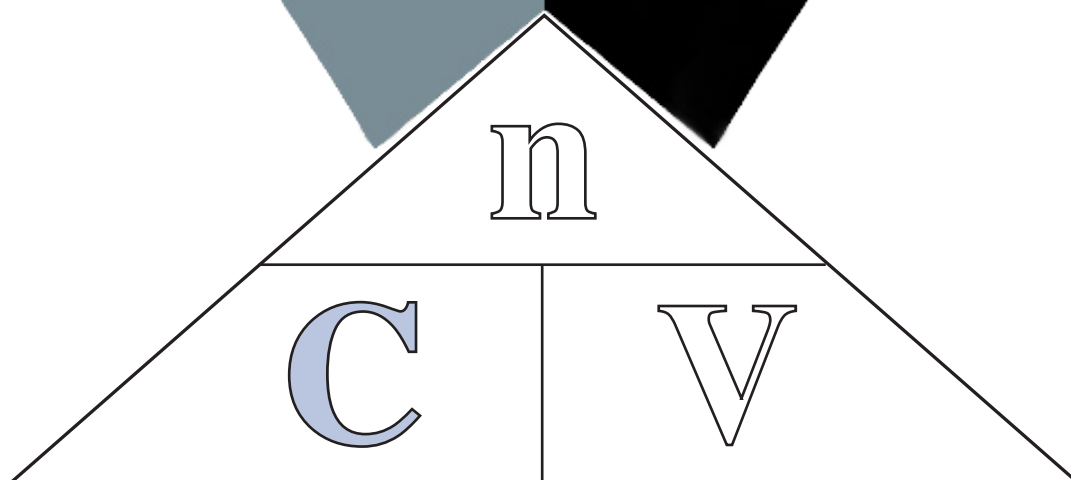
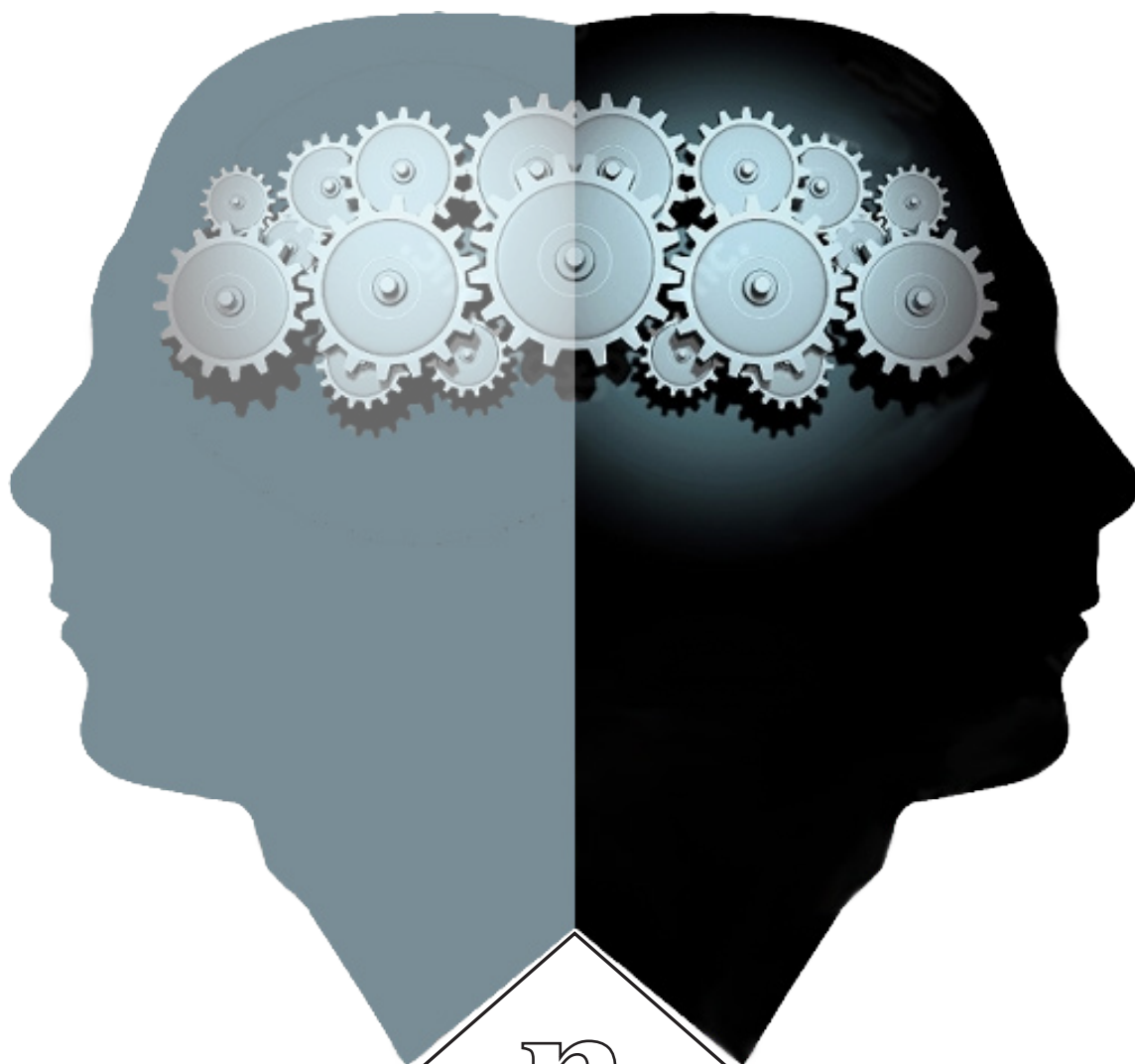


