

What's on at Lawmuir?

Week Beginning 4th September 2023

Lunch Menu
Week 1

Monday 4th

- Breakfast Club 8.30am

Tuesday 5th

- Breakfast Club 8.30am
- P1-3 Multi Sports After School Club

Wednesday 6th

- Breakfast Club 8.30am
- Miss Hurst at HT Meeting
- **Open Afternoon 2pm – 3pm**
- P4/5 Football After School Club

Thursday 7th

- Breakfast Club 8.30am
- P6/7 Basketball After School Club

Friday 8th

- Breakfast Club 8.30am
- Whole School Assembly

Dates for Your Diary

Wednesday 6th September – Open Afternoon (see attached flyer)

Friday 8th September – Parent Council Bingo & Disco Fundraiser (see attached flyer)

Friday 22nd September – September Weekend – School Closed

Monday 25th September – September Weekend – School Closed

Nut Free School

We have children in our school with nut allergies.
Please do not send your child to school with products containing nuts eg. Nutella, Snickers, Kinder Bueno etc.



Staff Car Park

There are still a number of families parking in the staff car park, then walking through the car park to the school gates. Please help us keep everyone safe by parking in a safe location and walking to the school gate.

Be Safe - Be successful - Be Sensible - Be Smart



HT Award Winners

1st September 2023



Class of the Week

12

House of the Week

Vorlich

Line of the Week

12

House Points Update

Lomand

Nevis

246

256

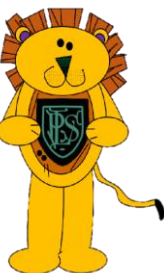
Schiehallion

Vorlich

239

279

Be Safe
Be successful
Be Sensible
Be Smart



House Captains 2023/24

Lomand



Nevis



Schiehallion



Vorlich



Community Information

Monday Youth Group



Are you P6+ and looking to get involved in some youth work? Come join us at our new Monday group for lots of fun filled activities.

Starting- Monday 4th Sept
Bellshill Academy Games Hall
6pm- 7.30 pm
Primary 6+

Please contact wrightni@northlan.gov.uk for more info

Name Tags

We already have a lot of lost property. Please ensure all belongings are labelled so we can get them back to the right owner. Lost property is kept at the school office. Drop in and take a look if you are missing anything.



Right of the Month

The Scottish Parliament has unanimously agreed to incorporate the UNCRC into Scottish Law. We will continue to share a right each month and look at these in class as we continue our journey towards gold.

Robbie's UNCRC Article of the Month September

Respect For Children's Views Article 12



You have the right to share your views.

Try to contribute your opinion or thoughts to classroom discussions and debates.

Help others by offering your opinion during peer assessment and reflection activities.

International
Democracy Day
15th September
2023

Have an opinion or idea for a development you would like to see at school? Please pass your ideas onto your class Pupil Council Member or Rights Ambassador.





WELCOME BACK TO SCHOOL

**EXCITED, NERVOUS, ANXIOUS?
NOT SURE HOW THEY'RE FEELING?**

EMOTIONAL HEALTH CAN MAKE A BIG DIFFERENCE
TO CHILDREN'S PROSPECTS IN SCHOOL AND BEYOND

In North Lanarkshire, we believe in supporting children's emotional health development, and that's why we've invested in online courses in understanding your child for parents.

By understanding how your child's brain develops and responds emotionally, you can better support their needs as they navigate the big milestones in school.



- Learn to better read and understand behaviour
- Help them to communicate how they feel
- Gain psychologist-informed ideas to support your child



GO TO INOURPLACE.CO.UK
AND ENTER THE CODE LANERCH3
FOR FREE ACCESS TO THE ONLINE COURSES

Parent & Family Learning - Place2Be

At Place2Be, we have recently completed a user-survey of our free parenting resource, with great results.

With 86,000 unique users so far, we would love for more families across Scotland to know about and benefit from the resource which is designed to be an accessible tool providing practical advice for parents and carers of children aged 4-11. All advice is evidence-based and created by Place2Be mental health experts.

The free Benefits of the Parenting Smart website can be accessed at:

[Place2Be](https://parentingsmart.place2be.org.uk/) - <https://parentingsmart.place2be.org.uk/>



Free Bus Travel - New P1s

Forms have been issued to New P1 pupils to allow parents to apply for free bus travel. Please return the consent form to allow this to be ordered. Check your child's school bag.

