Recount Writing

Your writing task this week is to write a recount of what you did over the Easter holidays. It will have been a very different holiday to our usually holidays, but you will still have filled your days. You may want to talk about your daily walks, helping in the kitchen, spending time with your family, playing football in the garden, playing with your brothers or sisters, facetiming your friends or family, eating your Easter eggs! I am sure there's something you would like to write about.

Remember a recount is retelling something that has already happened.

Who?	Who was involved?
What?	What did you do?
Where?	Where did it happen?
When?	When did it happen?
Feelings	How did you feel during it?

Here is a selection of sentence openers, remember try not to use then or and at the beginning of a sentence.

One day	At first	As soon as	
One morning	First	At last	
One evening	Second	A moment later	
After that	Third	In the meantime	
After a while	Lastly	Later on	
Before long	Finally	Meanwhile	
Afterwards		Soon	
Now		During	

Remember to use adjectives (describing words) to make your writing more exciting for the reader. Here is a selection to help you.

People	Objects	Positive	Negative	Size
adorable	bright	brave	angry	big
adventurous	clear	calm	annoyed	enormous
annoying	delicious	cheerful	awful	gigantic
beautiful	drab	courageous	bored	great
caring	elegant	delighted	confused	huge
confident	filthy	eager	worried	large
clumsy	gleaming	energetic		little
considerate	magnificent	excited		long
fabulous	precious	fantastic		massive
friendly	sparkling	fine		short
funny	spotless	healthy		small
glamourous	tasty	relieved		tall
happy				tiny
helpful				
sad				
talented				
handsome				

L.I. I am learning to write a personal recount.

S.C.

- I have included relevant information in a logical order.
- I have included a variety of sentence openers to engage the readers.
- I have used adjectives to describe the events.
- Remembered core targets.