# CHEMISTRY

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## 2. Exam Practice

*These sheets belong to* \_\_\_\_\_

# Introduction

*This is the second of two booklets I've written to help teach the calculations for National 5 Chemistry as taught in Scotland. The first booklet described the methods for these calculations and gave a few 'Self-Check' problems.*

*This 2nd booklet will be questions extracted from previous exam papers (N5, Standard Grade & Intermediate 2) to show the questions in context.*

*CfE (new courses) calculations are now marked in a different way with extra emphasis placed on the "Concept" (**correct formula** chosen and **values** inserted). Only if the Concept is correct will marks be awarded for correct Arithmetic.*

*Though full marks may be awarded for correct answer (with no working shown) on assumption that pupil must have used correct concepts, it would be better to show working in order to avoid getting zero marks.*

*Units are important (% , g, moles, mol l<sup>-1</sup>) but to avoid drastic penalisation **most** (but not all) questions will include the required units in question. Therefore you do not always need to give the units but you will be penalised if you give wrong units.*

## 1. Formula Mass

*Formulae given  
in the Data Booklet*

## 2. Percentage Composition

$$\% \text{ by mass} = \frac{m}{GFM} \times 100$$

## 3. Molar Mass (gfm)

## 4. Molar Calculations

$$n = \frac{m}{GFM}$$

## 5. Using Balanced Equations

## 6. Concentration of Solutions

$$n = CV$$

## 7. Titrations

$$\frac{C_1V_1}{n_1} = \frac{C_2V_2}{n_2}$$

**Q1** Urea,  $\text{H}_2\text{NCONH}_2$ , can be used as a fertiliser.

- (a) Calculate the percentage of nitrogen in urea. 3  
 Show your working clearly.

**Q2** Ores are naturally occurring compounds from which metals can be extracted.

- (b) Iron can be extracted from its ore haematite,  $\text{Fe}_2\text{O}_3$ , in a blast furnace.  
 Calculate the percentage by mass of iron in haematite. 3  
 Show your working clearly.

**Q3** Metals can be extracted from their ores by different methods.

- (a) Place the following methods in the correct space in the table.  
 You may wish to use the data booklet to help you.

**reacting with carbon**  
**electrolysis**  
**heat alone**

Metal	Method
mercury	
iron	
magnesium	

- (b) Mercury can be extracted from the ore cinnabar, **HgS**. 1  
 (i) Calculate the percentage by mass of mercury in cinnabar. 2

**Q4** Potassium hydroxide reacts with sulphuric acid to form potassium sulphate, which can be used as a fertiliser.



- (a) Balance the above equation. 1  
 (b) Name the type of chemical reaction taking place.

\_\_\_\_\_ 1

- (c) Calculate the percentage, by mass, of potassium in potassium sulphate,  $\text{K}_2\text{SO}_4$ .

Show your working clearly.

Q5 Read the passage below and answer the questions that follow.

**Potassium - The Super Element**

Potassium is an essential element for almost all living things. The human body requires a regular intake of potassium because humans have no mechanism for storing it. Foods rich in potassium include raisins and almonds. Raisins contain 0.86 g of potassium in every 100 g.

Naturally occurring salts of potassium such as saltpetre (potassium nitrate) and potash (potassium carbonate) have been known for centuries. Potassium salts are used as fertilisers.

Potassium was first isolated by Humphry Davy in 1807. Davy observed that when potassium was added to water it formed globules which skimmed about on the surface, burning with a coloured flame and forming an alkaline solution.

(a) State why the human body requires a regular intake of potassium. 1

(b) Calculate the number of moles of potassium in 100 g of raisins. 2

**Show your working clearly.**

Q6 Dishwasher tablets contain many different types of chemicals.



(a) A dishwasher tablet was found to contain 1.57 g of the bleaching agent, sodium percarbonate.

How many moles are there in 1.57g of sodium percarbonate?

(Formula mass of sodium percarbonate = 157.)

**1**

Q7 Rhubarb contains oxalic acid,  $C_2H_2O_4$ .



(c) A strip of rhubarb was found to contain 1.8 g of oxalic acid.

How many moles of oxalic acid,  $C_2H_2O_4$ , are contained in 1.8 g.

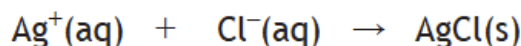
(Formula mass of oxalic acid = 90)

**1**

**Q8** The concentration of chloride ions in water affects the ability of some plants to grow.

A student investigated the concentration of chloride ions in the water at various points along the river Tay.

The concentration of chloride ions in water can be determined by reacting the chloride ions with silver ions.



A 20 cm<sup>3</sup> water sample gave a precipitate of silver chloride with a mass of 1.435 g.

(a) Calculate the number of moles of silver chloride, AgCl, present in this sample. 2

Show your working clearly.

(b) Using your answer to part (a), calculate the concentration, in mol l<sup>-1</sup>, of chloride ions in this sample. 2

Show your working clearly.

