

Lawmuir Primary School



Literacy Support Guide

First Level



Here are some ideas of how you can help me with my literacy at home!

Reading

- Personal Reading- books/magazines/online articles
- You can access books and stories from the following websites. For some of these websites you may need a login so please check with your class teacher if they have created one already.

Website/App name	Purpose	Link
Storyline Online	Listen to stories being read to you.	https://www.storylineonline.net/
Epic	Listen to stories being read to you or read a story yourself.	https://www.getepic.com/
Oxford Owl	Listen to stories being read to you or read a story yourself.	https://www.oxfordowl.co.uk/
David Walliams	Listen to stories being read to you.	https://www.worldofdavidwalliams.com/elevenses/
Scholastic	Read a story on your own.	https://slz03.scholasticlearningzone.com/slz-portal/#/login3/GBRGH8T
iBooks	Read a story on your own.	Download the app from the App Store on Apple devices.



Spelling Task Ideas

<u>Rainbow Spelling</u> Write each word using a different colour of pencil.	<u>Pyramid Spelling</u> Write out your words so they look like pyramids. Add a new letter each time to a new line.	<u>Upper and Lower</u> Write your words in capital letters and then in small letters.	<u>Magazine Spelling</u> Find letters in old magazines or newspapers. Cut them out to create your spelling words.	<u>Backwards Spelling</u> Write out your spelling words then write them backwards	<u>Playdough Words</u> Make your words using playdough	<u>Object words</u> Make your words using objects from around the house.
<u>Dot Spelling</u> Write out your words using dots.	<u>Acrostic Poem</u> Create an acrostic poem for your spelling words	<u>ABC Order</u> Write your words in alphabetical order	<u>Syllable Spelling</u> Write each syllable of each word in a different colour	<u>Vowel Spelling</u> Write your words using one colour for the vowels and another for the consonants	<u>Picture Words</u> Draw a picture and hide your spelling words inside it	<u>Bubble Words</u> Write your spelling words in bubble writing
<u>Sand or Dirt Spelling</u> Use your finger or a stick to write your spelling words in some sand or dirt.	<u>I Spy</u> Play I Spy for some phonemes e.g. I spy with my little eye, a word that has the sound oo in it.	<u>Phoneme List</u> Create your own list of words for your phoneme.	<u>Word snap</u> Write down each of your spelling words on a small piece of paper or card. Make two sets and then play a game of snap.	<u>Pairs</u> Write down each of your spelling words on a small piece of paper or card. Make two sets and then play a game of pairs.	<u>Sumdog</u> Login to Sumdog to practise your spelling.	<u>Phoneme Detective</u> Look in a book for your phoneme or spelling words.

Spelling Strategies



Spelling strategies can help you spell common words correctly. Often these words are ones we cannot sound out. Use the strategies below to help you.

1. Sound it out- Sometimes we can sound each letter out individually e.g. d-a-d.
2. Phonemes- Look for phonemes that you already know e.g. **chat**
3. Word shape- Draw around the word to help you remember what the words look like.
4. Mnemonic- A phrase or sentence that helps you remember how to spell a word e.g. **Big elephants can always understand small elephants.**
5. Word within a word- A small word which can be found inside the word you are trying to spell e.g. **kitchen**.
6. Compound word- When a word is made up of 2 or more smaller words e.g. **Breakfast**.
7. Silent letters- Letters that you cannot hear when you say a word e.g. **kneel**.
8. Analogy- Using a familiar word to help you spell another word e.g. If you can spell cat it can help you spell hat.



