



Welcome to St. Ignatius' Primary School



Faith ~ Honesty ~ Achievement ~ Inclusion ~ Respect



Induction Programme

SUPPORTING YOUR CHILD'S FIRST YEAR AT SCHOOL



Session 1 –

- Vision, Values and Aims
- Curriculum
- Literacy
- Supporting your child
- Attendance
- Uniform
- Free School Meals/ Clothing Grants

Session 2 –

- Numeracy
- Play Based Learning
- Communication
- Free School Meals/ Clothing Grants
- First day arrangements

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St. Ignatius' Primary School



Learning together, celebrating each other's achievements, and developing our faith as a community who welcomes everyone.

OUR VISION



'Learning together, celebrating each other's achievements, and developing our faith as a community who welcomes everyone.'



OUR VALUES



A caring, nurturing, and Christian community for all.



Encourage everyone to do their very best and achieve their full potential.



Building and sustaining strong partnerships between home, school and Church.



Encourage parental involvement in the life of the school.

OUR AIMS



Promote an ethos of attainment and achievement by setting high, but realistic expectations and by celebrating success.



Deliver a broad-based curriculum adapted to address the needs and abilities of all pupils and which promotes the principles of the Curriculum for Excellence.



Co-operate with a range of partners which include parents/guardians for the benefit of all pupils in the school.



Promote an ethos which encourages hard work, mutual respect and creates a motivating learning environment where all pupils achieve their full potential and where Catholic values are intrinsic.

DEVELOPING THE WHOLE CHILD

Children have the opportunity to develop the four capacities of the Curriculum for Excellence becoming:



RESPONSIBLE CITIZENS



SUCCESSFUL LEARNERS



EFFECTIVE CONTRIBUTORS



CONFIDENT INDIVIDUALS



Developed by and shared with children and young people, parents and those with whom the school works with in partnership.



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Curriculum for Excellence



- **Purpose and Age Range**
- *The Curriculum for Excellence supports children aged 3 to 18 with a flexible and inclusive learning framework.*
- **Four Capacities Focus**
- *CfE aims to develop successful learners, confident individuals, responsible citizens, and effective contributors.*
- **Active and Flexible Learning**
- *The curriculum encourages active learning and adapts to children's interests and prior experiences, especially in early years*
- **Organised in Levels - Typically**
- *Early – Nursery to P1 First – P2-P4*
- *Second – P5—P7 Third – S1-S3*
- *Fourth – S4-S6*

Early Level – Nursery to P1

- **Continuity in Early Learning**
- *The Early Level promotes smooth progression from nursery to Primary 1, supporting consistent learning approaches.*
- **Play-Based Learning**
- *Active and play-based methods help children explore literacy, numeracy, and social skills meaningfully.*
- **Focus on Health and Wellbeing**
- *The Early Level emphasizes emotional understanding, relationship-building, and confidence development.*



Learning in Primary 1

- **Comprehensive Curriculum Areas**
- *Primary 1 covers literacy, numeracy, health and wellbeing, expressive arts, sciences, social studies, technologies, and religious education in an integrated way.*
- **Literacy and Numeracy Skills**
- *Children develop listening, talking, reading, early writing, numbers, patterns, shapes, and measurements through practical activities.*
- **Health and Wellbeing Support**
- *Health and wellbeing underpin all learning, supporting emotional, social and physical development.*
- **Creative and Curious Learning**
- *Expressive arts and sciences encourage creativity and curiosity, fostering positive attitudes through varied learning experiences.*



Learning Through Play

- **Comprehensive Curriculum Areas**
- *Primary 1 covers literacy, numeracy, health and wellbeing, expressive arts, sciences, social studies, technologies, and religious education in an integrated way.*
- **Literacy and Numeracy Skills**
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- **Creative and Curious Learning**
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NLC Active Literacy Programme

