



# Home Learning Grid

## Room 2

11th – 15th January 2020



To access the resources listed, click on the **'Remote Learning – January 2021'** folder and then click on the **'WB Monday 11th January'** folder.

You can upload any completed activities to your class notebook, just like you do for homework. 😊

# The following logins will be used this week:

**OXFORD OWL** <https://www.oxfordowl.co.uk/>

(Username: apsync, Password: aps2021)

**ACTIVE MATHS** <https://www.activelearnprimary.co.uk/login?c=0>

(Login details in your Class Notebook)

**SUMDOG** [https://www.sumdog.com/user/sign\\_in](https://www.sumdog.com/user/sign_in)

(Login details in your Class Notebook)





<p><b><u>Literacy</u></b></p> <p><b>Spelling</b> (Common words)</p>	<p><b><u>Badgers</u></b> <b>L.I. to spell common words</b> Common words: round, found, wish, men Your tasks for spelling are in the Remote Learning folder dated Tuesday12th January.</p>	<p><b><u>Foxes</u></b> <b>L.I. to spell common words</b> Common words: any, body, carry, along, story Your tasks for spelling are in the Remote Learning folder dated Tuesday12th January.</p>
<p><b>Reading</b> (Comprehension)</p>	<p><b>L.I. to find information in a text</b></p> <p><b>Green</b> - 'The Frog Prince'</p> <p><b>Pink</b> - 'A Dog's Day'</p> <p>Find your book on <b>Oxford Owl</b>. There is a link to your book in the Remote Learning folder. Read your book to yourself or to someone at home. Follow the tasks for each group.</p>	<p><b>L.I. to find information in a text</b></p> <p><b>Gold</b> – 'Disgusting Denzil'</p> <p><b>Turquoise</b> - 'Winnie and Wilbur Stay at Home'</p> <p>Find your book on <b>Oxford Owl</b>. There is a link to your book in the Remote Learning folder. Read your book to yourself or to someone at home. Follow the tasks for each group.</p>
<p><b><u>Maths &amp; Numeracy</u></b></p> <p><b>Number Processes</b></p>	<p><b><u>Green Squares</u></b> <b>L.I. to work out which digits make up a number</b></p> <p>1. Complete the sheets which allow you to investigate numbers between 0 and 100. They are in the resources file for Tuesday the 12th January.</p> <p>2. Log in to Sumdog to practise your Numeracy and Maths skills for 15 minutes.</p>	<p><b><u>Blue Circles</u></b> <b>L.I. to compare numbers and put them in order - Up to at least 100</b></p> <p>1. Complete PPM 34 Ordering numbers up to 3 digits PPM 35 Card numbers – make as many 2 digit numbers as you can with the set of cards.</p> <p>2. Log in to Sumdog to practise your Numeracy and Maths skills for 15 minutes.</p>
<p><b><u>R.M.E.</u></b></p>	<p><b>L.I. to investigate Hindu Gods.</b> We will be learning about some more Hindu Gods and what their special gifts are.</p>	

