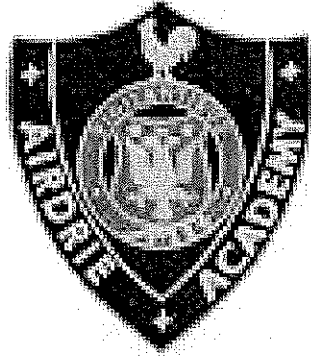




S1

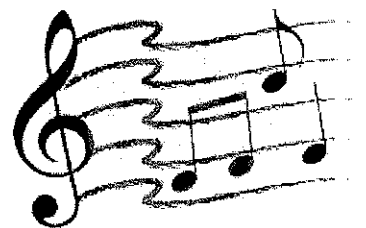
ACTIVITY

BOOKLET



NAME \_\_\_\_\_

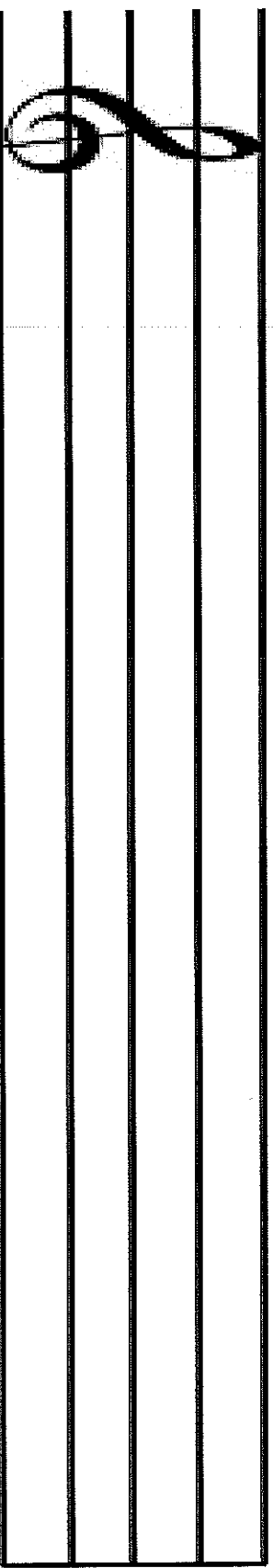
CLASS \_\_\_\_\_





# Note Drawing

Draw:



Middle

C D E F G A B C

High

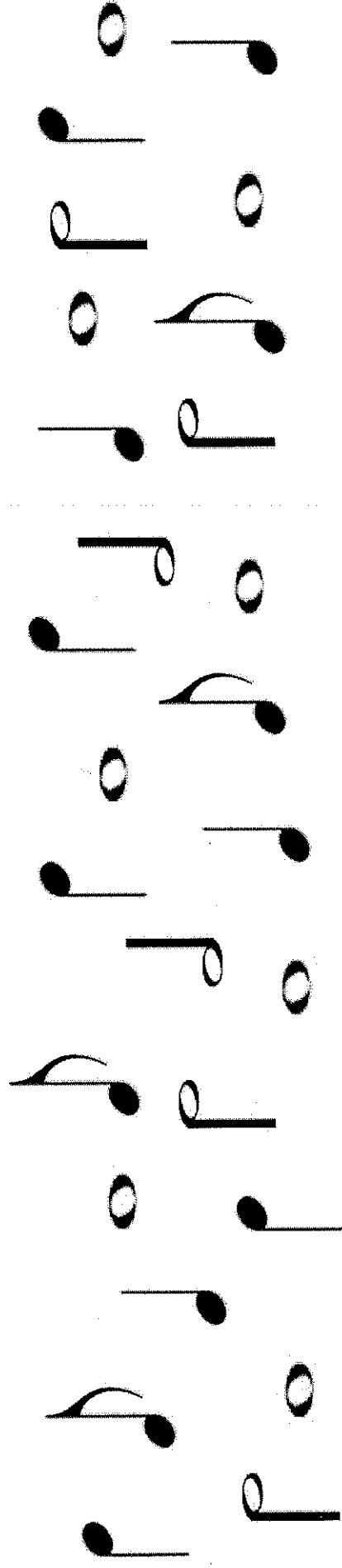
# Treble Clefs

Trace the treble clefs:

The image shows four sets of five-line musical staves. Each staff contains a dotted treble clef for tracing. The staves are arranged vertically, with the top staff being the first and the bottom staff being the fourth.

