**CARDINAL NEWMAN HIGH SCHOOL**

**SUBJECT: Religious, Moral & Philosophical Studies LEVEL: Higher (National 6)**

 **RECOMMENDED ENTRY for S6 pupils only**

National 5 Religious, Moral and Philosophical Studies Course or relevant component Units.

National 6 (Higher) English

National 5/6 Modern Studies or History

 **COURSE DETAILS**

**3 Mandatory Units –** World Religions: Christianity

* Morality and Belief: Religion & Conflict
* Religious and Philosophical Questions: The Existence of God

**2 Methods of Course Assessment:**

* **Component 1 – Question paper**
* Worth 60 marks (66% of the overall grade); learners will have 2 hours 15 minutes to complete the paper.
* The question paper will contain three sections (World Religions, Morality and Belief, and Religious and Philosophical Questions), each worth 20 marks.
* Set and marked by SQA; conducted in centres under conditions set by SQA.
* **Component 2 – Assignment**
* Worth 30 marks (33% of the overall grade).
* Set by centres within SQA guidelines; evidence will be submitted to SQA for external marking.

Undertaken in centres following SQA guidelines

**Internal Unit Assessment -** Assessed internally

 **UNIT - Title, Length and Brief Description**

**World Religions: Christianity – 1/3 Teaching approx.. 40 hours**

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| Explain how beliefs and practices are informed by religious sources, as relevant to Christianity. **Beliefs** ♦ Nature of God ♦ Nature of human beings ♦ Jesus: life, ministry, death, resurrection and ascension ♦ Kingdom of God ♦ Judgement **Practices** ♦ Individual and community worship ♦ Living according to the gospels ♦ Mission  |

**Morality and Belief: Religion & Conflict – 1/3 Teaching approx. 40 hours**

**Explain and apply the following key perspectives:**

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| ♦Utilitarianism ♦ Moral Relativism ♦ Following divine command/ religious authority **Learners should be able to apply these to the following mandatory content areas**: ♦ Causes and justifications for war. ♦ Responses to conflict and alternatives to war. ♦ Strategies of modern warfare. ♦ Consequences of war.  |

**Religious and Philosophical Questions: Existence of God – 1/3 Teaching approx. 40 hours**

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| Describe ideas and arguments which may feature in both religious and non-religious responses.**Can we prove or disprove the existence of God(s)?** ♦ The cosmological and teleological arguments. ♦ Responses to the cosmological and teleological arguments. ♦ The problem of evil. ♦ Perspectives on the compatibility between reason and faith.  |

 **POSSIBLE CAREER OPPORTUNITIES / FURTHER STUDY**

**Administration Community Work Fundraising**

**Social Care Human Resources Law**

**Retail & Sales Counselling Religious Leadership**

**Broadcasting Teaching (Prim & Sec) Management**

**Social Work Youth Work Local Government**

**Charities Admin Health Care Politics**

**Civil Service Psychology Advisory Services**