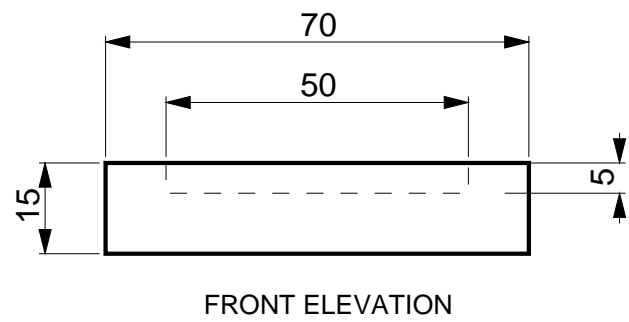
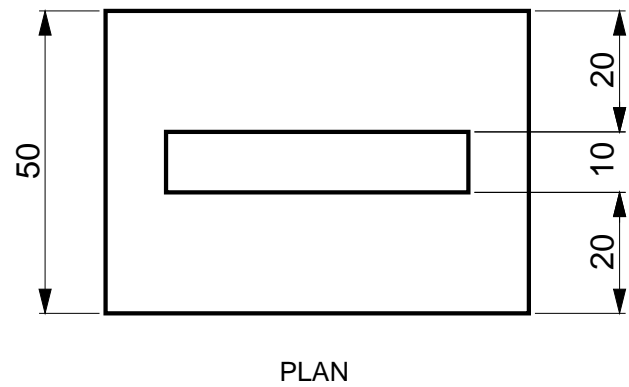
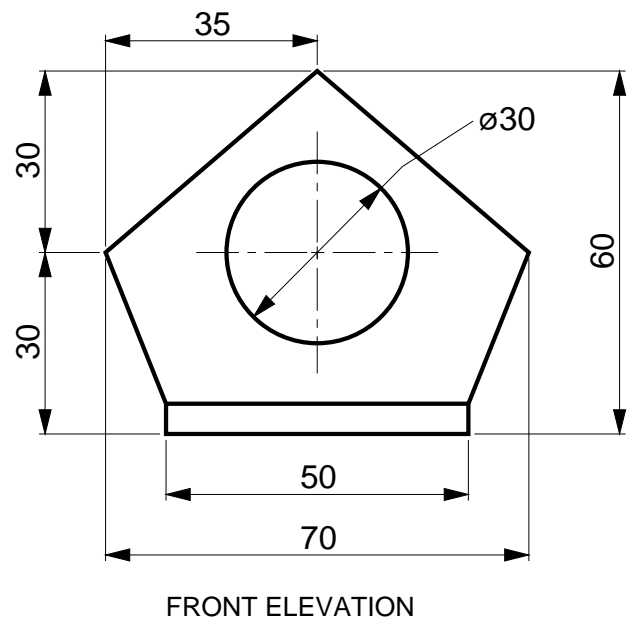
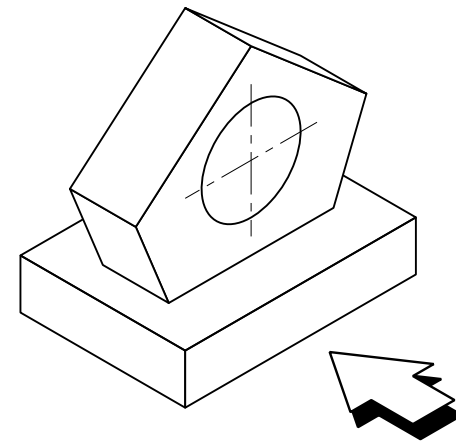
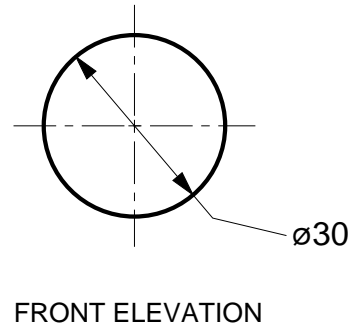
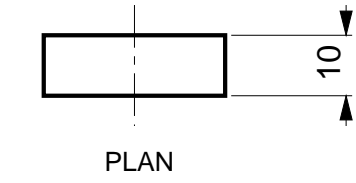
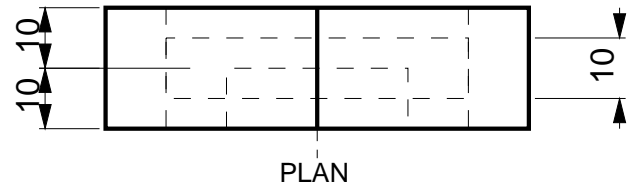


# Orthographic Assembly — 1

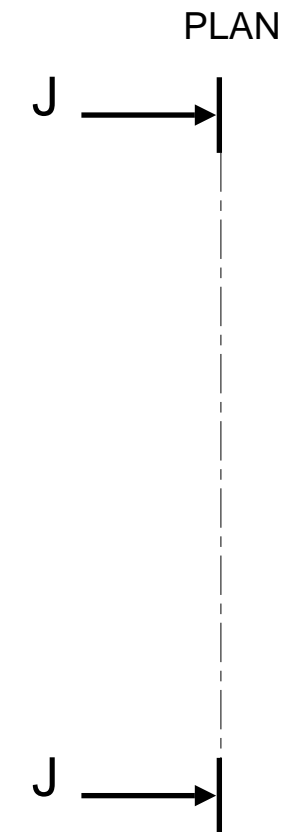
Draw, in the suggested positions, the following assembled views of the Medal Stand:

- a) Front Elevation;
- b) End Elevation looking from the right;
- c) Plan;
- d) Sectional End Elevation on "J-J".

