

Morningside Primary School

Green Flag Journey 2017-2019

Environmental Review

The children from the Eco Committee along with Miss Jones carried out the Environmental Review in both 2017 and 2018, this helped identify the areas in which our school and community required to work on. The children counted the number of Yes or No answers under each topic, and looked at the topics where we required most work. We then discussed if these were areas which we could make improvements on, or if they were out with our control. For example under the energy topic; in terms of our school building there were lots of things in regards to the fabric of the building which were out with our control. So as a group we agreed we could be doing better in this area, but it would be a difficult topic for us to make changes to improve on. After lots of discussions we came to a decision to focus on the topics of Biodiversity and Waste Minimisation, along with the core topic of Litter.

[View our Environmental Aduits on the school website by clicking this link.](#)

Sustainable Development Goal



1 - We chose the Sustainable Development Goal of Responsible Consumption as this was a Global Goal which we felt would fit across all three of our chosen topics.

Action Plans

Once the Eco Committee had chosen the topics and the Sustainable Development Goal, the children brain stormed ideas for each of the three topics. This fed into Miss Jones writing our Action Plan for each topic in close consultation with the Eco Committee.



Impact of Litter Action Plan

Updating Litter Policy

The Eco Reps took a lead role in gaining feedback and recommendations from pupils and staff in the school in our current Litter Policy. This allowed us to measure all stakeholders' opinions and views on our current policy and make adjustments / improvements where necessary.





2 - Eco Reps ready with their resources to carryout thier Litter Policy Task with their class.



3 - Eco Reps with their feedback from their class and teacher on the Litter Policy

Here is some of the feedback which allowed us to measure opinions of pupils and staff.

 **Eco-Schools**  *Primary 5/6*


Pupil Voice – Litter Policy

The Eco committee would like know what you think about Morningside Primary Schools Litter Policy. We would really appreciate if you could complete the simple task, with help from your teacher and Eco Rep. Please return the information you gathered to Miss Jones by Wednesday 14th November.


Task

1. Read the Litter Policy to the class.
2. Is there anything in the Litter Policy you do not agree with, if so which part?
NO
3. Is there anything you would like to be added to the Litter Policy?
• Not to add to policy but to help us follow policy more recycling bins
• Make it clear that the policy is for whole school e.g. class/corridor and not just playground
4. Do you think we should have a litter picking rota? e.g. each class takes a turn on a weekly basis to pick up the litter.
Yes No
5. How many children in the class feel it is each individual person's responsibility to clear up their own litter?
Whole class

Primary 7



Pupil Voice – Litter Policy




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Task

1. Read the Litter Policy to the class.
2. Is there anything in the Litter Policy you do not agree with, if so which part?
Yes If you see rubbish on the ground then pick it up
3. Is there anything you would like to be added to the Litter Policy?
4. Do you think we should have a litter picking rota? e.g. each class takes a turn on a weekly basis to pick up the litter.
 Yes No
5. How many children in the class feel it is each individual person's responsibility to clear up their own litter?
21

Primary 2



Pupil Voice – Litter Policy





The Eco committee would like know what you think about Morningside Primary Schools Litter Policy. We would really appreciate if you could complete the simple task, with help from your teacher and Eco Rep. Please return the information you gathered to Miss Jones by Wednesday 14th November.

Task


1. Read the Litter Policy to the class.
2. Is there anything in the Litter Policy you do not agree with, if so which part?
No, we agree with all of it.
3. Is there anything you would like to be added to the Litter Policy?
No. But we would like more information about our recycling options in school.
4. Do you think we should have a litter picking rota? e.g. each class takes a turn on a weekly basis to pick up the litter.
 Yes No *All of us voted yes.*
5. How many children in the class feel it is each individual person's responsibility to clear up their own litter?
All of us - 29!

Once the Litter Policy was finalised the Eco Reps signed on behalf of their class to show their commitment to reducing litter in our school grounds.

As a result of our Litter Policy consultation, the Eco Committee wrote a job description for the Eco Monitor which each class has as a class job.



Morningside Primary School
Whole School – Litter Policy



The Eco Rep for each class as signed and agreed the Litter Policy on behalf of their class.

Class	Eco Rep	Signed
Primary 1	Luke O'Hara	LUKE
Primary 2/1	Harris Dickson	Harris
Primary 2	Conor McBride	Conor M
Primary 3	Max Merrylees	Max
Primary 4/3	Emily Miller	Emily
Primary 5/4	Hannah Richardson	Hannah Richardson
Primary 5	Millie Swan	Millie Swan
Primary 6	Sophie Forrest	Sophie Forrest
Primary 7	Lauren Monaghan	Lauren Monaghan
Primary 7	Blake Rodman	Blake Rodman



Morningside Primary School
Whole School Litter Policy

created by the Eco Committee in consultation with all pupils

Morningside Primary School seeks to be a litter free school where pupils, staff and visitors respect the school buildings, playground and community.

