

Environmental Review Checklist

School Name

Postcode

Date of Review

Pictorial Environmental Review

- Colour in the relevant face and take the opportunity to add comments and information where necessary.
- Remember to double-side this document if you print it out.

You **MUST** carry out the whole Environmental Review annually, looking at all ten of the Topics. This is an essential requirement for Green Flag Award status, and we'll ask you to sign a declaration that you've completed your Review and shared its results as part of your Green Flag Award application.

Environmental Review Checklist


Litter 



School Name

Date

Children Involved

1. Does everyone in the school know about litter?





YES  NO 

Comments/more information

2. Do you have a litter policy?



YES  NO 


Comments/more information


3. Does the litter policy work?

YES  NO 

Comments/more information

4. Are there enough litter bins inside?



YES  NO 

Comments/more information

How many bins are there inside?

1 2 3 4 5 6 7 8 9 10

5. Are there enough litter bins outside?



YES



NO



Comments/more information

How many bins are there outside?

1 2 3 4 5 6 7 8 9 10

6. Have the children undertaken a litter audit to determine the main types of litter found?

YES



NO



Comments/more information

7. Have you been involved in community litter picks, beach cleans or similar activities?



YES



NO



Comments/more information

8. Have you introduced rewards or sanctions to discourage littering?

YES



NO



Comments/more information

Things we are happy with..

Things we need to take action on....



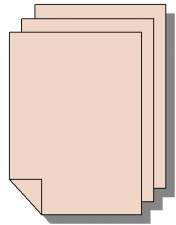










Environmental Review Checklist

Waste Minimisation 

School Name

Date

Children Involved

<p>1. Is all scrap paper saved for recycling or re-use; including the re-use of envelopes?</p> <p>Comments/more information</p>	<p>YES <input type="checkbox"/> </p> <p>NO <input type="checkbox"/> </p>
<p>2. Is all paper, including photocopies, always used on both sides?</p>  <p>Comments/more information</p>	<p>YES <input type="checkbox"/> </p> <p>NO <input type="checkbox"/> </p>
<p>3. Does the school send information to parents/carers by email, or use siblings' lists to reduce paper use?</p>  <p>Comments/more information</p>	<p>YES <input type="checkbox"/> </p> <p>NO <input type="checkbox"/> </p>
<p>4. Are copies of documents stored electronically rather than on paper?</p>  <p>Comments/more information</p>	<p>YES <input type="checkbox"/> </p> <p>NO <input type="checkbox"/> </p>
<p>5. Does the school buy recycled photocopy paper, exercise books and headed notepaper?</p> <p>Comments/more information</p>	<p>YES <input type="checkbox"/> </p> <p>NO <input type="checkbox"/> </p>

6. Do the children have lunch boxes that can be used again?



YES



NO



Comments/more information

7. Does the school host or use recycling facilities?



Please tick all that apply

Stamps

Cans

Plastic

Clothing

Batteries

Paper/Cardboard

Ink Cartridges

Mobile Phones

Food Waste

Spectacles

Other (please tell us more)

8. Are the toilet paper and hand towels you use made from recycled fibre?



YES



NO



Comments/more information

9. Do you make and use compost?



YES



NO



Comments/more information

Things we are happy with..

Things we need to take action on....



Environmental Review Checklist

Energy 

School Name

Date



Children Involved


1. Is the hot water supply properly managed; i.e. no dripping taps, well-insulated piping, comfortably hot to use, etc? YES  NO 

Comments/more information



2. What is your school's 'Energy Performance Rating'? Please put a tick next to the current rating

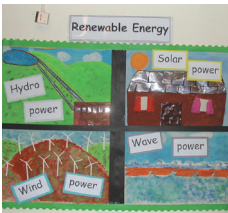
<input type="checkbox"/>	A
<input type="checkbox"/>	B
<input type="checkbox"/>	C
<input type="checkbox"/>	D
<input type="checkbox"/>	E
<input type="checkbox"/>	F
<input type="checkbox"/>	G