Spelling

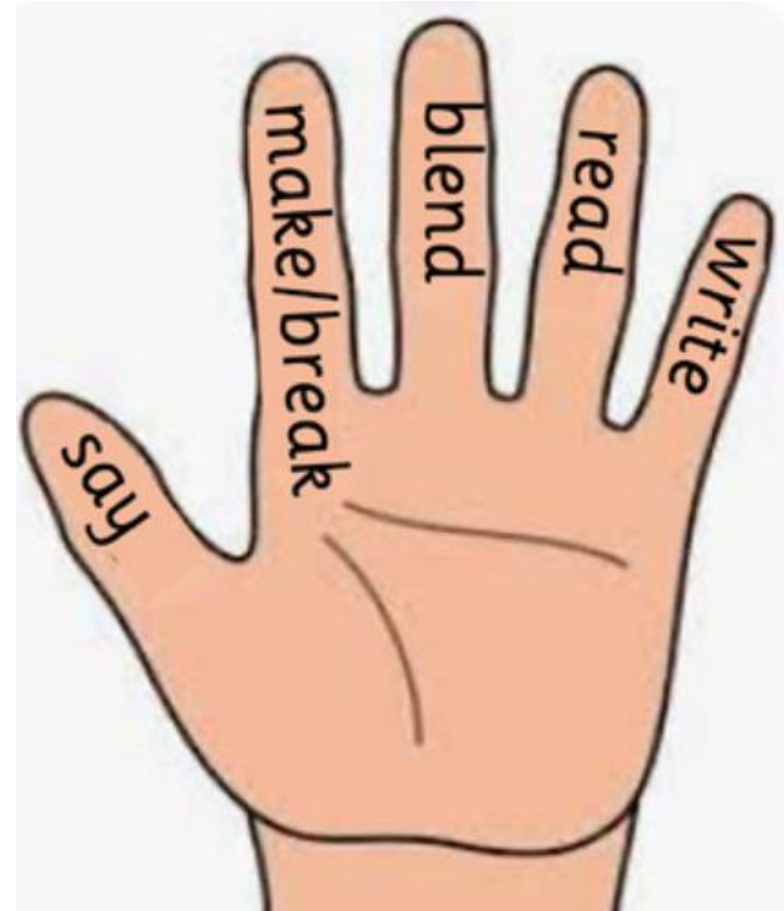
- 1 focused lesson per week
- Daily short activities to reinforce
- Focus on 'common words' - words most likely to come up in reading and writing.
- Focus on strategies – shape of word/ word within a word/ analogies/etc



Phonics

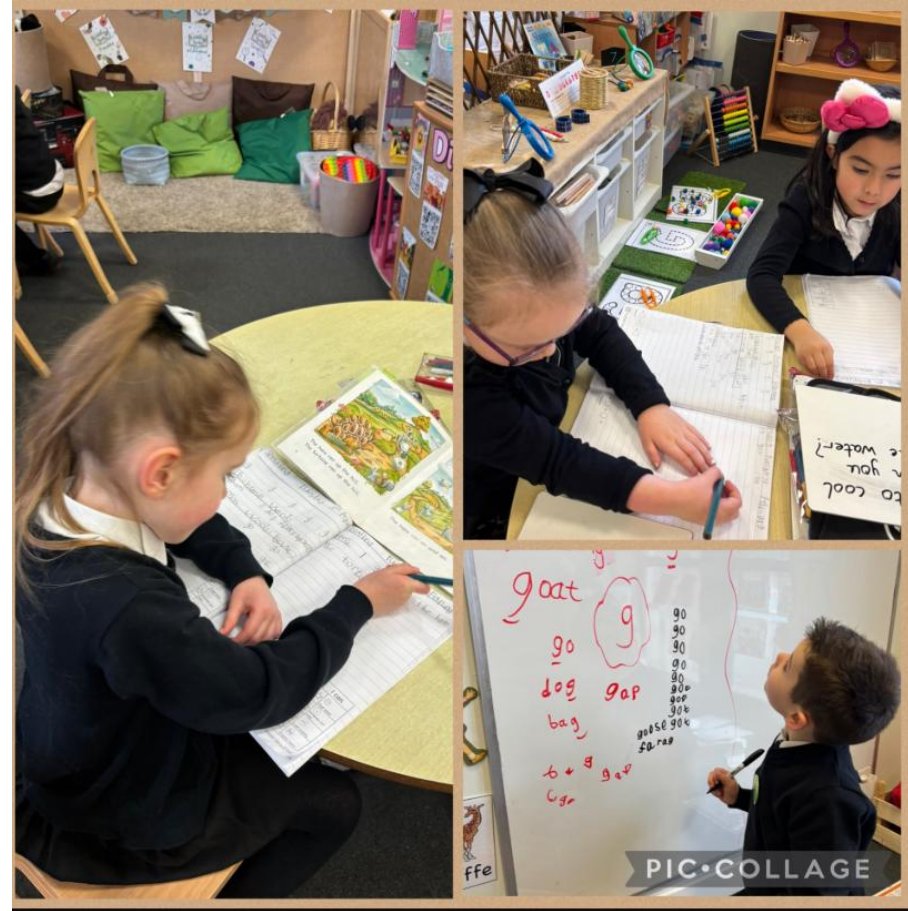
- Phoneme - smallest unit of sound that can alter the meaning of a word.
- Can be
 - single letter – e.g. c/d/p/or
 - Group of letters sh/ch/au/tch