**Q9** A student was asked to carry out an experiment to determine the concentration of a copper(II) sulfate solution.

Part of the work card used is shown.

Determination of the Concentration of Copper(II) Sulfate Solution

1. Weigh an empty crucible
2. Add 100 cm<sup>3</sup> copper(II) sulfate solution
3. Evaporate the solution to dryness
4. Weigh the crucible containing dry copper(II) sulfate

(a) Suggest how the student could have evaporated the solution to dryness. 1

(b) The student found that the 100 cm<sup>3</sup> solution contained 3.19 g of copper(II) sulfate, CuSO<sub>4</sub>.

Calculate the concentration of the solution in mol l<sup>-1</sup>. 2

Show your working clearly.

**Q10** Vinegar is an aqueous solution of ethanoic acid.

(a) A vinegar contains 6 g of ethanoic acid, CH<sub>3</sub>COOH, in 100 cm<sup>3</sup> of solution.

Calculate the concentration in mol l<sup>-1</sup> of this solution? 2

**Q11** Rust, iron(III) oxide, that forms on cars can be treated using rust remover which contains phosphoric acid.



When painted on, rust remover changes iron(III) oxide into iron(III) phosphate.

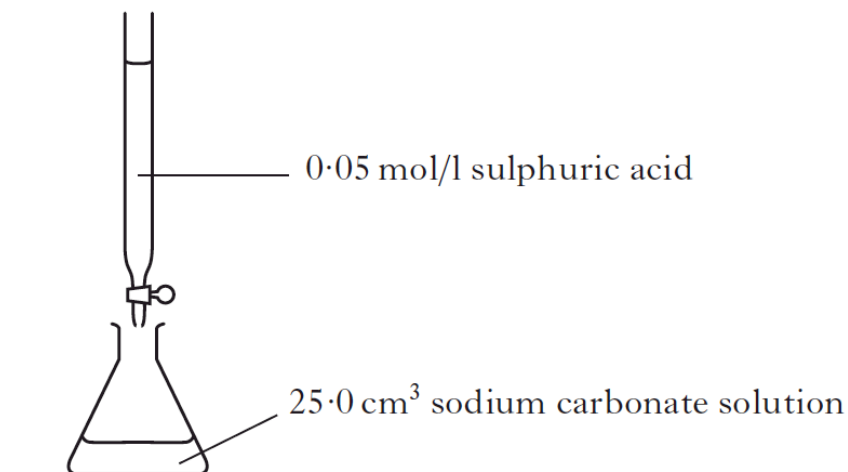


(a) The rust remover contains 250 cm<sup>3</sup> of 2 mol l<sup>-1</sup> phosphoric acid.

(i) Calculate the number of moles of phosphoric acid in the rust remover. 1

(ii) Using your answer in part (i), calculate the mass of iron(III) oxide that will be removed by 250 cm<sup>3</sup> of 2 mol l<sup>-1</sup> phosphoric acid. 2

**Q12** (b) Another experiment involved determining the concentration of sodium carbonate solution by titration.



The results showed that 20 cm<sup>3</sup> of sulphuric acid was required to neutralise the sodium carbonate solution.

(i) Calculate the number of moles of sulphuric acid in this volume. 1

(ii) One mole of sulphuric acid reacts with one mole of sodium carbonate.

Using your answer from part (b)(i), calculate the concentration, in mol/l, of the sodium carbonate solution. 1

**Q13** (b) Nonane burns to produce carbon dioxide and water.



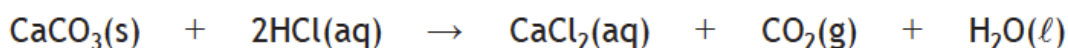
Calculate the mass, in grams, of carbon dioxide produced when 32 g of nonane is burned.

3

**Show your working clearly.**

**Q14** A student investigated the reaction of carbonates with dilute hydrochloric acid.

(b) In another reaction 1 g of calcium carbonate reacted with excess dilute hydrochloric acid.



(i) Calculate the mass, in grams, of carbon dioxide produced.

3

**Q15** Nitrogen trifluoride,  $\text{NF}_3$ , is used in the manufacture of plasma screens.

(c) The equation for the formation of nitrogen trifluoride,  $\text{NF}_3$ , is:



Calculate the mass of nitrogen trifluoride produced from 7 g of nitrogen.

**Show your working clearly.**

2

**Q16** Ammonium sulphate is a commonly used fertiliser. It can be produced by the reaction between ammonium carbonate and calcium sulphate.



(a) Name this type of chemical reaction.

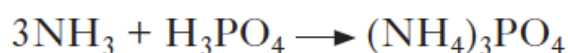
1

(b) What mass of ammonium carbonate,  $(\text{NH}_4)_2\text{CO}_3$ , would be needed to make 13.2 kg of ammonium sulphate,  $(\text{NH}_4)_2\text{SO}_4$ ?

2

**Q17** Ammonia is a compound of nitrogen and hydrogen.

(c) Ammonia, a weak base, can be used to make the fertiliser ammonium phosphate.