Handwriting

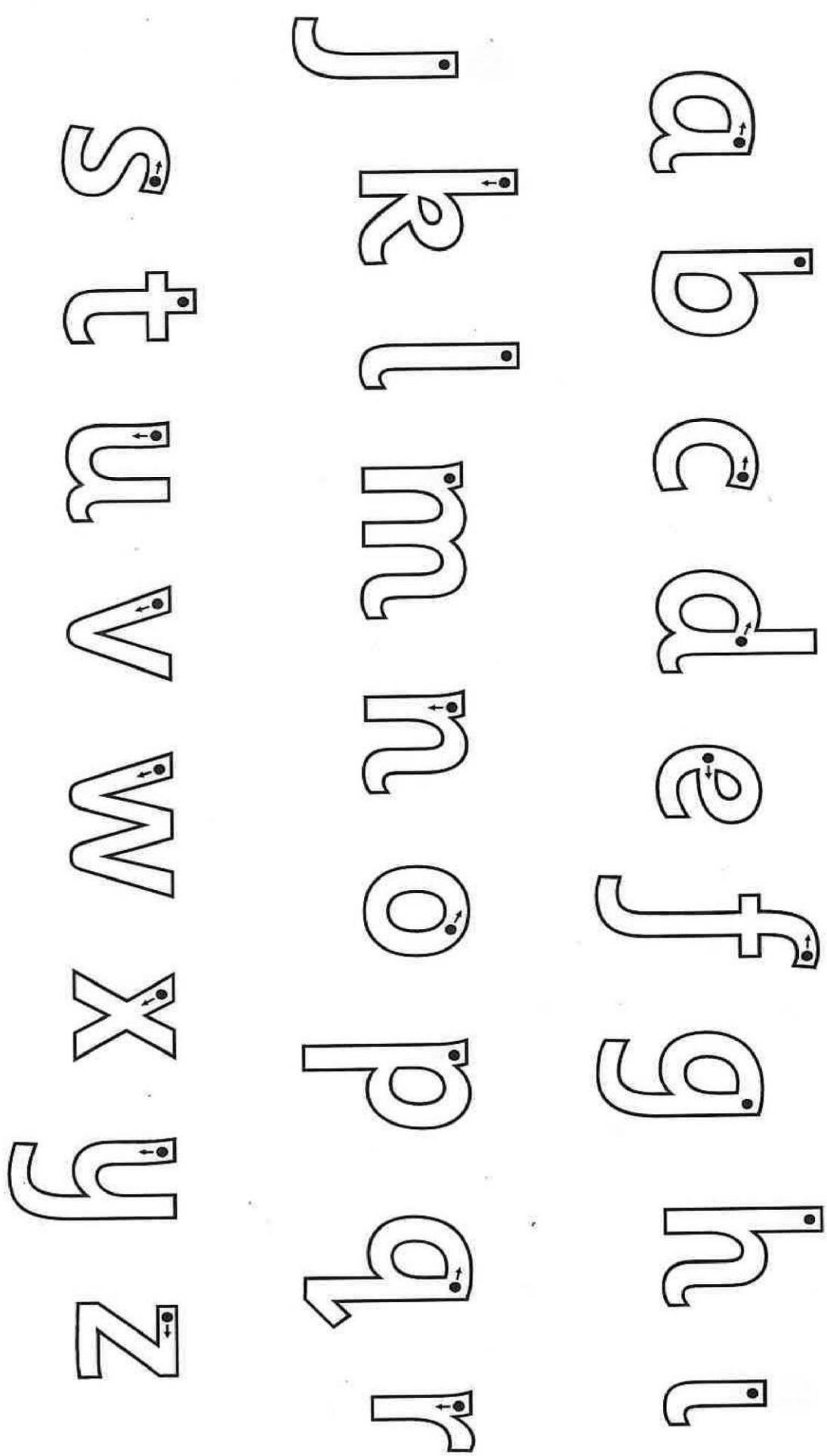
- Use the alphabet attached to help you practise your letter formation. Write out the letters and your spelling words paying close attention to their formation and the size of your letters.
- Practise your handwriting using this interactive tool
<https://www.ictgames.com/mobilePage/writingRepeater/>

Writing



You can use a book you have read to complete a lot of these tasks.