# Semibreves

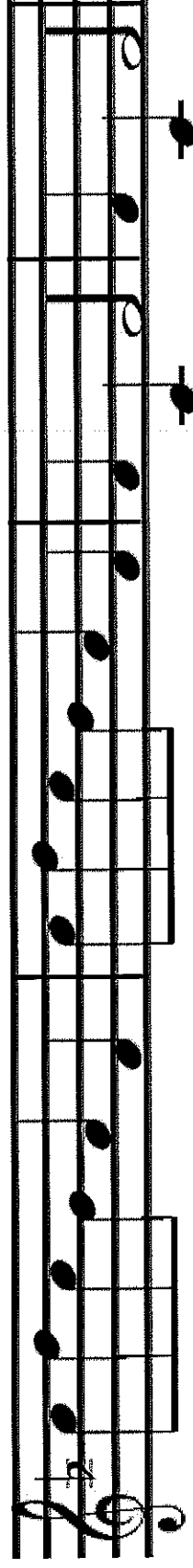
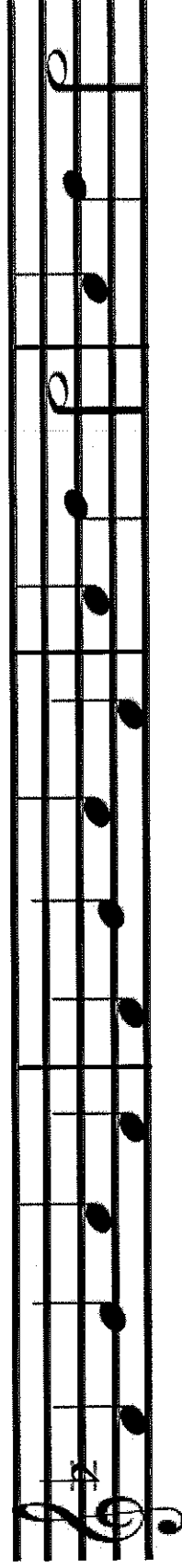
Circle the Semibreves:



How many did you find?

# Crotchets

Circle all the Crotchets:

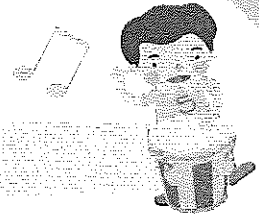


How many did you find?

# Treble Clef Notes



Write the lettername inside each box.



--	--	--	--	--



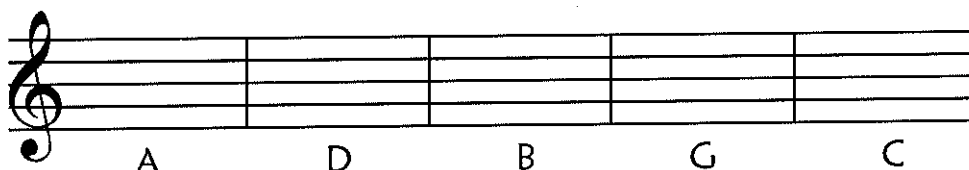
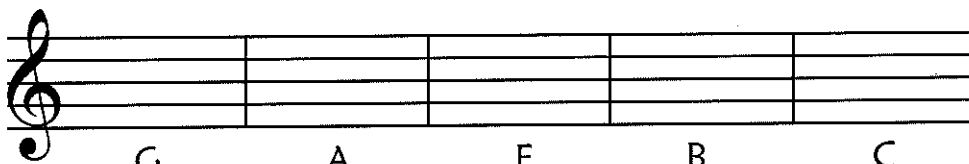
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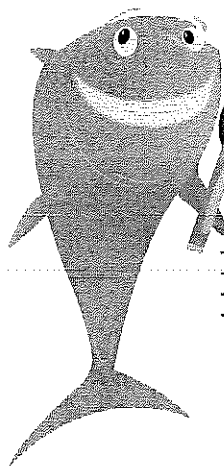
Write these notes on the treble clef using semibreves.



## About This Activity

Grab your crayons and color your way to success! Complete this worksheet by first choosing 5 crayons. Color each of the first 5 whole notes with a different color. Then complete this worksheet by naming each note correctly, and by coloring each note the same color as it was colored at the top of the worksheet. Example: Each C is blue, each D is red, etc.

Treble Clef (G Clef)/C Position



# Color That Note!

A musical staff in treble clef showing five whole notes on the lines. Below each note is a letter: C, D, E, F, G.

A musical staff in treble clef with ten whole notes on the lines, intended for coloring.

A musical staff in treble clef with ten whole notes on the lines, intended for coloring.

A musical staff in treble clef with ten whole notes on the lines, intended for coloring.

A musical staff in treble clef with ten whole notes on the lines, intended for coloring.





### About This Activity

Ready, Set, Go! note naming speed test will challenge students to develop speed and accuracy in their note naming skills. With the clock ticking, students will name 10 notes as fast as they can. When they complete the line they record their time (incorrect answers add 5 seconds to their score). Try again. Beginner Level: 60 seconds/10 notes - Intermediate: 30 seconds/10 notes - Advanced Level: 10 seconds/10 notes.

