

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school?*¹. Quality indicators for the nursery class can be found in the publication *Child at the Centre*². Following the inspection of each school, the Scottish Government gathers evaluations of three important quality indicators to keep track of how well all Scottish schools are doing.

Here are the evaluations for St Gerard's Primary School.

Improvements in performance	good
Learners' experiences	very good
Meeting learning needs	good

Nursery class

Improvements in performance	good
Children's experiences	satisfactory
Meeting learning needs	good

We also evaluated the following aspects of the work of the school and nursery class.

The curriculum	good
Improvement through self-evaluation	satisfactory

A copy of the full letter is available on the Education Scotland website at <http://www.educationscotland.gov.uk/inspectionandreview/reports/school/primsec/StGerardsPrimarySchoolNorthLanarkshire.asp>

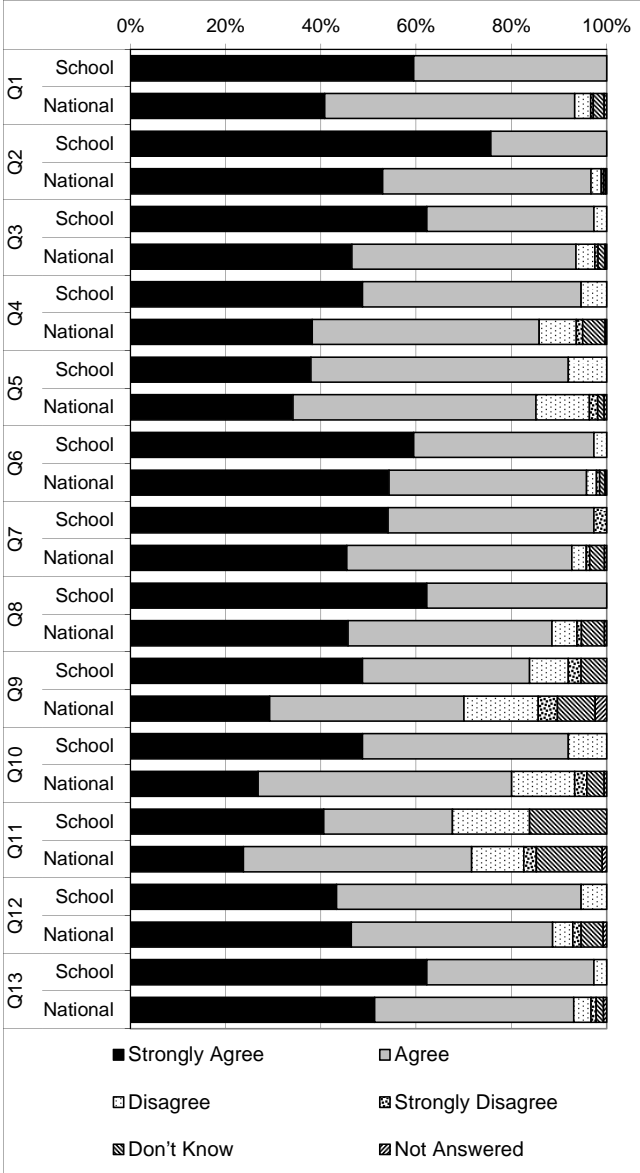
¹ *How good is our school? The Journey to Excellence: part 3*, HM Inspectorate of Education, 2007, http://www.educationscotland.gov.uk/Images/HowgoodisourschoolJtEpart3_tcm4-684258.pdf

² *The Child at the Centre (2), Self-Evaluation in the early years*, HM Inspectorate of Education, 2007, http://www.educationscotland.gov.uk/inspectionandreview/Images/catcseey_tcm4-712692.pdf

Please note that the term "adequate" in these documents has been replaced with "satisfactory".