Curricular Area	<h1 style="text-align: center;">Wednesday (Mrs Hughes)</h1> <p style="text-align: center;">L.I. means 'Learning Intention'; resources can be found in found in 'Remote Learning – January 2021' folder</p>	
<p><b>Literacy</b></p> <p><b>Taught Writing</b></p> <p>(Instructional writing)</p>	<p><b>L.I. to write a set of instructions</b></p> <p>Before the holidays, you wrapped a present in class to give to your family. You also wrote instructions for how to make a space picture. <b>Today, you are going to write a set of instructions to tell someone how to wrap a present.</b> There is an example from Twinkl in the resources folder, called 'How to Wrap a Present', and a document called 'Introduction to Writing Instructions', if you need help to remember what this means.</p> <p><b><u>Badgers and Foxes</u></b></p> <p><b>Please find the document with your group name</b>, followed by '<b>Instructional writing - How to Wrap a Present</b>' in Wednesday's resource folder. You can either print and write on the sheet or copy and complete in your jotter. You will see your writing targets in the document too, with some reminders with what to include. Maybe you could show your completed instructions to someone at home and see if they can follow them?</p>	
<p><b>Maths &amp; Numeracy</b></p> <p><b>(Addition and Subtraction)</b></p>	<p><b><u>Green Squares</u></b></p> <p><b>L.I. to create number sequences by adding or subtracting</b></p> <ol style="list-style-type: none"> <li>1. Complete <b>PPM 61</b> (I can say 1 and 2 more than a number) and <b>PPM 62</b> (I can count on in 2s)</li> <li>2. Try some of the games on Active Learn.</li> </ol>	<p><b><u>Blue Circles</u></b></p> <p><b>L.I. to recall addition and subtraction bonds quickly and accurately</b></p> <ol style="list-style-type: none"> <li>1. Complete <b>PPM 69</b> (I can say how many more by adding numbers) and <b>PPM 70</b> (I can subtract 10 from numbers).</li> <li>2. Try some of the games allocated to you on Active Learn.</li> </ol>
<p><b>I.D.L.</b></p> <p><b>Expressive Arts - Drama</b></p>	<p><b>L.I. to perform a mime</b></p> <p>'Mime' is when a performer demonstrates an action with an object that isn't there, and there is usually no speaking—like in the game, 'charades' - although, sometimes the performer makes sounds. All movements must be precise and facial expressions must be exaggerated, to make events clear to the audience. Watch a mime artist here: <a href="#">"The Dove" - FUNNY MIME FOR KIDS</a>  <a href="#">היונה" - פנטומימה מצחיקה לילדים" - YouTube</a></p> <p><b>Can you perform a mime of an astronaut landing on the moon?</b> Think about how you would climb down from the spacecraft and how you would walk on the moon. What would you do once you got there? You can remind yourself about the first moon landing here: <a href="#">Apollo 11 - The First Moon Walk   Things You Wanna Know - YouTube</a></p> <p><b>Perform your mime for someone at home</b>—can they guess what is happening? If you want to try some different actions, there is a document called '<b>Mime Challenge Cards</b>' in the resource folder. Have fun!</p>	

<p><b>Literacy</b></p> <p><b>Spelling</b> (Phonics)</p>	<p><b><u>Badgers</u></b>  <b>L.I. to use the 'ou' phoneme</b> (as in 'house')            Write your own phoneme story, including ALL of the following words: <b>count, house, round, outside, sound, mouse.</b></p> <p>Remember to underline the 'ou' phonemes and check your capital letters and full stops. You can draw a picture to illustrate your story at the end.</p>	<p><b><u>Foxes</u></b>  <b>L.I. to use the 'ch' phoneme</b> (as in 'chorus')            Write your own phoneme story, including ALL of the following words: <b>school, chorus, chemist, Christmas, chord, headache, choral.</b></p> <p>Remember to underline the 'ch' phonemes and check your capital letters and full stops. You can draw a picture to illustrate your story at the end.</p>
<p><b>Reading</b></p> <p>Fluency and Comprehension</p>	<p><b>L.I. to describe a character</b>            Read your book again and choose your favourite character. (See Monday's grid for book).</p> <p>Find the <b>character description sheet</b> for your group in the Thursday 14th Jan resource folder.</p>	<p><b>L.I. to describe a character</b>            Read your book again and choose your favourite character. (See Monday's grid for book).</p> <p>Find the <b>character description sheet</b> for your group in the Thursday 14th Jan resource folder.</p>
<p><b><u>Maths &amp; Numeracy</u></b>  <b>Money and Finance</b> </p> <p><b>Addition and Subtraction</b> </p>	<p><b><u>Green Squares</u></b>  <b>L.I. to explore how money is used around us</b></p> <ol style="list-style-type: none"> <li>1. Find the document called '<b>Green Squares – Money and Finance 1</b>' and complete the tasks. You will need <b>PPM 260</b> and <b>PPM 261</b>.</li> <li>2. Log in to Sumdog to practise skills for 15 mins.</li> </ol>	<p><b><u>Blue Circles</u></b>  <b>L.I. to recall addition and subtraction bonds quickly and accurately</b></p> <ol style="list-style-type: none"> <li>1. Complete <b>PPM 71</b> (I can use doubles to add numbers) and <b>PPM 72</b> (I can use doubles and near doubles to add numbers) in your jotter.</li> <li>2. Log in to Sumdog to practise skills for 15 minutes.</li> </ol>
<p><b><u>Health and Wellbeing</u></b></p> <p>This month's focus is <b>NURTURED</b></p>	<p><b>L.I. to explain why friendships are important</b>            Talk to someone at home about what the words '<b>nurtured</b>' and '<b>friendship</b>' mean to you and to them. Why do we need friends? Why is it important to be a good friend? If no-one is available, you could write a few sentences in your jotter to answer these questions instead. <b>Draw</b> and colour a picture of a person. Around the person, <b>write</b> all the different qualities of a good friend (for example, 'a good listener').</p> <p><b>P.E. - L.I. to participate in exercise</b>            There are some activity cards in the resource folder, which you can attempt at your leisure.</p>	