EMPOWERING OUR CLUSTERS Bellshill Cluster

We are delighted to welcome Mrs McGinness, Cluster Attainment Teacher, who will be working in our school, Monday - Thursday.

Mrs McGinness will be working with groups of pupils to support attainment. We also welcome back Mrs Gallacher and Mrs Dobbie, Cluster Support Teachers, who will also be working within our school to support learning.



'Never be afraid to ask for help; it's one of the bravest things that you can ever do. You are never alone.'

Nicole Lyons

Talk Things Over

Challenges or setbacks can cause us to worry. Feeling worried about things that have happened or will happen is a normal part of life. When we worry, things go round and round in our head. If these feelings are not dealt with, they can sometimes get out of control. However the good news is that eventually these feelings will pass.

Through this unit, children will learn how worries affect our wellbeing and what we can do to deal with them to stop them escalating. This includes strategies like writing them down, talking them over, realising things will pass and asking for help.



In this unit, Skipper is worried there is a monster in the river. Skipper helps the children to learn that there are ways to manage worries. Sometimes we can't deal with worries by ourselves, so we need to ask for help.

In this unit, we will be learning that:

- At times we all feel worried
- If worries are not dealt with, they can sometimes get out of control
- If you are struggling, it is important to ask for help

Talk It Over:

Share a story with your child about a time you needed help because you didn't know how to do something. Who did you talk over your worries with? What difference did talking about it make?

Home Activity:

Together create a 'Worry Monster'. You may want to give it a funny name and an unusual personality. Encourage your child to bring their monster into school to share with their class.

Key Book: *The Huge Bag of Worries* by Virginia Ironside

Last week at assembly we introduced the Building Resilience Topic for this term.

Why not listen to the story together at home then discuss.

<https://youtu.be/D5ibh-RzwIU>





Lawmuir Primary School

Parent Guide

Homework

Updated August 2023

At Lawmuir Primary School we believe that a positive, shared approach to home learning is effective in supporting children to be successful learners, confident individuals, responsible citizens, and effective contributors. Parents and carers can make a huge difference to their child's attainment by supporting their child to complete their home learning tasks.

Introduction

'Research shows that 'when children and young people live in a supportive home learning environment, it improves children and young people's attainment and achievement.'

National Improvement Framework

Why do we value homework?

Children benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. By valuing home-school learning, pupils are afforded the chance to practice skills, consolidate understanding of work covered in the classroom and to widen their own interests. Moreover, developing good study habits provides an opportunity for pupils to develop self-discipline, independence and the ability to take responsibility for their own learning.

- The amount and difficulty of homework is tailored according to the child's age & ability.
- Sufficient time is allowed for the completion of homework to allow for a healthy home/school work balance.
- As the children progress through the school so the amount of homework increases.
- Teachers ensure that the tasks are differentiated, purposeful and aimed at developing and consolidating basic skills.
- Teachers provide parents and pupils with clear learning objectives and motivational instructions for tasks as well as clear examples of work to guide both children and adults.

- High expectations for neat presentation are in place to ensure that children maintain a similar high standard of work at home as in school.
- Homework should be linked to previous learning and key skills and must be meaningful and relevant.
- Parents will be informed about our aims in setting homework and about the importance this type of work plays in children's education.

Core Homework Tasks

Pupils will be asked to complete a specific core tasks to consolidate and reinforce basic skills and understanding in these 'core' subjects of Spelling, Reading & Mathematics.

Each Tuesday children from P1 – P7 will be set their weekly. It will include spelling, reading and a specifically assigned *SumDog* maths challenge.

Spelling

Spelling homework should be completed in their homework jotter. Spelling words will have been discussed in class before being sent home.

Reading

We encourage parents and carers to support their child in their reading journey by putting aside time to try to listen to their child read their home reader aloud if they can manage it. (If they – or their child – are tired, we suggest reading in the morning instead).

Maths

The SumDog maths challenge can be accessed and completed online via the sumdog website or app. Login details are the same as pupils are using in school. Anyone who has forgotten their login can get a reminder by speaking to their class teacher.

Core Homework Submission

Homework will be issued weekly by the child's class teacher on a Tuesday giving pupils until the following Monday to hand in for assessment. Completed homework can of course be returned earlier but pupils and families are able to manage homework however it suits them best. We recognise that pupils attend after school clubs and activities, which might take up their time. This approach means you can find the best way of completing homework that suits your family.