*Show all hidden detail.*



SECTIONAL END ON J-J



FRONT ELEVATION

END ELEVATION

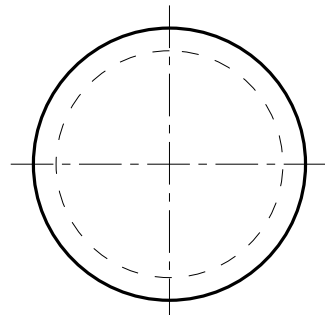
Name:	Class:	Date:		Question No:	<b>Orthographic Assemblies — 1</b>
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# Orthographic Assembly — 2

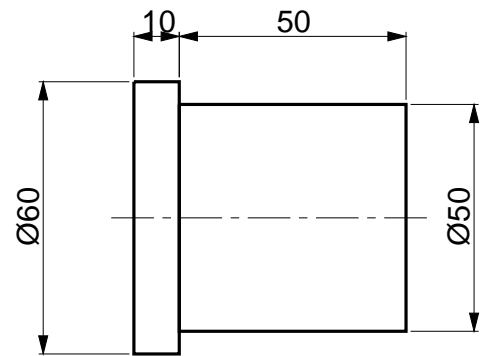
Draw, in the suggested positions, the following assembled views of the clock movement:

- a) Front Elevation;
- b) Plan;
- c) Sectional End Elevation on "B-B".

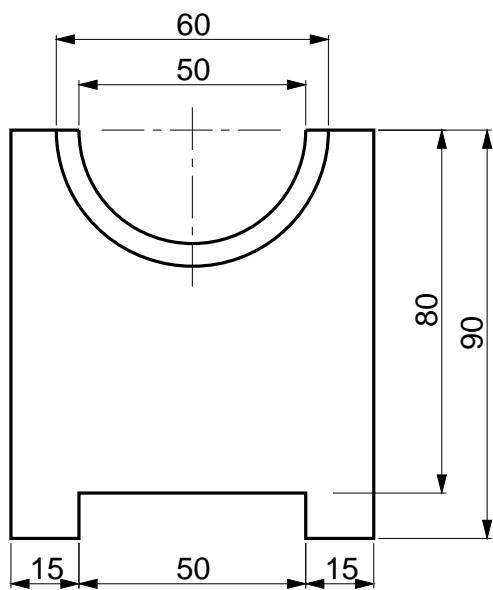
Show all hidden detail.