3. Are windows and doors properly insulated and draught-free? YES  NO 





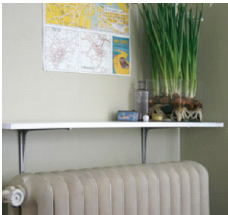
Comments/more information

4. Does your school use any sources of renewable energy? YES  NO 



Comments/more information

5. Are there shelves and reflector panels fitted to the radiators to deflect warm air? YES  NO 



Comments/more information

6. Is all electrical equipment switched off when not in use?



YES



NO



Comments/more information

7. Do the doors close by themselves?



YES



NO



Comments/more information

8. Are the curtains/blinds closed at night?



YES



NO



Comments/more information

9. Do you have carpets on the floor for insulation?



YES



NO



Comments/more information

10. Do you read and record electricity usage?



YES



NO



Comments/more information

Things we are happy with..

Things we need to take action on....

Environmental Review Checklist

Water



School Name


Date

Children Involved


1. Do you read and record water usage?

How much water have we used today?			
25			
20			
15			
10			
5			
Litres	Drinking	Playing	Toilet

YES




NO




Comments/more information


2. Have automatic flush controls been fitted to urinals?



YES




NO




Comments/more information


3. Do you have low flush toilets, or have water bag 'hippos' been installed to save water?



YES




NO




Comments/more information

4. Are dripping taps fixed quickly?



YES

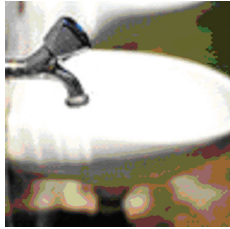


NO



Comments/more information

5. Does the school have timed and/or low-volume spray taps installed?



YES



NO



Comments/more information

6. Is rainwater collected for watering plants ?



YES



NO



Comments/more information

7. Are children aware of the water cycle?



YES



NO



Comments/more information

8. Are children aware of the importance of saving water?



YES



NO



Comments/more information

Things we are happy with..

Things we need to take action on....

Environmental Review Checklist













Transport



School Name

Date

Children Involved

<p>1. Do you have a school travel plan and is it shared with parents/carers?</p>		<p>YES <input type="checkbox"/></p> 	<p>NO <input type="checkbox"/></p>  <p>Comments/more information</p>
<p>2. Does the school operate a car-share system?</p>		<p>YES <input type="checkbox"/></p> 	<p>NO <input type="checkbox"/></p>  <p>Comments/more information</p>
<p>3. Do you have a walk to school day/week?</p>		<p>YES <input type="checkbox"/></p> 	<p>NO <input type="checkbox"/></p>  <p>Comments/more information</p>
<p>4. Do you have dry, secure cycle or scooter storage?</p>		<p>YES <input type="checkbox"/></p> 	<p>NO <input type="checkbox"/></p>  <p>Comments/more information</p>

5. Do staff and children mostly walk, cycle or use public/school transport as appropriate?



YES



NO



Comments/more information

6. Have children undertaken a traffic survey at or near the school?



YES



NO



Comments/more information

7. Is there a network of safer routes to the school?



YES



NO



Comments/more information

Things we are happy with..

Things we need to take action on....















Environmental Review Checklist

Health and Well-being 

School Name

Date

Children Involved

<p>1. Does the school have a healthy eating policy?</p>		<p>YES</p> <input type="checkbox"/>		<p>NO</p> <input type="checkbox"/>	 <p>Comments/more information</p>
<p>2. Are the cultural, religious and special health/dietary needs of children taken into account (e.g. kosher, halal, vegan, nut-free)?</p>		<p>YES</p> <input type="checkbox"/>		<p>NO</p> <input type="checkbox"/>	 <p>Comments/more information</p>
<p>3. Do the children know when and how to wash their hands properly?</p>		<p>YES</p> <input type="checkbox"/>		<p>NO</p> <input type="checkbox"/>	 <p>Comments/more information</p>
<p>4. Do the children know how to brush their teeth properly?</p>		<p>YES</p> <input type="checkbox"/>		<p>NO</p> <input type="checkbox"/>	 <p>Comments/more information</p>
<p>5. Is drinking water freely available to all?</p>		<p>YES</p> <input type="checkbox"/>		<p>NO</p> <input type="checkbox"/>	 <p>Comments/more information</p>