Homework Completion

We recommend ALL pupils complete homework to reinforce learning, build good study habits for secondary school and show independence.

Teachers will give incentives to promote homework, rewards such as house points for completing tasks and will continue to be issued to each pupil. Even if you choose not to complete it.

Time Allocation

It is difficult to be wholly prescriptive regarding the amount of time spent on completing tasks. Consequently, the allocation of time spent on tasks should follow these recommended broad bands, with the understanding that some tasks may naturally take longer, for instance, making a model.

P1, 2 & 3: 15 minutes per evening

P4 & 5: 20 minutes per evening

P6 & 7: 20 to 30 minutes per evening

We issue this as a guide. Achievement Grid tasks should be in addition to core tasks, but should only be for an extra 10 minutes maximum.

Homework Achievement Grid

Our Homework Achievement Grid is designed to build upon the concepts and skills that pupils have been learning across a range of subjects focusing on CFE four capacities.

		Lawmuir Primary School The Four Capacities Awards Primary 4, Phase 5 2023-24			
LEVEL 4	Gold	<ul style="list-style-type: none"> Take responsibility of a regular household task - without being told about it Lead the delivery of a project of value Take on a challenge - research, plan and complete it Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own 	<ul style="list-style-type: none"> Take on a challenge - research, plan and complete it Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own 	<ul style="list-style-type: none"> Take on a challenge - research, plan and complete it Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own 	<ul style="list-style-type: none"> Take on a challenge - research, plan and complete it Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own
	Silver	<ul style="list-style-type: none"> Take on a challenge - research, plan and complete it Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own 	<ul style="list-style-type: none"> Take on a challenge - research, plan and complete it Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own 	<ul style="list-style-type: none"> Take on a challenge - research, plan and complete it Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own 	<ul style="list-style-type: none"> Take on a challenge - research, plan and complete it Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own
	Bronze	<ul style="list-style-type: none"> Take on a challenge - research, plan and complete it Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own 	<ul style="list-style-type: none"> Take on a challenge - research, plan and complete it Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own 	<ul style="list-style-type: none"> Take on a challenge - research, plan and complete it Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own 	<ul style="list-style-type: none"> Take on a challenge - research, plan and complete it Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own Take on a task that is not your own

- Term 1 (Aug- Oct) – **Successful Learners**; leadership and learning
- Term 2 (Oct – Dec) – **Confident Individuals**; staying healthy, staying safe
- Term 3 (Jan – Mar) - **Effective Contributors**; kindness and caring
- Term 4 (Apr – Jun) – **Responsible Citizens**; proactive citizens of our world

The grids accommodate a variety of progressive learning tasks with children having the opportunity to achieve bronze, silver, or gold in their own personal home learning journey.

The class teacher will issue the relevant column of tasks at the start of each term for the child/teacher to place in homework diary.

Beginning at bronze stage children are asked to choose and complete at least 3 of the 5 activities provided before moving onto to the next level. Children will have until the week before the end of a term to achieve bronze, silver, or gold.

In addition to daily reading and weekly spellings, we therefore set termly homework menus for each year group in order to provide a range of engaging activities for the children to choose from to motivate and inspire them into becoming independent learners.

Due to the array of tasks, children may evidence their achievements using a variety of methods:

- Written tasks, posters, and the like can be recorded in homework jotters
- Achievement/participation in sporting and/ or charity events etc can be photographed and shared with the class teacher via Twitter
- Children may demonstrate/share in class to their teacher/class what they have learned e.g., tying shoelaces/ school tie, a verbal report on a topic
- physical evidence may be brought to class e.g., a model, an award/certificate
- a note from parent/carer in homework jotter can be written to verify for instance, the completion of a household chore.
- The menus offer a choice of homework tasks that can be completed in any order.

The Role of the School

The school's role is to:

- Provide meaningful homework tasks and appropriate activities to support children's development with in the four capacities of CfE.
- Consider the needs of the individual pupil by setting homework appropriate to their capabilities.
- Ensure that homework is set consistently in accordance with this policy
- Recognise and praise homework tasks well done
- Comment on homework performance in the annual report.