Parent Questionnaire Summary

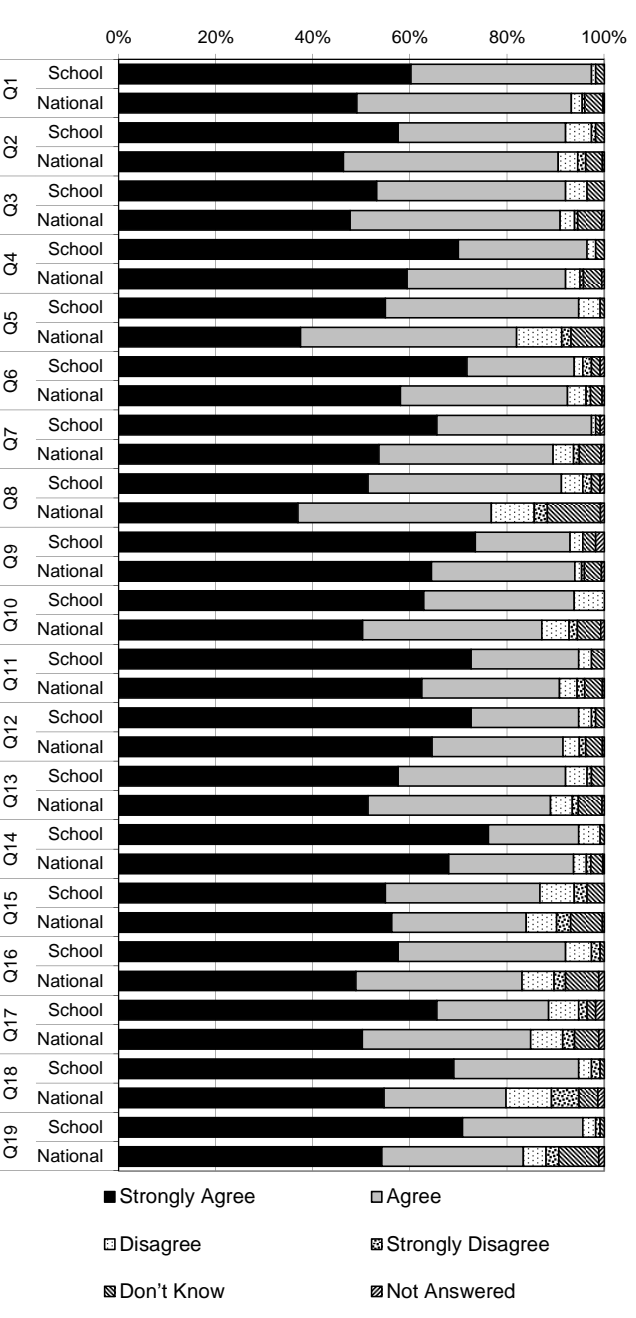
Centre Name St Gerard's Primary School
SEED Number 8510822
Quest. Issued 126
Quest. Input 37
Response Rate 29% National response rate 39%



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The school helps my child to be more confident.	59%	41%	0%	0%	0%	0%	100%	0%
Q2	My child enjoys learning at school.	76%	24%	0%	0%	0%	0%	100%	0%
Q3	My child's learning is progressing well.	62%	35%	3%	0%	0%	0%	97%	3%
Q4	My child is encouraged and stretched to work to the best of their ability.	49%	46%	5%	0%	0%	0%	95%	5%
Q5	The school keeps me well informed about my child's progress.	38%	54%	8%	0%	0%	0%	92%	8%
Q6	My child feels safe at school.	59%	38%	3%	0%	0%	0%	97%	3%
Q7	My child is treated fairly at school.	54%	43%	0%	3%	0%	0%	97%	3%
Q8	I feel staff really know my child as an individual and support them well.	62%	38%	0%	0%	0%	0%	100%	0%
Q9	My child benefits from school clubs and activities provided outside the classroom.	49%	35%	8%	3%	5%	0%	84%	11%
Q10	The school asks for my views.	49%	43%	8%	0%	0%	0%	92%	8%
Q11	The school takes my views into account.	41%	27%	16%	0%	16%	0%	68%	16%
Q12	The school is well led.	43%	51%	5%	0%	0%	0%	95%	5%
Q13	Overall, I am happy with the school.	62%	35%	3%	0%	0%	0%	97%	3%

Note: Will not always sum to 100% due to rounding

Pupil Questionnaire Summary
Centre Name St Gerard's Primary School
SEED Number 8510822
Quest. Issued 118
Quest. Input 113
Response Rate 96% National response rate 92%

