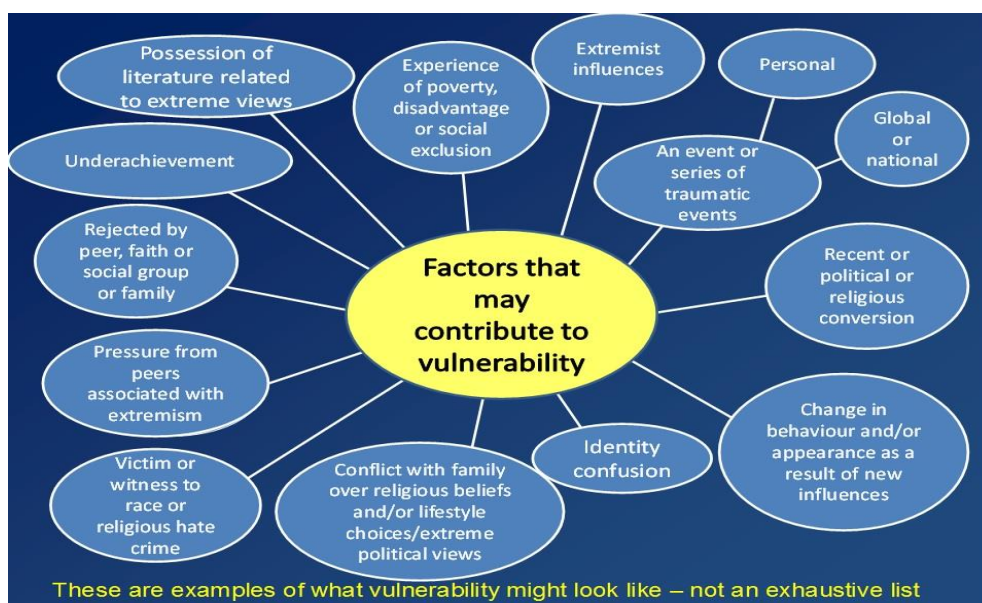


Balmalloch Primary School and Nursery Class



Safeguarding: Prevent Duty and Radicalisation Policy



responsi**B**ility

gr**A**ttitude

BELIEVE IN YOURSELF

hu**M**ility and forgiveness

persever**A**nce

Love

ACHIEVE YOUR GOALS

h**O**nesty and gener**O**sity

respe**C**t

friends**H**ip & family

A Place of Enthusiastic Learning and Achievement!

Values

In today's society there is... "a clear and rigorous expectation to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs." The Government set out its definition of British values in the 2011 Prevent Strategy. In Balmalloch Primary School and Nursery Class, these values are reinforced regularly and in the following ways:

Democracy

In Balmalloch Primary School and Nursery Class democracy is taken very seriously. Children are actively encouraged to have a voice and share their views and opinions regularly. Our active approach to Pupil Voice Groups is one such example; ECO Committee, Sports Committee, Pupil Council, Young STEM Leaders, RRS Committee, Digital Leaders, Junior Sports Leaders, DYW Group and Junior Road Safety Officers.

Every child contributes their ideas to the composition of their own class rules every year through establishment of their Class Charter, a requirement of the school's 'Anti-Bullying and Positive Relationships' policy' based on the Convention on the Rights of the Child and school values. This sets ground rules for classroom conduct and establishes the standards of behaviour children can expect from each other over the year ahead.

We talk regularly to children to establish their views as a way of ensuring that school and nursery self-evaluation is robust and accurate, and therefore effective in moving the school and nursery forward.

The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day, as well as when dealing with behaviour and through school assemblies.

Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our schools rules are outlined in our School Charter and expectations are detailed in our 'Anti-Bullying and Positive Relationships' Policy. We have clear guidelines but also use Restorative Practices for conflict resolution. Partner visits from external agencies such as the Police and Fire Service, help reinforce the message about Laws and their importance in society. This dovetails into our capacity building within Curriculum for Excellence where children are encouraged to be Responsible Citizens.

Individual Liberty

Within school and nursery, children are actively encouraged to make decisions and choices, knowing that they are in a safe and supportive environment. As a school and nursery we educate and provide boundaries for young children to take risks and make choices safely. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and Health & Wellbeing lessons.

Whether it be through choice of learning challenge, how they record their learning, participation in one of our extra-curricular clubs and opportunities, children are given the freedom to make choices and make decisions.

Mutual Respect

We ensure an ethos mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school and nursery community treat each other with respect.

Tolerance of those of different faiths and beliefs

Balmalloch Primary School and Nursery Class is situated in an area which is not significantly culturally diverse, therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RME, HWB and Social Subject teaching reinforces this.

Each year the children explore various world faiths. By the time they leave us all children have learnt about the beliefs and practices of people of the following world faiths; Christianity, Judaism and Islam. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

In Balmalloch Primary School and Nursery Class we will actively challenge children, staff or parents expressing opinions contrary to fundamental British Values, including those expressing 'extremist' views.

Preventing Radicalisation and Extremism

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. Extremism is defined as the holding of extreme political or religious views. In Balmalloch Primary School and Nursery Class we have a zero tolerance approach to extremist behaviour for all school community members.

We rely on our strong values to steer our work and ensure the pastoral care of our children protects them from exposure to negative influences. Balmalloch Primary School and Nursery Class is fully committed to safeguarding and promoting the welfare of all its children. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.

In Balmalloch Primary School and Nursery Class all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

• Children are encouraged to adopt and live out our School Motto and Values through our school and nursery vision:

Motto - Believe in Yourself, Achieve Your Goals and Values

Values - Responsibility/Gratitude/Humility and Forgiveness/ Perseverance/ Love/Honesty and Generosity/Respect/Friendship & Family

Vision - A Place of Enthusiastic Learning and Achievement

These complement the key "British Values" of tolerance, respect, understanding, compassion and harmonious living.

- Children are helped to understand the importance of democracy and freedom of speech, through assemblies, Committees and Circle time.
- Children are taught how to keep themselves safe, in school and nursery and when using the internet and an agreed 'Code of Conduct' is signed annually.
- Children participate in local community events so that they appreciate and value their neighbours and friends who may not share their faith background.
- Children's wellbeing, confidence and resilience is promoted through our planned curriculum and extra-curricular learning opportunities.
- Children are supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others.

The Role of the Curriculum

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to express themselves through discussions, debates and consultations. The RME (Religious and Moral Education), HWB (Health and Wellbeing), Global Citizenship provision and Rights Respecting ethos is embedded across the curriculum, and underpins the ethos of our school and nursery.

Children learn about all major faiths and visit places of worship if possible. They are also taught about how to stay safe when using the internet. Although serious incidents involving radicalisation have not occurred at Balmalloch Primary School and Nursery Class to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the area in which we teach.

Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the Child Protection and Safeguarding Procedures in place in Balmalloch Primary School and Nursery Class.

Contact Information

Balmalloch Primary School Child Protection Co-ordinator - Ruth McCarthy Headteacher

Balmalloch Nursery Class Child Protection Co-ordinator - Louise Chambers - Depute Head Teacher

Assistant Child Protection Co-ordinator - Deborah Convery - Principal Teacher/John Paterson - Acting Principal Teacher

Nursery Child Protection Co-ordinators (during Term Time school closure -
Kelly Baker - Early Learning and Childcare Principal Lead
Sandra Merrick - Early Learning and Childcare Principal Lead

R. McCarthy
Head Teacher

Reviewed: March, 2021

Original Date: March, 2020

Scheduled Review: March, 2023