The Role of the Child

The child's role is to:

- Make full use of any opportunities they are presented with
- Tackle home tasks promptly and with a positive attitude
- Take pride in their presentation and content, acknowledging the high personal standard expected
- Be organised to look after and return books and completed tasks on the agreed dates.

The Role of the Parent/ Carer

The parent/carer's role is to:

- Show interest, give support and encouragement, and ensure that tasks are completed to the best of their child's ability
- Where possible, provide a suitable place for their child to carry out their homework
- Support their child by discussing the homework task, but not directly completing the task for them
- Support their child in looking after school resources.

UNCRC

We are very proud to be a Rights Respecting School. Upholding children's rights is at the forefront of what we do, the below United Nations Rights of the Child articles directly link to our homework policy.

The infographic is a grid of three rows, each representing a different UNCRC article. Each row has a header, a central illustration, and a list of three related points.

- Row 1 (Article 17):** Header: "UN Convention on the Rights of the Child". Illustration: A person at a computer with a globe. Points: "I have the right to get information in lots of ways, so long as it's safe"; "Media, radio and newspapers should provide information that is understandable"; "We are allowed to make use of things that could harm us"; "The Government should encourage the production of children's books".
- Row 2 (Article 28):** Header: "UN Convention on the Rights of the Child". Illustration: A teacher at a blackboard with math and ABC. Points: "I have the right to an education"; "I have a right to a primary education, which should be free"; "Schools should respect my dignity"; "I should be encouraged to reach the highest level of education that I am capable of".
- Row 3 (Article 29):** Header: "UN Convention on the Rights of the Child". Illustration: A person pointing to a list of numbers 1, 2, 3. Points: "I have the right to an education which develops my personality, respect for others' rights and the environment"; "Education should develop my respect for human rights"; "It should develop my personality and talents"; "Education should develop my respect for the natural environment"; "It should encourage us to respect my parents, my own and other cultures".

How you can help your child with their homework

Below is a list of ways that you as a parent can show your child that you value their homework and the time and effort spent completing it. As a school we hope that you will find this guidance helpful in supporting your child fully with their homework.

You can show you value your child's homework by:

- providing a suitable place in which your child can do their homework, preferably with an adult to discuss, encourage and support
- making it clear to your child that you value homework and support the school in explaining how it can help learning
- encouraging your child and praising them when they have completed work set
- signing and dating your child's completed homework to show that it is a true reflection of their best efforts
- ensuring work is complete and returned to school on time
- checking your child spends a suitable amount of time on homework

Additionally, you can support your child's development by:

- visits to libraries, museums etc.
- cooking with them
- taking your child swimming
- playing games, e.g. board games, cards, ball games
- watching informative TV programmes together
- providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc.
- gardening and growing plants
- using the internet to research something with your child (following guidelines for safe internet use)
- talking to your child about schoolwork, their day, what they have been learning about and how they have been learning

Remember: Homework is about reinforcing, practicing and confidence building...

Enthusing your child about undertaking homework and modelling the high value of homework to them is of key importance. Make it fun!

Completing homework remains a parental choice, even though we recommend it for everyone!

Twitter/ X



Class	Username
R1 Miss Wilson	@MissKWilsonRml
R2 Miss Wilson	@MissWLawmuir
R5 Miss Scott	@Miss_Scott5
R6 Miss Stewart	@misslstewart
R17 Miss Muirhead	@misslmuirhead
R11 Miss McCusker	@mccusker_miss
R12 Mrs Kirkhope	@mrsjkirkhope
R13 Mrs McQuade	@MrsAMcQuade
R10 Mrs Burt	@MissGehrmann
R7 Mrs Evans	@missjburke
R9 Mrs Stewart	@missmmccrindle
Mrs Cuthbert	@misslahughes
Miss Law	@missjillianlaw
Mrs Arthur	@MrsSArthur1
Miss Harper	@misslynnharper
Miss Hurst	@misssthurst

@LawmuirPS

Lawmuir PS

The Lawmuir App



Our new Lawmuir Primary School App will provide up-to-date school information, straight to your device.

We hope the app will aid communication between school and parents as well as providing easy access to much needed information about school life.

To download the app go to the Apple or Google store to download the **Scot Ed** app onto your device. Once you have downloaded the app search for the school name - **Lawmuir Primary**.



You will now have access to the app and all the features.

In the app settings menu you can configure the app to receive notifications that relate to your child's class/classes.