- Each class has an Eco Rep who is a spokesperson for their class on all Eco matters.
- Each class has an Eco Monitor Job, it is Eco Monitors responsibility to complete weekly Eco jobs.
- All litter must be put in a bin.
- Recycle litter where possible.
- Try to bring less packaging into school in your lunch box.
- Re-use bottles and containers.
- If you see rubbish on the ground, then see your Eco Rep for litter pickers to pick it up.
- If you see someone dropping litter, talk to them about this or tell an adult.
- It is each individual person's responsibility to put their litter in the bin.

November 2018



Eco Monitor Job Description



Each class should have an Eco Monitor Job,
it is the Eco Monitors responsibility to:

In the playground:

- Monitor bins and tell the janitor if they are full, so they can be emptied.
- Use litter pickers to pick up litter in the playground.
- If they see someone drop litter, ask them to pick it up.

In class:

- Check the class are recycling correctly, to avoid contamination.
- Turn off lights and SMART Board when not it use.

Impact of Recycling Action Plan

Rag Bag Recycling

We have successfully measured the weight of fabrics and textiles being recycled in our Rag Bag Bin. We found when we provided children, families and staff with the bags provided by Rag Bag we had a better response, with larger amounts of fabrics and textiles being recycled.



4 - Here are the Eco Reps counting out and delivering the correct number of bags to each class.

Here are a selection of the Rag Bag certificates to show the weights collected, March 2018 the response wasn't very good, but in June and November 2018 we provided children, families and staff with the bag provided which allowed us to measure an increased response.

March 2018



Recycling Certificate

This is to certify that

Morningside Primary School

have raised

£22

by collecting

55 Kg

of textiles by participating in the "Rag Bag" scheme

0800 054 2828



www.rag-bag.co.uk



July 2018



Recycling Certificate

This is to certify that

Morningside Primary School

have raised

£56.00

by collecting

140Kg

of textiles by participating in the "Rag Bag" scheme

0800 054 2828



www.rag-bag.co.uk





Impact of Biodiversity Action Plan

At our community Big Dig the children and their families who attended helped build Bug Houses with recycled materials. Our successful event made it into our local newspaper.



PLAY DAYS

It's plastic FANTASTIC

With the help of the community, Manxgate Primary now has a new and improved playground.

Manxgate Primary School has a new and improved playground. The school has been working with the community to create a new and improved playground. The school has been working with the community to create a new and improved playground. The school has been working with the community to create a new and improved playground.

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The children have measured the use of the Bug Houses by carrying out minibeasts hunts of the playground. They carried out these at different times of the year.

This was also useful to measure the types of wildlife we have in our school garden due to our wildlife friendly flowers we have planted.





October 2018 Minibeast Recording Sheet

Complete the table as you find each minibeast. Put a tick in the box where each minibeast was found.

	On bark	On plants	In the sky	In the soil	Under Rocks
dragon fly 					
snail 					
bee 					
crane fly 					
ant 					
butterfly 					
beetle 	✓				✓
woodlouse 	✓				✓
fly 					
worm 				✓	
millipede 				✓	
ladybird 					

February 2019 Minibeast Recording Sheet

Complete the table as you find each minibeast. Put a tick in the box where each minibeast was found.

					
dragon fly 					
snail 					
bee 					
crane fly 					
ant 					
butterfly 					
beetle 	✓				
woodlouse 	✓				✓
fly 					
worm 				✓	
millipede 				✓	
ladybird 					

June 2019 Minibeast Recording Sheet

Complete the table as you find each minibeast. Put a tick in the box where each minibeast was found.

					
dragon fly 					
snail 					
bee 			✓		
crane fly 					
ant 					
butterfly 			✓		
beetle 					
woodlouse 	✓				✓
fly 			✓		
worm 				✓	
millipede 				✓	
ladybird 		✓	✓		

Here are some of the visitors we have to our school garden in the summer.







Eco School and Morningside's Curriculum

At First and Second Level there are numerous inter-disciplinary topics which link to Eco Schools and Learning for Sustainability.

At First Level, topics such as “Under the Sea” have aspects of learning on marine conservation and learning about the dangers of marine litter to wildlife. The “Conservation of the Environment” topic taught at First Level teaches children about the dangers of Global Warming and about reducing Carbon Footprints. The “Plant and Growing” also taught at First Level gives children the opportunity to learn about the importance of flowers and plants as a natural habitat for many species, and how they are essential in keeping humans alive.

