

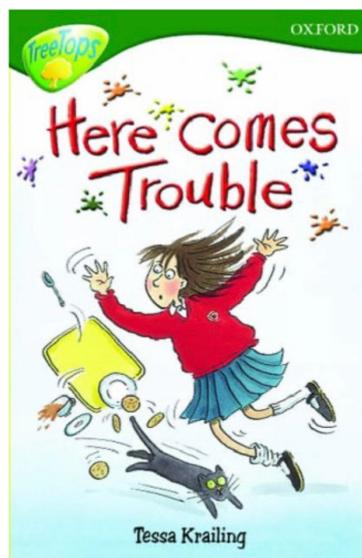
Literacy

Reading

week beginning 4th May 2020

Log into Oxford Owl and click on the following book:

**Book: *'Here Comes Trouble'* by Tessa Krailing
(available on Oxford Owl: Age 7-9)**



There are four chapters in total and four accompanying tasks. Remember, it's a good idea to complete one task daily and on the fifth day complete the writing activity.

Remember if you are unsure of what to do, please send an email and I will help you gw14reillyelaine@glow.sch.uk

Chapter 1

Character Description

For this task, you are going to write a character description of Trudy Hubble. Draw a picture of Trudy and write a paragraph underneath to describe her.

Include the following in your character description:

- Their name
- Their appearance (what they look like)
- Their personality
- Where they live
- Their special powers, skills or talents
- How old they are
- How they are linked to the other characters

Chapter 2

Answer the following questions in your jotter. Please remember to write in good sentences.

1. Why did Trudy hate art?
2. Can you think of another reason Trudy's mum did not want her to make her a cup of tea?
3. What adjectives did the author use to describe Mrs. Willow's house?
4. The author uses the word 'sharp' to describe Mrs Willow's eyes (page 20). What do you think this means? Can you think of another word you could use instead.
5. How do you think Trudy felt as she stepped inside Mrs Willow's house?

Chapter 3

In class, we have been learning about nouns, verbs, adjectives and adverbs.

Verb

a doing or action
word

run jump
talk

Noun

used to name
people, animals,
things, places or
ideas.

ball girl
butterfly

Adverb

Adverbs modify
(describe) verbs,
adjectives or other
adverbs.

Loudly slowly
quietly

Adjectives

used to describe
nouns.

beautiful blue
delicious

Log into Education City my classwork and complete the game Temple Adventure.

Look at the sentences taken from Chapter 3 below. Can you recognise nouns, verbs and adjectives?

Copy the sentences into your jotter and underline the nouns.

- a. But the most beautiful thing of all stood on a little table.
- b. It was a large green-and-white vase with a dragon painted on the side.

Copy the sentences into your jotter and underline the verbs.

- c. She couldn't speak because she was holding her breath.
- d. The girl playing tennis was tall and thin with untidy hair.

Copy the sentences into your jotter and underline the adjectives.

- e. Her elbow hit the green-and-white vase.
- f. I'll just grow up to be an ugly duck.

Chapter 4

For this task, you are going to write a summary of **chapter 4**, not the whole book.

Remember the following points when writing your summary of **chapter 4**. Please remember to include the theme of the chapter – what do you think the author was trying to say in **chapter 4**?

Writing a summary of a chapter

A good summary includes the most important ideas of the chapter. It only focuses on what is written in that chapter. It does not contain your personal opinions or your judgements.

Summary

- Main points of story/chapter
- Main characters (in the chapter)
- Setting (of the chapter)
- Theme (in the chapter)
- Problem (in the chapter)
- Resolution (in the chapter)

A **theme** is the main idea or moral of a story. Sometimes, this main idea or moral is told directly. Sometimes, the reader has to think about what the main idea is. They may have to think: what is being inferred by the author? There could be more than one theme in a story.

There are lots of different themes, some examples are” triumph of good versus evil, wise over foolish, friendship, kindness, overcoming obstacles, magic, love and courage.

These themes can be written in many different ways: through traditional stories, such as fairy stories and folk tales or through modern fiction including fantasy, science fiction, adventure and mystery.

Log into Education City my classwork and complete Pipe Themes, you might remember we looked at this in class!