Treble Clef (F Clef)/C Position

# Ready, Set, Go!



C D E F G

Min \_\_\_\_ Sec \_\_\_\_

Min \_\_\_\_ Sec \_\_\_\_

Min \_\_\_\_ Sec \_\_\_\_

Min \_\_\_\_ Sec \_\_\_\_

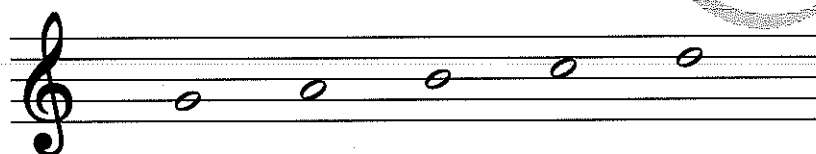


## About This Activity

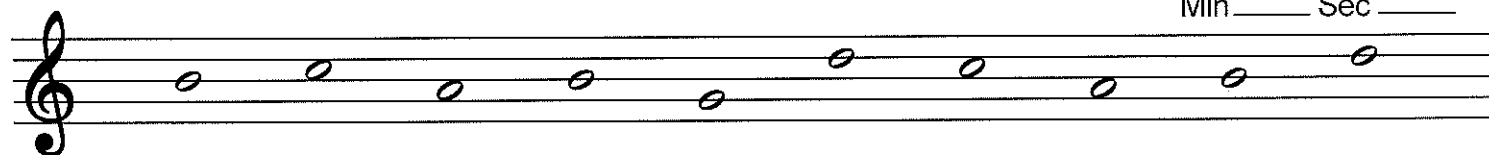
Ready, Set, Go! note naming speed test will challenge students to develop speed and accuracy in their note naming skills. With the clock ticking, students will name 10 notes as fast as they can. When they complete the line they record their time (incorrect answers add 5 seconds to their score). Try again. Beginner Level: 60 seconds/10 notes - Intermediate: 30 seconds/10 notes - Advanced Level: 10 seconds/10 notes.

Treble Clef (G Clef)/G Position

# Ready, Set, Go!

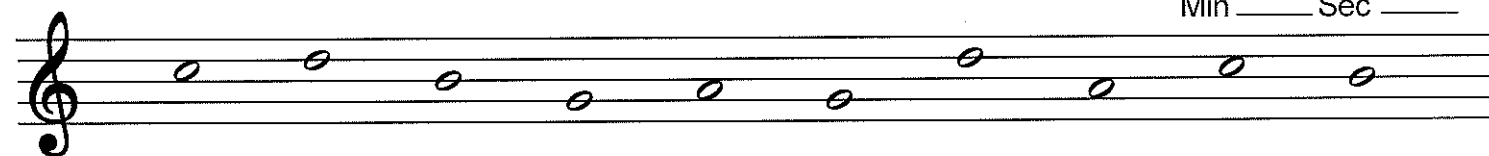


G A B C D



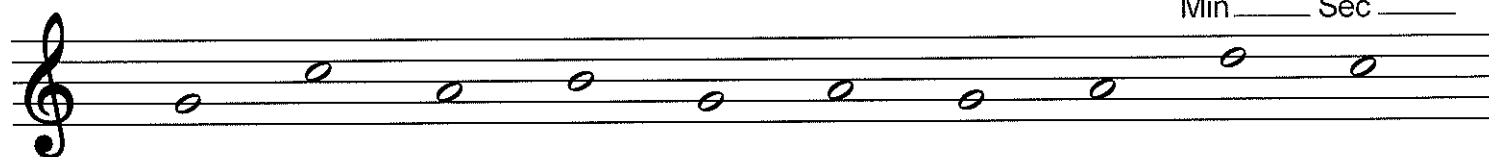
Min \_\_\_\_ Sec \_\_\_\_

— — — — — — — — — —



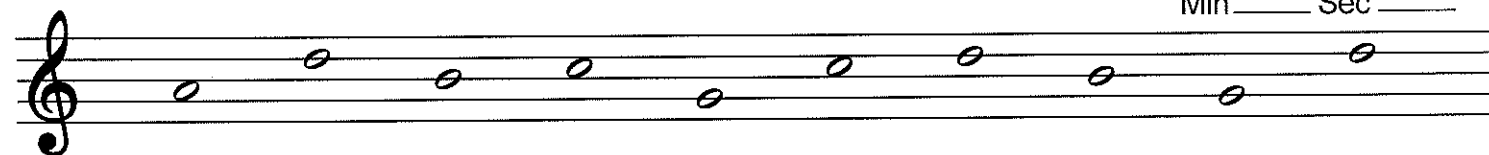
Min \_\_\_\_ Sec \_\_\_\_

— — — — — — — — — —



Min \_\_\_\_ Sec \_\_\_\_

— — — — — — — — — —



Min \_\_\_\_ Sec \_\_\_\_

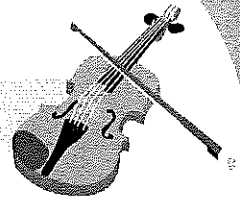
— — — — — — — — — —



# Spelling Bees in Treble Clef



Work out the following words.