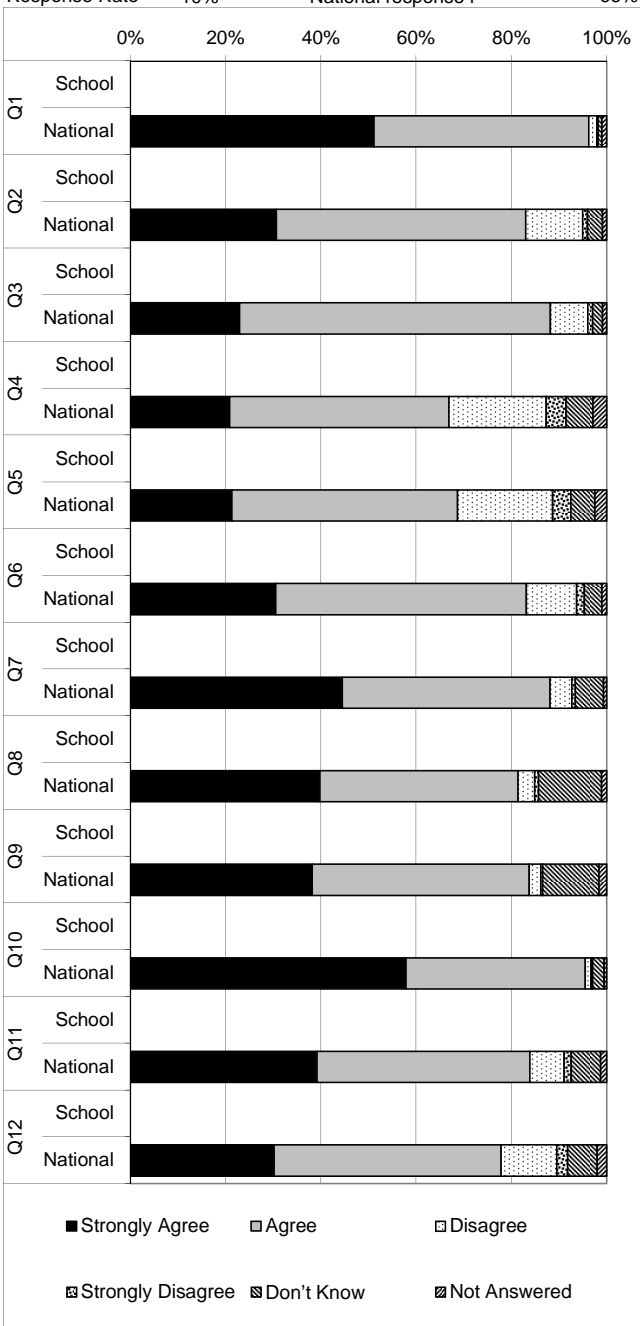


		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The school is helping me to become more confident.	60%	37%	1%	0%	2%	0%	97%	1%
Q2	I enjoy learning at school.	58%	35%	5%	1%	2%	0%	92%	6%
Q3	I am getting along well with my school work.	53%	39%	4%	0%	4%	0%	92%	4%
Q4	Staff encourage me to do the best I can.	70%	27%	2%	0%	2%	0%	96%	2%
Q5	Staff talk to me regularly about how to improve my learning.	55%	40%	4%	0%	1%	0%	95%	4%
Q6	I get help when I need it.	72%	22%	2%	2%	2%	1%	94%	4%
Q7	Staff listen to me and pay attention to what I say.	65%	32%	1%	0%	1%	1%	97%	1%
Q8	I have a say in making the way we learn in school better.	51%	40%	4%	2%	2%	1%	91%	6%
Q9	Staff expect me to take responsibility for my own work in class.	73%	19%	3%	0%	3%	2%	93%	3%
Q10	Staff and pupils treat me fairly and with respect.	63%	31%	6%	0%	0%	0%	94%	6%
Q11	I feel safe and cared for in school.	73%	22%	3%	0%	3%	0%	95%	3%
Q12	I have adults in school I can speak to if I am upset or worried about something.	73%	22%	3%	1%	2%	0%	95%	4%
Q13	I find it easy to talk to staff and they set a good example.	58%	35%	4%	1%	3%	0%	92%	5%
Q14	Staff make sure that pupils behave well.	76%	19%	4%	0%	1%	0%	95%	4%
Q15	Staff are good at dealing with bullying behaviour.	55%	32%	7%	3%	4%	0%	87%	10%
Q16	The pupil council is good at getting improvements made in the school.	58%	35%	5%	2%	1%	0%	92%	7%
Q17	The school encourages me to make healthy-food choices.	65%	23%	6%	2%	2%	2%	88%	8%
Q18	I take part in out-of-class activities and school clubs.	69%	26%	3%	2%	1%	0%	95%	4%
Q19	I know what out-of-school activities and youth groups are available in my local area.	71%	25%	3%	1%	1%	0%	96%	4%

Note: Will not always sum to 100% due to rounding

Non-Teaching Questionnaire Summary

Centre Name St Gerard's Primary School
SEED Number 8510822
Quest. Issued 10
Quest. Input 1
Response Rate 10%
National response rate 66%
Fewer than 10 responses received therefore the data has not been published.

