

Balmalloch Primary School and Nursery Class - Our Values and Motto

How have you demonstrated the 'Value of the Month' or MOTTO in school and the community?

In Balmalloch Primary School and Nursery Class, values are central to our ethos and learning:

Character Education - School of Character - Values can be "Caught":

The school community of both staff and students provide the example, culture, and inspirational influence in a positive ethos that motivates and promotes character development.

This is supported through the SHANARRI indicators (**Safe/Healthy/Achieving/ Nurtured/ Active/Responsible/Respected/Included**), Nurture Principles and the UNCRC Rights Respecting Schools Articles:

- 1: **Everyone under 18 has these rights.**
- 2: **All children have these rights no matter what.**
- 3: **Everyone who works with children should always do what is best for each child.**
- 18: **Parents/Carers share responsibility for bringing up their children and they should always think about what is the best for each child.**

With this in mind, our Pupil Council have chosen a 'Value of the Month' for each month and we hope that you will support us in talking about the 'Value of the Month' with your child and sharing your child's achievements with us. Children, in each stage, will also have the opportunity to focus on specific values for their stage (see below), ensuring by the end of their primary school journey our core values will have permeated all aspects of their learning experiences.

Star Pupils are chosen fortnightly by their teachers and children are given this award for a variety of reasons, underpinned by our values. At Star Pupil assemblies, some children from the 'focus values class' will join the Head Teacher and share how the value of the month has impacted on their learning in school, at home and in the community.

Achievements from home and the community can be shared through email - enquiries-at-balmalloch@northlan.org.uk and/or through Twitter @balmalloch - # Friendship/Gratitude/Honesty/Respect/Perseverance/Believe in Yourself, Achieve your Goals/Responsibility/Forgiveness/Humility/Generosity/Love, allowing children to record these in their Learning Logs. Learning Logs will be shared with families each term giving you the opportunity to record your child's wider achievements/values learning. Your child will then be awarded a 'Community Values Award' to celebrate their success, which will be shared with the school through our 'Wider Achievements' walls in our hall and through 'Wider Achievements/Pupil Voice' assemblies, recorded on our Wider Achievements database. All awards over the session contribute to the 'Citizen of the Year' award for infants, juniors and seniors.

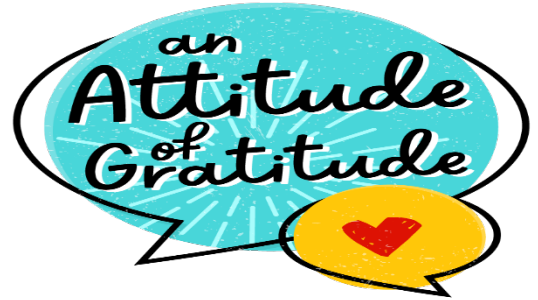
We want our children to think about the choices they make and how by making the right choice, we can achieve and experience success, embracing our motto - Believe in Yourself, Achieve your Goals. We truly appreciate your support in helping us achieve this.

Value of the Month

AUGUST (P2)



SEPTEMBER (P3)



OCTOBER (P5)

Honesty

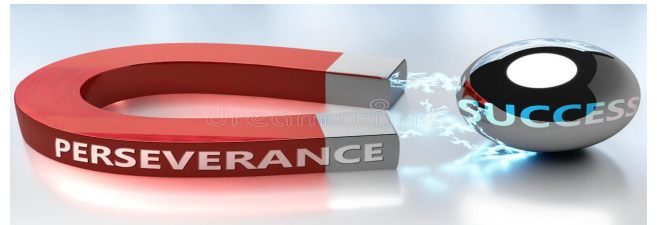
NOVEMBER (P4)



DECEMBER (Nursery)



JANUARY (P7)



FEBRUARY (SCHOOL/NURSERY)

YOUR GOAL

See It
Believe It
Achieve It

MARCH (P7)

RESPONSIBILITY

starts with *me.*

APRIL (P6)



MAY (P5)

Generosity
changes everything

JUNE (P1)

I love...

My Family, My School and My Community

A Place of Enthusiastic Learning and
Achievement!



AUGUST

SHANARRI Indicator: **NURTURED**
CHARACTER EDUCATION AND ANTI-BULLYING

RIGHTS RESPECTING SCHOOLS ARTICLES:

15: **Your right to meet with friends and join groups and clubs.**

31: **Your right to relax and play.**

Meaning:

- Someone who is a true friend stands up for you.
- Someone who does everything they can to keep you safe from harm.
- Someone who will defend your honour, be loyal.
- Someone who will do all they can to help you without a need for a reward.
- Someone who is there for you.
- Someone you can trust.

IN BALMALLOCH, this month (AUGUST) the children will be learning about **FRIENDSHIP**. As part of our Health and Wellbeing programme, there will be a clear focus on Anti-Bullying and Character Education. Friendship is an undisputed value in our society, with children often spending more time with their friends than with family. True friendship enables each person to grow and ensures that the unique individuality of each person is recognised. Exploring friendships supports emotional and social development. Forming, developing and sustaining friendships is an important part of a child's life and the purpose of our FRIENDSHIP MONTH' is to enable pupils to practise these skills and foster positive relationships within the school and nursery setting, and out into the community.

