

What's on at Lawmuir?

Week Beginning 5th February 2024

Lunch Menu
Week 1

Monday 5th February

- Breakfast Club 8.30am

Tuesday 6th February

- Breakfast Club 8.30am
- P1-3 Multisports After School Club

Wednesday 7th February

- Breakfast Club 8.30am
- P7 to Bellshill Academy Safer Internet Workshop PM
- P4-5 Football After School Club

Thursday 8th February

- Breakfast Club 8.30am
- Amy Hughes Educational Psychologist in school
- P6-7 Netball After School Club

Friday 9th February

- Breakfast Club 8.30am
- No Pencil Day – Non Uniform (see flyer)
- Whole School Assembly
- P7 to Bellshill Academy Future Fridays Taster Session

Dates for Your Diary

February

Wednesday 7th February – Bellshill Academy Safer Internet Day Workshop PM

Friday 9th February – No Pencil Day – Non Uniform (see flyer)

Friday 9th February – Bellshill Academy Transition – Future Fridays Taster

Monday 12th February – **Holiday (school closed)**

Tuesday 13th February – **Holiday (school closed)**

Wednesday 14th February – **Inset Day (school closed to pupils)**

Thursday 15th February – P1 Teddy Bear Hospital Visiting School

Tuesday 20th February – R11 Art Workshop – Heritage Centre

Monday 19th – 23rd February – P7 Outdoor Learning Strathclyde Park

Monday 26th February – R7 Art Workshop – Heritage Centre

March

Wednesday 27th March – Parents Night Appointments

Thursday 28th March – School Closes for Spring Break at 2.30pm

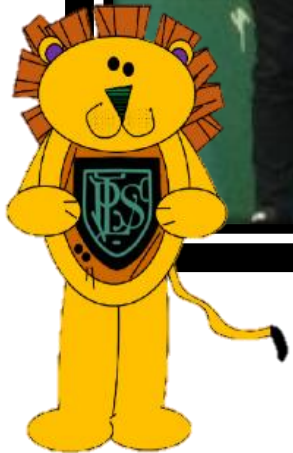
Friday 29th March – Friday 12th April – Spring Break (School Closed)

Monday 15th April – Return from Spring Break



Be Safe - Be successful - Be Sensible - Be Smart

HT Award Winners 2nd February 2024



Class of the Week
10
House of the Week
Lomand
Line of the Week
9

House Points Update	
Lomand	Nevis
364	287
Schiehallion	Vorlich
355	299

Be Safe

Be successful

Be Sensible

Be Smart

HMIE Inspection Visit

Lawmuir PS welcomed representatives of HMIE just after the October Week. We are now delighted to say the report has been Published and are proud that all our hard work has been recognised.



The inspection team found the following strengths in the school's work.

- Children learn in a nurturing environment. They are polite, kind, caring and ensure everyone is included in their school.
- Teachers make effective use of digital technology to engage children in their learning. This is enhancing children's experiences across all areas of their learning.
- The headteacher and staff place a strong priority on children's wellbeing which is leading to improved outcomes. They demonstrate a strong desire to continue to improve approaches learning and teaching.

The full report can be found on the [Education Scotland Website](#).

Health & Safety : Jewellery, Earrings & False Nails

In line with health & safety guidance, we must ask that children do not come to school with excessive jewellery on or false nails. Earrings should be removed on PE days and studded earrings that cannot be removed should be covered with plasters for PE days.

False nails are not permitted in school at any time as they pose a health & safety risk both in practical lessons and in the playground.

Teachers are not permitted to remove earrings for children.

Thanks for your co-operation with this.

Reminder - Parking

Cars should not be stopping on the ZigZags to let pupils out. This is dangerous and causes obstructions for other traffic trying to get past. There are clear signs in place which are enforceable by NLC and the police. Be considerate to other drivers!

Staff Car Park

The carpark is **NOT** for use to drop pupils off. This causes congestion for everyone and means pupils have to walk through the car park to get to the school gates. Please park safely on Footfield Rd behind the bus stop and walk your child to the gate.



There are a number of adults walking through the car park to arrive at the main entrance. Please, for everyone's safety, use the pedestrian path when arriving at the main entrance!

Cake Stall

P6 are raising money for their titanic trip! Buying a cake could help. On sale Friday playtime 50p.



Valentines Raffle

Winner announced Friday 9th February

Raffle tickets for our Valentines hamper will be available from 1st February. 50p a strip. Primary 7 will visit each class to offer the sale of tickets.

All proceeds to school fund.



Robbie's UNCRC Article of the Month

February

Every child has the right to the best possible health.

Article 24



How are you?
Really?

Reach for the Stars!

- Making goals and taking small steps towards reaching them (see additional lesson info).

Being physically active can help us to feel and think in a positive way. Watch, and join in with, [this video](#) (see additional lesson info).

Watch this [video](#) then create a list or poster detailing all the people/organisations who you can talk to if you are worried about something. They are the **duty bearers** for your rights. How many people can you think of? Display this around your school to remind the other pupils of who they can talk to if they are feeling worried, sad or anxious.

[Video Link](#)

<https://www.bbc.co.uk/teach/super-movers/s/pshe-super-mood-movers-right-and-respect/zr32wnb>

[Video Link](#)

<https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-feeling-worried/zb6ngwx>

REACH FOR THE STARS

Get inspired and uplifted by playing, singing or dancing to 'Reach' by S Club 7.

- Talk to the children about having goals – things that we want to work towards.
- Talk about how we often need to take small steps towards reaching our goals.

Invite each child to create a large star and write a goal on the star that they would like to reach. Encourage setting goals around emotional growth, for example, learning to cope with a difficult feeling like anger; learning to say sorry when you have hurt somebody or learning to speak up for something you believe in.

You could make a display of the children's stars for them to refer to throughout the week.

Follow-up activity: How will they reach their goals? Invite the children to create ladders to help them reach their stars. On each rung, put a small step towards the goal that they've set. Discuss how they can praise and encourage each other when they see classmates take small steps towards their goals.



Being physically active can help us to feel and think in a positive way. Watch, and join in with, [this video](#).

What rights does it mention in the video? Can you think of any other children's rights that link closely with mental health and wellbeing?

Make up your own dance routine to the song in the video and tweet.



Lawmuir Primary School

No Pencil Day

Friday 9th February

To celebrate our recent **Digital Schools Award** **Friday 9th February** will be a day where learning takes place without a pencil. Digital, P.E., Art who knows what the day has in store.

We are also inviting pupils to take part in our **non-uniform day** by coming to school **dressed as their favourite Video Game Character**.

(If you are dressing up please ensure all costumes are child friendly. **No props** such as weapons, guns or anything that could cause offence should be brought to school.)

There will be a **Best Dressed Competition** on the day.

£1 suggested donation for school fund this can also be paid via iPay Impact - choose.



DIGITAL SCHOOLS
AWARDS SCOTLAND



NLC

FEBRUARY

SPORTS CAMPS

February 12 - 14

Broadwood Ravenscraig Keir Hardie Airdrie

Multi-Sports Football Dance Gymnastics

REGISTER NOW

LIVE HERE