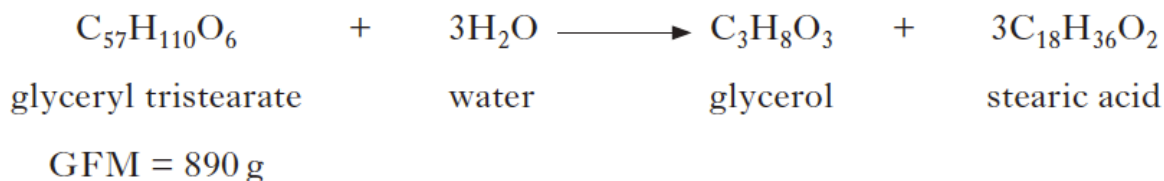


(ii) Calculate the mass of ammonium phosphate that would be produced from 510 g of ammonia.

2

**Q18** Fats and oils are examples of esters. The structure of the fat glyceryl tristearate is shown below.

(c) The equation below shows the breakdown of glyceryl tristearate to form glycerol and stearic acid.

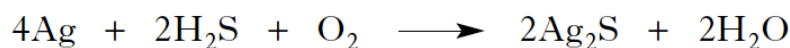


Calculate the mass of stearic acid produced from 8.9 g of glyceryl tristearate.

2

**Q19** (b) Silver tarnishes in air forming black silver sulphide,  $\text{Ag}_2\text{S}$ .

The equation for the reaction is:



What mass of silver sulphide would be formed from 1.08 g of silver?

2

**Q20** (b) The equation for the reaction is:



In the experiment  $50 \text{ cm}^3$  of sodium hydroxide solution reacted with  $20 \text{ cm}^3$   $0.1 \text{ mol l}^{-1}$  dilute sulphuric acid.

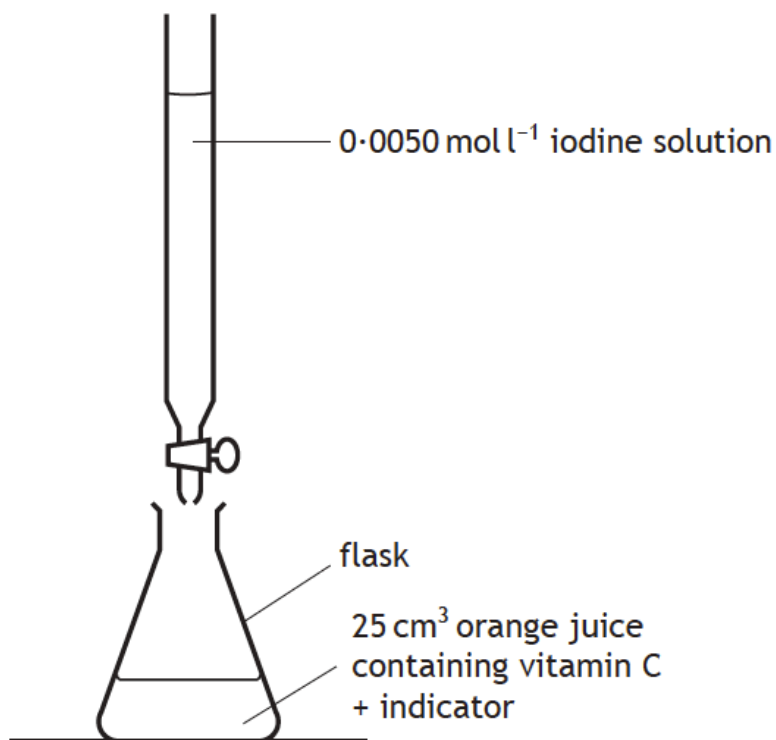
Calculate the concentration of the sodium hydroxide solution.

2



**Q21** Vitamin C is found in fruits and vegetables.

Using iodine solution, a student carried out titrations to determine the concentration of vitamin C in orange juice.

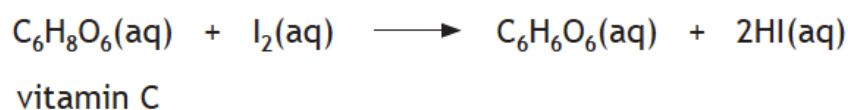


The results of the titration are given in the table.

<i>Titration</i>	<i>Initial burette reading (cm<sup>3</sup>)</i>	<i>Final burette reading (cm<sup>3</sup>)</i>	<i>Titre (cm<sup>3</sup>)</i>
1	1.2	18.0	16.8
2	18.0	33.9	15.9
3	0.5	16.6	16.1

(a) Calculate the average volume, in cm<sup>3</sup>, that should be used in calculating the concentration of vitamin C. 1