Character Education - School of Character

Values can be "Taught": The school provides educational experiences in and out of the classroom that equip students with the language, knowledge, understanding, skills and attributes that enable character development.

Values can be "Sought":

The school provides varied opportunities that generate the formation of personal habits and character commitments. These help students over time to seek, desire and freely pursue their character development.

Learning Experiences examples:

- Junior Sports Leaders
- Sports Committee
- After School Clubs
- Clubs in the Community
- Musical Tuition
- Following the Playground Charter/Lunch Hall Charter/Class Charters/ Reflection Room
- Pupil Voice Committees - RRS/Pupil Council/Digital Leaders/STEM Leaders/Sports Committee & Junior Sports Leaders/Captain, Vice-Captains and Prefects/ECO/Reading Schools/DYW
- Mentor Buddies - Captain, Vice-Captain and Prefects - Buddy Stops in the Playground/P6 Pupils for new P1 pupils/Positive Playtime - Targets to support individual learners
- Friendship Buddies - RRS Group & Pupil Council - Friendship Stops in the Playground
- Nurture Programme - Friendship Terrace/Nurture Principles applied in all aspects of school life (HWB Priority)
- Writing - Values Education - Snapshot Jotter/Learning Log
- Core readers/Novel studies/Texts - Themes/Characters ...
- Character Education Month - The year ahead
- Anti-Bullying Week 14.11.22 to 18.11.22 - P2 Value of the Year - Work with RRS Committee on school activities

- World Water Week - 23.08.22-09.09.22 - P2 - Value of the Year - Work with ECO Committee on school activities
- School Lunch Hall - Value of the Month media link on smartboard/projector screen - Enhance all learning experiences supporting 'Positive Playtimes' - Dining Hall Supervisor/Digital Leaders
- Monthly Values displayed on windows around the school and nursery and updated by pupils/staff. These are a reminder both in school/nursery and in the playground of our focus for the month together with classes displaying the values they are responsible for
- Value of the month and class/nursery values shared with parents/carers on the school and nursery website and through class & nursery newsletters
- HWB Values Planners (P1 and P6 January 2022)/Values Education activities - GLOW

Children from each class will be chosen to share their 'Values Learning' at our 'Wider Achievements/Pupil Voice' assembly. School and Nursery Pupil Representatives (Captain/Vice-Captains/Prefects) will read out and present the awards. Our Pupil Voice groups will also share their work to support school improvement and how our values have underpinned this work.

Please could you discuss the importance of 'FRIENDSHIP' with your child at home and explore ways to reinforce this. Classes will share their values learning through Twitter @balmalloch over the month and we would also like you to share your child's values learning and wider achievements at home and in the community through Twitter - #FRIENDSHIP and/or by email - Enquiries-at-Balmalloch@northlan.org.uk



SEPTEMBER

SHANARRI Indicator: **HEALTHY**

RIGHTS RESPECTING SCHOOLS ARTICLES:

6: **You have the right to life and to be healthy.**

24: **You have the right to food and water and to see a doctor if you are ill.**

28: **Your right to learn and go to school.**

Meaning:

- A feeling of thankful appreciation for favours or benefits received; thankfulness. ...
- An example of gratitude is how someone **would feel if their friend did something exceptionally nice for them** - bought them a gift, said a nice comment, helped them to do something without expecting anything in return.

IN BALMALLOCH, this month (SEPTEMBER) the children will be learning about **GRATITUDE**. There will be a clear focus on everything we are grateful for, showing appreciation/gratitude for the things and people in our lives, as well as ourselves, demonstrated in our words and actions.

Character Education - School of Character

Values can be "Taught": The school provides educational experiences in and out of the classroom that equip students with the language, knowledge, understanding, skills and attributes that enable character development.

Values can be "Sought":

The school provides varied opportunities that generate the formation of personal habits and character commitments. These help students over time to seek, desire and freely pursue their character development.

Learning Experiences examples:

- Roald Dahl Day - 13th February - Showing gratitude for an education, our learning experiences and the opportunities we are given to shape the learning of others - P3 Activity
- Roald Dahl Day - 13.09.22 - P3 - Value of the Year - Work with Reading Schools Group on school activities
- Harvest Festival - 2nd October - Showing gratitude for the food we have and the people who help us enjoy it - P2 topic linked activity
- Writing - Values Education - Snapshot Jotter/Learning Log
- Core readers/Novel studies/Texts - Themes/Characters
- Health Week - Sports' Committee in partnership with the DHT, HWB Champion/Active Schools - Showing gratitude for the opportunities we are given to achieve our goals and learn about the importance of a healthy mind and body - Growth Mindset
- Recycle Awareness Week - 20.09.22-26.09.22 - ECO Committee Activity
- School Lunch Hall - Value of the Month media link on smartboard/projector screen - Enhance all learning experiences - Dining Hall Supervisor & Digital Leaders
- Monthly Values displayed on windows around the school and nursery and updated by pupils/staff. These are a reminder both in school and in the playground of our focus for the month together with classes displaying the values they are responsible for.
- Value of the month and class values shared with parents/carers on the school and nursery website and through class & nursery newsletters
- HWB Values Planners (P1 and P6 January 2022)/Values Education activities - GLOW

Children from each class will be chosen to share their 'Values Learning' at our 'Wider Achievements/Pupil Voice' assembly. School and Nursery Pupil Representatives (Captain/Vice-Captains/Prefects) will read out and present the awards. Our Pupil Voice groups will also share their work to support school improvement and how our values have underpinned this work.

