

# What's on at Lawmuir?

## Week Beginning 8<sup>th</sup> June 2026

Lunch Menu  
Week 2

### Monday 8<sup>th</sup>

- Breakfast Club 8.15am

### Tuesday 9<sup>th</sup>

- Breakfast Club 8.15am

### Wednesday 10<sup>th</sup>

- Breakfast Club 8.15am

### Thursday 11<sup>th</sup>

- Morgan Sindall Bee Bombs Making P7 pupils
- P5 Swimming Sessions

### Friday 12<sup>th</sup>

- Parent Council Fun Day – All Classes
- Breakfast Club 8.15am
- Relax Kids Group
- Therapet Sessions

## Change of Menu – 11<sup>th</sup> June



Be Safe - Be successful - Be Sensible - Be Smart

## Friends of Lawmuir Parent Council Summer Fun Day Friday 12<sup>th</sup> June

Our Parent Council Friends of Lawmuir have arranged a Summer Fun Day for all pupils. This event will take place on Friday 12<sup>th</sup> June.

Pupils should come to school dress down in their Summer clothes (appropriate for weather & being outdoors for breaks & lunchtime)

There are lots of fun events planned across the day including inflatables, a visit from a petting zoo, face painting and lots, lots more.

Pupils should make sure they are wearing socks to allow them to access the inflatables in school this day.

There is no cost in taking part in this even



Lawmuir Primary School



Time for a cuppa



# Coffee Morning



Lawmuir Primary School are holding a 'Time for a Cuppa' Coffee Morning in aid of Dementia UK on Thursday 25<sup>th</sup> June.

This will take place from 10am - 11.30am in the Community Hall of Orbiston Community Hub.

All local community members welcome for a cake, a blether and some fun to raise money for this great charity. No ticket required Donation on door.



## Time for a Cuppa Coffee Morning

Thank you to all our families who handed in sweet treat donations to support our dementia coffee morning.

We were overwhelmed by the generosity of our school community. Thank you so much.

## Teddy Bears Picnic

Our Teddy Bears Picnic will take place on **Thursday 11th June from 1.30–2.30pm**

Pupils are invited to bring along their favourite cuddly toy with them. We look forward to this joint event with our partners from Sacred Heart Primary School.



## Dates for your Diary – Term 4

4 <sup>th</sup> June	P1 Transition Event 1.45pm – 2.45pm – Session 2
11 <sup>th</sup> June	P1 Transition Event 1.45pm – 2.45pm Teddy Bears Picnic
Friday 12 <sup>th</sup> June	PTA Fun Events
Monday 15 <sup>th</sup> June	Scotland Fun Day
Friday 19 <sup>th</sup> June	P7 Leavers Event (pm) (Hall)
Tuesday 23 <sup>rd</sup> June	P7 Leavers Assembly (pm) (Hall) P7 Parents Invited
Thursday 25 <sup>th</sup> June at 11am	End of Term Assembly – Whole School (Hall)
Friday 26 <sup>th</sup> June at 1pm	End of Term – School Closes

## Scotland Football Day - Monday 15<sup>th</sup> June

To celebrate the World Cup, we are holding a Scotland Football Day on Monday 15<sup>th</sup> June.

Pupils from all classes are invited to wear blue & white or wear their Scotland merch to this dress down day at school. Scotland Football Strips/tops etc are allowed for this special celebration.

Activities have been planned across school for this day including football training sessions and fun games in conjunction with Motherwell FC Community Trust.

Pupils from Sacred Heart Primary School will join us for this event.



motherwell football club  
community trust



## Motherwell FC Signed Football Raffle

We will be holding a raffle to win a signed Motherwell FC Football. The ball was signed by Motherwell FC Club Captain Paul McGinn who recently visited the school. Tickets will be available from Monday 8<sup>th</sup> June and will be priced at **50p each**, with all proceeds going towards school funds. The draw will take place on Monday 15<sup>th</sup> June. Good Luck.