Draw a picture of your favourite part of the story and describe what you have drawn.	Give the book you have read marks out of ten and explain why you gave it that mark.	Design a birthday card for the main character in the book. How old are they?	Find 5 interesting words in the text. Write down the meaning of each word then use each one in a sentence of your own.	Write down any new words you have found in your book and use a dictionary to record what each word means.	Design a new front cover for the book you have read. Don't forget the title and author!	Complete a VAN hunt for your book. Verbs Adjectives Nouns
Write 5 questions you could ask someone to find out if they have read this book carefully.	Draw a picture of your favourite character from the story. Write a description of them.	Draw a picture of one of the settings in the story then write a description of where it is and what happened there.	Design a poster for the book you have read to persuade other people to read the story.	Which character in the story would you most like to be? Explain your answer.	Choose someone to write a letter to. Think about what you want to tell them and what you want to ask them so that they will reply.	Create a fact file on a person or an animal that you find interesting.
Do some research on something that interests you. Record what you find in note form.	Try out a science experiment and write an explanation on what happened and why it happened.	Create an imaginative story about anything you want. Go to https://www.literacyshed.com/home.html for some inspiration.	Keep a daily diary of what you do each day.	Have a go at writing a song/poem or rap about anything you want.	Create a script for your own T.V show/ News report/Weather report/Puppet show. You could even film it if you are able to.	Create an information poster on something you know a lot about.



Talking and Listening

Take time to talk to your family about how you are feeling and about anything that is impacting on how you feel.

Take part in playing board games with your family.

Listen to stories and talk about them with your family.

Talk about things you would like to do with your family in the future.

Listen to music and talk about what different songs are about.

Give someone in your family instructions on a picture to create. When you are finished see if they have listened carefully enough by checking if their picture looks how it should. After this you can swap roles.



Phonemes and Words

sh ship shop sharp	ch chop chin chip	th moth thin maths	ng strong ring thing
wh what wheel whisk	ph Phil phone phoneme	ee see green three	oo zoo mood fool
ck sack back neck	ai stair hair chair	oy toy enjoy royal	oa boat foal coat
qu quick square queen	ay day tray play	ea speak clean steal	ow low grow throw
ue blue glue true	aw jaw draw hawk	oi boil spoil coin	au sauce because applaud
ew drew flew chew	ow owl brown growl	ou count house round	igh high right thigh
y fly shy cry	i-e side white smile	o-e home rope stole	a-e cake came spade
u-e June ruler rude	e-e these here eve	ss mess lesson class	ll well spill dull

ff	kn	mb	tch
off	knock	comb	match
cliff	know	lamb	ditch
cuff	knee	climb	patch
wr	ea	wa	th
write	bread	was	then
wrist	head	wash	this
wrote	deaf	water	them
ie	ve	g	ch
tried	have	giant	school
cried	give	danger	chorus
fried	live	magic	chemist
se	c	ea	ou
cheese	recite	break	would
noise	city	steak	could
please	icy	great	should
ey	ie	oe	ough
they	field	toe	thought
obey	shield	goes	brought
valley	chief	heroes	fought
y	u	gn	t
gym	put	sign	future
mystery	pull	gnaw	mixture
pyramid	push	gnome	nature
dge	o	ch	ti
fudge	some	chef	station
bridge	come	machine	collection
edge	done	chalet	ration

Phoneme Families

a-e	ay	ai	ey	ea
face	holiday	train	they	break
race	today	afraid	obey	steak
cage	may	airport	valley	great

ee	ea	e	ie	e-e

meet	please	he	thief	these
thirteen	teach	me	believe	here
fourteen	leave	she	relieve	complete

igh	i-e	ie	y
right	slice	tie	fry
bright	spine	lie	why
high	slide	die	reply

o-e	oa	ow	oe
whole	road	know	toe
alone	load	bowl	goes
hope	coach	flows	heroes

oo	u-e	ew	ue	u
shook	ruler	flew	clue	put
proof	prune	blew	glue	pull
swoop	use	new	rescue	push

f	ff	ph
after	traffic	graph
face	daffodil	telephone
faint	difficult	elephant

ou	ow
ground	crowd
count	drown
found	owl

oy	oi
boy	disappointment
employ	toilet
enjoy	joined

c	k	ck	ch
cabin	kangaroo	crack	school
calf	keep	cackle	chord
call	kestrel	hammock	headache

j	g	dge
jaundice	danger	bridge
jealous	energy	hedge
jaws	stranger	judge

sh	ti	ch
should	nation	machine
shoe	collection	chef
shopping	fraction	chalet

ch	tch	t
charge	kitchen	picture
change	catch	creature
challenge	scratch	signature

s	ss	c	se	ce
sense	fossil	saucer	sense	service
sack	actress	city	cease	peace
suggest	address	circle	practise	sentence

a	o	au	aw
all	oxygen	fraught	awful
ball	opposite	because	crawl
fall	option	pause	caw