Please could you discuss the importance of 'GRATITUDE' with your child at home and explore ways to reinforce this. Classes will share their values learning through Twitter @balmalloch over the month and we would also like you to share your child's values learning and wider achievements at home and in the community through Twitter - #GRATITUDE and/or by email - Enquiries-at-Balmalloch@northlan.org.uk

SHANARRI Indicator: **SAFE**

RIGHTS RESPECTING SCHOOLS ARTICLES:

17: **Your right to have honest information from newspapers and television that you can understand.**

Meaning:

- Honesty means **telling the truth and doing the right thing no matter what consequences you may face.**
- An honest person does what they say they are going to do and never lies, cheats or steals.
- Honesty is important for your mental, emotional and physical wellbeing.

IN BALMALLOCH, this month (OCTOBER) the children will be learning about HONESTY. Honesty is closely linked to kindness and respect. It is much more than 'telling the truth', it is doing the right thing, even when it may be hard and being honest about a situation. We will be learning about how to have integrity and using it in everyday life and how much value sincerity, trust and truthfulness have.

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Learning Experiences examples:

- Core readers/Novel studies/Texts - Themes/Characters
- Nurture sessions - Being open and honest about feelings
- Seasons for Growth - Being open and honest about feelings
- Health and Wellbeing Programme - Mental/Social/Emotional wellbeing
- RME - Honesty through Religious Education
- Writing - Values Education - Snapshot Jotter/Learning Log
- Black History Month - P4 Pupils - Value of the Year: Respect - Work with Pupil Council on School Activities
- National Family Week - 03.10.22-09.10.22 - Nursery Pupils work with Captain, Vice-Captains & Prefects - Value of the Year: Family - Share Learning with school and families.
- Dyslexia Awareness Week - 04.10.22-09.10.22 - RRS Committee Activity
- School Lunch Hall - Value of the Month media link on smartboard/projector screen - Enhance all learning experiences - Dining Hall Supervisor
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- Value of the month and class values shared with parents/carers on the school and nursery website and through class & nursery newsletters
- HWB Values Planners (P1 and P6 January 2022)/Values Education activities on GLOW
- SHANARRI dialogues - Class Teachers & SL&MT support pupils
- Reflection Room

Children from each class will be chosen to share their 'Values Learning' at our 'Wider Achievements/Pupil Voice' assembly. School and Nursery Pupil Representatives (Captain/Vice-Captains/Prefects) will read out and present the awards. Our Pupil Voice groups will also share their work to support school improvement and how our values have underpinned this work.

Please could you discuss the importance of 'HONESTY' with your child at home and explore ways to reinforce this. Classes will share their values learning through Twitter @balmalloch over the month and we would also like you to share your child's values learning and wider achievements at home and in the community through Twitter - #HONESTY and/or by email - Enquiries-at-Balmalloch@northlan.org.uk



NOVEMBER

SHANARRI Indicator: **RESPECTED**

RIGHTS RESPECTING SCHOOLS ARTICLES:

8: **The Government should respect your right to a name, nationality and family.**

12: **Your right to say what you think should happen and be listened to.**

14: **Your right to follow your own religion.**

16: **Your right to have privacy.**

38: **Children should be protected during a war and not allowed to fight in the army if they are under 15.**

Meaning:

- Respect is a way of treating or thinking about something or someone. ...
 - You show respect by being polite and having good manners.
 - You show respect by treating others the way you want to be treated.
 - You show respect through kindness and consideration.
 - You show respect for yourself by liking yourself enough to be yourself.
 - You show respect when you accept others for who they are.
 - You respect the feelings/opinions of others, showing compassion, even if you do not agree with them.
 - You show respect for positions of authority — like a teacher, police officer, judge, manager ...
 - You show respect for your elders (e.g.) grandparent.

IN BALMALLOCH, this month (NOVEMBER) the children will be learning about RESPECT. This is a crucial value and very much part of our school and nursery ethos; we will reflect on respective behaviours and attitudes and how we can develop over the month/term/year. We will embrace the new learning opportunities we are given, discuss the importance of caring for and respecting our school and nursery community and everyone in it. We will explore how we treat others and wish to be treated. We will learn about self-respect and building self-esteem and encourage children to look after themselves by getting plenty of sleep, exercise and healthy food. We will also encourage children to show respect for their own property and the property of others.

