



P.1 Newsletter

January – March 2024



Welcome to 2024. We hope you had a fantastic festive holiday. What an end to 2023! Well done to all the children for their participation in our Christmas activities and of course for your continued support. We were very proud of their achievements and were able to cover a large part of the Expressive Arts curriculum in the process. Term 2 is looking as full and action packed so look out for information as it comes your way! The following is a brief outline of planned teaching and learning for the term.

Maths

Mrs Gillan will continue to teach number and counting and Mrs Lang will focus on concepts beyond number.

Number

The children will continue developing counting on and back, comparing amounts and using vocabulary to describe this. We shall introduce and extend addition and subtraction number stories to 10, reinforcing these skills through metal maths activities.

The class will continue to develop their use of number lines to 10 and 20 whilst matching and ordering words to numbers.

Beyond Number

We shall continue the programme by exploring time. We shall look at days of the week, months of the year and the seasons before introducing the clock face in analogue and digital formats. The children will then investigate aspects of measure, including length, weight and volume and the related vocabulary.



Interdisciplinary Learning

Our focus this term is Fairyland. We shall create a fairy land world using a variety of traditional fairy tales and characters such as Jack and The Beanstalk. These will be used as a stimulus for Writing, Reading, Talking and Listening activities. Technology and numeracy will also be incorporated. Aspects of Science and Health & Wellbeing will be covered through the exploration of the relationships of characters within a variety of fairy tales and the messages within.

Literacy

Phonics and spelling

We shall be completing the teaching of our last single sounds, 2 per week, before introducing the children to diagraphs.

These consist of 2 letters, which make a new sound.

Only 1 diagraph per week is introduced.

For example sh th ch

New spelling words will continue to be introduced every week. Please reinforce these at home to assist with all literacy work.

Reading

2 books a week will continue to be sent home.

Please make sure your child's book comes back to school daily to help with their associated writing tasks.

Grammar will be reinforced through their books and daily writing tasks. Reading strategies will further develop and a greater focus placed on comprehension and sentence construction.

Writing

A variety of daily writing tasks linked to reading books will continue.

Taught writing will focus mainly around our IDL topic, which is Fairyland. Headings of who, what and where will help to structure and focus writing.

Children shall continue to be encouraged to use capital letters, full stops and finger spaces. A greater focus will be placed on handwriting, forming letters legibly is essential as writing develops.

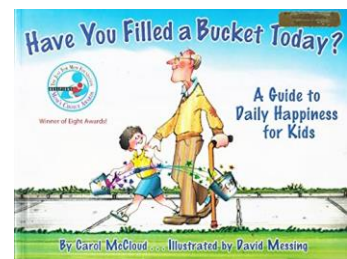
Please help at home.

Art and Design

We shall be continuing with our exploration of colour. Using our knowledge of primary colours we are going to be creating a new group of colours (secondaries) and beginning to develop an understanding of tone and depth of colour.

We will also investigate printing and develop our knowledge of texture and line.

We shall also be looking at the work of some famous artists.



Health and wellbeing

Have you filled a bucket today?

A Guide to developing daily happiness.

Based on the book title above we shall use the story as a stimulus to develop and begin to understand our own feelings and how we can manage them. The book explores the rewards of positive behaviour by expressing daily kindness, appreciation and love.

Bucket filling and bucket dipping are metaphors for understanding the effects of our actions.

Physical Education

Mrs Daly is going to be working through our PE programme during term 2.

Religious and Moral Education

Following on from our Nativity story and the birth of Jesus, we are going back to the beginning. In a bid to answer some questions raised about God we shall investigate the creation story as part of the Christianity curriculum. Parts of the Old Testament will be told as we follow many stories including Joseph, David and Moses and the messages of hope, courage and resilience within them.