F E E D

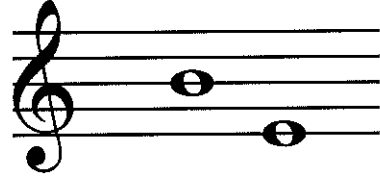
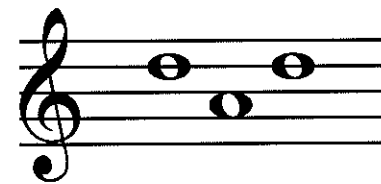
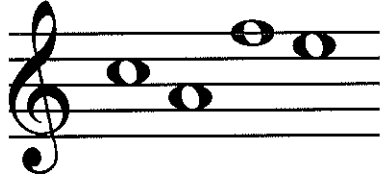
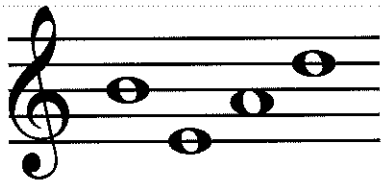
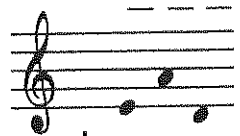
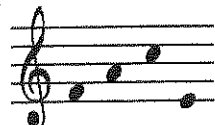



Figure out what the notes names are  
and write them in the blanks below the  
notes to solve the puzzle.

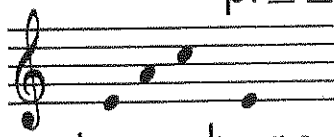
# I Thought That I Was Crazy

I woke up this morning, and jumped up out of 


I thought that I was crazy, going out of my   
h \_ \_ \_

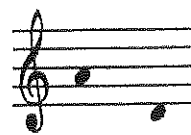
I'd been dreaming of my homework, with a smile on my 


And doing as I'm asked , and always in my   
pl \_ \_ \_


I loved to please my parents, and  alike.  
t \_ \_ \_ h \_ r s

I loved to pick my toys up,  I ride my bike.  
\_ \_ \_ or \_

The knocking at the door is what startled me from this   
\_ r i \_ h t

And saved me from this dream,  most certain plight.  
\_ n \_

Had my dream continued, I feared there'd come a   
\_ \_ \_ y

The men in white would come for me, and carry me   
\_ w \_ y

Provide the answers for the first column  
 (Example: ♪ + ♪ = 2). Then try to beat your  
 score with more correct answers, or by  
 racing the clock to complete the second and  
 third columns in record time.

♪ + ♪ = 2



# It All Adds Up!

♪ + ♪ =  
 ♪ + ♪ =  
 ♪ + ♪ =  
 ○ + ♪ =  
 ♪ + ♪ =  
 ○ + ○ =  
 ○ + ♪ =  
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 ♪ + ♪ =  
 ○ + ♪ =  
 ♪ + ♪ =  
 ♪ + ♪ =  
 ○ + ○ =  
 ♪ + ♪ =

Score: \_\_\_\_\_ of 10

Score: \_\_\_\_\_ of 10

Score: \_\_\_\_\_ of 10

Bonus Question:

○ + ♪ + ♪ + ♪ + ○ + ♪ + ♪ + ♪ + ♪ + ♪ + ○ =

Provide the answers for the first column (Example: ♪ + ♪ = 2).  
 Then try to beat your score with more correct answers, or by racing the clock to complete the second and third columns in record time.



# It All Adds Up!

$$\text{♪} + \text{♪} =$$

$$\text{♪} + \text{♪} =$$

$$\text{♪} + \text{♪} =$$

$$\text{♪} + \text{♪} =$$

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$$\text{♪} + \text{♪} =$$

$$\text{♩} + \text{♪} =$$

$$\text{♪♪} + \text{♪} =$$

$$\text{♪} + \text{♪♪} =$$

Score: \_\_\_\_ of 10

Score: \_\_\_\_ of 10

Score: \_\_\_\_ of 10

Bonus Question:

$$\text{♪} + \text{♪} + \text{♩} + \text{♪} + \text{♪} + \text{♪♪} + \text{♪} + \text{♪} + \text{♪♪} + \text{♪} + \text{♪} =$$

Provide the answers for the first column (Example: ♪ + ♪ = 2).  
 Then try to beat your score with more correct answers, or by  
 racing the clock to complete the second and third columns in  
 record time.