Character Education - School of Character

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Values can be "Sought":

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Learning Experiences examples:

- Religious Education - Mutual respect and tolerance of different faiths and beliefs (e.g.) Diwali (Hinduism) Festival of Lights - 5th November.
- Remembrance Day - 11th November - Respect for those who fought for our country, giving their lives. We wear a poppy on this day and give a minute's silence at 11am to show respect
- World Diabetes Day - 14.11.22 - Sports Committee in partnership with the DHT and HWB Champion - School Activities
- Children in Need - 20.11.22 - Nursery Pupils
- Anti-bullying Week - 14.11.22-18.11.22 - RRS Activity
- Reflection Room - Restorative Conversations - P7 Representatives/Buddy Stops - Playground Buddies
- Road Safety Week - 19.11.22-26.11.22 - Pupil Council Activity
- St. Andrew's Day - 30.11.22 - Whole School Activity
- School Lunch Hall - Value of the Month media link on smartboard/projector screen - Enhance all learning experiences - Dining Hall Supervisor/Digital Leaders

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- Value of the month and class values shared with parents/carers on the school and nursery website and through class & nursery newsletters
- HWB Values Planners (P1 and P6 January 2022)/Values Education activities - *GLOW*

Children from each class will be chosen to share their 'Values Learning' at our 'Wider Achievements/Pupil Voice' assembly. School and Nursery Pupil Representatives (Captain/Vice-Captains/Prefects) will read out and present the awards. Our Pupil Voice groups will also share their work to support school improvement and how our values have underpinned this work.

Please could you discuss the importance of 'RESPECT' with your child at home and explore ways to reinforce this. Classes will share their values learning through Twitter @balmalloch over the month and we would also like you to share your child's values learning and wider achievements at home and in the community through Twitter - #RESPECT and/or by email - Enquiries-at-Balmalloch@northlan.org.uk



DECEMBER

SHANARRI Indicator: **NURTURED**

RIGHTS RESPECTING SCHOOLS ARTICLES:

7: **You have the right to a name and nationality.**

9: **Your right to be with your parents if that is what is best for you.**

10: **Your right to see your family if they live in another country.**

11: **You have the right not to be taken out of the county illegally. (You should remain with your family.)**

19: **You should not be harmed, you should be looked after and kept safe.**

20: **You should be looked after properly if you can't live with your own family.**

21: **Your right to live in the best place for you if you can't live with your parents.**

27: **You have the right to a good standard of living.**

Meaning:

- All the people living together in one household - Family.
- We have a 'Balmalloch' family - our school and nursery and everyone who is part of that community.

IN BALMALLOCH, this month (DECEMBER) the children will be learning about **FAMILY**. This is a crucial value and very much a part of our school and nursery ethos. We will reflect on the role our families play in our lives, how they support our learning at home, in school and the community and how families are as unique as we are.

Character Education - School of Character

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Values can be "Sought":

The school provides varied opportunities that generate the formation of personal habits and character commitments. These help students over time to seek, desire and freely pursue their character development.

Learning Experiences Examples:

- Family Learning - Virtual 'We are learning to ...' and 'How to ...' posts/Opportunities to share progress and achievements through Learning Logs, Snapshot Jotters, Progress Reports, Twitter and the school website/Opportunities for families to post 'values learning' and wider achievements at home and in the community on Twitter and share as part of our Citizen of the Year award.
- RME - Christmas/Celebrations and the importance of family/Other World Religions - Families and Celebrations
- Christmas Activities/Videos for families
- Enterprise Week - 01.12.21-07.12.21 - Class Activities - all stages
- Values Photography Project - Balmalloch Family
- School Lunch Hall - Value of the Month media link on smartboard/projector screen - Enhance all learning experiences - Dining Hall Supervisor/Digital Leaders
- Monthly Values displayed on windows around the school and nursery and updated by pupils/staff. These are a reminder both in school and in the playground of our focus for the month together with classes displaying the values they are responsible for.
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- HWB Values Planners (P1 and P6 January 2022)/Values Education activities on GLOW
- Reflection Room - Partnership with families

Children from each class will be chosen to share their 'Values Learning' at our 'Wider Achievements/Pupil Voice' assembly. School and Nursery Pupil Representatives (Captain/Vice-Captains/Prefects) will read out and present the awards. Our Pupil Voice groups will also share their work to support school improvement and how our values have underpinned this work.

Please could you discuss the importance of 'FAMILY;' with your child at home and explore ways to reinforce this. Classes will share their values learning through Twitter @balmalloch over the month and we would also like you to share your child's values learning and wider achievements at home and in the community through Twitter - #FAMILY and/or by email - Enquiries-at-Balmalloch@northlan.org.uk



JANUARY

SHANARRI Indicator: **ACTIVE**

RIGHTS RESPECTING SCHOOLS ARTICLES:

29: **Your right to be the best that you can be**

Meaning:

- The act of perseverance is 'not to give up'.
- Perseverance may result in someone making mistakes but they keep going until they achieve what they set out to do or did the best they could.

IN BALMALLOCH, this month (JANUARY) the children will be learning about PERSEVERANCE. They will have the opportunity to reflect on their achievements, achieved through a 'growth mindset', determination and perseverance. They will also be encouraged to think about interactions with others through the month/term/year and if these have been more positive through continued perseverance to make the right choices in words and actions.