Taught separately in P1 and P2



Reading & Writing

- Integrated approach
- Direct link to the spelling and phonics programme.
- Children taught to apply knowledge of spelling and phonics to support reading and writing.
- Reading – decoding words using spelling and phonics skills
- Writing – encoding words using spelling and phonics skills





GETTING READY FOR PRIMARY 1 IN ST. IGNATIUS'

BUILDING STRONG FOUNDATIONS FOR LIFELONG LEARNING

TOP LEVEL
Most Important
(Essential)



Basic
toileting
skills



Managing
lunch and
snack
independently



Understand
no, not
getting on
way



Ask for
help



Name
recognition



Basic
dressing
skills



Able to
play



Tidying up
when asked



Not
interrupting



Please/
thank-you



Resilient
attitude



Write name
in lower-case

BOTTOM LEVEL

Least Important
(Foundational)



Count to 10
(back and
forward)



Use
scissors



Letter/sound
awareness



Number
awareness



Turn
taking



Able to read
complete worksheets



Able to write
words/sentences



Sit still for
long periods

Strong foundations today,
confident learners tomorrow!



How can you support this?

- Read books together every day, repeat favourites often
- Look for numbers in environment
- Say number word sequences forwards and backwards
- Count items – stairs, plates, grapes, people, socks, cars, trees, everything
- Play together as a family – board games, jigsaws, sports, running, chasing, ball games, etc. Let your child lose!
- Encourage daily scribbling, drawing and pretend writing
- Encourage your child to talk about their emotions and feelings and reassure them that they can cope with all the changes and feel successful

Attendance Matters

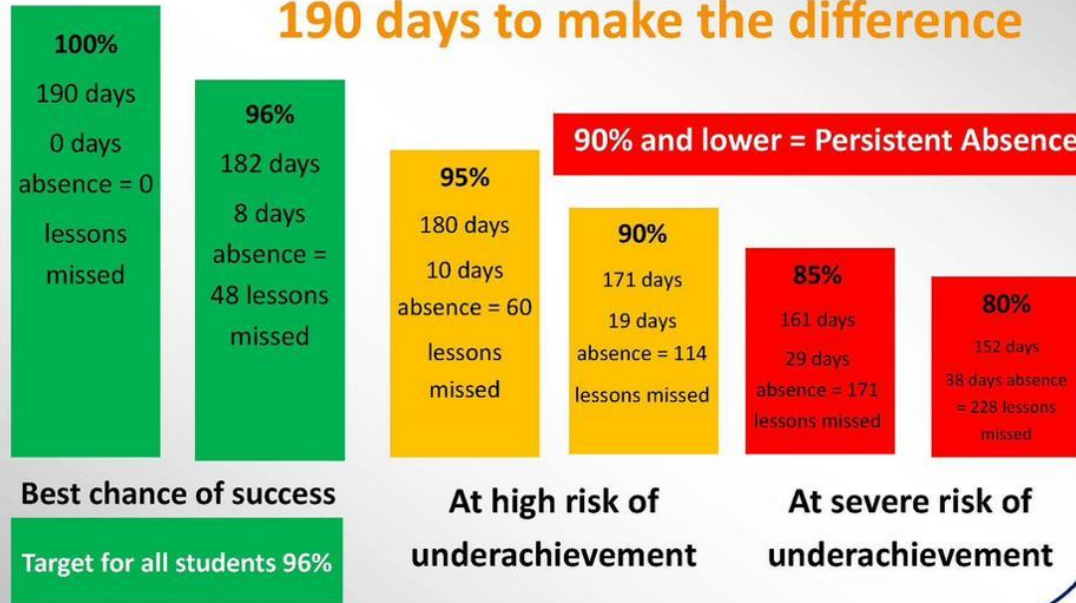
Good attendance means

Being in school at least 96% of the time or 180 to 190 days

365 days in a calendar year

175 days not in school for holidays, appointments, exercise

190 days to make the difference



Attend school regularly, attend school punctually, attend school prepared!



PASTEREURISED HOMOGENISED
SEMI-SKIMMED MILK

Nutrition Information

Typical Values Per 100ml

Energy	266kJ/64kcal
Tot Fat	1.7g
- of which saturates	1.2g
Carbohydrate	5.2g
- of which sugars	5.2g
Protein	3.4g
Salt	0.1g

Vitamins and Minerals

Calcium	125mg
(15% NRV)	
Vitamin D12	0.4µg
(10% NRV)	

NRV = Nutrient Reference Value

PRODUCED IN THE UK FROM THE MILK OF FRIESIAN COWS. KEEP REFRIGERATED BELOW 5°C. BEST BEFORE DATE IS ON THE BOTTOM OF THE CARTON.

PREPARED BY: CARLSON FOODS LTD
SHEPHERD WALK, LONDON, E16 3RQ

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ANY QUESTIONS?