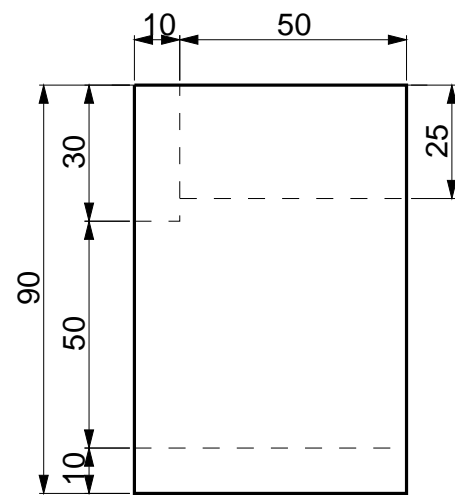
FRONT ELEVATION



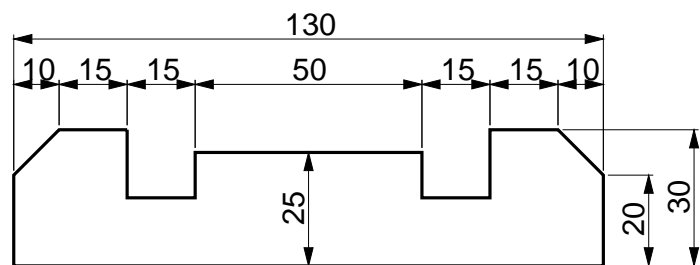
END ELEVATION



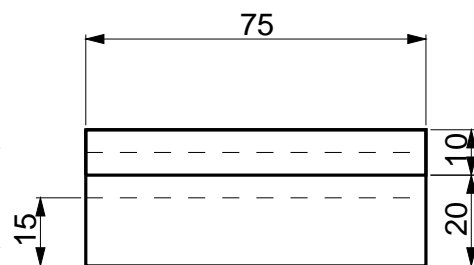
FRONT ELEVATION



END ELEVATION

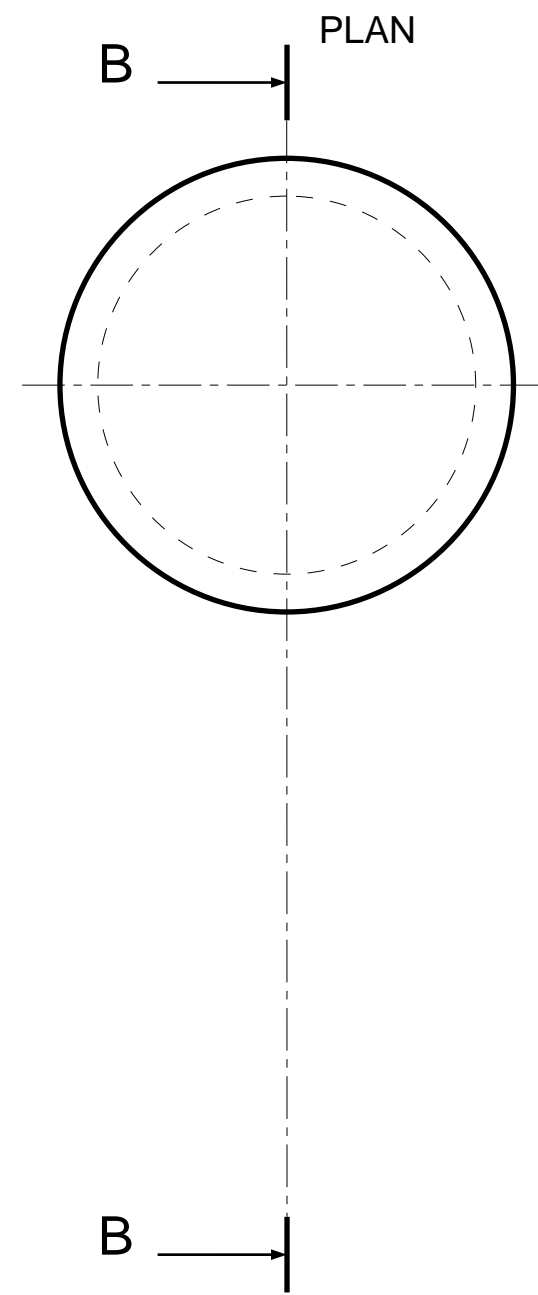


FRONT ELEVATION



END ELEVATION

SECTIONAL END ON B-B

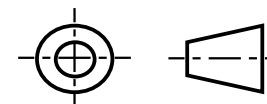


FRONT ELEVATION

Name:

Class:

Date:



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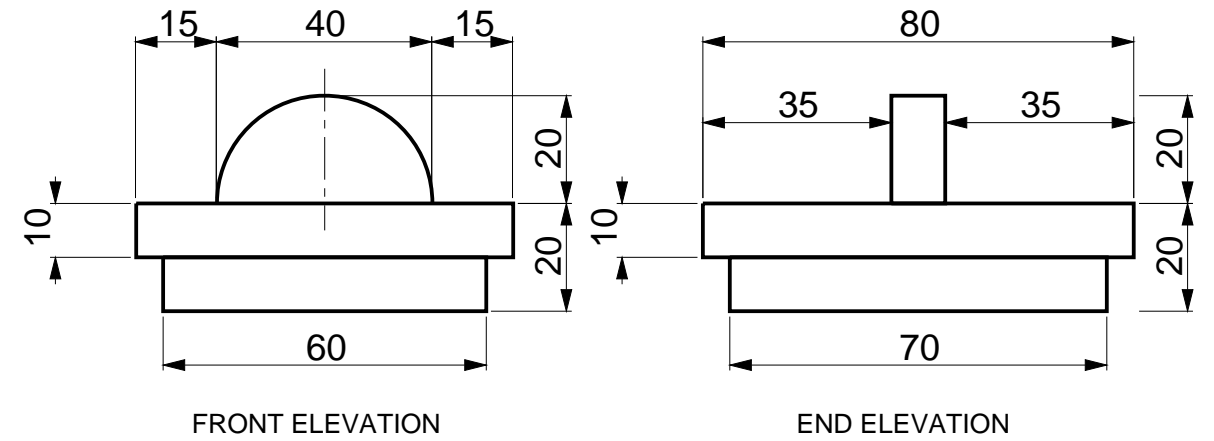
**Orthographic Assemblies — 2**