Character Education - School of Character

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Values can be "Sought":

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Learning Experiences Examples:

- Challenges in the curriculum - Learning Logs
- Self-Assessment/Teacher Assessment - Progress towards targets - Learning Logs/Snapshot Jotters
- Identify achievements over the month/term/year - Learning Logs/Snapshot Jotters
- Active Schools activity/After School Club/Committees - Developing skills and responsibility
- Participating in competitions/festivals/events
- Persevering to be the best version of self
- Awards linked to perseverance - Acknowledgement of achievement in the Four Contexts of Learning
- Robert Burns' Day - 25th January - Scottish Heritage - Whole School Activities
- Health Week - Date to be agreed on QA calendar - Sports' Committee in partnership with the DHT, HWB Champion/Active Schools & Certificates of Achievement
- School Grounds Project
- Cycling/Walking/Scooting to school - Record - Sports' Committee give awards and record on Wider Achievements database - Contributes to the end of the year Citizen of the Year award.
- School Lunch Hall - Value of the Month media link on smartboard/projector screen - Enhance all learning experiences - Dining Hall Supervisor/Digital Leaders
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Please could you discuss 'PERSEVERANCE' with your child at home and explore ways to reinforce this. Classes will share their values learning through Twitter @balmalloch over the month and we would also like you to share your child's values learning and wider achievements at home and in the community through Twitter - #PERSEVERANCE and/or by email - Enquiries-at-Balmalloch@northlan.org.uk

YOUR GOAL

See It
Believe It
Achieve It

FEBRUARY

BELIEVE IN YOURSELF, ACHIEVE YOUR GOALS

What does this mean to you?

SHANARRI Indicator: **ACHIEVING**

RIGHTS RESPECTING SCHOOLS ARTICLES:

16: **Your right to have privacy.**

17: **Your right to have honest information from newspapers and television that you can understand.**

29: **You have the right to become the best you can be.**

IN BALMALLOCH, this month (FEBRUARY) the children will be learning about the power of belief in yourself to achieve your desired goals. We will celebrate positive achievements and children will continue to set goals/targets and review their progress towards these in their Learning Logs and through their experiences in the Four Contexts of Learning:

- Curriculum Area and Subjects
- Interdisciplinary Learning
- Ethos and Life of the School
- Opportunities for Personal Achievement

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Learning Experiences examples:

- Safer Internet Day - 8th February - **RRS Articles 16 and 17** - Use the internet to ...
 - research a career of interest
 - learn about ambitious individuals and how they achieved their goals
- Develop a deeper understanding of what it means to have a 'growth mindset' and how this can impact on your overall wellbeing
- Learn 'facts of the day' (e.g.) people/inventions that have shaped history - Thomas Edison - Motion Picture Camera/Lightbulb - 11th February/Charles Darwin - Evolution - 12th February/James Watson & Francis Crick - DNA - 28th February/The Flying Scotsman - 24th February/Anderson Shelter - 25th February.
- Interventions including Rainbow Reading, Number and Literacy Box, Read, Write Inc. and IDL - Numeracy and Literacy. A 'Support for Learning' and 'Nurture' programme also supports the attainment and wellbeing of our children.
- Committees identify targets linked to school and nursery improvement, our environment and the wider world, decide on ways to achieve these and work co-operatively to succeed in their role.
- DYW Group - World of Work Week (May) - Virtues in the Professions - Character Education/Development of positive links with local businesses and other organisations, including Emma Wardrope Photography, Jeannie's Weans, The Port Gallery, Rennie's Bakery, BAM Nuttal, Storehouse Church, Kilsyth Rotary Club, Anderson Parish Church, Kilsyth Food Bank, British Council - Partnership Schools Project, British Nutrition Foundation and Money Advice Scotland - Financial Education/Scottish Book Trust - Reading Schools

- Civic Week, an annual event encouraging children to participate in a range of activities, representing Balmalloch Primary School in the local community; Poetry, Art & Design, Football and Swimming. Certificates of Achievement at CIVIC Week Ceremony.
- Musical tuition - brass and pbuzz - and also further develop musical skills through the delivery of Kodaly. Participation recorded on school database/Certificate for Musical Achievement/Twitter posts celebrating success - #believe in yourself, achieve your goals
- Competitions; Young Writers' Competition - Scottish Book Trust/Sumdog Competition/First Minister's Reading Challenge/NLC Reading Challenge/P7 end of year show - Certificates from organisations celebrating success/Digital Recognition of Achievements/Drama Certificates for Performance.
- St. Valentine's Day - 14th February - Primary 1 Pupils - Focus value LOVE
- Student Volunteering Week - 07.02.22-13.02.22 - Pupil Volunteers supporting achievement/values learning/contributing positively to the wider and local community life/DYW Committee support development of skills for work collecting information on skills learned in each class over the month and activities that supported the development of these. Digital Leaders create a powerpoint to share achievements with pupils, families and the community. Digital Leaders/STEM Leaders interview pupils about their future career choices and create a Podcast to share with a wider audience.
- World Thinking Day - 22.02.22 - Take action and speak out on issues we most care about/Connect with the Girl Guides/Boy Scouts to celebrate their work
- Fairtrade Fortnight - ECO Committee organise events
- Health Week - Suitable date on QA Calendar - Sports' Committee in partnership with the DHT, HWB Champion/Active Schools & Certificates of Achievement
- STEM Week - 21.02.22-28.02.22 - STEM Leaders organise school wide activities
- School Lunch Hall - Value of the Month media link on smartboard/projector screen - Enhance all learning experiences - Dining Hall Supervisor/Digital Leaders
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- Value of the month and class values shared with parents/carers on the school and nursery website and through class & nursery newsletters.
- HWB Values Planners (P1 and P6 January 2022)/Values Education activities on GLOW
- Inspiring Purpose Project - P7 - Character, Virtue and Strengths to define purpose, goals and vision - working towards a better world - Character Education.