# It All Adds Up!

$$\text{♪} + \text{♪} =$$

$$\text{♪} + \text{♪} =$$

$$\text{♪} + \text{♪} =$$

$$\text{♪} + \text{♪} =$$

$$\text{♩} + \text{♪} =$$

$$\text{♪} + \text{♪} =$$

$$\text{♩} + \text{♩} =$$

$$\text{♩} + \text{♩} =$$

$$\text{♩} + \text{♪} =$$

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$$\text{♪} + \text{♩} =$$

$$\text{♪} + \text{♩} =$$

$$\text{♩} + \text{♪} =$$

$$\text{♩} + \text{♪} =$$

Score: \_\_\_\_\_ of 10

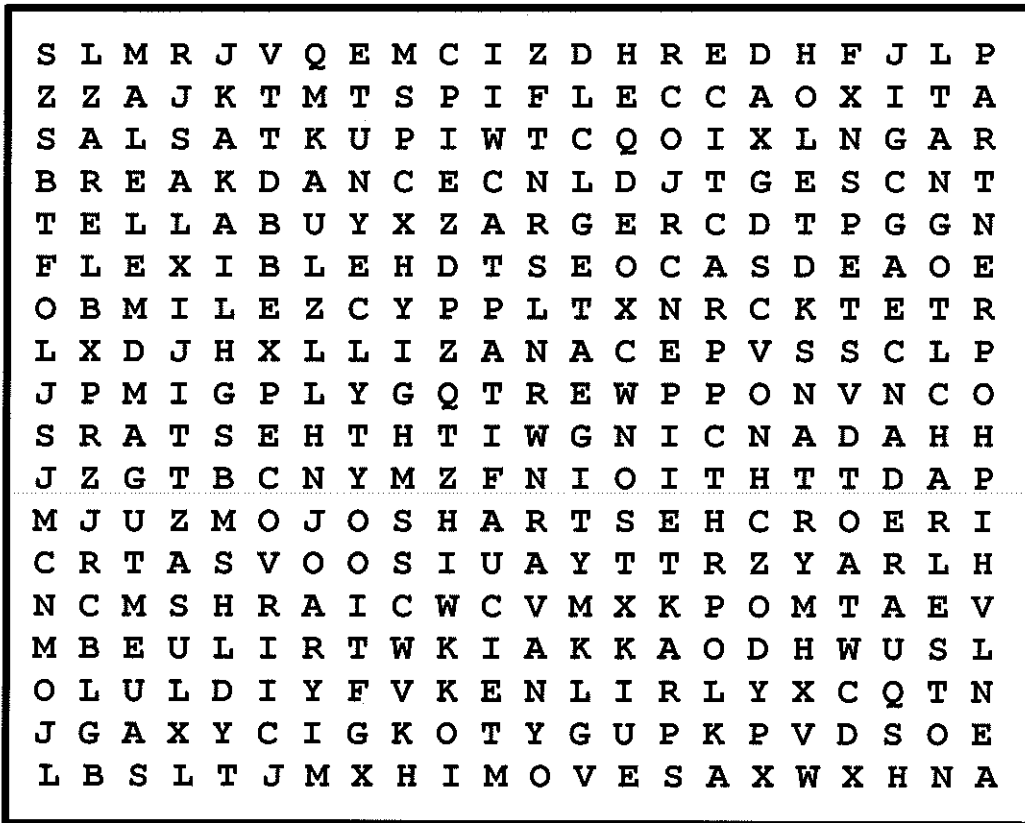
Score: \_\_\_\_\_ of 10

Score: \_\_\_\_\_ of 10

Bonus Question:

$$\text{♩} + \text{♪} + \text{♪} + \text{♪} + \text{♪} + \text{♩} + \text{♪} + \text{♩} + \text{♪} + \text{♪} =$$

# Many Varieties of Dancing



**BALLET**

**HIP-HOP**

**POLKA**

**BALLROOM**

**IRISH**

**PRACTICE**

**BELLY DANCER**

**JAZZ**

**SALSA**

**BREAK DANCE**

**LESSON**

**SQUARE DANCE**

**CELTIC**

**LIMBO**

**STEPS**

**CHARLESTON**

**LINE DANCE**

**SWING**

**CHOREOGRAPHY**

**MAMBO**

**TANGO**

**DISC JOCKEY**

**MOVES**

**TAP**

**EXERCISE**

**ORCHESTRA**

**TURN**

**FLEXIBLE**

**PARTNER**

**TWIST**

**FOX TROT**

**PHYSICAL**

**WALTZ**

To answer the trivia question, look for a word or phrase that is hidden in the puzzle, but not in the word list.

**Trivia:** In 2006, this was the world's most popular television show. It was rated in the top ten television shows in 17 different countries.

**Answer:** \_\_\_\_\_



WORDSEARCH

Genres

www.soundswell.co.uk

a	m	b	i	e	n	t	i	j	u
a	e	c	t	r	a	n	c	e	v
k	t	h	r	a	s	h	j	k	l
n	a	c	i	d	i	a	a	l	u
u	l	p	o	p	o	i	z	o	o
f	e	s	u	o	h	t	z	f	s
i	a	r	e	g	g	a	e	e	v
s	s	a	b	n	m	u	r	d	a
k	w	o	p	o	h	p	i	h	t
g	g	a	r	a	g	e	a	t	x

Find these Words:

**funk**

**jazz**

**folk**

**house**

**hiphop**

**drumnbass**

**soul**

**garage**

**thrash**

**metal**

**pop**

**trance**

**reggae**

**ambient**

**acid**

Generated by



Software

[www.garnzuk.com](http://www.garnzuk.com)