### Orthographic Assembly — 3

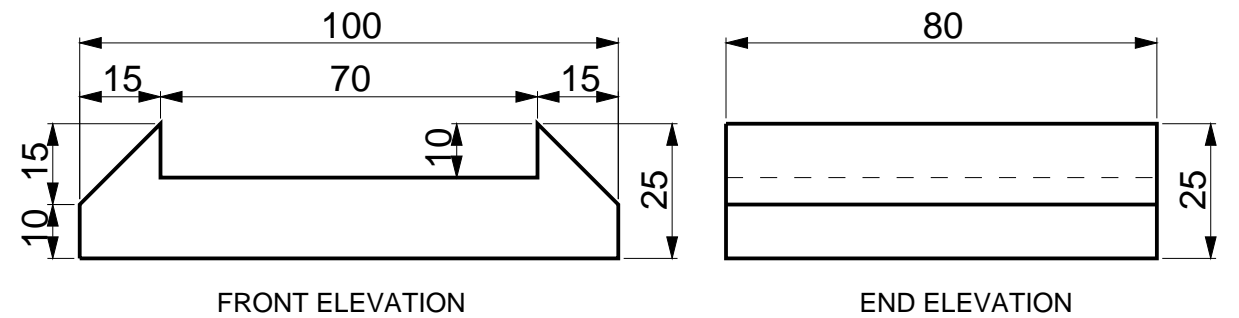
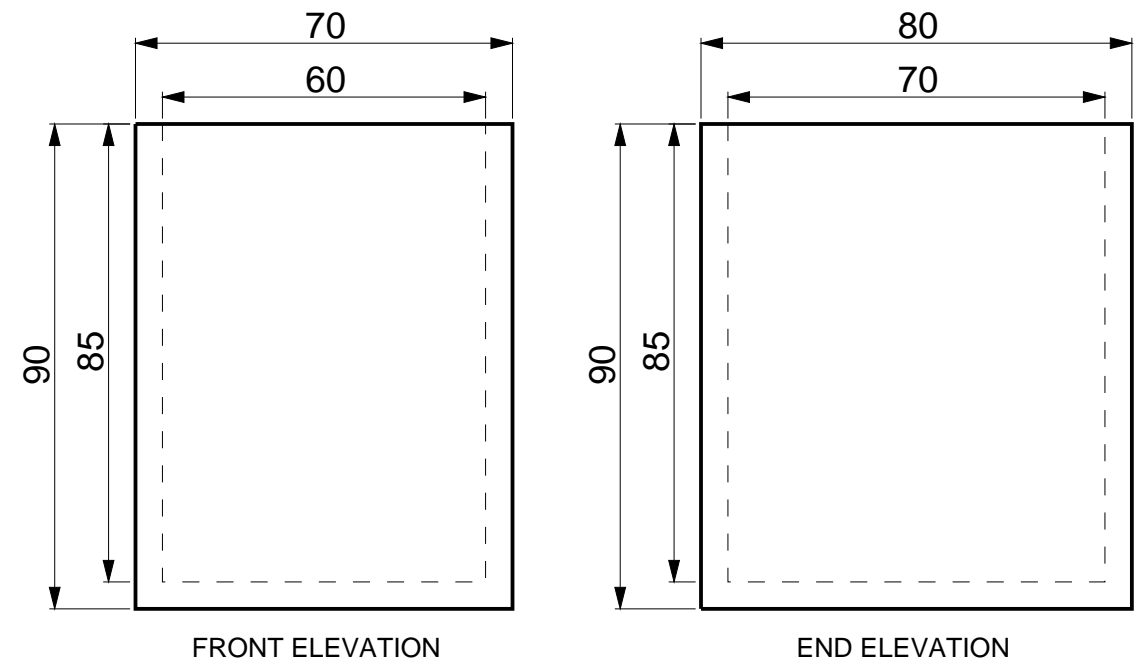
Draw, in the suggested positions, the following assembled views of the Spice Jar:

- a) Front Elevation;
- b) Plan;
- c) Sectional End Elevation taken from the centre of the Front.

Show all hidden detail.



PLAN



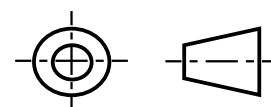
FRONT ELEVATION

SECTIONAL END

Name:

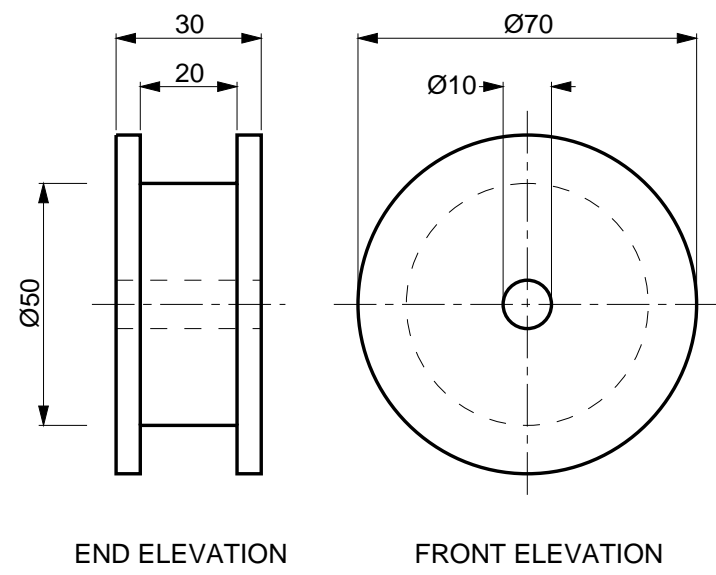
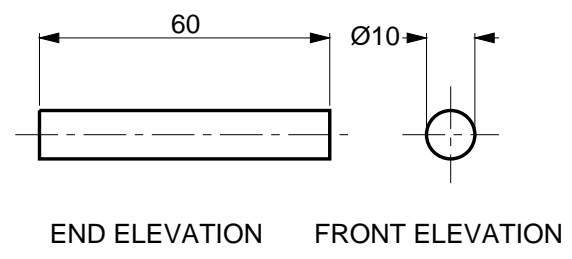
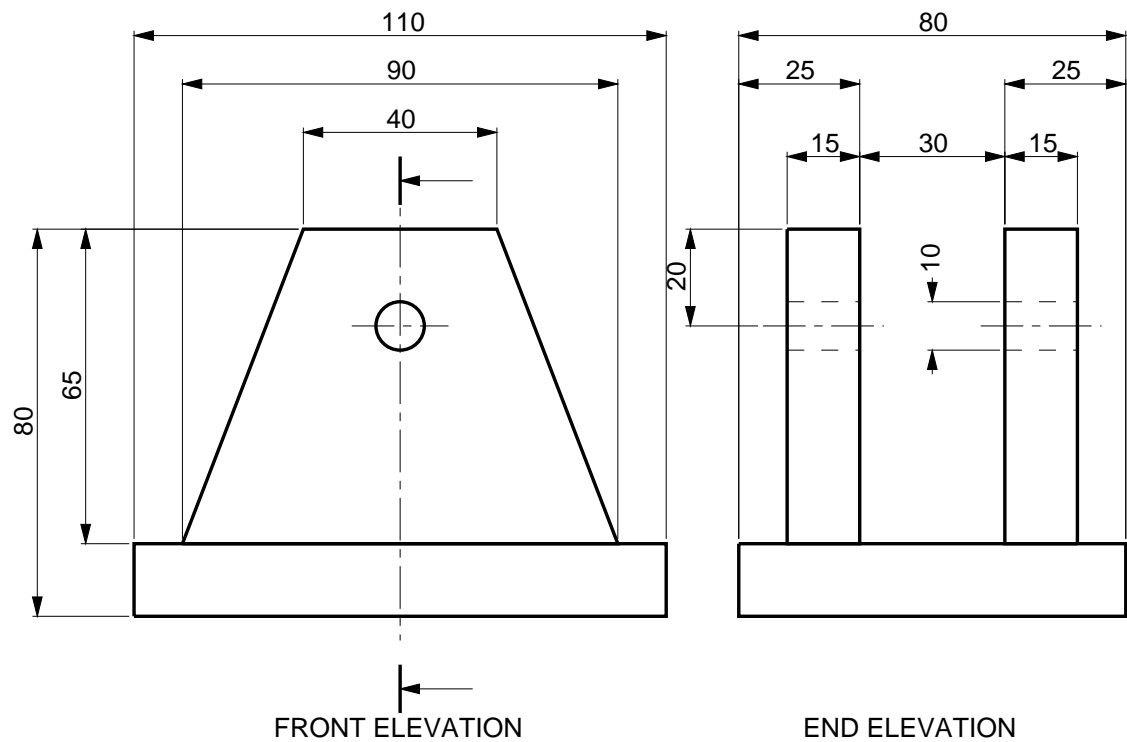
Class:

Date:



Question No:

