

# Primary 3 Newsletter: August 2021



Dear Parents and Carers,

We are delighted with how well the children have settled in to Primary 3 and with the learning they have already been experiencing. We are extremely proud of how well the children have adapted being back at school for a new school year and how eager they all are to learn. We hope to ensure that our Primary 3A class is built on respect, positive reinforcement and engagement with learning. We know that meeting parents/carers at the school gate continues to be restricted and we want you to be aware of the activities that will be happening this term, the expectations and the format of the year. The class teachers for Primary 3A will be **Ms Steel on a Monday, Tuesday, Wednesday, and Friday afternoon and Miss Ramsay on a Thursday and a Friday morning.** The following information gives details of some of the activities that will be happening this term, however, please feel free to contact us at any time by phoning the office should you have any questions or matters you wish to discuss.

**Homework:** The online format for homework which existed last year will continue in to this term. Homework grids will be uploaded on to Microsoft Teams and any pictures/videos of completed homework can be uploaded for teacher comment and assessment. Your child should already have a Glow login from their experience with online learning however should you require this please let us know. Each term homework will be uploaded on our Glow Teams in the file named 'Homework'. Here you will be able to access Termly Homework Grids which will include a variety of homework activities. We will also include within the Homework File: 50 Things to do before you are 11 $\frac{3}{4}$  which may also be undertaken by those wishing to do so.

Our main focus for homework will be reading and we would encourage you to read with your child in a fun and interactive way as much as possible; talk to them about the stories and ask them questions that will help develop their understanding. This is one of the most important things you can do to help your child become a successful and enthusiastic learner. Please also encourage your child to enjoy a wide variety of books of their choice. Practising number bonds

through everyday experiences is also an excellent way to help children become confident with number bonds and make connections between school learning and their own lives. Please remember to check Glow and Twitter for any information or letters.

**Numeracy**: The children will be focusing on addition and subtraction using mental strategies to add two double digit numbers together (i.e.  $15+27$ ) and 3 numbers together (i.e.  $5+7+3$ ). The children will be using number squares and number lines to support their addition and subtraction and will start to develop their understanding of place value and particularly the importance of '0' as holding a place in a number. We will build confidence with number bonds and various mental maths strategies and we will progress to exploring patterns in the 2 and 5 times table. We will investigate a range of complex 2D shapes and 3D objects through the use of the outdoor environment, P.E. activities and problem-solving challenges. We will begin to explore how surveys can be conducted and data can be collected and displayed through a variety of graphs, diagrams and tables.

**Literacy**: Literacy is the key to all learning and we will work very hard to develop all children's literacy skills to the highest standards. We will continue to use North Lanarkshire's Active Literacy Programme, which encourages spelling, reading, thinking and understanding. Focus is very much on the individual and pupils will learn sounds, spelling words and read books at their own pace. A mixture of practical and written activities will support all reading and spelling. For writing, this term will focus on the genres of recount and narrative writing. We will focus on encouraging confidence and independence in all writing across the curriculum. Listening and talking are also very important literacy skills, and your child will have many opportunities to develop these in individual, paired and group activities across the curriculum where and when possible.

**French**: The children will continue their development with the French language with a particular focus this term on greetings, discussion of feelings, responding to questions about personal information such as age, name etc and identifying foods. We hope you could encourage your children to use these words at home and to focus on pronunciation of words they have learned. As well as specific French lessons, they will also complete some simple classroom routines in French each day including responding to the register and lunch options in French.

**Health & Wellbeing**: Your child will be participating in both outdoor and indoor P.E. and P3A's gym days are Tuesday (outdoor), Thursday (indoor) and a Friday

(outdoor). The whole school are continuing the no change policy so we would encourage your child to come to school on these days wearing black jogging trousers (or equivalent comfortable trousers), a comfortable white t-shirt and suitable shoes. Please ensure that all of your child's clothes are labelled and he/she refrains from wearing jewellery on these days. If your child has ear-rings which cannot be removed for several weeks, **please cover ear-rings with tape** on P.E. days (e.g. Micropore), for health and safety purposes.

At the moment in school water bottles **cannot** be refilled - we would encourage you to please ensure your child has enough water for the full day, particularly in warm weather or for PE days. Different aspects of Health and Wellbeing education permeates our school day. We have created our class charter which has particular emphasis this term on respectful behaviours within the learning environment. There will also be a focus of 'Safety' as part of the SHANARRI health and well-being indicators for the first half of this term.

**Interdisciplinary Topic:** Our main topic this term will be **Early Man**. This will link to sustainability, science and social studies. Please encourage your child to explore this topic further in their own time through the news/newspapers and online resources. This will also link with our Religious and Moral Education where we will learn about the **Jewish celebration of Sukkot**.

Thank you again for your support.

Yours sincerely

Ms Steel