

Multiplication

MNU 3-03a I can use a variety of methods to solve number problems in familiar contexts, clearly communicating my process and solutions.

Pupils are taught to understand multiplication as repeated addition and scaling. It can also describe an array, for example the grid method.

<p>Friendly Numbers</p> <p>9×15</p> <p>$10 \times 15 = 150$ $150 - 15 = 135$</p>	<p>Partial Products</p> <p>6×125 $6 \times (100 + 20 + 5)$ $(6 \times 100) + (6 \times 20) + (6 \times 5)$ $600 + 120 + 30$ $= 750$</p>	<p>Breaking into factors</p> <p>12×25</p> <p>$\begin{array}{l} \diagup \\ \diagdown \end{array}$</p> <p>$2 \times 6 \times 25$ $2 \times 25 = 50$ $50 \times 6 = 300$</p>						
<p>Repeated Addition</p> <p>6×15 $15 + 15 + 15 + 15 + 15 + 15$ $15 + 15 = 30$ $30 + 15 = 45$ $45 + 15 = 60$ $60 + 15 = 75$ $75 + 15 = 90$</p>	<p>Doubling and Halving</p> <p>24×8 $\times 2 \quad \div 2$ 48×4 $\times 2 \quad \div 2$ 96×2 $= 192$</p>	<p>Written Sum</p> <p>137×4</p> <p>$\begin{array}{r} 137 \\ \times 4 \\ \hline 548 \end{array}$ 12</p>						
<p>Grid Method</p> <p>35×7</p> <table border="1" data-bbox="199 1792 430 1915"> <tbody> <tr> <td>X</td> <td>30</td> <td>5</td> </tr> <tr> <td>7</td> <td>210</td> <td>35</td> </tr> </tbody> </table> <p>$210 + 35 = 245$</p>	X	30	5	7	210	35		
X	30	5						
7	210	35						

Multiplication Grid

MNU 3-03b I can continue to recall number facts quickly and use them accurately when making calculations.

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