Children from each class will be chosen to share their 'Values Learning' at our 'Wider Achievements/Pupil Voice' assembly. School and Nursery Pupil Representatives (Captain/Vice-Captains/Prefects) will read out and present the awards. Our Pupil Voice groups will also share their work to support school improvement and how our values have underpinned this work.

At home, you can discuss individual goals, challenges and ideas about school, home and the community. There will also be an opportunity to help your child record information in their Learning Log over the term. Classes will share their values learning through Twitter @balmalloch over the month and we would also like you to share your child's values learning and wider achievements at home and in the community through Twitter - #BELIEVE IN YOURSELF, ACHIEVE YOUR GOALS and/or by email - Enquiries-at-Balmalloch@northlan.org.uk

RESPONSIBILITY
starts with *me.*

MARCH

SHANARRI Indicator: **RESPONSIBLE**

RIGHTS RESPECTING SCHOOLS ARTICLES:

3: **Everyone who works with children should always do what is best for each child.**

18: **Parents/Carers share responsibility for bringing up their children and they should always think about what is the best for each child.**

5: **Learn how to use your rights as you grow up.**

12: **Your right to say what you think should happen and be listened to.**

13: **Your right to have information.** (To make responsible decisions you need all of the information.)

23: **Your right to special care and support if you are disabled.**

Meaning

- If you have responsibility for something or someone, or if they are your responsibility, it is your job to make decisions, support them in making decisions and take/support actions relating to them.
- Responsibilities can be linked to a job or position.
- Parents/carers have the responsibility to take care of their children.
- Adults have the responsibility of taking care of children they are 'responsible' for.
- Children have the responsibility to take care of themselves and others.

IN BALMALLOCH, our values curriculum involves teaching children through values across the year. Our value for **MARCH** is **RESPONSIBILITY**. We will encourage children to take responsibility for their own actions including how they behave towards others. We will encourage children to look after our school and nursery and be good ambassadors of it. Children will also learn about the importance of taking responsibility for themselves and keeping fit and healthy. We will also provide a range of opportunities for children to take responsibility as members of our community and the impact on the wider world.

Character Education - School of Character

Values can be "Taught": The school provides educational experiences in and out of the classroom that equip students with the language, knowledge, understanding, skills and attributes that enable character development.

Values can be "Sought":

The school provides varied opportunities that generate the formation of personal habits and character commitments. These help students over time to seek, desire and freely pursue their character development.

Learning Experiences examples:

- At school and home, the children will learn how responsible behaviours include demonstrating how to make good decisions and being accountable for our own behaviours, taking responsibility for our learning, being independent and proactive, taking responsibility for our classrooms and resources, and for our physical, emotional and mental wellbeing and caring for others.
- Committees/Groups identify targets linked to school and nursery improvement, our environment (e.g.) Climate Change and the wider world, decide on ways to achieve these and work co-operatively to succeed in their role.
- My School, My Planet Project & Action Plan - National Lottery - Sustainability - P7/The Moon Newspaper
- Alexander Graham Bell - 10th March - Talents & Responsibility - Impact on the world/society
- World Book Day - 03.03.22 - Reading Schools group activity.
- World Maths Day - 23.03.22 - P7 Pupils organise event with support of the Numeracy Coach
- National Science & Engineering Week - 11.03.22-20.03.22 - STEM Leaders organise event
- World Storytelling Day - 20.03.22/World Poetry Day - 21.03.22 - Older pupils participate in story telling with younger pupils. Reading Schools Group support story-telling events between older and younger pupils.
- Reading Schools Award Activities - Reading Schools Group - Pupil Leadership
- World Forestry Day - 21.03.22 - ECO Committee activity

- World Day for Water - 22.03.22 - RRS Committee activity
- World Down Syndrome Day - 21.03.22 - P4 activity
- National Autism Awareness Week - 28.03.22-03.04.22 - Pupil Council Activity
- Red Nose Day - 18.03.22 - Primary 7 Pupils - Captain, Vice-Captains & Prefects
- Developing the School Grounds Project/Outdoor Learning
- Positive Playtimes Action Plan for Pupils - School & Nursery Pupil Representatives - Mentors
- School Lunch Hall - Value of the Month media link on smartboard/projector screen - Enhance all learning experiences - Dining Hall Supervisor/Digital Leaderes
- Monthly Values displayed on windows around the school and nursery and updated by pupils/staff. These are a reminder both in school and in the playground of our focus for the month together with classes displaying the values they are responsible for
- Value of the month and class values shared with parents/carers on the school and nursery website and through class & nursery newsletters
- HWB Values Planners (P1 and P6 January 2022)/Values Education activities on GLOW
- Civic Virtues through Service to Others project - Character Education

Children from each class will be chosen to share their 'Values Learning' at our 'Wider Achievements/Pupil Voice' assembly. School and Nursery Pupil Representatives (Captain/Vice-Captains/Prefects) will read out and present the awards. Our Pupil Voice groups will also share their work to support school improvement and how our values have underpinned this work.

