



# P6/7 Newsletter

April – June 2021

Dear Parent/Carer,

I hope that you had a lovely Easter break and managed to enjoy some of the lovely weather. It is great to welcome pupils back to school for the final term. Here is an outline of what we will be learning during the final term.

Kind regards,  
Miss Shaw

## School Uniform

All pupils are looking extremely smart and presentable in their school uniform, which is wonderful to see. Please ensure all items of clothing are clearly labelled with your child's name to help avoid loss or confusion.

## Water Bottles

Pupils are encouraged to bring a water bottle every day. Only water should be brought for drinking in class, and it is helpful if the bottles are labelled with your child's name. There is a water fountain within the school for pupils to top-up their bottles during the day.

## School Lunches

Primary 6/7 pupils can either pay for school lunch or bring a packed lunch. If your child has lunch at home, please collect them from the main door at 12.15.

## Homework

Homework will be given out on Mondays via Microsoft Teams. The homework grid will be a PowerPoint clearly explaining the literacy and numeracy tasks to be completed by Friday of that same week. These tasks can be completed in their homework jotter and, if you wish to upload them on Class Notebook, we will give your child feedback by the following Wednesday.

## Literacy

### Writing

The focus for this term will be narrative, persuasive and explanation writing, which tie in nicely with our Climate Smarter topic.

### Reading

Through the class novels, pupils will continue to apply a range of reading skills and strategies to deepen their comprehension of texts. They will focus on responding to literal, inferential, and evaluative questions and create different types of questions to show understanding of texts. The Newspapers group is currently reading *Seekers: The Quest Begins*, by Erin Hunter, the Comics group is currently reading *Wonder*, by R. J. Palacio, and the Books group is currently reading *Wed Wabbit*, by Lissa Evans.

### Spelling

Pupils will continue to follow the Active Literacy programme, working on phonemes and common words using a variety of strategies.

### Listening and Talking

Pupils will show how to value others by including them in the group and by listening to their ideas, sharing information and discussing issues relating to our learning.

## Numeracy

Pupils will focus on money and finance this term, learning the importance of planning and budgeting. We will also be working on measure and information handling.

Pupils will also continue to follow the Number Talks programme as part of the daily routine in maths lessons. Number talks are brief discussions that focus on student solutions for a single, carefully chosen mental maths problem. Students share their different mental maths processes aloud while the teacher records their thinking.

Their numeracy homework will be set through Sumdog and extension activities will be included in the homework grid. The tasks and targets will be linked to their learning in class. They will also be encouraged to learn and practice their times tables orally at home.

## Social Studies / Science / Health and Wellbeing

In Social Studies and Science, pupils will be working on our new topic Climate Smarter. We will be looking at climate change, renewable energy, and ways we can make our school eco-friendly. Pupils will be researching how much energy the school uses and investigating the suitability of the school's location for wind and solar power. Pupils will then plan and design their new eco friendly school, showcasing ways of reducing and reusing energy.

In Health & Wellbeing, the SHANARRI indicators we will be focusing on this term are responsible and included. Pupils will be working together during PE to design group activities and games. We will also be focusing on striking and fielding games.

As you will be aware, PE must take place outside. Our timetabled sessions are for Wednesday and Friday afternoons. However, the weather conditions might impact our timetable. It is important that the children are equipped with appropriate clothing (for example, warm sweatshirts, outdoor trainers and waterproof jackets). Our school policy does not allow any football clothing to be worn within school.