



P.4/5 Newsletter

September – December 2020

 @AuchinlochPrim1

A note from Miss Rutherford...

Wow, I can't believe how quickly the weeks are flying in. I've had such a fun start to my time at Auchinloch and I've really enjoyed getting to know all of the learners in P4/5. Well done for settling back into school life and for coping well with all the new changes to our school day. We have lots of exciting learning opportunities to come, so please make sure you follow our learning journey on the school twitter page (@AuchinlochPrim1).



Numeracy

So far, Room 3 have been developing their knowledge of Place Value and applying it to 4-digit and 5-digit numbers, as well as, rounding to the nearest 100 and nearest 1000. The children have been engaging in a range of active and engaging activities to develop their number processing skills.

Developing on from this, P4/5 will work on using a range of addition, subtraction, multiplication and division strategies to solve written and mental calculations and problems.



P4/5 will be working on topical maths with Miss Gomez and have begun to consolidate and develop their knowledge of time.



Literacy

Over the next few months, we will continue to develop our spelling skills by using our spelling strategies and phonetic knowledge to spell common and tricky words. We will be reading a range of fiction and non-fiction texts to improve our fluency and comprehension skills. Group reading books have been introduced and the children have started to use their comprehension strategies to help them to gain a deeper understanding the story. We are reading our books in school for now but keep an eye out for reading books coming home very soon.



P4/5 are developing their narrative and recount writing skills with Miss Gomez where their writing will be based on a very special TOP SECRET story. Ask your children about the plot, setting and characters of the story so far.

Interdisciplinary Learning

Room 3 are boarding The Titanic for their topic this session, where we will learn about the design of the ship and her facilities, the passengers onboard and her fateful maiden voyage. The children will have the chance to explore what life was like onboard and the reasons behind her sinking.

Our learning in other curricular areas will be linked to our topic and the children will have the opportunity to create some Titanic inspired artwork, as well as, the opportunity to explore buoyancy and floating and sinking in Science.



Health and Wellbeing

This session, we are working on the SHANARRI Indictors of Safe, Healthy and Achieving, where we will learn about keeping safe, sticking to a healthy balanced diet and the kind of jobs people do in the wider world.

In our outdoor P.E sessions we will be working on movement skills and team games.