Please could you discuss 'RESPONSIBILITY' with your child at home and explore ways to reinforce it. Classes will share their values learning through Twitter @balmalloch over the month and we would also like you to share your child's values learning and wider achievements at home and in the community through Twitter - #RESPONSIBLILTY and/or by email - Enquiries-at-Balmalloch@northlan.org.uk



APRIL

SHANARRI Indicator: **SAFE - Online Safety**

RIGHTS RESPECTING SCHOOLS ARTICLES:

12: **Your right to say what you think should happen and be listened to.**

Meaning:

- Humility is the ability to consider others before yourself
 - A humble person accepts/celebrates their talents and achievements without making others feel bad about themselves and avoid 'showing off'.
- Forgiveness does not mean accepting what someone else has done to you or someone you love but letting go of bad feelings you may have towards them so that you can move forward with your life.

IN BALMALLOCH, our values curriculum involves teaching children through values across the year. Our values for APRIL are **HUMILITY AND FORGIVENESS**. Through learning experiences, children will truly understand '**HUMILITY**' and what it means to be humble. Children will become more self-aware, realising 'it is far more impressive when others discover your good qualities without your help.'

We will encourage children to understand the importance of **FORGIVENESS**, saying sorry and meaning it if we have upset someone. Children will learn that although it is sometimes hard to ask for or give forgiveness we can work on it together. Through our restorative approaches, when children attend 'Reflection Room' they have the opportunity to reflect on their words and actions, taking steps to act in a more positive way. This will be supported through understanding and development of nurture principles and Rights Respecting Schools Articles.

Character Education - School of Character

Values can be "Taught": The school provides educational experiences in and out of the classroom that equip students with the language, knowledge, understanding, skills and attributes that enable character development.

Values can be "Sought":

The school provides varied opportunities that generate the formation of personal habits and character commitments. These help students over time to seek, desire and freely pursue their character development.

Learning Experiences examples:

- RME - Honesty through Religious Education
- Writing - Values Education - Snapshot Jotter/Learning Log
- Health and Wellbeing Programme - Mental/Social/Emotional wellbeing
- Core readers/Novel studies/Texts - Themes/Characters
- Nurture sessions - Being open and honest about feelings/Seeking forgiveness/Granting forgiveness
- Following the Class, School, Playground and Lunch Hall Charter/Reflection Room
- Safer Internet Day - 8th February - All pupils - Online activities with links to Humility and Forgiveness - Digital Leaders organise activities
- National Autism Awareness Week - 28.03.22-03.04.22 - Pupil Council Activity
- International Children's Book Month - April 22 - Reading Schools Group Activity
- National Pet Month - Pupil Council Activity
- Earth Day - 22.04.22 - ECO Committee Activity
- ECO Week - 18.04.22-24.04.22 - ECO Committee & P7 Pupils /P4 Pupils/P1 Pupils- Value of the Year - RESPONSIBILITY, RESPECT and LOVE
- School Lunch Hall - Value of the Month media link on smartboard/projector screen - Enhance all learning experiences - Dining Hall Supervisor/Digital Leaders

- Monthly Values displayed on windows around the school and nursery and updated by pupils/staff. These are a reminder both in school and in the playground of our focus for the month together with classes displaying the values they are responsible for.
- Value of the month and class values shared with parents/carers on the school and nursery website and through class & nursery newsletters
- HWB Values Planners (P1 and P6 January 2022)/Values Education activities on GLOW

Children from each class will be chosen to share their 'Values Learning' at our 'Wider Achievements/Pupil Voice' assembly. School and Nursery Representatives (Captain/Vice-Captains/Prefects) will read out and present the awards. Our Pupil Voice groups will also share their work to support school improvement and how our values have underpinned this work.

Please could you discuss 'HUMILITY AND FORGIVENESS' with your child at home and explore ways to reinforce these. Classes will share their values learning through Twitter @balmalloch over the month and we would also like you to share your child's values learning and wider achievements at home and in the community through Twitter - #HUMILITY & FORGIVENESS and/or by email - Enquiries-at-Balmalloch@northlan.org.uk

SHANARRI Indicator: **INCLUDED**

RIGHTS RESPECTING SCHOOLS ARTICLES:

12: **Your right to say what you think should happen and be listened to.**

Meaning:

- The quality of being kind, understanding and generous.
- Ways of being generous include sharing, talking about your feelings when you give, do things together, give praise and encouragement, share your stories and talents, compliment others, look after each other ...

IN BALMALLOCH, our values curriculum involves teaching children through values across the year. Our value for **MAY** is **GENEROSITY**. We will think about how we can recognise kind and generous behaviours and show these in our words and actions through the school/nursery, community and the wider-world.

Character Education - School of Character

Values can be "Taught": The school provides educational experiences in and out of the classroom that equip students with the language, knowledge, understanding, skills and attributes that enable character development.

Values can be "Sought":

The school provides varied opportunities that generate the formation of personal habits and character commitments. These help students over time to seek, desire and freely pursue their character development.