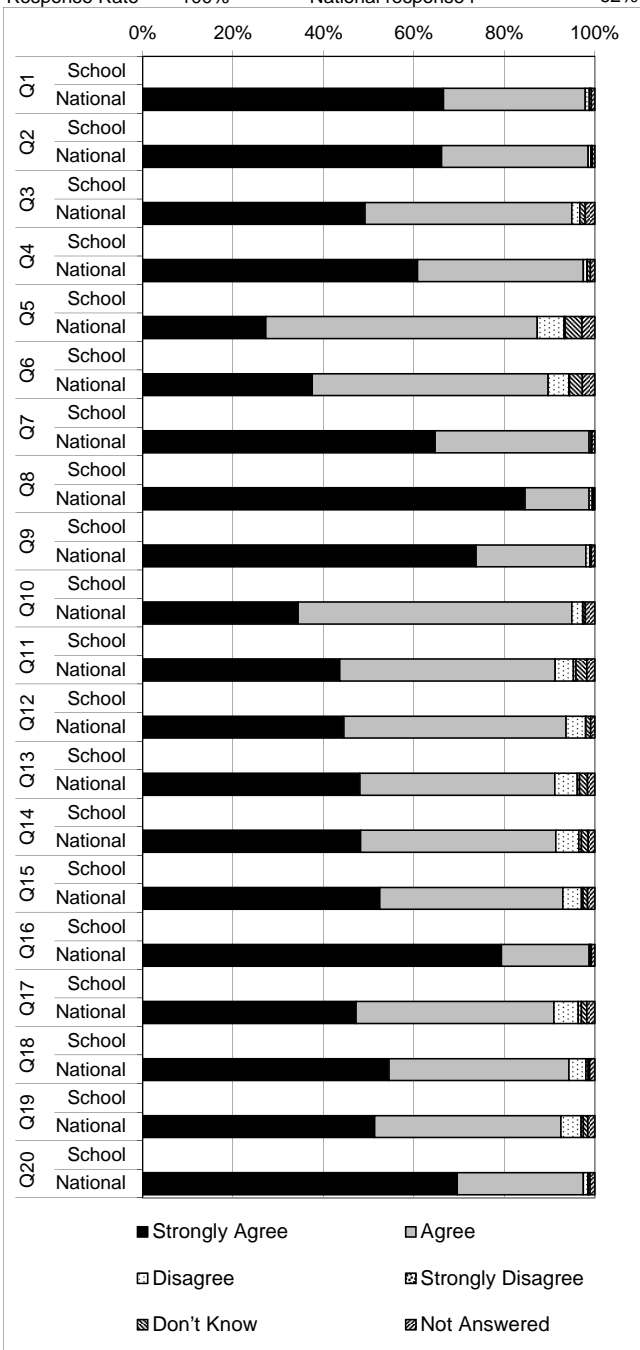


		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	I have access to the information I need to carry out my work.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	All staff and pupils respect each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	Pupils are well behaved.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	I am involved in staff discussions about how to achieve school priorities.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	I have good opportunities to be involved in making decisions.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	Staff communicate effectively with each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	Staff treat all pupils equally.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	Support for pupils with additional support needs is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Parents are fully involved in the school and their children's learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	I am aware of the school's procedures for protecting children.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	Leadership at all levels is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	I have good opportunities to take part in training activities.	0%	0%	0%	0%	0%	0%	0%	0%