At Second Level, topics such as “Clyde in the Classroom” is a topic based on Biodiversity where children work alongside the Glasgow Science Centre to maintain trout stocks in the River Clyde. “Energy and Electricity” also taught at Second Level teaches children about renewable energy and how this is the future of energy sources.

First and Second Levels IDL topic curriculum overviews.

First Level - KS, Department and 5 Outcomes Curriculum Overview
Topic - 2018

Primary 2	People, Place & Environment	People in Society, Learning & Business	People, Place & Environment	Science
SC1 1-10a SC2 1-10a SC3 1-10a SC4 1-10a SC5 1-10a	SC1 1-10a SC2 1-10a SC3 1-10a SC4 1-10a SC5 1-10a	SC1 1-10a SC2 1-10a SC3 1-10a SC4 1-10a SC5 1-10a	SC1 1-10a SC2 1-10a SC3 1-10a SC4 1-10a SC5 1-10a	SC1 1-10a SC2 1-10a SC3 1-10a SC4 1-10a SC5 1-10a
Primary 3	People, Place, Events & Societies	People in Society, Learning & Business	People, Place & Environment	Science
SC1 1-10a SC2 1-10a SC3 1-10a	SC1 1-10a SC2 1-10a SC3 1-10a	SC1 1-10a SC2 1-10a SC3 1-10a	SC1 1-10a SC2 1-10a SC3 1-10a	SC1 1-10a SC2 1-10a SC3 1-10a
Primary 4	People, Place, Events & Societies	People in Society, Learning & Business	People, Place & Environment	Science
SC1 1-10a SC2 1-10a SC3 1-10a SC4 1-10a SC5 1-10a	SC1 1-10a SC2 1-10a SC3 1-10a SC4 1-10a SC5 1-10a	SC1 1-10a SC2 1-10a SC3 1-10a SC4 1-10a SC5 1-10a	SC1 1-10a SC2 1-10a SC3 1-10a SC4 1-10a SC5 1-10a	SC1 1-10a SC2 1-10a SC3 1-10a SC4 1-10a SC5 1-10a

Second Level ISL Curriculum Overview

Subject - Overall	October - November	December - April	April - June
PS SC1 2-10a SC2 2-10a SC3 2-10a	SC1 2-10a SC2 2-10a SC3 2-10a	SC1 2-10a SC2 2-10a SC3 2-10a	SC1 2-10a SC2 2-10a SC3 2-10a
PE SC1 3-10a SC2 3-10a SC3 3-10a	SC1 3-10a SC2 3-10a SC3 3-10a	SC1 3-10a SC2 3-10a SC3 3-10a	SC1 3-10a SC2 3-10a SC3 3-10a
RE SC1 4-10a SC2 4-10a SC3 4-10a	SC1 4-10a SC2 4-10a SC3 4-10a	SC1 4-10a SC2 4-10a SC3 4-10a	SC1 4-10a SC2 4-10a SC3 4-10a
RS SC1 5-10a SC2 5-10a SC3 5-10a	SC1 5-10a SC2 5-10a SC3 5-10a	SC1 5-10a SC2 5-10a SC3 5-10a	SC1 5-10a SC2 5-10a SC3 5-10a
RT SC1 6-10a SC2 6-10a SC3 6-10a	SC1 6-10a SC2 6-10a SC3 6-10a	SC1 6-10a SC2 6-10a SC3 6-10a	SC1 6-10a SC2 6-10a SC3 6-10a

Morningside Primary Schools' Gardening Club

Morningside Primary School have a very successful afterschool gardening club which carries out a lot of work on the Eco Action Plans, alongside the Eco Committee. Gardening club is open to pupils in Primary 3, 4 and 5, in session 2017-18 the club ran fortnightly for the whole year. In session 2018-19 gardening club ran for a 7 week block from August to October, a 6 week block from March to April and a 5 week block from May to June. The children who attend gardening club maintain the school garden, plant flowers which attracts wildlife into the garden, fill bird feeders providing food for birds and other wildlife in the garden, grow produce in the schools greenhouse and use this to make jam to sell to raise funds for the Eco Committee and gardening club. The gardening club were awarded the Royal Horticultural Society Level 3 award in January 2019, and have been working towards and are ready to apply for the Level 4 award. In June 2019 the gardening club recently held a very successful plant sale where they sold a variety of plants for example lupins, the children grew them from seeds which they collected and dried from our lupin plants we have in our school garden. The children who attend gardening club are very good at coming up with ideas to make our garden look amazing with recycled items. We have recycled tyres as planters, recycled old slabs to make a crazy paving area in our garden and recycled old water bottles to use as our watering cans.