(b) The equation for the reaction is

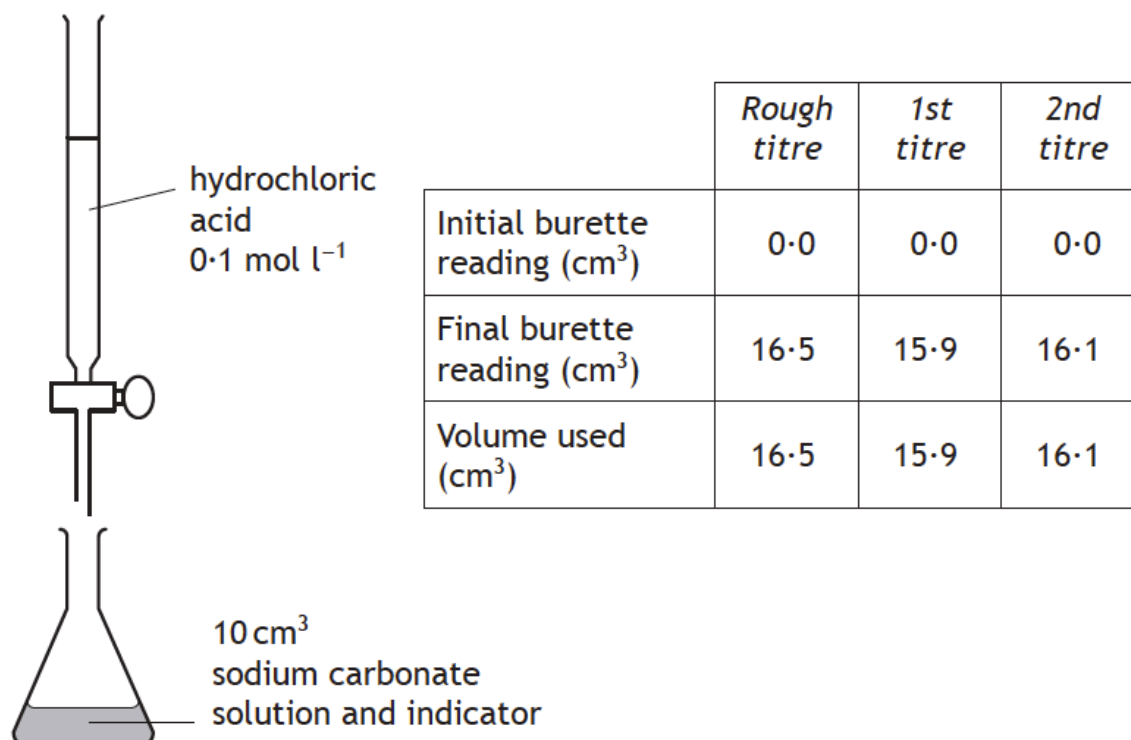


Calculate the concentration, in mol l<sup>-1</sup>, of vitamin C in the orange juice. 3

Show your working clearly.

**Q22** Sodium carbonate solution can be added to the water in swimming pools to neutralise the acidic effects of chlorine.

A student carried out a titration experiment to determine the concentration of a sodium carbonate solution.



(a) Using the results in the table, calculate the average volume, in cm<sup>3</sup>, of hydrochloric acid required to neutralise the sodium carbonate solution. **1**

(b) The equation for the reaction is

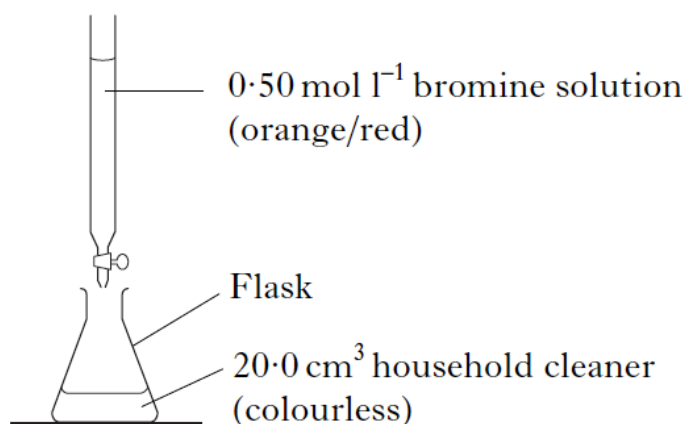


Using your answer from part (a) calculate the concentration, in mol l<sup>-1</sup>, of the sodium carbonate solution. **3**

**Show your working clearly.**

## Q23 (c) (continued)

Using bromine solution, a student carried out titrations to determine the concentration of limonene in a household cleaner.



Titration	Initial burette reading (cm <sup>3</sup> )	Final burette reading (cm <sup>3</sup> )	Titre (cm <sup>3</sup> )
1	0.5	17.1	16.6
2	0.2	16.3	16.1
3	0.1	16.0	15.9

- (i) What colour change would be seen in the flask that indicates the end point of the titrations?

\_\_\_\_\_ to \_\_\_\_\_ **1**

- (ii) What average volume should be used in calculating the concentration of limonene?

\_\_\_\_\_ cm<sup>3</sup> **1**

- (iii) The equation for the reaction between limonene and bromine solution is shown.



Calculate the concentration of limonene in the household cleaner. **2**

Page 3

Q1	a	gfm = 60	1 mark	3	Allow follow through from incorrect gfm  Do not allow 46 on its own
		$28/60 \times 100$	1 mark		
		Final answer 46.6%	1 mark		
		46.6 / 46.7 / 47 on its own	3 marks		

Page 3

Question	Answer	Max Mark	Additional Guidance
Q2 (b)	70 with no working (3)	3	If atomic numbers are used with working shown (68.4 %) maximum 2 marks  68.4 on its own - 0 marks  Allow follow through  If candidate correctly calculates percentage of oxygen (30%) rather than iron maximum 2 marks but working must be shown  30% on its own zero marks  Unit not required however if wrong unit given do <b>not</b> award mark for final answer.
	GFM = 160g (1)		
	$112 / 160 \times 100$ (1)		
	= 70 (1)		

