

Lawmuir Primary School
Second Level
IDL Activities



Global Citizenship

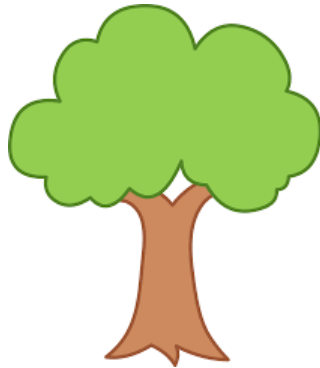
A **global citizen** is someone who is aware of and understands the wider world - and their place in it. They take an active role in their community, and work with others to make our planet more equal, fair and sustainable.

Choose a theme from the list below:

- Litter
- Deforestation
- Recycling
- Water
- Gender Inequality
- Animal Rights

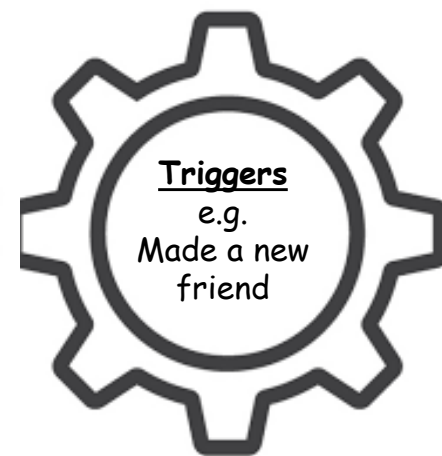
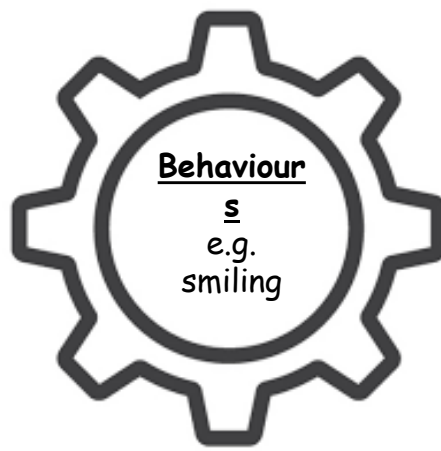
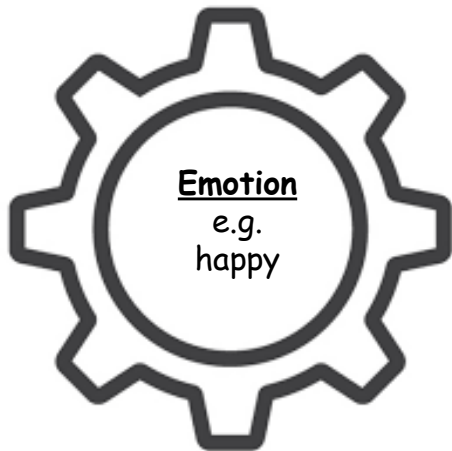
Choose an activity to do based on your theme:

- A poster with a clear message
- A powerful drawing
- Research and create a fact-file
- Create a role play scenario



Emotion Works

1. Think of a fictional character from a book, a movie or a TV series.
2. Draw this character in the centre of a page.
3. Draw 4 cogs around the character.
 - Your first cog is orange. This is the emotion cog. Think of an emotion word that this character has felt.
 - Your second cog is green. This is the behaviours cog. How does your character act during this emotion?
 - Your third cog is red. This is the body sensations cog. What do you think this emotion feels like for this character?
 - Your fourth cog is yellow. This is the triggers cog. What do you think made this character feel like this?

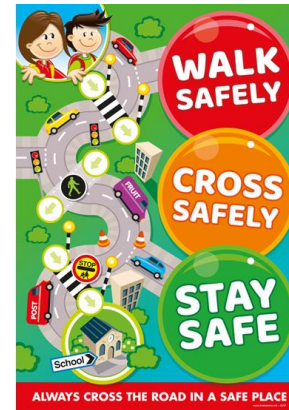
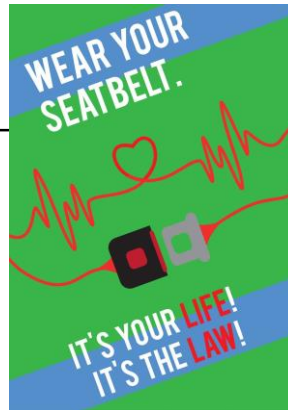


Road Safety

Increase your knowledge of road safety by visiting these sites:

- [Tales of the road \(http://talesoftheroad.direct.gov.uk/\)](http://talesoftheroad.direct.gov.uk/)
Road safety advice for kids showing consequences of risk taking through cartoon imagery, by the Department for Transport
- [Childrens Traffic Club \(http://www.childrenstrafficclub.com/\)](http://www.childrenstrafficclub.com/)
An active travel and road safety multi-sensory programme using augmented reality technology.
- www.sesamestreet.org/parents/elmo-stays-safe
Activities, videos and resources for families

Create a poster, leaflet, news report or anything you wish showing the new knowledge you have learned about road safety.



