

Reading Tasks

week beginning 20th April 2020

You will find your reading book for this week in your home learning pack. Please try to remember to read your book every night.

Remember all the spelling strategies you have learned in class – look at the first and last letter, take your time and sound out the words, look at the picture to help you with tricky words.

Below you will find tasks relating to your reading book. There are four tasks in total. It is a good idea to complete one task per day, and then do recount writing on the fifth day.



'The Best Pet' by Andrea Shavick

Task 1

I've done it again! I forgot to put full stops and capital letters in the following paragraph! I know you'll be able to fix it. Copy the paragraph into your jotter adding full stops and capital letters in the correct place.

he put me down for friday i didn't say anything i haven't really got a pet after school we all went to emma's house her hamster was cute but it didn't want to play or anything it just wanted to sleep emma was cross when i laughed

Task 2

Draw a picture of your favourite pet. You don't need to have an animal as a pet, Alex didn't. Write a paragraph underneath your drawing to describe your pet. Remember to write in sentences.

Example

This is a drawing of my favourite pet. Her name is Frankie. She is still a puppy and is looking forward to her first birthday in July. Frankie loves to play with her toys but she can be a rascal sometimes and steal my shoes. Her favourite place to sleep is on the couch. Frankie loves to go walks and enjoys meeting other dogs.

Task 3

There are lots of double trouble words in 'The Best Pet', can you find them? I'll start you off with football.

Task 4

Answer the following questions in your jotter.

1. Why do you think Alex said he **did** have a pet?
2. How did all the children feel when they met Jamie's pet?
3. Who put the snail back in the garden? Why do you think the snail was put back in the garden?
4. Did the children like Alex's pet? Give reasons for your answer.