Note: Will not always sum to 100% due to rounding

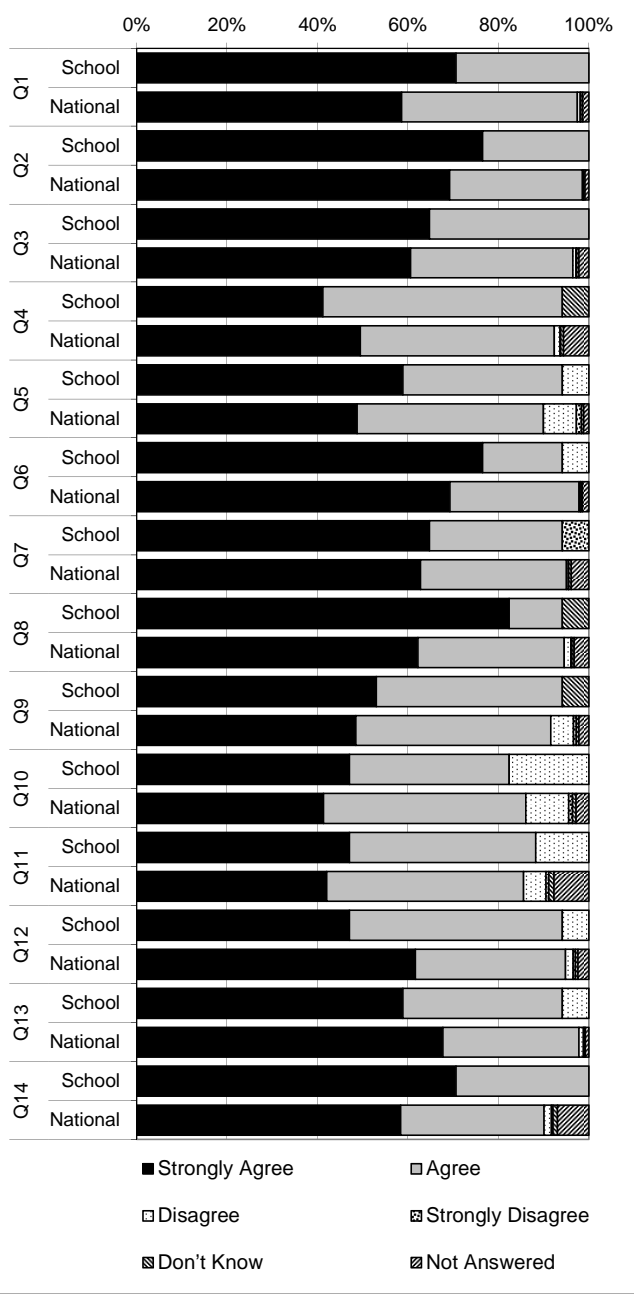
Nursery Staff Questionnaire Summary

Centre Name St Gerard's Primary School
SEED Number 8510822
Quest. Issued 6
Quest. Input 6
Response Rate 100% National response rate 62%
Fewer than 10 responses received therefore the data has not been published.



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	Staff discuss regularly how to improve the achievement of all children.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	Staff provide activities which meet the learning needs of all children.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	Children are involved in talking about what they will learn.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	Staff give children regular feedback and encouragement on their learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	Children have opportunities to evaluate their own and other children's work.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	Staff regularly ask for children's views on how play activities can be improved.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	Children are motivated and engaged in their learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	Staff treat all children equally.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Staff and children respect each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	The children are well behaved.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	Support for children with additional support needs, including behaviour problems, is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	Parents are fully involved in the nursery and their children's learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q13	I have been actively involved in developing the nursery's vision and values.	0%	0%	0%	0%	0%	0%	0%	0%
Q14	I am actively involved in setting priorities for improving the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q15	I have regular opportunities to help shape the curriculum and children's experiences by having discussions with staff and working groups.	0%	0%	0%	0%	0%	0%	0%	0%
Q16	I am aware of the nursery's procedures relating to child protection.	0%	0%	0%	0%	0%	0%	0%	0%
Q17	Leadership at all levels is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q18	Staff communicate effectively with each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q19	I have good opportunities to take part in continuing professional development.	0%	0%	0%	0%	0%	0%	0%	0%
Q20	Staff across the nursery share good practice.	0%	0%	0%	0%	0%	0%	0%	0%

Note: Will not always sum to 100% due to rounding



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The nursery helps my child to be more confident.	71%	29%	0%	0%	0%	0%	100%	0%
Q2	My child enjoys the learning experiences at the nursery.	76%	24%	0%	0%	0%	0%	100%	0%
Q3	My child's learning is progressing well.	65%	35%	0%	0%	0%	0%	100%	0%
Q4	My child finds most learning activities stimulating and challenging.	41%	53%	0%	0%	6%	0%	94%	0%
Q5	The nursery keeps me well informed about my child's progress.	59%	35%	6%	0%	0%	0%	94%	6%
Q6	My child feels safe in the nursery.	76%	18%	6%	0%	0%	0%	94%	6%
Q7	My child is treated fairly in the nursery.	65%	29%	0%	6%	0%	0%	94%	6%
Q8	I feel staff really know my child as an individual and support him or her well.	82%	12%	0%	0%	6%	0%	94%	0%
Q9	Staff work in partnership with me to care for and educate my child.	53%	41%	0%	0%	6%	0%	94%	0%
Q10	The nursery asks for my views.	47%	35%	18%	0%	0%	0%	82%	18%
Q11	The nursery takes my views into account.	47%	41%	12%	0%	0%	0%	88%	12%
Q12	The nursery is well led.	47%	47%	6%	0%	0%	0%	94%	6%
Q13	Overall, I am happy with the care and education my child gets in the nursery.	59%	35%	6%	0%	0%	0%	94%	6%
Q14	The nursery has good arrangements for children starting nursery, moving between stages and starting school.	71%	29%	0%	0%	0%	0%	100%	0%

Note: Will not always sum to 100% due to rounding