## Morgan Sindal – Learning Activities

Our school building contractors Morgan Sindall continue to offer a range of learning activities this term.

As part of this partnership, pupils will have the opportunity to take part in hands-on learning experiences such as building bird boxes for our outdoor areas, exploring life cycles through a live butterfly project, and creating Bee Bombs for our outdoor area.

Our young reporters will again be able to visit the site and learn more about the demolition process, helping them to understand how our new community hub is developing.

We look forward to sharing updates and photographs with you as the children take part.

You may wish to view the promotional video and campaign information for our new community hub below:

Morgan Sindall Promotional Video [Link to Video](#)  
Orbiston Community Hub Campaign Document [Link to Campaign](#)

# MORGAN SINDALL

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## CONSTRUCTION



## Community Hub Health & Safety Reminders

### Safe Driving/Parking Near the Community Hub

The safety and wellbeing of our children and young people remains our top priority. Please take **extreme care when driving in and around the school and Community Hub.**

We ask all parents and carers to drive slowly, follow all signage, and remain alert for pupils and families crossing roads and car park areas. Parents and Visitors should not stop on zigzags or park on the newly widened pavements.

### Allergy Aware School

The safety and wellbeing of our children is very important to us



### No Dogs in the Community Hub

To maintain a clean, calm and safe environment for all, we remind families that **dogs are not permitted anywhere inside the Orbiston Community Hub, including school grounds and entrances. Only registered guide dogs or therapy dogs are permitted.**



### No Smoking in the Community Hub

To ensure a healthy and welcoming environment for all children, families, and staff, **smoking and vaping are not permitted anywhere inside the Orbiston Community Hub or its surrounding grounds (including outside the main entrance).**

Thank you for helping us maintain a safe, clean and respectful space for everyone.



## Online Safety - Chat Apps

We want to remind pupils and parents about the potential dangers of group chats. While group chats can be fun it is important for pupils to remember that their words online carry the same weight as those spoken in person, and that unkind behaviour can hurt others.

We encourage parents to take an active role in monitoring their child's use of group chats and other social media platforms.

Here are a few pieces of advice for parents:

**Check Privacy Settings:** Ensure your child's accounts are set to private, so they can control who sees their posts and messages.

**Monitor Chat Activity:** Have regular conversations with your child about their online interactions and ask them to show you the chats they are involved in.

**Encourage Kindness:** Remind your child to think carefully before they post or send messages. Encourage them to remove themselves from negative environments.

**Lead by Example:** Show your child how to be responsible online by modelling respectful behaviour on social media yourself.

By working together, we can help pupils understand the importance of kindness, both online and offline. Let's ensure that social media remains a positive space for communication and not a place where negativity or unkindness can thrive.

More information can be found at:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/chat-apps/NSPCC>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

### What Parents & Educators Need to Know about WHATSAPP

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

**AGE RESTRICTION 13+**

- WHAT ARE THE RISKS?**
- GROUP CHAT PRESSURES**  
Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.
- SCAMS TARGETING YOUNG USERS**  
Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.
- DISAPPEARING AND HIDDEN MESSAGES**  
WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.
- EXPOSURE THROUGH CHANNELS**  
'Channels' are an optional feature that allows users to follow updates from public figures or organisations, however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.
- UNWANTED CONTACT AND LOCATION SHARING**  
WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.
- COMMERCIAL AND AI CONTENT**  
WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

**ONLINE**

### Advice for Parents & Educators

- REVIEW PRIVACY SETTINGS TOGETHER**  
Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.
- TEACH HOW TO SPOT SCAMS**  
Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.
- BE OPEN ABOUT HIDDEN CHATS**  
Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something makes them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.
- TALK ABOUT ADVERTISING AND AI**  
Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

**Meet Our Expert**  
Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

**#WakeUpWednesday** The National College

See full reference list on our website

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