Page 3

Question	Acceptable Answers	Mark	Unacceptabl
Q3 a	Heat alone (Reacting with) carbon Electrolysis	1 or 0	
Q3 b i	FM = 232.5 (1)  $200.5/232.5 \times 100 = 86.2\%$ or 86% (1)  86.2% or 86% on its own 2 marks  Use of atomic numbers max 1 mark, must have working to gain the mark, 83.3%  Incorrect rounding (with working) $-(\frac{1}{2})$ Metal other than Hg max 1 mark	2	

Question	Acceptable Answer	Mark	Unacceptable Answer
<b>Q4 (a)</b>	$2\text{KOH} + \text{H}_2\text{SO}_4 \rightarrow \text{K}_2\text{SO}_4 + 2\text{H}_2\text{O}$ Or correct multiples	<b>1</b>	
<b>(b)</b>	neutralisation	<b>1</b>	
<b>(c)</b>	FM = 174g (1 mark) $78/174 \times 100 = 44.8$ (1 mark) 44.8 or 45 on its own 2 marks Deduct ½ mark for arithmetic error Using atomic numbers 44% (max 1 mark) 44 must have working If use mass of one potassium max 1 mark If use S or O max 1 mark	<b>2</b>	44 on its own zero If use element not in potassium sulphate – zero marks

Question	Answer	Max Mark	Additional Guidance
<b>Q5 (a)</b>	Potassium is an essential element or humans / human body cannot store it / have no mechanism for storing it	<b>1</b>	
<b>(b)</b>	0.022 or 0.02 (moles) <b>with no working</b> (2)  $0.86 / 39 =$ (1) 0.022 or 0.02 (moles) (1)	<b>2</b>	Any incorrect answer with <b>no working</b> award zero marks  Allow follow through if incorrect value extracted from text and correctly divided by 39.  $39/0.86 = 45.34$ 1 mark  $0.86/100 = 0.0086$ 1 mark  $100/39 = 2.56$ 1 mark  Any other response zero marks  If incorrect unit used maximum of 1 mark awarded Accept mol(s)  Do not accept ml, g

Page 4

Q6	a	$\frac{1.57}{157} = 0.01 \text{ moles}$ <p>0.01 moles on its own</p>	1	<p>½ mark – working only</p> $\frac{1.57}{157}$ <p>½ mark – arithmetic error</p>
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Q7 (c)		$\frac{1.8}{90}$ <p>= 0.02 or 1/50</p> <p>Or 0.02 or 1/50 on its own</p>	<p>½</p> <p>½</p> <p>1</p>	1	<p><math>\frac{1.8}{90}</math> only</p> <p>Arithmetic mistake No follow through</p>
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Page 5

Q8	a	<p>gfm 143.5g                      1 mark</p> <p><math>1.435 / 143.5 = 0.01 \text{ mol}</math>    1 mark</p> <p>0.01 mol on its own            2 marks</p>		2	<p>Allow follow through if gfm incorrect</p>
Q8	b	<p>Answer from part (a) / 0.02    1 mark</p> <p>Correct answer                    1 mark</p> <p><math>0.01 / 0.02</math>                        1 mark</p> <p>= <math>0.5 \text{ mol l}^{-1}</math>                      1 mark</p> <p><math>0.5 \text{ mol l}^{-1}</math> on its own            2 marks</p>		2	<p>Allow follow through from answer to part (a)</p> <p>If correct relationship but volume not converted to litres eg <math>0.01/20</math> max 1 Mark</p>

Page 5

Question		Acceptable Answer(s)	Max Mark	½ mark	Unacceptable
Q10	a	<p>gfm = 60g                            ½</p> <p>Moles = <math>6/60 = 0.1</math> (moles)    ½</p> <p><math>C = 0.1/0.1 = 1</math> (<math>\text{mol l}^{-1}</math>)        1</p> <p>Accept follow through</p> <p>Minus ½ mark arithmetic error correct working but incorrect answer</p>	2		<p><math>\frac{0.1 \times 1000}{100}</math></p> <p>Does not get 2<sup>nd</sup> mark</p>

Question		Answer	Max Mark	Additional Guidance
Q9	(a)	Boil it or boil off the water or heat it or leave it for some time/overnight/next lesson or leave it on the window ledge or use Bunsen (burner) or appropriate diagram	1	Any mention of filtering negates the correct answer. Refer to General Marking Principle (g) for guidance.  Award zero marks for leave it with no indication of appropriate time or do nothing.  Award zero marks awarded for mention of burn or burning. This negates the correct answer.
Q9	(b)	0.2 with no working (2) <hr style="border-top: 1px dashed black;"/> Partial marking  $3.19/159.5 = 0.02$ (1)  $0.02/0.1 = 0.2$ (1) (this step on its own 2 marks)  or  (3.19 in 100 cm <sup>3</sup> ) 31.9 in 1000 cm <sup>3</sup> or 1 litre (1)  $31.9/159.5 = 0.2$ (1) (this step on its own 2 marks)	2	Allow follow through from step 1  Award 1 mark for 0.1 --> 3.19 1 --> 31.9  Zero marks are awarded for <b>only</b> showing $c=n/v$ where the answer is not 0.2  Unit is not required however if the wrong unit is given a maximum of 1 mark out of 2 can be awarded.  Accept mol l <sup>-1</sup> or mol/l ('L' in place of 'l')  Do not accept mol/l <sup>-1</sup> or mol <sup>-1</sup> or mol l

