

P4/5 Newsletter

January – March 2022

Dear Parent/Carer.

I hope you all had a great Christmas break and a good start to the New Year. I look forward to Term 3 and we have a term filled with exciting learning for all pupils. The P.E. days remain the same (Tuesday and Thursday afternoons) so please ensure your child has appropriate clothing for indoor or outdoor P.E.

If you have any questions or concerns, please do not hesitate to contact me through the school to either arrange a meeting or have a conversation over the phone. I would like to take this opportunity to thank you again for all your support and your involvement in your child's learning and I look forward to a happy and productive 2022!

Kind regards, Mrs Turner

Numeracy



We will start the year off learning about Fractions. We will take our time to work out portions and finding equivalent fractions. We will also be working on Money and Finance this term, which of course relies on using the four operations in mathematics (adding, subtracting, multiplying and dividing) in order to work out change, estimate costs and split amounts up.

Literacy



We will continue to read class novels using the six reading strategies (prior knowledge, visualisation, answering questions, inference, main ideas and summarising). Through our topic, we will continue to read non-fiction texts to gather information and we will be focusing too on figurative language as we read poetry.

IDL Topics

P4/5 will be learning about Natural Disasters this term. There are many types of natural disaster, including avalanche, drought, earthquake, flooding, hurricane, tornado, tsunami, volcanic eruption, and wildfire. As we learn about these natural events, we will be using scientific experiments to better understand these phenomena and discover how to predict and control some of these disasters, such as earthquakes and tsunamis. This topic is currently highly relevant as some types of natural disasters are occurring more regularly due to climate change.

Health and Wellbeing

We will be focusing on a SHANARRI indicator every month, so we will start the year off learning about being Nurtured, then Active and finally Respected before the Easter holidays. As usual, these sessions focus on having great discussions and working collaboratively in pairs or small groups. In P.E. we will continue working on possession sports such as football and basketball, and then moving on to net and wall games, such as tennis and badminton.