**Orthographic Assemblies — 3**

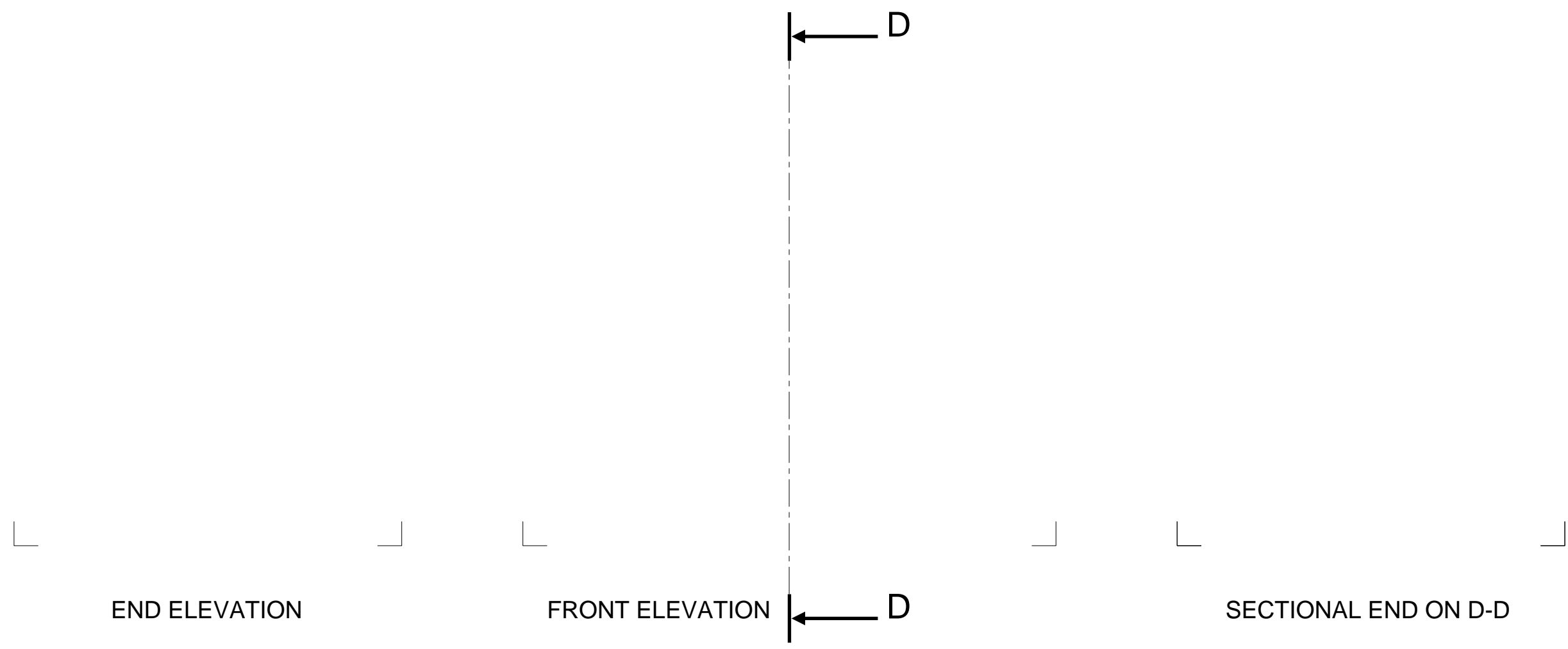


### Orthographic Assembly — 4

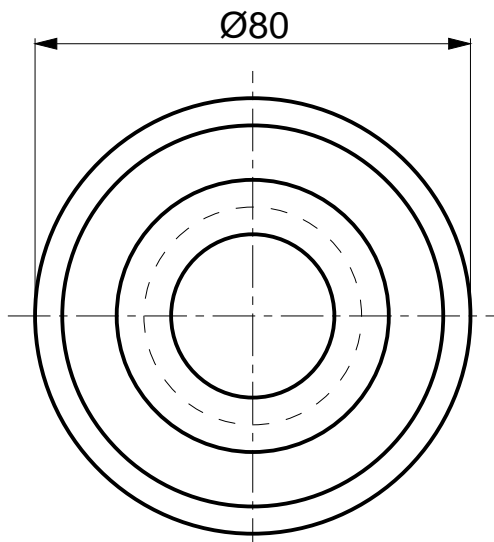
Draw, in the given positions, the following assembled views of the Sellotape Holder:

- a) Front Elevation;
- b) End Elevation looking from the left;
- c) Sectional End Elevation on "D-D".

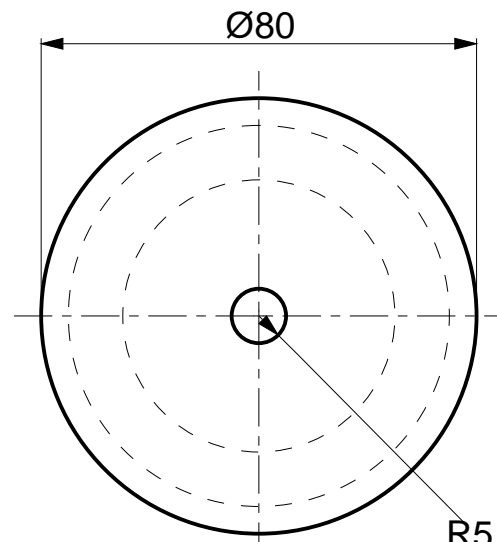
Show all hidden detail.



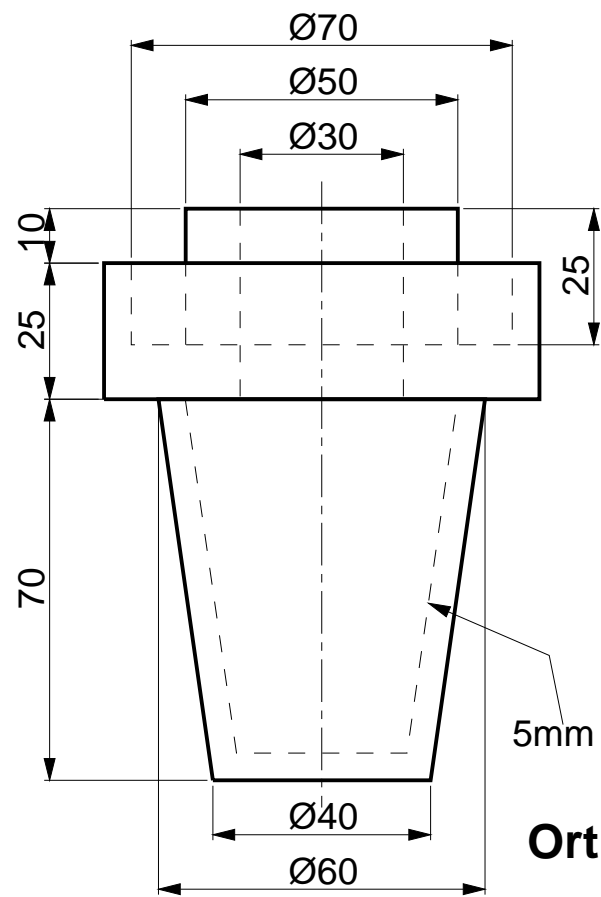
Name:	Class:	Date:		Question No: <b>Orthographic Assemblies — 4</b>
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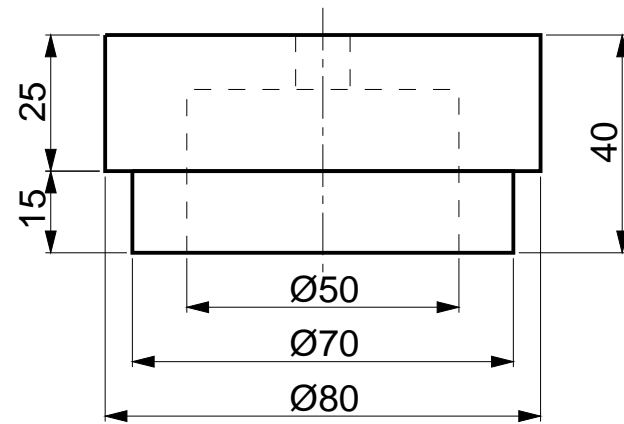
PLAN