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- Vision, Values and Aims
- Curriculum
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Session 2 –

- Play Based Learning
- Numeracy Stations
- Home Learning
- Breakfast club/The school day/ After School
- First day arrangements

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What is Play Pedagogy?

Play is central to your child's development

Play pedagogy is a child-centred, developmentally appropriate approach where children learn through meaningful, hands-on experiences.

- Play pedagogy means children learn through meaningful, hands-on experiences.
- It is carefully planned, purposeful learning that builds on children's interests.
- Teachers observe, guide and extend learning as it happens.



Why Play is important in P1

Play /S learning

Play supports early literacy, numeracy and wellbeing.

It helps children feel confident, curious and ready to learn.

It also makes the transition from nursery to school much smoother.

- Builds foundations
- Supports wellbeing
- Encourages independence

Skills children Develop

- Literacy & numeracy
- Social skills
- Problem-solving
- Motor skills

In play, children practice early reading and writing, explore numbers, develop social skills like turn-taking, and build problem-solving abilities.

They also strengthen fine and gross motor skills through hands-on activities.



Examples of play in action

Building a tower teaches balance and measurement.



A role-play shop develops language and early money skills.

Loose parts encourage creativity and engineering thinking.



Outdoors, children learn teamwork, resilience and spatial awareness.



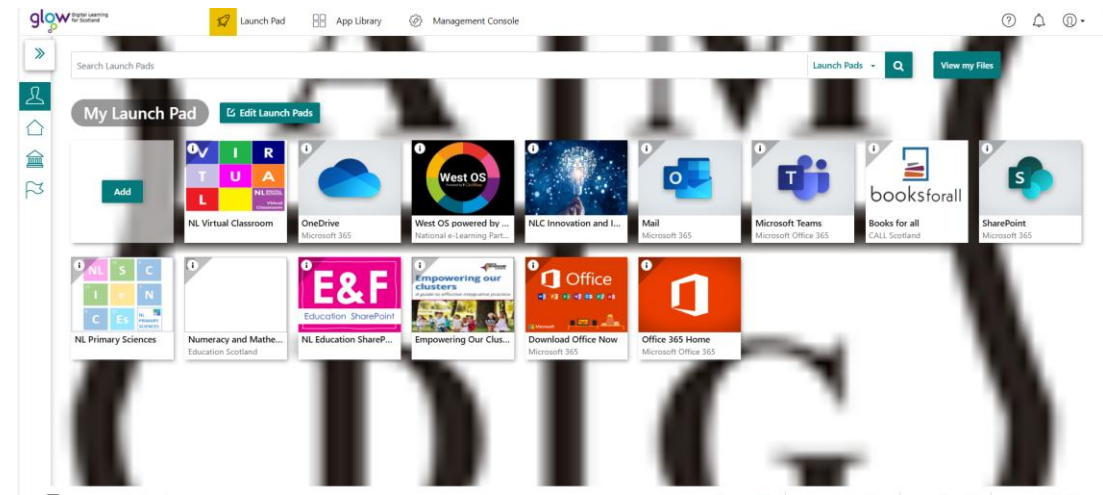
Home Learning

- Home learning activities posted in Teams.
- No requirement to return completed tasks.
- Reading books sent home with children – please prioritise taking time to read every night.
- Spelling and phonics lists will be uploaded with suggested activities to reinforce learning.



Accessing Home Learning

- All home learning is uploaded to 'Glow' a platform used by schools.
- Once logged in taken to a launch pad.
- All children have free access to Microsoft office programmes via Glow.
- Look for the TEAMS app.
- Your child will have a class teams app set tup.
- All home learning will be stored there.
- Children can also access fabulous learning resources in the NL Virtual Classroom.
- Tasks are orgaised in colours of the rainbow.
- Red – P1, Orange – P2, Yellow –P3, Green – P4, Blue – P5, Indigo – P6, Violet - P7



The School Day



Yard supervision from 8:30am



Breakfast club available from 8:15am until 8:45am in dinner hall – enter via front door



Playtime 10:30am – 10:45am



Lunchtime 12:15pm – 1:00pm



Home-time at 2:45pm – collect at silver gates gate.



Afterschool care provider – Clydesdale Afterschool Care Based in Wishaw Sports Centre

BUDDY SYSTEM

M

P7 Buddies



First Day of School

Bring children to silver gates entrance at 9:00am

P7 buddies will meet children at the door and take them to their classes

Try to keep this transition as calm and quick as possible for your child – break down when they leave!

Come to side gate at 2:20pm where a member of staff will meet you and bring you into the P1 classroom.

Here- you are welcome to take as many photographs as you would like.



School Uniform

Numeracy Stations