6. Do you plant and eat food grown in the school?



YES



NO



Comments/more information

7. Do most lunches contain fresh fruit or vegetables?



YES



NO



Comments/more information

8. Are meals prepared on site?



YES



NO



Comments/more information

9. Do you have an anti-bullying policy?



YES



NO



Comments/more information

10. Does your school promote physical activity?



YES



NO



Comments/more information

Things we are happy with..

Things we need to take action on....

Environmental Review Checklist

School Grounds

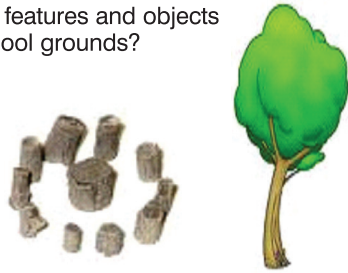


School Name

Date

Children Involved

1. Do you have different features and objects to explore in your school grounds?



YES



NO



Please tick all that apply

Grass

Bark

Stones

Plants

Sand Pit

Mud Pit

Trees

2. Do you have artwork in your school grounds?



YES



NO



Comments/more information

3. Do you have things to climb on? Swing on? Balance on? Jump on?



YES



NO



Comments/more information

4. Do you have a quiet shady place to sit?



YES



NO



Comments/more information

5. Do you have games painted on the playground?



YES



NO



Comments/more information

6. Are your school grounds used for teaching and learning?



YES



NO



Comments/more information

7. Does the school have a garden/allotment area where children can grow and taste fresh fruit, vegetables and herbs?



YES



NO



Comments/more information

8. Are any areas of the school grounds unusable e.g. due to poor drainage, subsidence, broken tarmac etc.?

YES



NO



Comments/more information

Things we are happy with..

Things we need to take action on....















Environmental Review Checklist

Biodiversity 

School Name

Date

Children Involved

<p>1. Do the children know how to 'respect and care for other living things'?</p> 	<p>YES <input type="checkbox"/> </p> <p>NO <input type="checkbox"/> </p> <p>Comments/more information</p>
<p>2. Do you provide a range of habitats to encourage biodiversity?</p> <p>Please tick all that apply</p> <p><input type="checkbox"/> Log pile <input type="checkbox"/> Pond/Marsh <input type="checkbox"/> Wildflower Meadow <input type="checkbox"/> Hedgerow/Shrubs <input type="checkbox"/> Trees <input type="checkbox"/> Bird/bat boxes <input type="checkbox"/> Bug hotel</p> <p>Comments/more information</p>	<p>YES <input type="checkbox"/> </p> <p>NO <input type="checkbox"/> </p> <p>Comments/more information</p>
<p>3. Do you feed the birds that visit your grounds?</p> 	<p>YES <input type="checkbox"/> </p> <p>NO <input type="checkbox"/> </p> <p>Comments/more information</p>
<p>4. Do you plant flowers to encourage wildlife?</p> 	<p>YES <input type="checkbox"/> </p> <p>NO <input type="checkbox"/> </p> <p>Comments/more information</p>
<p>5. Do the children get the chance to plant seeds/ seedlings of native plants both in and out of doors, watch them grow and care for them?</p> 	<p>YES <input type="checkbox"/> </p> <p>NO <input type="checkbox"/> </p> <p>Comments/more information</p>

6. Do you use any chemicals in your school grounds?



YES



NO



Comments/more information

7. Do you have quiet places to watch, study and enjoy nature?



YES



NO



Comments/more information

8. Do you make records of the wildlife that comes into your school grounds?



YES



NO



Comments/more information

9. Does the school celebrate local biodiversity during the school year?

YES



NO



Comments/more information

10. Could more be done to develop the school grounds or local area for biodiversity?



YES



NO



Comments/more information

Things we are happy with..

