

Design Enterprise Challenge

Experiences and Outcomes

Health & Wellbeing

I can understand how advertising and the media are used to influence consumers.

HWB 2-37a

Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning.

HWB 2-19a

I am developing the skills and attributes which I will need for learning, life and work. I am gaining understanding of the relevance of my current learning to future opportunities. This is helping me to make informed choices about my life and learning.

HWB 3-19a

Literacy and English

When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. LIT 2-02a

When listening and talking with others for different purposes, I can:

share information, experiences and opinions

- explain processes and ideas
- identify issues raised and summarise main points or findings
- clarify points by asking questions or by asking others to say more.

LIT 2-09a

I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently. LIT 2-10a

To help me develop an informed view, I can identify and explain the difference between fact and opinion, recognise when I am being influenced, and have

assessed how useful and believable my sources are. LIT 2-18a

I consider the impact that layout and presentation will have and can combine lettering, graphics and other features to engage my reader. LIT 2-24a

I can persuade, argue, explore issues or express an opinion using relevant supporting detail and/or evidence. LIT 2-29a

When I engage with others, I can make a relevant contribution, encourage others to contribute and acknowledge that they have the right to hold a different opinion. I can respond in ways appropriate to my role and use contributions to reflect on, clarify or adapt thinking. LIT 3-02a

When I engage with others I can make a relevant contribution, ensure that everyone has an opportunity to contribute and encourage them to take account of others' points of view or alternative solutions. I can respond in ways appropriate to my role, exploring and expanding on contributions to reflect on, clarify or adapt thinking. LIT 4-02a

I can independently select ideas and relevant information for different purposes, organise essential information or ideas and any supporting detail in a logical order, and use suitable vocabulary to communicate effectively with my audience.

LIT 3-06a

I can independently select ideas and relevant information for different purposes, organise essential information or ideas and any supporting detail in a logical order, and use suitable vocabulary to communicate effectively with my audience.

LIT 4-06a

To help me develop an informed view, I can identify and explain the difference between fact and opinion, recognise when I am being influenced, and have assessed how useful and believable my sources are.

LIT 2-18a

To help me develop an informed view, I am exploring the techniques used to influence my opinion. I can recognise persuasion and assess the reliability of information and credibility and value of my sources.

LIT 3-18a

To help me develop an informed view, I can recognise persuasion and bias, identify some of the techniques used to influence my opinion, and assess the reliability of information and credibility and value of my sources.

LIT 4-18a

Social Studies

I can use primary and secondary sources selectively to research events in the past.

SOC 2-01a

I can interpret historical evidence from a range of periods to help to build a picture of Scotland's heritage and my sense of chronology.

SOC 2-02a

I can investigate a Scottish historical theme to discover how past events or the actions of individuals or groups have shaped Scottish society.

SOC 2-03a

I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence.

SOC 2-06a

I can make links between my current and previous studies, and show my understanding of how people and events have contributed to the development of the Scottish nation.

SOC 3-02a

When participating in an enterprise activity, I can explore ethical issues relating to business practice and gain an understanding of how businesses help to satisfy needs.

SOC 3-20a

Technologies

When exploring technologies in the world around me, I can use what I learn to help to design or improve my ideas or products.

TCH 2-01a

I can investigate how an everyday product has changed over time to gain an awareness of the link between scientific and technological developments.

TCH 2-01b

Throughout all my learning, I can use search facilities of electronic sources to access and retrieve information, recognising the importance this has in my place of learning, at home and in the workplace.

TCH 2-03b

I explore and experiment with the features and functions of computer technology and I can use what I learn to support and enhance my learning in different contexts.

TCH 2-04a

I can create, capture and manipulate sounds, text and images to communicate experiences, ideas and information in creative and engaging ways.

TCH 2-04b

I can use drawing techniques, manually or electronically, to represent objects or ideas, enhancing them using effects such as light, shadow and textures.

TCH 2-15a

Throughout my learning, I experiment with the use of colour to develop an awareness of the effects and impacts it can have.

TCH 2-15b

During practical activities and design challenges, I can estimate and measure using appropriate instruments and units.

TCH 2-13a

Having evaluated my work, I can adapt and improve, where appropriate, through trial and error or by using feedback.

TCH 2-11b

I am developing my knowledge and use of safe and acceptable conduct as I use different technologies to interact and share experiences, ideas and information with others.

TCH 2-08a

Numeracy and Mathematics

I can use the common units of measure, convert between related units of the metric system and carry out calculations when solving problems.

MNU 2-11b

Having discussed the variety of ways and range of media used to present data, I can interpret and draw conclusions from the information displayed, recognising that the presentation may be misleading.

MNU 2-20a

Expressive Arts
Music

I can sing and play music from a range of styles and cultures, showing skill and using performance directions, and/or musical notation.

EXA 2-16a

I can use my voice, musical instruments and music technology to experiment with sounds, pitch, melody, rhythm, timbre and dynamics.

EXA 2-17a

I have experienced the energy and excitement of presenting/performing for audiences and being part of an audience for other people's presentations/performances.

EXA 2-01a

Art & Design

I have the opportunity to choose and explore an extended range of media and technologies to create images and objects, comparing and combining them for specific tasks.

EXA 2-02a

I can create and present work that shows developing skill in using the visual elements and concepts.

EXA 2-03a

I can develop and communicate my ideas, demonstrating imagination and presenting at least one possible solution to a design problem.

EXA 2-06a

I have experimented with a range of media and technologies to create images and objects, using my understanding of their properties.

EXA 3-02a

I have continued to experiment with a range of media and technologies, handling them with control and assurance to create images and objects. I can apply my understanding of the properties of media and of techniques to specific tasks.

EXA 4-02a

I can use and combine the visual elements and concepts to convey ideas, thoughts and feelings in expressive and design work.

EXA 3-03a

I can use the visual elements and concepts with sensitivity to express

qualities and relationships and convey information, thoughts and feelings. I can use my skills and creativity to generate original ideas in my expressive and design work.

EXA 4-03a

Through creating a range of reference material, I can demonstrate my skills of observing and recording and apply them to work in other areas of the curriculum.

EXA 4-04a

While working through a design process in response to a design brief, I can develop and communicate imaginative design solutions.

EXA 3-06a

By working through a design process in response to a design brief, I can develop and communicate imaginative and original design solutions.

EXA 4-06a

Having chosen personal themes and developed my own ideas from a range of stimuli, I can express and communicate my ideas, thoughts and feelings through 2D and 3D work.

EXA 4-05a