



# P.2/3 Newsletter

September – December 2020

Welcome to the first Room 2 newsletter of session 2020/2021. We have had a great first few weeks in class and we have been so impressed with how well the children have adapted to our new ways of working. We hope you find the following information useful!

## Class Charter

We have been learning about the United Nations Convention on the Rights of the Child (UNCRC) and the children have created a Class Charter, focusing on some of these rights. The Class Charter will be referred to daily to guide our conduct in class.

### We have the right...

- to be safe
- to be respected
- to be heard
- to learn
- to play with friends

## Class Dojo

We are using Class Dojo to reward positive behaviour in class. Children each have their own 'monster' character, who looks after their points. Points can be awarded for:

- Listening to others
- Being a good friend
- Following instructions
- Keeping the class tidy (with 5 points for 'super tidying!')
- Being on task
- Teamwork
- Trying your best



Each week, the person (or people) with the most Dojo points will receive a certificate. Please ask your child about their Dojo points – they have been very enthusiastic so far!

## Homework

Homework will be issued on a Monday, to be returned on a Friday. Activities will be discussed in class with the children, but the information will also be posted on the class Teams page, please check the class Team each week.

Reading books will be sent home – please encourage your child to read their book each evening and bring it back to school each day.

Thank you! 😊

## Sumdog

Thank you for completing the diagnostic assessment on Sumdog. Sumdog challenges may be set for homework, but children can also play in their own time. The questions will adapt to suit each individual child's ability, so we would encourage all pupils to continue to use Sumdog at home when they have the opportunity.



## Literacy

We are getting back into the swing of things with our Active Literacy, working on our **phonics** and **common words**. This term, we are focusing on narrative writing, thinking about how to open and structure a story. Most people are remembering to bring their reading book to school each day, so keep up the good work!

## Numeracy and Mathematics

We have been focusing on sequencing, adding, and subtracting. Ms Gomez has also been teaching 'time'. Please encourage your child to look for o'clock and half past times on clocks at home and when out and about. If they have a watch, encourage them to wear it and ask them the time often.

## Health and Wellbeing

For the first few weeks of term, we have had a major focus on Health and Wellbeing, thinking about walking safely near roads, and exploring the idea that everyone has worries and different ways to deal with them. The children have been learning about developing a 'Growth Mindset', turning some common negative statements about things we can't do or are not good at into positive ways of thinking. We have been using the magic power of 'YET'!

Although we are not yet able to have P.E. lessons indoors, we have been going outside weekly with a view to increasing our performance and general fitness. We are aware of the need to exercise, the effect it has on our bodies and have been demonstrating different ways of travelling around the playground.



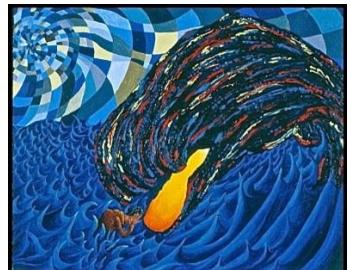
## Interdisciplinary Learning

This term, we are learning about **islands** in Scotland and further afield. We will try to update the school Twitter page throughout the topic, but please ask your child what they have been learning each week.



Our **art** lessons link to our topic and are based on what the children told us they wanted to find out more about, which was fish. We shall be looking at a painting called 'The Goldfish' by the artist Paul Klee. Over the next six weeks or so, we will be learning about the visual elements of colour, texture, and line, using a variety of different media and techniques to create an artwork based on Klee's picture.

**R.M.E** this term will focus on Christianity. We will be learning how Bible stories are a way of teaching us how to behave and treat each other. The Bible stories chosen – such as Jonah and the Whale – have a link to water and fish. This week we discussed the Creation Story and focused on how Christians believe that God created the Earth, including islands.



If you have any questions or concerns, please do not hesitate to get in touch, via the school office or email to Mr Brown or Ms McCrossan.

We look forward to a productive and enjoyable year with the children of Room 2.

Best wishes,

*Mrs Hughes and Mrs Lang*