Medication

If your child requires medication to be administered during the school day, please drop into the school office to sign a consent form. Prescribed medication should be provided in the original packaging which shows the child's name and instructions from the doctor. We are unable to give medicines unless the form is signed.

Dogs in School Grounds

A reminder that as stated in North Lanarkshire Council policy dogs are not allowed inside grounds of the school, this means inside the school gates including the pedestrian entrance and both playgrounds. This also includes dogs that are being carried by the owner. If you are collecting your child from school and have your dog with you please arrange to meet your child out with the school grounds.

Thanks for your co-operation.



Playtime Snacks

Please remember the break is only 15 minutes. We want pupils to have a quick snack and then have fun with their friends. We therefore recommend one item for playtime, such a piece of fruit or small packet of crisps or a small sweetie and a drink. If you send all of these your child will have no time to play. Please also note, snacks containing nuts, lollipops and family sharing bags of crisps/snacks are not appropriate. Thanks.





What is Your Attendance at School?

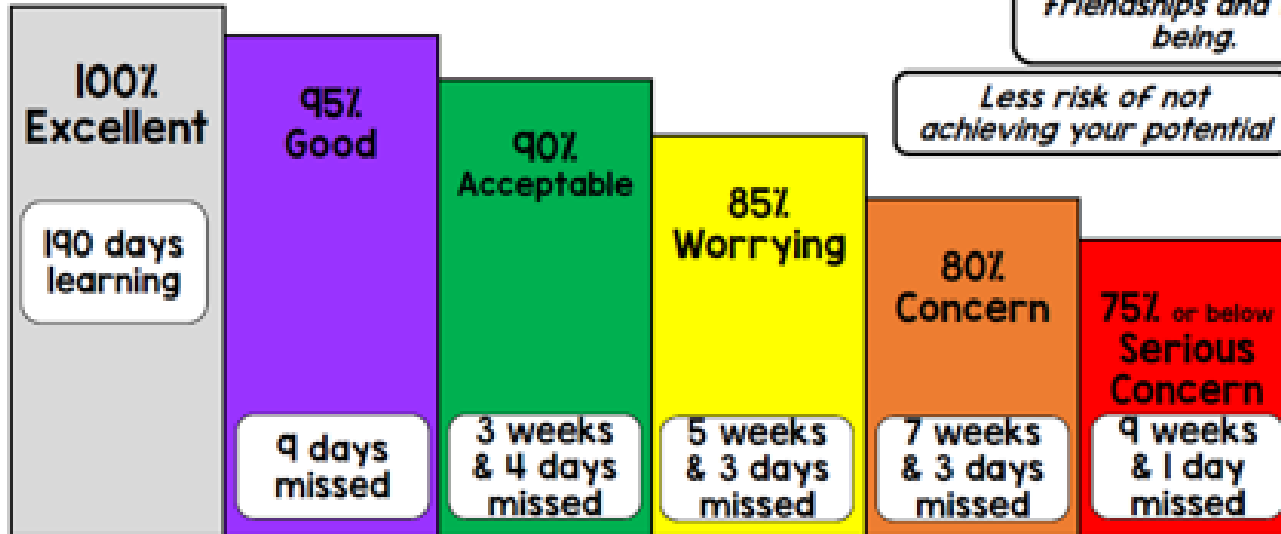
Every day counts



190 school days in a normal year

A 2 week holiday during term means the highest attendance you can achieve is 94%

Did you know?



Good Attendance

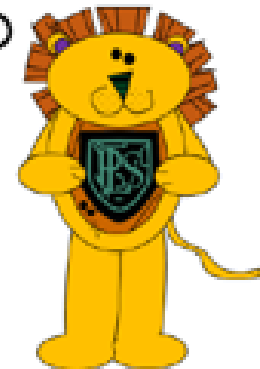
Promotes the effective and continuous learning of all pupils.

Promotes positive friendships and well-being.

Less risk of not achieving your potential

Helps develop self-discipline & responsibility in preparation for future employment.

Helps reduce anxiety & stress over missed work & challenges with friends



August

Attendance	
P1	99.15%
P2	95.70%
P3	96.67%
P4	98.33%
P5	98.96%
★ P6	100%
P7	97.30%

Attendance Target
Our target this year is **93%**

August	This Year (so far)
98.10%	98.10%