

Balmalloch Primary School and Nursery Class



Curriculum: Loose Parts Policy



responsi**B**ility

gr**A**atitude

BELIEVE IN YOURSELF

hu**M**ility and forgiveness

persever**A**nce

Love

ACHIEVE YOUR GOALS

h**O**nesty and gener**O**sity

respe**C**t

friends**H**ip & family

A Place of Enthusiastic Learning and Achievement!

Introduction

Loose parts are materials and resources that have no pre-planned use; they can be natural or synthetic. They can be used time and time again. They create richer environments for children to play. Loose parts aren't prescriptive and they offer limitless possibilities. There is a growing body of evidence that shows that playing with loose parts

- Increases creativity
- Facilitates communication
- Encourages children to be more physically active
- Encourages co-operation and socialisation
- Encourages negotiation.

When children interact with loose parts, they enter a world of 'what if' that promotes the type of thinking that leads to problem solving and theoretical reasoning. Loose parts enhance children's ability to think imaginatively and see solutions, and they bring a sense of adventure and excitement to children's play (Daly & Beloglovsky, 2015)

Practical Guidance

- Any donations of loose parts will be checked by staff member that receives them
- Extra resources will be stored in the cupboard
- Loose parts will be cleaned in accordance with infection and control policy
- Loose parts will be checked daily to ensure they fit for purpose.
- Staff will be vigilant that all loose part resources are suitable for the age and stage of children playing with them.
- When appropriate particular loose parts will have an individual risk assessment i.e. glass jars
- Any broken loose parts or unsafe resources will be removed from play immediately and disposed.

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