



# P5 Newsletter

January – April 2024

## Happy New Year!

I hope you have all had a truly lovely Christmas and a great start to 2024! We will be continuing to share a classroom with Mrs Hughes, Miss Shaw and Primary 4. Some learning experiences will continue to be shared, and others will be specific to Primary 5. Below is some information about the term ahead, which I hope you will find useful. Should you wish to speak to myself, please contact the school office and I will get back to you.

Miss Low

## Literacy

### Phonics & Spelling

The **Illustrators, Publishers and Reporters** will be beginning on Stage 6 of the Active Literacy programme. This operates on a four-weekly programme. For the first two weeks, this group will focus on building vocabulary, then in the third and fourth weeks, they will practise common words, tricky words and spelling rules (e.g., 'double letters – l – f – s' often doubled following a single vowel at the end of one syllable word eg. will, off, miss). This is then completed with a week of consolidation of prior learning

### Reading

The **Publishers and Reporters** will begin this term with a two week block of non-fiction reading. Following this, the **Publishers and Reporters** will be given a new novel to read at home and in class. The **Illustrators** will be issued with a book from the Rapid Reader series each week. We will also use a range of non-fiction texts and other suitable types of media to provide opportunities for talking and listening.

**Please remember to bring your reading book to school every day!**

### Writing

We will have a taught writing lesson each week, usually linked to our IDL topic or other current events. We will begin with **persuasive writing**, followed by **discursive writing** and **explanation reports**. The children will also have handwriting practice on Thursdays.

## Numeracy & Maths

Numeracy and Maths lessons will usually begin with Number Talks, which gives children the opportunity to share solutions to number problems as a class. We will then move onto group or individual work, using Heinemann Active Maths as our main resource. In general, we will focus on numeracy on Monday, Tuesday, and Wednesday, with maths (sometimes referred to as 'Beyond Number') on Thursdays and Fridays.

### Numeracy

Throughout the term we will be revisiting **Number Processes**, focussing on the four operations: **addition, subtraction, multiplication and division**.

The **Circles** will learn how to display equal groups in different ways and write number sentences about them. They will explore the 2, 4 and 8 times tables and discuss the patterns between them. They will use their knowledge of times tables to solve division problems.

The **Squares** will use multiplication knowledge to find fractions of numbers, and also to compare and order simple fractions. The **Pentagons** will be moving on from fractions and learning to convert fractions into both decimals and percentages.

### Maths

We will begin this term with **Measure**.

The **Circles** will learn to estimate, measure, and compare length, mass and volume.

The **Squares** will learn to estimate and measure the length, weight and volume of different items. We will also explore finding the area and perimeter of 2D shapes.

The **Pentagons** will learn to calculate the perimeter and area of 2D shapes, whilst also learning about volume of 3D shapes. Next, we will move on to learning about **Shape**.

### Health and Wellbeing

We have a dedicated time for Health and Wellbeing each week. This term, we will focus on the SHANARRI indicators, **Nurtured, Active, and Respected**.

P.E. will continue to be on **Tuesday** and **Thursday** afternoons. Please ensure that children come to school wearing appropriate clothing and footwear on these days. We will try to be outside as much as possible, weather permitting.

### Interdisciplinary Learning (IDL)

Our IDL topic this term will be 'Natural Disasters'. We'll be learning about tsunamis, volcanoes, and earthquakes, and how these link to climate change. We will also be learning about the importance of saving and protecting water, as part of our STEM (Science, Technology, Engineering and Maths) learning. Scottish Water have set a challenge called 'Mission H2O' and Room 4 will be encouraging other classes to participate in January.

### Religious and Moral Education (RME)

In Term 1, we learned about Christianity, including Christian customs and the Bible stories of David and Goliath, and the Nativity. We also learned about the Hindu festival of Diwali. This term we will be learning about Islam, focusing on Halal and Haram foods, before moving on to explore the Hindu festival of Holi.

### Modern Languages

The children have been enjoying learning French in Term 1. We shall continue by learning to talk about the months of the year and clothing. As well as French, we are fortunate to be taking part in British Sign Language (BSL) lessons, led by an online tutor. This will last for 10 weeks

### Homework

Homework activities will continue to be uploaded to the P5 Teams page on a fortnightly basis and will relate to what is being covered in class during that time.

Whilst homework is optional, we would appreciate if children could read some of their reading book each evening, whenever possible (and remember to bring the book into school each day!). We also gave each child a zip bag to keep school books and letters in when travelling to and from school. This helps to avoid resources getting ruined when water bottles spill too.

### Show and Tell

We know that the children in Room 4 love to share stories and achievements from outside of school, and we love to hear about them! It is a great opportunity for children to speak in front of their peers and to learn from each other. We don't have a set day or time for Show and Tell, but if children have something to share, they should let a teacher know in the morning so that we can make time for this during the day.