Learning Experiences examples:

- Work with charities
 - Kilsyth Foodbank & Baby Bank - Harvest - P2 Topic
 - Strathcarron Hospice - Whole School
 - Save the Children - Christmas Jumper Day - P2
 - Children in Need - Nursery
 - Anti-Bullying Week/Odd Socks Day - Anti-Bullying Alliance - RRS Committee/P3
 - Lots of Socks Day - World Down's Syndrome Charity - P4 Pupils
 - British Council - Partnership School - P6 Pupils
 - Jeannie's Weans
- Following the Playground/Lunch Hall/School/Class Charters in words and actions - All Pupils/Reflection Room
- Local Community History Month - P5 Activity
- Deaf Awareness Week - 03.05.22-09.05.22 - RRS Committee Activity
- World Asthma Day - 03.05.22 - Sports Committee
- Walk to School Week - 17.05.22-21.05.22 - Sports' Committee
- School Lunch Hall - Value of the Month media link on smartboard/projector screen - Enhance all learning experiences - Dining Hall Supervisor/Digital Leaders
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- Value of the month and class values shared with parents/carers on the school and nursery website and through class & nursery newsletters
- HWB Values Planners (P1 and P6 January 2022)/Values Education activities on GLOW

Children from each class will be chosen to share their 'Values Learning' at our 'Wider Achievements/Pupil Voice' assembly. School and Nursery Pupil Representatives (Captain/Vice-Captains/Prefects) will read out and present

the awards. Our Pupil Voice groups will also share their work to support school improvement and how our values have underpinned this work.

Please could you discuss 'GENEROSITY' with your child at home and explore ways to reinforce the importance of it. Classes will share their values learning through Twitter @balmalloch over the month and we would also like you to share your child's values learning and wider achievements at home and in the community through Twitter - #GENEROSITY and/or by email - Enquiries-at-Balmalloch@northlan.org.uk

SHANARRI - NURTURED

RIGHTS RESPECTING SCHOOLS ARTICLES:

19: **You should not be harmed, you should be looked after and kept safe.**

27: **You have the right to a good standard of living.**

Meaning

- Strong affection for others
 - Love for your parents/carers
 - Love for your children
 - Love for your siblings
 - Love for your extended family (aunts/uncles/cousins/gran/grandpa/niece/nephew)
 - Friends
- To like or enjoy something very much
 - Love of a hobby (e.g.) dancing, football, art, walking, cooking

IN BALMALLOCH, this month (JUNE) the children will be learning about LOVE. We will be concentrating on showing our love through friendship. We will explore the real meaning of love and how you should show love for others by caring, respect and kindness. The children will be encouraged to spread love around through kind words and deeds and plenty of smiles. Acts of consideration and love for each other will be encouraged and acknowledged. We can be more loving to others by giving time, patience and attention to their needs. Our message will be that from a feeling of love comes happiness and we want every person in our school to feel loved and happy.

Character Education - School of Character

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Values can be "Sought":

The school provides varied opportunities that generate the formation of personal habits and character commitments. These help students over time to seek, desire and freely pursue their character development.

Learning Experiences examples:

- As part of our Health and Wellbeing programme, there will be a clear focus on the six Principles of Nurture working in partnership with parents/carers:
 - Children's learning is understood developmentally.
 - The classroom/playroom offer a safe base.
 - Nurture is important for the development of self-esteem
 - Language is understood as a vital means of communication.
 - All behaviour is communication
 - Transitions are significant in the lives of children.
- Learning opportunities through the Four Context of Learning
 - Curriculum Area and Subjects
 - Interdisciplinary Learning
 - Ethos and Life of the School
- Opportunities for Personal Achievement - School/Home/Community
- World Environment Day - 05.06.22 - ECO Committee & Primary 1 pupils
- Food Safety Week - 07.06.22-13.06.22 - RRS Committee Activity
- Diabetes Week - 14.06.22-18.06.22 - Sports Committee Activity
- National School Grounds Week - 19.06.22-25.06.22 - Pupil Council Activity

- Children's Art Day - 28.06.22 - Certificates for achievements in art/Partnership working - sharing talents and peer learning opportunities - stage peers/younger pupils
- World of Work Week - 16.05.22-22.05.22 - Developing the Young Workforce Committee organise school wide activities
- School Lunch Hall - Value of the Month media link on smartboard/projector screen - Enhance all learning experiences - Dining Hall Supervisor/Digital Leaders
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- HWB Values Planners (P1 and P6 January 2022)/Values Education activities on GLOW>

Children from each class will be chosen to share their 'Values Learning' at our 'Wider Achievements/Pupil Voice' assembly. School and Nursery Pupil Representatives (Captain/Vice-Captains/Prefects) will read out and present the awards. Our Pupil Voice groups will also share their work to support school improvement and how our values have underpinned this work.

Please could you discuss 'LOVE' with your child at home and explore ways to reinforce the importance of it. Classes will share their values learning through Twitter @balmalloch over the month and we would also like you to share your child's values learning and wider achievements at home and in the community through Twitter - #LOVE and/or by email - Enquiries-at-Balmalloch@northlan.org.uk