Common Words

day	away	always	today
each	ask	year	eat
yellow	grow	again	food
blue	best	number	other
very	took	fast	there
their	some	them	last
because	week	keep	when
what	many	soon	book
how	where	now	too
round	found	wish	men
who	after	hand	right
fly	bring	Mr.	two
five	time	life	line
home	more	school	Mrs.
take	gave	cold	don't
every	find	want	girl
father	head	mother	jump
four	miss	never	these
well	will	fell	call
three	room	long	tree
under	were	thing	know
green	people	which	another

another	watch	time	windy
gave	family	how	might
learn	children	because	earth
second	fifteen	five	fourteen
spring	sunny	those	home
tell	large	spell	still
saw	own	small	something
live	give	about	around
house	hour	side	any
body	carry	along	story
back	bird	add	between
world	city	icy	face
place	more	white	why
also	turn	great	should
would	open	song	hard
read	call	even	fly
close	begin	follow	often
letter	woman	write	answer
began	heat	page	walk
water	picture	once	until
through	sing	morning	colour
kind	put	different	light
sentence	stop	list	most
must	high	late	Monday
Tuesday	Wednesday	Thursday	Friday
does	changes	show	think
same	month	together	work
Sunday	Saturday	try	real
eye	low	animal	such
talk	air	lift	land
need	move		

Aberdeen	birthday	country	five	huge
aeroplane	biscuit	cousin	floor	idea
above	both	cupboard	flower	I'm
across	breakfast	December	foggy	important
accident	brother	decided	following	inside
Airdrie	brought	didn't	football	interesting
allow	busy	different	four	Inverness
almost	butterflies	difficult	friendly	investigate
another	butterfly	does	friends	Ireland
April	called	dropped	frightened	I've
arrive	can't	Dundee	fruit	January
asked	care	Easter	garden	juice
ate	castle	Edinburgh	Girvan	July
August	caught	eight	Glasgow	jumped
aunt	centre	eighteen	goes	June
autumn	change	eleven	gone	knew
Ayr	changing	emotion	greater	lady
baby	Christmas	England	group	leave
balloon	circle	enough	happened	liked
beautiful	city	evening	happy	listen
before	clothes	example	hear	little
being	cloudy	experiment	heard	March
believe	coming	February	here	May
below	continue	first	high	mice
better	counting	firstly	holiday	mile

million	playtime	shoulder	their	without
money	police	shouted	thirteen	woke
Motherwell	practising	sister	thought	wonderful
morning	previous	sixteen	three	word
mountain	purple	slowly	tomorrow	writing
mouse	quickly	small	triangle	yelled
mumbled	quiet	snapped	tried	yellow
music	quite	sometimes	tries	yesterday
near	received	speechless	turned	young
nephew	rectangle	spelling	twelve	your
never	river	spring	two	yours
niece	round	square	uncle	
nine	running	squirrel	understand	
nineteen	satisfied	started	upon	

November	scary	state	used	
October	Scotland	Stirling	Wales	
off	Scots	stopped	walked	
only	screamed	suddenly	wanted	
opened	sea	summer	weather	
our	season	sure	while	
outside	seem	surprise	whispered	
paper	September	swimming	white	
Perth	seven	teacher	whole	
piece	seventeen	television	window	
playground	shoe	they	winter	

Useful Websites

You may find these websites helpful with more hints and tips on how you can support your child.

Parentzone www.parentzonescotland.gov.uk

BBC Parents www.bbc.co.uk/schools/parents

ParentLine Scotland www.parentlinescotland.org.uk

Remember to visit the Lawmuir Blog for lots of news and information

www.lawmuir.n-lanark.sch.uk

