



# P6/7 Newsletter

January - April 2024

Dear Parent/Carer,

We are all excited to welcome your child back to school after a hard-earned Christmas break for everyone. The children have enjoyed Term 1 and are used to our class routines and school expectations. I continue to see happy learners every day I welcome them into class and aim to ensure the children maintain this positive mindset. We will continue to meet the school expectations and be good role models to the rest of the school.

I would like to thank everybody that donated to our foodbank. We collected over 350 items for 2 local charities that very much appreciated the kind donations. Without the support from our community, this would not have been possible.

If you have any questions or concerns, please do not hesitate to contact me through the school to either arrange a meeting or have a conversation over the phone. I would like to take this opportunity to thank you in advance for all your support and your involvement in your child's learning. Kind regards, Mr. Brown.

## Numeracy



We have covered measure, time, fractions, decimals, and percentages and the 4 operations within numeracy. We will be picking up with percentages and decimals at the start of term 2. We will then focus on money and shape. We will continue to revisit the 4 operations and will continue to implement mental maths and number talks within daily learning.

## Literacy



We will continue with our group novels, which can go home to be read. In spelling, we will be using different strategies to help us spell accurately. In writing, the children will be focussing on the recount genre with Mrs Daly, linking this across the curriculum.

## IDL Topic

This term, we will be looking at cops and robbers as part of our IDL topic. This will link literacy, expressive arts, technologies, social subjects and health and wellbeing. This will cover:

Crime and justice, police procedure, forensics, early modern crime 1500-1750, crime in industrial Britain 1750-1900 and crime in 20<sup>th</sup> Century Britain.

This will give a great insight into the development of forensics and the justice system. It will give children a chance to see how our police force deals with crime and the various methods they use to uncover crimes and mysteries.

## Health and Wellbeing

We will be focusing on a SHANARRI indicator every month, starting with nurtured. As usual, these sessions focus on having meaningful discussions and working collaboratively in pairs or small groups. In P.E. we will begin with a fitness block, focusing on basic fitness exercises and learning how to improve our scores. We will learn how to relate heart rate to overall fitness and how it increases after exercise.

We will do the same exercises at the start and the end of the block, and hope to see some improvements to these exercises. Our P.E. days are Monday and Wednesday.

## Music



Primary 6/7 have now completed the pop music programme and have gained an overall knowledge of music timing, playing alongside a backing track and an increase in confidence within music. For our P7's, this will put them in good stead for the high school transition as they will have experience on different instruments. This term, we will be looking at rhythm in music and look at different types of music across the world.

## Science



Having started forces this term, we will continue this into the New Year. We will carry out a few experiments on forces and then move on to energy sources and sustainability. This will focus on renewable energy sources in Scotland, and we will express an informed view on the implications for their future use. Sustainability is part of our efforts to reduce our carbon footprint, so this will be a large portion of our lessons.

## Technologies

Children will continue to develop their digital literacy skills when using the school iPads. These are used to assist with learning by providing visual aids. Children will be working on their digital literacy skills within our topic lessons by collecting information and analysing it. They present their findings appropriately and will be demonstrating their understanding to the class in their working groups.

## Important dates

Monday 8<sup>th</sup> January – School returns

Friday 26<sup>th</sup> January – Dress down day £1

Monday 29<sup>th</sup> January – Life as a Lawyer interactive lesson

Monday 12<sup>th</sup>/13<sup>th</sup> February – February holidays

Friday 23<sup>rd</sup> February – Dress down day £1.