Question	Acceptable Answer	Mark	Worth ½	Worth 0
<b>Q11</b> (a) (i)	$2 \times 0.25 = 0.5$ ½ ½ 0.5 no working    1	1	2 x 0.25 only/ Arithmetic mistake	2 x 250 = 500 2/250 = 0.008 (will give 0.64 as follow through) n=cv no working
(ii)	GFM $\text{Fe}_2\text{O}_3 = 160$ ½ Moles of $\text{Fe}_2\text{O}_3 = \frac{0.5}{2} = 0.25$ or mole ratio stated                      ½ $\text{Fe}_2\text{O}_3 : \text{H}_3\text{PO}_4$ 1 : 2 Mass of $\text{Fe}_2\text{O}_3 = 0.25 \times 160 = 40$ ½ = 40    ½ Or 40 on its own (2) Allow follow through using number of moles from part (i) if show working If atomic number is used instead of mass – max 1 mark If use ratio 1:1 80g 1 ½ if show working			

Question	Acceptable Answers	Mark	Unacceptable Answers
<b>Q12 b i</b>	$(n = c \times V)$ $n = 0.05 \times 0.02$ (½) $n = 0.001$ (½) If $20 \text{ cm}^3$ used in place of 0.02      (-½) Using wrong substance i.e. 0.025      (-½)	1	$n = c \times V$ on its own 1 on its own zero marks 0.01 on its own zero marks 25 $\text{cm}^3$ used as volume zero marks
<b>Q12 b ii</b>	Apply mole ratio 1:1 $0.001 \longrightarrow 0.001$ (½) $0.001 = c \times 0.025$ $c = 0.04$ (½) allow for follow through from (b) (i) Don't penalise for non-conversion to litres here if already penalised in (b) (i) PVC method can give an answer for b (ii) even if b (i) is wrong or blank ... if correct 1 mark for b (ii) If $25 \text{ cm}^3$ used in place of 0.025      (-½) mark Using wrong substance i.e. 0.020      (-½) mark	1	20 $\text{cm}^3$ used as volume zero marks



Question	Answer	Max Mark	Additional Guidance
Q13 (b)	<p>99 with no working (3)</p> <p>32/128 = 0.25 (1)</p> <p>0.25 gives 2.25 (9 x 0.25) (1) (this step on its own 2 marks)</p> <p>2.25 x 44 = 99 (1) (this step on its own 3 marks)</p> <p>----- -</p> <p>128 g and 44 g both shown (1)</p> <p>128 g gives 396 g (9 x 44) (1) (this step on its own 2 marks)</p> <p>32 g gives 99 g [(396/128) x 32] (1) (this step on its own 3 marks)</p> <p>-----</p> <p>128 g and 44 g both shown (1)</p> <p>128 g gives 396 g (9 x 44) (1) (this step on its own 2 marks)</p> <p>128/32 = 4      396/4 = 99 (1) (this step on its own 3 marks)</p> <p>Any other valid method accepted.</p>	3	<p>32/96 ( mass of nonane incorrect) = 0.33 zero marks 0.33 x 9 = 2.97 1 mark correct follow through 2.97 x 44 = 130.68 1 mark correct follow This would be awarded 2 out of 3 marks</p> <p>----- -</p> <p>Any other answer without working = zero marks</p> <p>Unit not required however if wrong unit given do <b>not</b> award mark for final answer.</p> <p>If candidate uses incorrect mass for 9 moles CO<sub>2</sub> and has clearly shown working for this step maximum 2 marks can be awarded.</p> <p>If candidate uses incorrect mass for 9 moles of CO<sub>2</sub> and has shown no working for this step maximum of 1 mark can be awarded.</p> <p>This also applies to GFM of nonane.</p>

Q14	a	ii	<p>Li Cl formula/words/circled /highlighted in equation 1:1 ratio 1 mark</p> <p>0.01 x 44 = 0.44 1 mark</p> <p>Units not required</p> <p>1 mole gives 1 mole 1 mark</p> <p>100 g gives 44 g 1 mark</p> <p>1 g gives 44/100 = 0.44 1 mark</p> <p>0.44 on its own 3 marks</p>	1	
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Question			Acceptable Answer(s)	Max Mark	½ mark	Unacceptable
Q17	c	ii	gfm NH <sub>3</sub> =17g	½	2	
			moles of NH <sub>3</sub> =510/17=30 moles	½		
			moles of (NH <sub>4</sub> ) <sub>3</sub> PO <sub>4</sub> =30/3=10 moles	½		
			Mass of (NH <sub>4</sub> ) <sub>3</sub> PO <sub>4</sub> =10x149=1490 grams	½		
			OR			
			3NH <sub>3</sub> → (NH <sub>4</sub> ) <sub>3</sub> PO <sub>4</sub>			
			3 mole            1mole	½		
			3 x <u>17</u>	½		
			51 → 149	½		
			510 → 1490	½		
Accept follow through						
Correct answer but no working			2			
If use wrong formula or wrong substance then -1 mark so max is 1 mark						
NH <sub>3</sub> to H <sub>3</sub> PO <sub>4</sub> = 980						
H <sub>3</sub> PO <sub>4</sub> to (NH <sub>4</sub> ) <sub>3</sub> PO <sub>4</sub> = 775.4						