Things we need to take action on....

Environmental Review Checklist













Sustaining Our World



School Name

Date

Children Involved

<p>1. Has the school investigated the links between local and global issues i.e. how our actions can affect the lives of others far away?</p>		<p>YES <input type="checkbox"/></p>		<p>NO <input type="checkbox"/></p>		<p>Comments/more information</p>
<p>2. Is the school aware of the importance of conserving natural habitats, resources and cultures worldwide?</p>		<p>YES <input type="checkbox"/></p>		<p>NO <input type="checkbox"/></p>		<p>Comments/more information</p>
<p>3. Is the school taking part in the UNICEF 'Rights Respecting Schools' initiative?</p>		<p>YES <input type="checkbox"/></p>		<p>NO <input type="checkbox"/></p>		<p>Comments/more information</p>
<p>4. Does the school promote and use Fair Trade products?</p>		<p>YES <input type="checkbox"/></p>		<p>NO <input type="checkbox"/></p>		<p>Comments/more information</p>

5. Has the school considered its global footprint? If so, has action been taken to reduce it?



YES



NO



Comments/more information

6. Have you supported any global environmental charities?



YES



NO



Comments/more information

7. Has the school set up a link with a school in another country to discuss environmental or other issues?



YES



NO



Comments/more information

8. Have children had the opportunity to learn more about other countries' ways of becoming more sustainable?



YES



NO



Comments/more information

Things we are happy with..

Things we need to take action on....

Environmental Review Checklist

Food and the Environment



School Name

Date

Children Involved

1. Does the nursery have somewhere to grow food and bring up animals?



YES



NO



Comments/more information

2. Do you take care of the soil by feeding it with compost?



YES



NO



Comments/more information

3. Have you been to visit a local farm or fishery?



YES



NO



Comments/more information

4. Do you make things to eat and drink from vegetables and fruit?



YES



NO



Comments/more information

5. Do you talk about where your food comes from with catering staff?



YES



NO



Comments/more information

6. Do you use the food you have grown?



YES



NO



Comments/more information

7. Do you look at what food is thrown away and measure it?



YES



NO



Comments/more information

8. Do you make a note of the kinds of food wrappers you put in the bin?

YES



NO



Comments/more information

Please tick all that apply

Cereal boxes Sweetie wrappers

Chocolate bar wrappers Crisp packets

Juice cartons Water bottles Other

9. Are you learning about how some foods are better for the planet than others?



YES



NO



Comments/more information

10. Are you learning about what people eat in different places around the world?



YES



NO



Comments/more information

Things we are happy with..

Things we need to take action on....

Environmental Review Checklist

General points

School Name

Date

Children Involved

1. Do you have children's eco work on display around the school?



YES



NO



Comments/more information

2. Do you have a comfortable place in the school for adults and children to sit in?



YES



NO



Comments/more information

3. Is your Eco-Schools notice board easy for all to see?



YES



NO



Comments/more information

4. Are Eco-Schools activities integrated into the curriculum?



YES



NO



Comments/more information

5. Are Eco-Schools activities included in the school Development Plan/Improvement Plan?



YES



NO



Comments/more information

6. Do you invite the local community to participate in your Eco-Schools activities, such as Days of Action?



YES



NO



Comments/more information

7. Are your Eco-Schools activities displayed anywhere else in the community?



Please tick all that apply

places of worship

community centres

libraries

local shops

council offices

on our website

other

Comments/more information

8. Do visitors come to school to share knowledge on environmental issues e.g. the local ranger service?



YES



NO



Comments/more information

Things we are happy with..

Things we need to take action on....

