



# Online Learning Resources

## Parent Information Leaflet

March 2020

Now that it has been confirmed the school will be closed, a grid of activities has been prepared that can be completed at home. These will be predominately focussed on literacy and numeracy and will build on skills previously taught in class. We use several online learning resources in school, please find descriptions below of how you can support your child in using these at home. Children have individual logins for many of these sites which will be sent home separately. Where there is a generic class login, these will be listed below. If there are any issues accessing these sites, please email [gw09mccrossanmegan@glow.sch.uk](mailto:gw09mccrossanmegan@glow.sch.uk) and I will respond during school hours and do my best to solve any problems. For those who do not have access to technology or the internet there are lots of activities that can be completed without technology.

### Studyladder <https://www.studyladder.co.uk/>

Every child has an individual login for this site and some classes already use it as a homework resource. Teachers will set ability appropriate tasks for your child every few days if the school is closed but there are other tasks open for pupils to complete whilst over and above these.



[https://www.sumdog.com/user/sign\\_in](https://www.sumdog.com/user/sign_in)

Every child has an individual login for this site and some classes already use it as a regular maths fast finisher activity. Teachers can set specific tasks and assessments through games that are related to classwork. Sumdog adapts to each child's ability so it is important that children use their own login and aren't given any help to solve the problems.



READTHEORY

<https://readtheory.org/auth/login>

This is a site for P5-7 only. Each child has their own login and are given passages that are levelled for their reading ability. The initial passages are diagnostic so some may be more difficult or easy. The class teacher can monitor each child's progress, monitor the passages they are reading, the questions they are answering correctly and incorrectly and then tailor lessons to work on their strengths but also work on the areas they find challenging.

### Oxford Owl - <https://www.oxfordowl.co.uk/>



Oxford Owl is site that has hundreds of electronic reading books on it. Each class has a login and younger children will need a little support in accessing these books. When logged in click on 'My Bookshelf'. From there is a tab to filter the books to the appropriate age bracket. Books can then be chosen and read. Many are based on traditional tales and classics. There is also an option to have the book read aloud. After reading some of the books have couple of activities to complete.

#### Room 1

Username: p1/2 19-20

Password: aps2020

#### Room 4

Username: p4/5 19-20

Password: aps2020

#### Room 2

Username: p2/3 19-20

Password: aps2020

#### Room 3

Username: p6/7 19-20

Password: aps2020



<https://www.discoveryeducation.co.uk/login/eha/?service=espresso>

This website is used as an information resource and has videos, games, fact files and information pages on every curricular area. It is split into the 3 primary Curriculum for Excellence levels, there is a weekly news bulletin and daily challenges. Pupils need to login as an Auchinloch student and then choose the appropriate resources for research. Younger pupils will need support with this.

Username: student13864

Password: auchin

newsround

[bbc.co.uk/newsround](http://bbc.co.uk/newsround)

Daily and weekly child friendly and age appropriate news reports that can be watched, recounted and written about. Have a look at the Home Learning Grid. Many of the tasks can be done after watching Newsround.



<https://www.cosmickids.com/>

This website is filled with Yoga and meditation sessions. Jaime leads children through yoga poses and meditations using a story-based approach. This is a firm favourite in school and can easily be done at home with grownups joining in too!



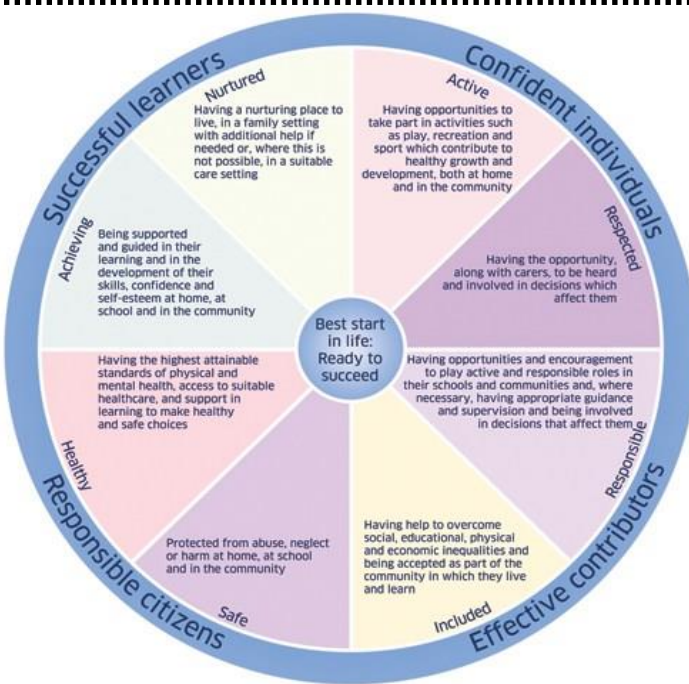
<https://www.teachyourmonstertoread.com/>

Each P1-3 child and some P4s have an individual login for this website. It can be accessed free on a computer or on the internet browser on a tablet/phone or the app can be downloaded at a cost. The game starts off covering letters and sounds then builds up to reading full sentences. Children collect rewards along the way and meet lots of little monsters. The games will reinforce the phonics work done in class and consolidate prior learning. These games don't adapt to pupil ability, they get progressively more difficult so some children may find the initial games easy.

GoNoodle

<https://www.gonoodle.com/>

Parents can sign up for a free account. There are lots of short workout and dance videos that get kids moving. The cartoon characters encourage the children through the videos, and they collect points along the way.



## Health and Wellbeing

In Scotland we plan for Health and Wellbeing using the SHANARRI indicators. These are Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. The following 2 websites have information and some learning experiences for all aspects of Health and Wellbeing. These are split into Early, First and Second level. Please see the CfE key below to remind yourself of the level your child is working at.

<https://healthyschools.scot/>

<https://rshp.scot/>

## A curriculum for Excellence Key

The Curriculum for Excellence (CfE) is the national curriculum for Scottish schools for learners from the age of 3-18. In primary the CfE is split in to 3 broad levels which are as follows.

**EARLY:** Nursery and P1, or later for some.

**FIRST:** P2 – P4, but earlier or later for some

**SECOND:** P5 – P7, but earlier or later for some



The school Twitter page is @Auchinlochprim1 We will continue to Tweet updates from the school but feel free to share any learning experiences with us. We'd love to see how our children are learning at home.