PLAN



FRONT ELEVATION



FRONT ELEVATION

5mm Wall Thickness

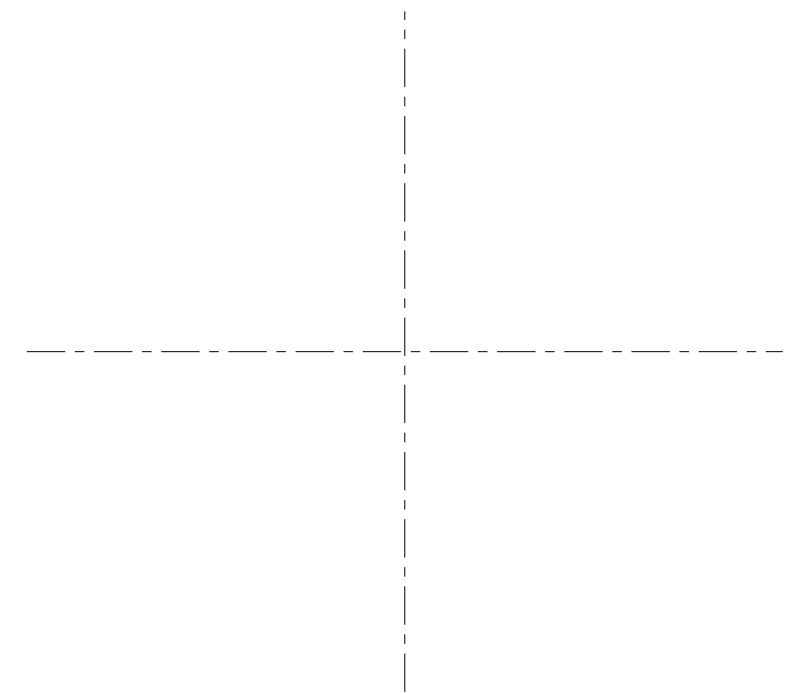
### Orthographic Assembly — 5

Draw, in the suggested positions, the following assembled views of the Chalk Dust Dispenser:

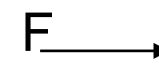
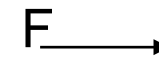
- a) Front Elevation;
- b) Plan;
- c) Sectional End Elevation on "F-F".

Show all hidden detail.

SECTIONAL END ON F-F



PLAN

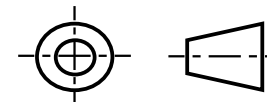


FRONT ELEVATION

Name:

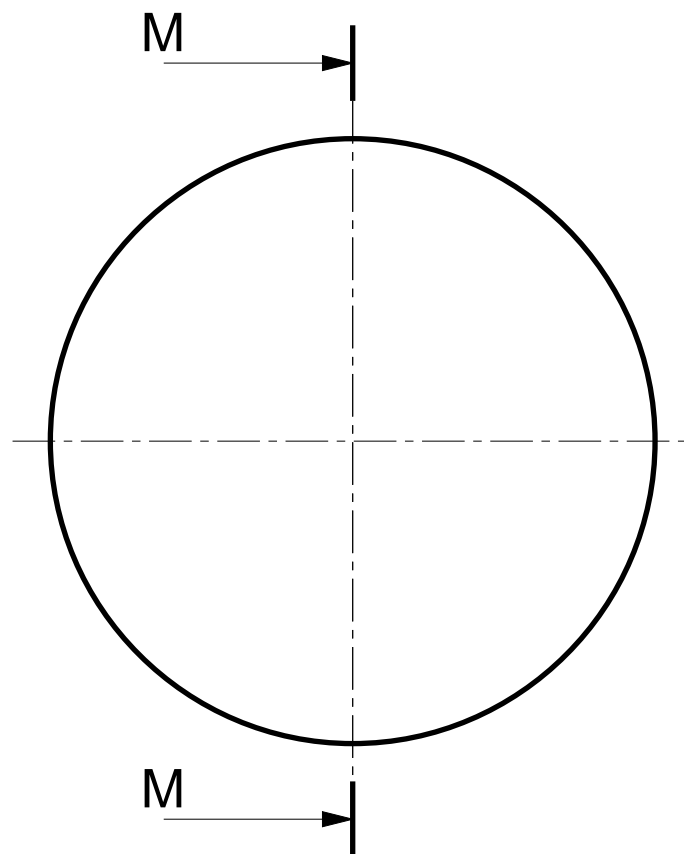
Class:

