

# Balmalloch Primary School and Nursery Class



## Class Newsletter

responsi**B**ility  
gr**A**ttitude  
**BELIEVE IN YOURSELF**  
hu**M**ility and forgiveness  
persever**A**nce  
**L**ove  
**ACHIEVE YOUR GOALS**  
h**O**nesty and generosity  
**C**ompassion and respe**C**t  
friends**H**ip & family

### **A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT**

**Welcome parents and carers to Primary 4's newsletter for Term 1.**

We are so excited to be working with your child this year. You will see below what is being covered for the term and the homework set for the children. Please remember this is only optional and we only expect that children engage in regular reading. For this year we will teach your children as follows:

Mrs Emslie - Monday/Tuesday/Wednesday am  
Miss McNeill - Wednesday pm/Thursday/Friday

No other teachers will be teaching the class as we are covering each other's non-contact time.

Our gym days will be on a Tuesday, Thursday (outdoor PE) and Friday (indoor PE). Please ensure your children come to school in suitable gym kit for all weathers. We would also appreciate if anyone with earrings has tape to cover them during P.E. We have noticed that the children are particularly thirsty with the warmer weather and it may be a good idea to bring more than one water bottle as we are still unable to let children re-fill their water bottle in school.

We are really pleased to see the children settling so well already and doing their best. Please remember if you have any questions or feel you need to discuss anything we are more than happy for you to contact us by phoning the school. We are also available on our GLOW emails on our days in class should you prefer to contact us this way:

Mrs Emslie - [gw10hysloplaura@glow.sch.uk](mailto:gw10hysloplaura@glow.sch.uk)  
Miss McNeill - [gw15mcneillcoral@glow.sch.uk](mailto:gw15mcneillcoral@glow.sch.uk)

We really appreciate how well you've got the children ready for the year and the support you give us. We are really looking forward to working with you this year.

Kind regards,

Mrs. Emslie and Miss McNeill

## What I am learning this term:

### Health and Wellbeing



PE and Sport: Football Skills, Team Games, Fitness  
HWB: Growth Mindset, Class Charter

### Expressive Arts



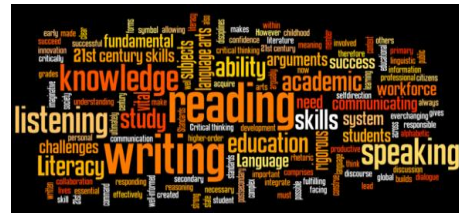
Art & Design: Getting to Know Me, Class Charter, Autumn Art

### Mathematics and Numeracy



Numbers: Place Value, Number Processes  
Shape, Position and Movement: 2D/3D Shape, Symmetry

### Literacy and Languages



Listening and Talking: All About Me/Titanic  
Reading: Provided for children in class (novels or banded books)  
Writing: Instructional Writing  
Modern Languages: French - Classroom Commands

### Sciences



Materials: Floating and Sinking

### Religious and Moral Education



World Religion: Hinduism - Ganesh Chaturthi

### Technologies



ICT: Familiarise with School Apps

### Social Studies



People, Past Events and Societies: The Titanic

### **Homework:**

Each term a grid will be given out with a variety of homework activities, these tasks are optional and can be returned to class for correction. The main emphasis of homework is reading. Each child should complete a minimum of 20 minutes reading per night which will support reading activities in school. This should be recorded in your child's reading record. Each night the pages read should be recorded in the jotter and the entry signed by a parent. This record will be checked weekly. Please note, all chapters of Novel Studies cannot be read in class and it is, therefore, important that identified sections must be read at home.

### **Home/School Link Jotter:**

Home/School Link Jotter All pupils will be given a Home/School Link jotter which will keep you informed about things happening in class that week e.g. Library visits. Please feel free to use this if you want to communicate any message to me. Furthermore, it would be extremely useful if each pupil had an A4 plastic folder to ensure all home/school correspondence gets delivered to you in pristine condition.

### **Snapshot Jotters and Learning Logs:**

Each year, children will be given a Snapshot Jotter specific to their stage (P1-P7). The jotter will include a 'snapshot' of children's work each term in Numeracy and Maths and Literacy Across the Curriculum providing evidence of learning and achievement. The Senior Leadership and Management Team will monitor these jotters as part of Quality Assurance procedures, including a Kind, Specific and Helpful comment to support children's progress. In addition, parents and carers will also be asked to comment on their child's work each term, improving partnership working to support a holistic approach to learning and progression.

Learning Logs will also be provided but these jotters are kept for a three year period - Early Level/First Level/Second Level which will contain the following, depending on the level:

- 50 Things to do before you are 11  $\frac{3}{4}$
- Number Square
- Words I use a lot
- Conjunctions/Connectives
- Homophones
- Days of the week/Months of the year/Colours
- Punctuation
- Language Devices
- Parts of Speech
- Writing Targets
- Novel Studies
- Comprehension Strategies
- Pupil Profile
- SHANARRI Web (Safe/Healthy/Achieving/ Nurtured/Active/Responsible/ Respected/ Included) Pupils
- SHANARRI Web (Safe/Healthy/Achieving/ Nurtured/Active/Responsible/ Respected/ Included) Parents & Pupils
- Four Capacities
- Self-Assessment
- Progress Report
- Target Setting/Benchmarks

### **Class Charter:**

As a Rights Respecting School and in our journey to become a School of Character, our class has determined and agreed upon their own Class Charter to ensure everyone's rights are being met and to encourage a positive and productive learning environment. Our Positive Relationships and Behaviour policy has been devised to reflect the views of all stakeholders and ensure our school values are reflected in all aspects of school life.

## Balmalloch Primary School and Nursery Class



### Home Learning Tasks

Every child **MUST DO** reading homework every night for 15-20 minutes and record this in their Reading Record. Include:

- Reading on your own
- Reading with a partner (e.g.) brother, sister, friend
- Being read to by an adult

Below are additional activities that you can discuss with your parents/carers and complete if you choose to do so.

Please hand in finished homework to your class teacher on completion.

Practise times tables any way you want – this could be in a jotter/online game/orally.	Draw your favourite part of the book you are reading and explain what is happening in a few sentences.	Draw some pictures of patterns in your jotter or on some paper.
Look for 2D Shapes and 3D objects when out for a walk or in your house. Label the properties of each shape.	Do some mindfulness activities – this could be yoga, colouring etc.	Write ten more words for your phoneme list – what do they mean?
Find the name of an artist you like and recreate a piece of their work eg. Steven Brown.	Help around the house and draw/write what you did to help your family.	Help your family cook a family recipe. Draw and write instructions.
Listen to a piece of instrumental music and draw what it makes you picture.	Create a new character for the new Space Jam movie – give them a name and tell us about them.	Find a workout online and do some exercise of your choice – this could be the Body Coach, Cosmic Kids Yoga, Just Dance, Go Noodle, etc.