WORDSEARCH

Terms 1

www.soundswell.co.uk

s	v	b	a	c	a	p	s
t	a	e	r	o	a	b	t
a	f	s	l	d	i	t	a
v	o	l	f	a	t	i	c
e	r	u	f	i	n	e	c
a	t	r	c	l	e	f	a
e	e	p	i	a	n	o	t
l	e	g	a	t	o	i	o

Find these Words:

**coda**

**fine**

**piano**

**forte**

**slur**

**tie**

**stave**

**clef**

**legato**

**staccato**

Generated by



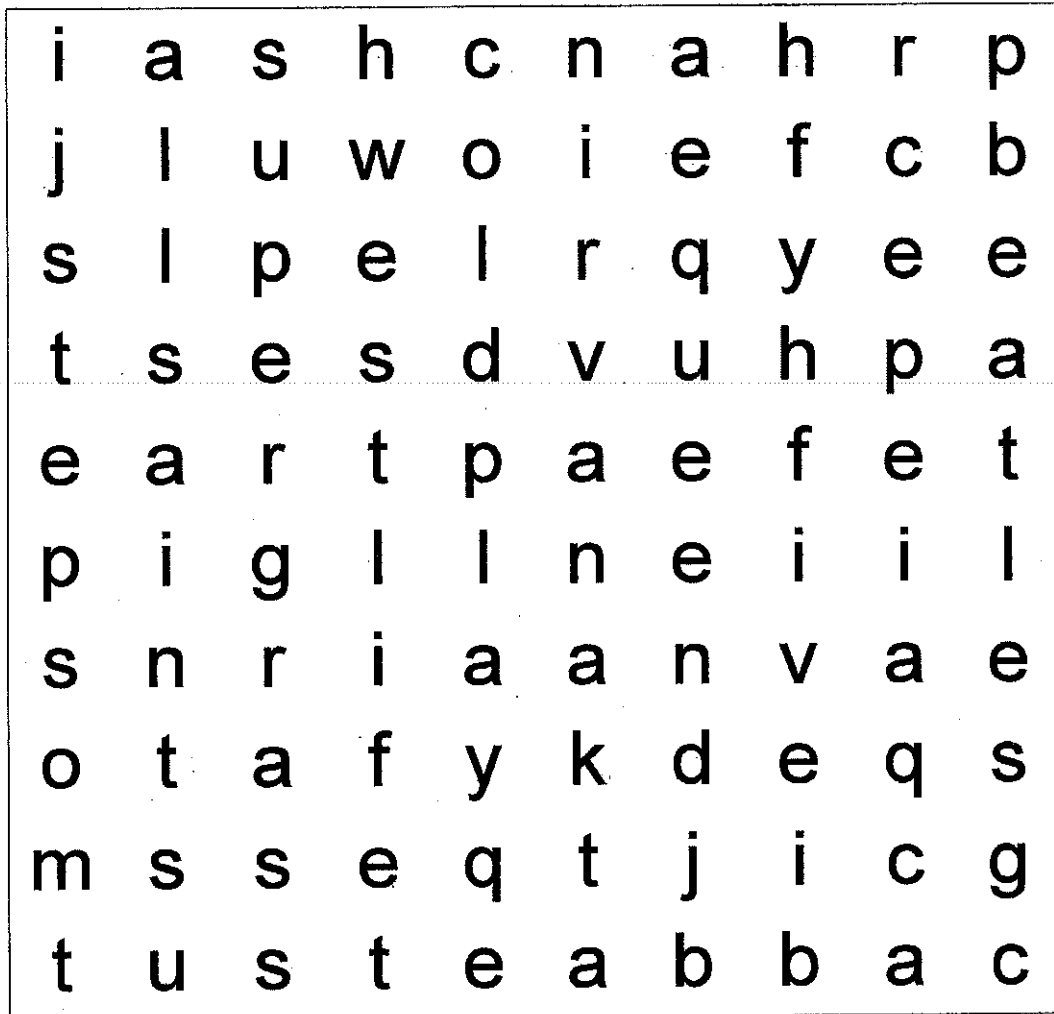
Software

[www.ganzuk.com](http://www.ganzuk.com)

WORDSEARCH

Bands 1

www.soundswell.co.uk



Find these Words:

**supergrass**  
**allsaints**  
**steps**  
**coldplay**  
**westlife**

**abba**  
**nirvana**  
**queen**  
**beatles**  
**five**

Generated by



Software

[www.gamzuk.com](http://www.gamzuk.com)

e	c	i	l	o	p	h	r	u	l	b	l
s	s	a	e	r	o	s	m	i	t	h	e
n	s	u	m	o	r	a	i	m	o	o	v
a	a	q	e	s	t	f	m	a	e	f	e
g	r	o	t	o	i	s	e	d	n	f	l
i	g	r	a	n	s	u	a	n	y	s	l
d	r	i	l	i	h	b	t	e	a	p	e
r	e	m	l	q	e	u	l	s	v	r	r
a	p	a	i	u	a	c	o	s	d	i	s
c	u	j	c	e	d	n	a	a	u	n	l
o	s	s	a	t	b	i	f	o	m	g	e
a	s	c	o	r	p	i	o	n	s	r	e

