### **SHANARRI:**

Throughout this term, the children will continue to focus on how to stay active and this will be reinforced throughout P.E. sessions. Furthermore, we will be focussing on how we can demonstrate how to be responsible in school and at home. We will be looking at our achievements and how we celebrate these.

Within our school we focus on specific Articles from the UNCRC which will link with our learning across the curriculum. Throughout Term 3 we will be focussing on:

**Article 2** - behaviour strategies and choice in homework tasks.

**Article 3** - Creating targets in our Snapshot Jotters.

**Article 12** - 'What do you know?' and 'What would you like to find out?' for our class topic. SHANARRI web discussions at home.

**Article 13** - IDL Tasks. Reading discussions if reading preferences.

**Article 28** - Upholding class charter with pupils and discussing our reward system with the class.

**Article 29** - RME topics and writing to promote challenge and independence in their learning.

**Article 30** - Pupils will participate in school activities and explore Easter traditions and learning about May Day.

**Article 31** - Painting techniques in Art, Outdoor P.E., problem solving/active activities in mathematics.

## School Values

P2 are continuing to work hard displaying our class Value of Friendship and it has been so great to see these friendships flourishing. Throughout the year we will continue to focus on showing the qualities that make a good friend. Once a month Miss McCarthy our Head Teacher takes the time during our assembly to discuss our value of the month. The class teacher will pick a child who is displaying our school values and they will receive an award linking to the value of the month. Throughout Term 3 we will be focussing on three of our school values which will include Perseverance, our school motto (Believe in Yourself and Achieve your Goals) and Responsibility.

## Literacy and Language

### Spelling and Phonics:

Following assessment at the end of Term 2 we will now have three spelling groups and our weekly phonemes and spelling words will be put on Teams to reflect this. Your child will be

given their spelling group at the beginning of the term (this may not change for every child). Most weeks will have a phoneme focus and other weeks we will be consolidating our sounds and common words.

### Punctuation and Grammar:

Throughout writing lessons and focussed lessons this term, the children will continue to work on our core writing targets. These include writing with capital letters, full stops and finger spaces. We are becoming more confident including these in our sentences. We will continue to develop our understanding and include simple conjunctives (and, but, so) in our writing. Furthermore, we will be looking at adjectives and how to include these. We

### Reading:

The children will receive 2 reading books home each week. New books are issued on a Monday and Wednesday. All books will be collected in on a Wednesday or Friday. These books are used every day in class, if they can be returned to the child's bag each night.

### Writing:

We will continue to develop handwriting skills and sentence structure while incorporating our core writing targets. We will develop this further by continuing to include conjunctives and adjectives to make our writing more interesting. We will begin to explore the features of information reports and continue to explore narrative writing through a variety of contexts. Pupils will be encouraged to make use of word mats to build their own sentences.

### Listening & Talking:

The children will be continuing to develop their listening and talking skills throughout Literacy this term. We will be focussing on how to develop these through discussion around their reading books. These discussions, that will be between their peers and within larger groups, will enable the children to discuss their thoughts and feelings around a text, be able to give an oral summary of the text and be able to ask or answer questions to demonstrate understanding of their book. The children are making great progress with this from Term 2. We will have opportunities to present to the class which will develop our listening and talking skills this term.

## **Maths & Numeracy**

We will continue to develop our addition and subtraction skills this term. Through our chilli challenge, the children will be encouraged to develop their mental maths skills and discuss strategies. We will initially revise concepts focusing on time, measure and multiplication. We

will be continuing on with our counting in 2s skills and develop our counting in 5s and 10s knowledge. These will help us when we move onto multiplication and times tables. When exploring time, we will look at 12-hour analogue clocks with a particular focus on half past, quarter to/past and o'clock. We will also cover planning our year - looking at calendars, seasons and months. Through our topic of measure, we will explore measuring length and weight and how we can use non-standard and standard units of measurement. We will also use SumDog and Education City to support learning in this area.

### **Interdisciplinary Learning**

This term we will focus on our new topic - Pets and Other Animals. We will be exploring how we care for pets and linking this to our SHANARRI principle (responsible). Furthermore, we will be learning about caring for local wildlife and the environment.

### **Religious & Moral Education**

Throughout Term 3 the children will be exploring May Day and Easter in Poland. They will look at the different traditions linking to these holidays. We will have lots of Easter fun in class.

### **Modern Languages**

The children will revisit new vocabulary learned in Terms 1 and 2 and continue to use this in day-to-day classroom life. The children will begin to explore classroom vocabulary and different ways to describe their feelings.

### **Expressive Arts**

Throughout term 3 we will be focussing on the work of Steven Brown, which will tie nicely with Robert Burns and celebrating Burns Day. We will use recyclable materials to create different and unique forms of art to bring the materials back to life again. This will link in with our topic - Pets and Other Animals.

### **STEM**

We will continue to have opportunities to explore STEM within the classroom. We will be able to carry out various experiments and STEM related projects and discuss our findings.

### **ICT**

Across the curriculum, we have the use of iPads to enhance our learning opportunities. The children particularly enjoy using these during our Maths and Numeracy time.

### **Classroom Behaviour**

We have created our class charter which acts as our class rules. If the charter is broken pupils will be given two warnings to allow them to change their behaviour. A 'Blue slip' is used across the school for persistent and serious behaviour issues. Pupils who receive a Blue slip would spend a break time with a member of the management team discussing their actions and how to make positive improvements. We will be awarding Stars of the Week in the class and this will be presented along with a prize from our prize box. The children will also be working as a team to earn group pom pom points and will also be presented with a prize from our prize box. We hope that the children will enjoy this and will help to create a positive classroom ethos.

## Homework

Homework will continue to follow the format of Term 2. Homework will be issued weekly with six choice tasks linking with our learning in class. Spelling and sounds of the week will be included. All homework tasks should be written in the homework jotter and this can be handed back to the teacher (if completed) every Friday. Passwords for useful websites and apps will be provided in the homework jotter.

Yours Sincerely,

Miss H McCarthy

Class Teacher - P2A

Miss A Martin

Mrs E Duff

Class Teacher - P2B