Q18	c		$\frac{8.9}{890}$ 0.01 mole	½	2	Allow follow through if made a mistake in calculation/ arithmetic error
			0.01 × 3 = 0.03 moles	½		
			GFM stearic acid = 284	½		
			Mass of stearic acid = 0.03 × 284 = 8.52	½		
			1mole → 3 moles	½		
			890g → 3 × 284g (½ for GFM for stearic acid)			
			8.9 → $\frac{8.9}{890}$ (½) × 852g (3 × 284)			
			Mass of stearic acid = 8.52g	½		

Question	Acceptable Answer	Mark	Worth ½	Worth 0
<b>Q19 (b)</b>	4 moles to 2 moles	½	-½ mark per arithmetic mistake, even if correct final answer is given	If they only have calculated the GFM for Ag <sub>2</sub> S (as 248)
	$4 \times 108g = 2 \times 248$	½		
	$432 = 496$	1		
	$1.08 = 1.08 \times 496/432$		-1 mark if atomic numbers are used	
	$= 1.24$		-1 mark if incorrect chemical used in calculation	
	OR			
no of moles of Ag = 1.08/108	½			
= 0.01 moles				
no of moles of Ag <sub>2</sub> S = 0.01/2	½			
= 0.005				
GFM Ag <sub>2</sub> S = 248				
Mass of Ag <sub>2</sub> S = 0.005 × 248				
= 1.24	1			
Ignore units/absence of units/ incorrect units given				
Check paper for indication of final answer.				

Question	Acceptable Answer	Mark	Worth ½
<b>Q20 (b)</b>	Moles of acid = C × V		-½ per arithmetic error
	= 0.1 × 0.02		
	= 0.002	½	
	1 mole to 2 moles	½	-½ if cm <sup>3</sup> used instead of litres only in method 1
	moles of NaOH = 0.002 × 2 = 0.004		
	c = n/v		
	= 0.004/0.05		
	= 0.08	1	
	OR		
	H × C × V = OH × C × V		
	2 × 0.1 × 20 = 1 × C × 50	½	-½ if cm <sup>3</sup> and litres mixed in method 2/3
	4 = 50C	½	
	C = 4/50	½	
	= 0.08	½	
	OR		
$\frac{C_A V_A}{C_B V_B} = \frac{b}{a}$			
$\frac{0.1 \times 20}{C_B \times 50} = \frac{1}{2}$	½		
$C_B = \frac{0.1 \times 20 \times 2}{50}$	½		
= $\frac{4}{50}$	½		
= 0.08	½		



Question	Answer	Max Mark	Additional Guidance
Q22 (a)	16	1	Unit not required however if wrong unit given do <b>not</b> award mark for final answer.
(b)	<p>0.08 with no working marks 3</p> <p><math>0.1 \times 0.016 = 0.0016</math> (1)</p> <p><math>0.0016/2 = 0.0008</math> (1)</p> <p><math>0.0008/0.01 = 0.08</math> (1)</p> <p>0.08 on its own 3 marks</p> <p>or</p> <p><math>\frac{0.1 \times 16}{2} = \frac{C_2 \times 10}{1}</math> (1)</p> <p><math>0.8 = C_2 \times 10</math> (1)</p> <p><math>C_2 = 0.08</math> (1)</p> <p>or any alternative correct method</p>	3	<p>Allow follow through from part (a)</p> <p>For the first method shown candidates should not be penalised if 16 (or volume from part a) and 10 (volume of sodium carbonate solution) are both expressed in <math>\text{cm}^3</math>.</p> <p>If candidate <b>only</b> calculates number of moles of acid the volume must be in litres to be awarded 1 mark.</p> <p>If candidate correctly divides their number of moles of acid by 2 the mark for the mole ratio can be awarded.</p> <p>Unit not required however if wrong unit given do <b>not</b> award mark for final answer. Accept <math>\text{mol l}^{-1}</math> or <math>\text{mol/l}</math> but not <math>\text{mol/l}^{-1}</math> or <math>\text{mol}^{-1}</math> or <math>\text{mol l}</math></p> <p>If concentration of incorrect chemical is calculated then max= 1 mark</p>

Question	Acceptable Answer	Mark	Worth ½	Worth 0
<b>Q23(c)</b> (i)	colourless to orange/brown/red/yellow/any combination must be correct way round  both colours required for 1 mark	<b>1 or 0</b>		clear pink
(ii)	16.0/ 16	<b>1 or 0</b>		16.2 cm <sup>3</sup>
(iii)	moles of Br <sub>2</sub> = 0.5 × 0.016 = 0.008                   ½  moles of C <sub>10</sub> H <sub>16</sub> = $\frac{0.008}{2}$ = 0.004   ½  concentration of C <sub>10</sub> H <sub>16</sub> = $\frac{0.004}{0.02}$ ½ = 0.2                   ½ Correct answer but no working = 2 marks  Or 0.2025 (if 16.2 used) = 0.20/0.203 if rounded Allow follow through for incorrect answer above.  $\frac{20 \times c_1}{1} = \frac{16 \times 0.5}{2}$ 1 mark 40 × c <sub>1</sub> = 8 c <sub>1</sub> = 0.2                       1 mark  (-½ if incorrect ratio is used)	<b>2</b>	-½ per arithmetic mistake  -½ for using cm <sup>3</sup> and not litres if first method is used	