Find these Bands:

Aerosmith  
Cardigans  
Jamiroquai  
Meatloaf  
Offspring  
Scorpions

Ash  
Eels  
Levellers  
Metallica  
Police  
Sonique

Blur  
Incubus  
Madness  
Mudvayne  
Portishead  
Supergrass

Generated by

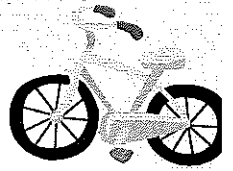


Software

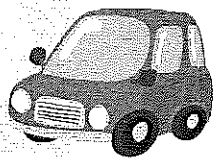
[www.qamzuk.com](http://www.qamzuk.com)



# Dynamic and Tempo Terms

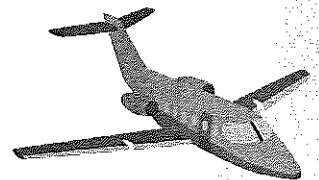


X	W	F	O	R	T	E	G	B	H	J	O	T
P	S	U	R	Z	E	X	M	W	R	N	M	F
T	P	P	G	B	M	O	D	E	R	A	T	O
O	T	S	E	R	P	Q	R	S	O	D	O	S
B	A	C	L	D	O	F	P	A	Y	U	O	T
R	N	D	L	O	Q	F	I	N	Q	O	K	P
S	D	O	A	A	W	D	A	W	K	L	B	P
O	A	B	D	G	Q	M	N	C	S	T	R	Q
Y	N	R	N	F	I	V	O	U	C	V	S	Y
P	T	T	Z	C	X	O	I	J	Q	E	T	R
S	E	Q	S	P	E	E	D	P	I	E	N	N
I	N	B	E	A	C	Q	X	W	R	M	C	T
M	E	Z	Z	O	F	O	R	T	E	P	C	R
T	S	R	O	N	A	I	P	O	Z	Z	E	M



DYNAMICS  
 SOFT  
 LOUD  
 FORTE  
 PIANO  
 ACCENT  
 MEZZO FORTE  
 MEZZO PIANO

TEMPO  
 ANDANTE  
 ADAGIO  
 MODERATO  
 ALLEGRO  
 PRESTO  
 SPEED  
 FAST  
 SLOW



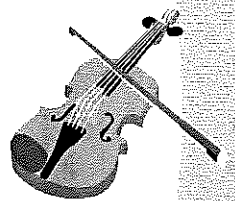


# String Instruments and Terms

X	W	M	B	S	U	R	S	T	R	I	N	G
I	N	G	P	Q	S	T	U	W	R	E	E	F
I	F	V	I	O	L	I	N	B	H	C	O	C
N	G	I	Z	O	C	R	A	A	E	S	U	S
H	A	O	Z	D	D	R	I	O	S	P	N	R
C	D	L	I	A	K	M	A	A	O	M	O	D
S	N	A	C	E	C	E	B	A	Q	S	L	R
Z	C	Y	A	Y	U	E	V	O	I	T	L	S
N	Q	R	T	S	L	T	U	N	U	G	E	P
R	E	D	O	B	P	A	M	O	R	B	C	I
O	A	A	U	L	E	E	U	O	I	N	G	U
S	E	O	I	W	L	D	T	C	T	Y	Z	R
I	D	R	A	O	B	R	E	G	N	I	F	D
N	C	N	M	B	R	O	B	P	I	Q	S	N

VIOLIN  
CELLO  
BOW  
ARCO  
SCROLL  
STRING  
MUTE

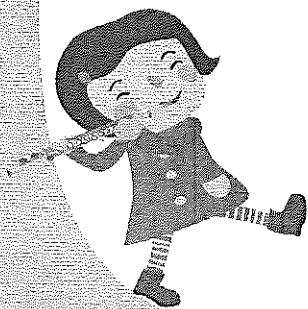
VIOLA  
DOUBLE BASS  
PIZZICATO  
PEG  
FINGERBOARD  
PLUCK  
ROSIN





# Woodwind Instruments and Terms

B	Z	Y	Y	R	E	P	I	P	G	A	B	C
C	R	A	D	E	U	U	Y	N	I	L	Y	T
O	N	E	C	M	X	E	I	A	O	O	E	S
R	Y	E	A	D	E	U	C	W	A	E	N	A
E	R	F	O	K	G	J	Z	Q	N	R	M	X
C	S	L	R	N	N	J	I	U	U	D	O	O
O	T	U	O	Q	A	R	T	V	U	B	U	P
R	X	T	M	N	R	M	E	P	O	D	T	H
D	Z	E	U	O	N	F	N	E	G	Y	H	O
E	A	T	P	O	N	L	I	Y	N	R	P	N
R	E	E	D	S	O	I	R	U	O	I	I	E
Y	U	I	I	S	A	T	A	A	I	C	E	C
O	P	M	H	A	Z	T	L	L	O	Q	C	D
J	Y	E	M	B	O	U	C	H	U	R	E	A