# Friday (Mrs Hughes)

L.I. means 'Learning Intention'; resources can be found in found in 'Remote Learning – January 2021' folder

<p><b>Literacy</b></p> <p><b>Spelling</b> (Common words)</p> <p><b>Reading</b></p> <p>Comprehension</p>	<p><b>Badgers</b></p> <p><b>L.I. to use common words correctly</b></p> <p>Find the '<b>Badgers - Common words</b>' sheet in the resource folder and complete in your jotter.</p> <p><b>L.I. to find information in a text</b></p> <p>Find the '<b>Comprehension activity</b>' sheet in the resource folder <b>for your group</b> and complete in your jotter.</p> <p><b>Green group</b> - 'The Frog Prince' <b>Pink group</b> - 'A Dog's Day'</p>	<p><b>Foxes</b></p> <p><b>L.I. to use common words correctly</b></p> <p>Find the '<b>Foxes – Common words</b>' sheet in the resource folder and complete in your jotter.</p> <p><b>L.I. to find information in a text</b></p> <p>Find the '<b>Comprehension activity</b>' sheet in the resource folder <b>for your group</b> and complete in your jotter.</p> <p><b>Gold group</b> – 'Disgusting Denzil' <b>Turquoise group</b> - 'Winnie and Wilbur Stay at Home'</p>
<p><b>Maths &amp; Numeracy</b></p> <p><b>Money and Finance</b></p> <p><b>Addition and Subtraction</b></p>	<p><b>Green Squares</b></p> <p><b>L.I. to identify coins and their values</b></p> <p>1. Find the document called '<b>Green Squares - Money and Finance 2</b>' and complete the tasks. You will need <b>PPM 262</b> and <b>PPM 264</b>.</p> <p>2. You have been set a challenge on Sumdog! See if you can complete it. Good luck!</p>	<p><b>Blue Circles</b></p> <p><b>L.I. to recall addition and subtraction bonds quickly and accurately</b></p> <p>1. Complete <b>PPM 73</b> (I can double numbers) and <b>PPM 74</b> (I can add two numbers using near doubles).</p> <p>2. You have been set a challenge on Sumdog! See if you can complete it. Good luck!</p>
<p><b>IDL</b></p> <p><b>S.T.E.M.</b></p>	<p><b>L.I. to explore the solar system</b></p> <p>Can you remember the mnemonic you made up to help you remember the planets in our solar system? Find the document called '<b>Solar System poster</b>' and use it (and your mnemonic) to help you to <b>draw the Sun and the planets of our solar system</b>. If you can, colour them in using the correct colours and try to think about their sizes. Cut them out and place them in the correct order, then take a picture to show on Teams. If you have a measuring tape at home, you can use the document called '<b>Measuring the Solar System</b>' to help you place the planets at relative distances to one another. This will help you to appreciate how far the other planets are from the Sun, especially the gas giants!</p> <p>For some good solar system videos, visit <a href="#">Explore the Solar System   Nat Geo Kids Solar System Playlist - YouTube</a></p>	