Climate Change

Climate change describes a change in the average conditions — such as temperature and rainfall — in a region over a long period of time. NASA scientists have observed Earth's surface is warming, and many of the warmest years on record have happened in the past 20 years.

This can have a devastating impact on our world.

- Watch Blue Planet and note down any key information about climate change and how this is impacting our oceans.

<https://www.bbc.co.uk/iplayer/episodes/p04tjbtX/blue-planet-ii>


(Available on BBC iPlayer)



Natural Disasters

A natural disaster is a natural event such as a flood, earthquake, or hurricane that causes great damage or loss of life.

Develop your knowledge about natural disasters by undertaking a range of activities described below.

 <p>Watch news reports of natural disasters, taking notes that will help with your writing.</p>	<p>Blend pastels, chalks or watercolours to show the effect of a hurricane or tsunami.</p>	<p>Make models of some disasters (volcano, earthquake scene, tornado in a bottle etc).</p>	<p>Talk about the ways that we minimise risk and keep ourselves safe.</p>
<p>Research the cause of some natural disasters.</p>	<p>Role play as a news reporter at the scene of a disaster.</p>	<p>Design a survival kit which would help someone caught up in a natural disaster.</p>	<p>Discuss the effect that disasters such as Hurricane Katrina can have in the weeks, months and years afterwards.</p>
<p>Talk about ways to cope with life-changing situations.</p>	<p>Talk about the site of a famous natural disaster, such as Pompeii.</p>	<p>Explain what I would do in a range of emergency situations.</p>	<p>Locate the site of many natural disasters on a map.</p>
<p>Design a poster to show people what to do during a natural disaster.</p>	<p>Construct a structure out of drinking straws to see if it can withstand an earthquake. (Table shaking)</p>	<p>Take notes from BBC Bitesize about Natural Disasters. (https://www.bbc.co.uk/bitesize/guides/zcv7hyc/revision/1)</p>	<p>Create your own dictionary using the words below.</p>
<p>volcano, earthquake, tsunami, lava, destruction, tornado, flood, climate, risk, crust, surface, extreme, magma, tremor</p>			

Social Studies - Country Project

Choose any country of your choice. We would like you to find out the following and present it in any format you like (handwritten, booklet, PowerPoint, poster format etc). You may even want to create models which are related to your country.

- *Country Name + Flag (Front Cover)*
- *Intro - why you chose it.*
- *Capital city and major towns.*
- *What the flag means.*
- *Continent and size of country.*
- *Population of country.*
- *Famous foods & drinks.*
- *Famous people from the country.*
- *Climate.*
- *Famous Landmarks.*

There will be a prize for the best project.



Health & Wellbeing - Friendship

Log into BBC iPlayer and watch 'Billionaire Boy'. Joe Spud has lots of things we could only dream of having except from one thing - a loyal friend.

<https://www.bbc.co.uk/programmes/b06t0xym>

Draw someone who is important to you on a sheet of paper and list ten reasons on the outside why.

- What makes them a good friend?
- Do you have the same interests?
- Are they funny?



Expressive Arts - Andy Warhol

Andy Warhol is a famous American artist who is famous for 'Pop Art'. Watch the following video to find out more:
https://www.youtube.com/watch?v=o8Va9Y_rINg

Can you use his work below as a stimulus to create your very own Pop Art using the Lawmuir badge.

Steps to Success:

- > Split your page into 4 equal boxes.
- > Draw the Lawmuir badge identically 4 times.
- > Each time colour each part of the badge a different colour.
- > it may start to look unusual but stick with it, the end results will be amazing!
- > Admire your work!



Famous Inventions - Victorians

Everything we use in the world was invented by someone. Some inventions are more used than others. In the Victorian times some special inventions were created.

1. Telephone
2. Pedal bicycle
3. Christmas Card
4. Light Bulb
5. Radio

- Who invented each?
- What year was the invention?
- Do we still use them today?
- How have they changed if we still do?
- Could you live without these inventions?

Then choose any item that is important to you today. It could be clothes, electronic device etc. Find out who invented it and when!



Fitness Challenge!

Time how long it takes you do to:

- 1. 20 star jumps!*
- 2. 20 sit ups*
- 3. 10 burpees*
- 4. 20 knees up*
- 5. 10 press ups*

Record your overall time in your homework diary. Try and beat this each time you give our Lawmuir fitness challenge a go!