FLUTE  
 CLARINET  
 RECORDER  
 SAXOPHONE  
 TONGUING  
 MOUTHPIECE  
 EMOUCHURE

OBOE  
 BASSOON  
 BAGPIPE  
 REED  
 RANGE  
 BREAK  
 BLOW



# Brass Instruments and Terms

A	D	E	T	P	L	O	M	N	W	X	Z	C
T	N	M	U	I	N	O	H	P	U	E	N	O
D	E	A	R	U	L	Y	R	J	K	M	E	E
T	T	S	E	L	I	P	D	N	A	B	Q	N
R	T	R	U	M	P	E	T	P	R	O	D	C
A	U	E	E	N	I	R	J	A	K	U	O	E
N	B	C	F	G	O	Y	S	J	D	C	A	R
S	A	B	B	M	H	S	J	L	O	H	Y	A
P	J	U	B	U	E	W	Q	R	I	U	H	F
O	L	O	G	T	F	D	N	U	G	R	G	N
S	N	T	G	E	Y	E	V	T	O	E	R	A
E	F	O	P	L	T	J	K	L	P	K	E	F
D	F	R	E	N	C	H	H	O	R	N	R	C
V	Y	M	K	K	F	S	E	V	L	A	V	I

TRUMPET  
TUBA  
FRENCH HORN  
TRANSPOSE  
BRASS  
LIP  
MUTE

TROMBONE  
EUPHONIUM  
CORNET  
FANFARE  
VALVES  
EMBOUCHURE  
BAND



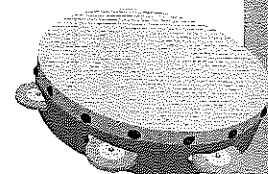
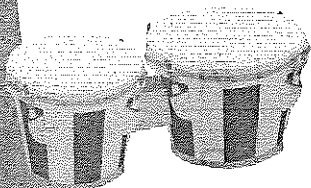


# Percussion Instruments and Terms

L	E	I	P	S	N	E	K	C	O	L	G	I
D	F	N	F	A	G	I	C	P	S	E	O	L
W	F	A	S	C	A	S	T	A	N	E	T	X
S	S	P	K	A	F	T	Y	J	V	E	T	Y
M	C	M	J	R	D	E	U	I	L	G	H	L
U	R	I	U	A	A	H	E	G	G	J	S	O
R	A	T	T	M	H	C	N	C	V	O	K	P
D	P	U	A	L	Y	A	A	J	G	G	Y	H
E	E	J	E	M	I	B	E	N	Q	W	H	O
R	D	N	B	R	S	H	O	A	H	K	L	N
A	E	A	T	A	M	B	O	U	R	I	N	E
N	L	Z	X	C	N	V	T	J	L	F	Y	H
S	E	W	M	A	R	I	M	B	A	C	V	Y
D	H	U	I	K	C	O	L	B	D	O	O	W

TIMPANI  
GLOCKENSPIEL  
CASTANET  
TAMBOURINE  
CYMBALS  
TRIANGLE  
BEAT

XYLOPHONE  
MARACAS  
SNARE DRUM  
BONGOS  
MARIMBA  
WOOD BLOCK  
SCRAPE



# Musical Instruments and Terms

D	G	B	T	O	J	N	A	B	C	X	E	R
D	U	B	G	L	I	I	E	E	W	Z	H	T
I	I	Z	F	D	U	L	R	O	R	G	A	N
D	T	C	B	F	E	O	F	C	S	C	R	G
G	A	G	C	L	W	D	Q	D	I	D	P	D
E	R	X	U	U	E	N	R	N	S	S	S	V
R	Z	K	Y	T	R	A	O	F	D	A	I	W
I	U	B	H	E	O	M	N	D	C	N	C	T
D	D	R	R	B	R	F	M	R	H	J	H	N
O	I	P	Y	A	S	D	N	U	G	B	O	K
O	J	E	H	A	R	P	H	M	C	V	R	U
F	K	W	E	E	W	Q	K	K	E	R	D	Y
G	S	W	G	H	O	N	A	I	P	S	T	B
A	B	A	S	S	G	U	I	T	A	R	V	B

PIANO  
HARPSICHORD  
GUITAR  
LUTE  
DRUM KIT  
DIDGERIDOO  
MANDOLIN

ORGAN  
HARP  
KEYBOARD  
HARMONICA  
BANJO  
UKULELE  
BASS GUITAR