Date:

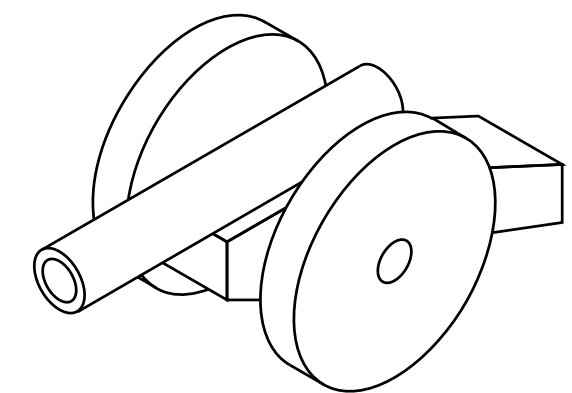


Question No:

**Orthographic Assemblies — 5**



FRONT ELEVATION



ISOMETRIC

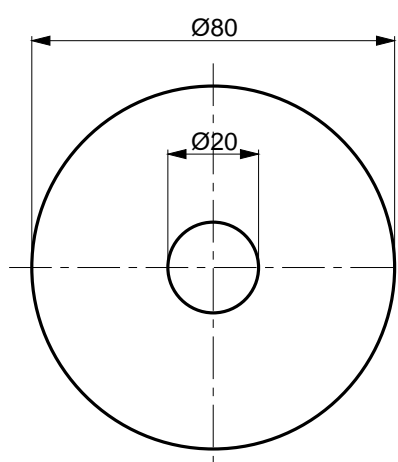
**Orthographic Assembly — 6**

Draw, in the suggested positions, the following assembled views of the given Toy Cannon:

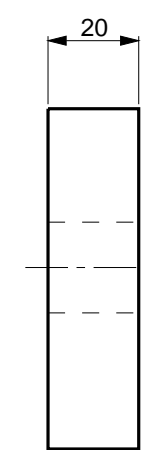
- a) Front Elevation;
- b) Sectional End Elevation.

*Show all hidden detail.*

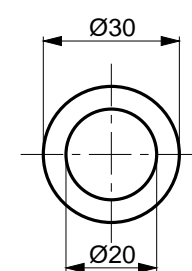
SECTIONAL END ON M-M



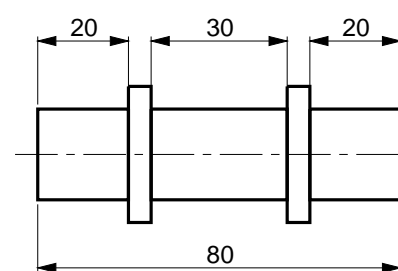
FRONT ELEVATION



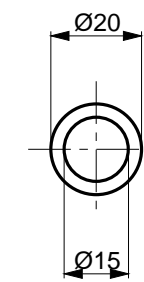
END ELEVATION



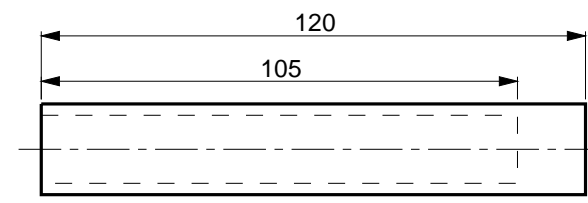
FRONT ELEVATION



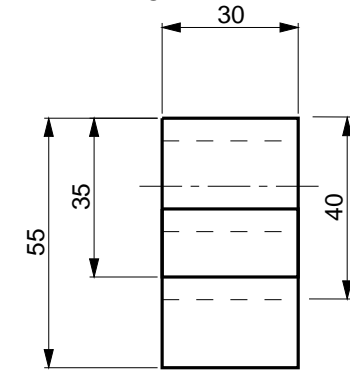
END ELEVATION



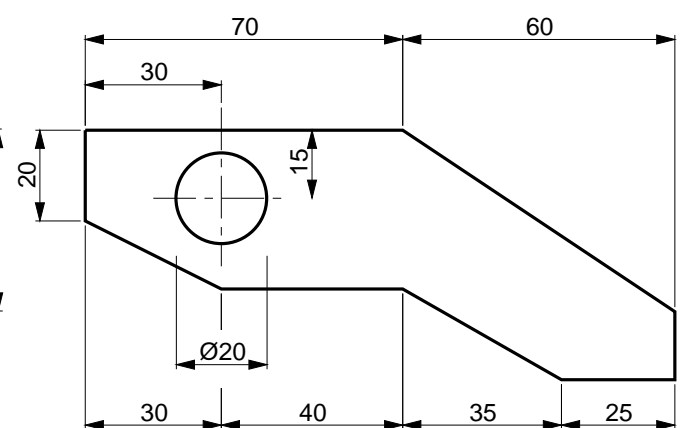
END ELEVATION



FRONT ELEVATION



END ELEVATION



FRONT ELEVATION

Name:	Class:	Date:		Question No: <b>Orthographic Assemblies — 6</b>
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