



Spring- First Level

Technologies

- Search safely using the internet for pictures of springtime TCH 1-03a
- Search for pictures of spring animals and discuss what you find TCH 1-3a
- Copy your favourite springtime picture. Could you change or add anything TCH 1-03a
- Take photographs from the window of springtime you can see outside TCH 1-04b
- design a new invention that will keep you dry for April showers TCH 1-14a
- design and make a bird feeder using recyclable materials TCH 1-14a

Expressive Arts

- Draw a picture of spring flowers EXA 1-03a
- Use natural materials (Twigs, grass, leaves etc.) to create a picture of a farm in spring EXA 1-04a
- Create images of some spring animals EXA 1-04a
- Use your body to move as a plant in different weather conditions (Swaying in the wind, soggy and heavy with rain water, growing towards the sun) EXA 1-09a
- take on the role of a weather forecast presenter reporting on the weather EXA 1-13a
- learn a song about plants EXA 1-17a (attached)
- sing some spring songs and recite some spring poetry EXA 1-17a (attached)

Social Studies

- Research to find out where the nearest farm is and what they produce SOC 1-09a
- Describe what happens on a farm at springtime SOC 1-09a
- Record the weather by drawing or writing what you see each day as a diary entry SOC 1-12a
- Use measuring jugs to collect rainfall to become more aware of weather in your area SOC 1-12a
- draw things you can do in all the different types of weather you see SOC 1-12a

Science

- sort living things into groups based on what they look like and explain why you sorted them that way SCN 1-01a
- share ideas of what plants need to grow SCN 1-03a
- grow a plant inside or outside and record the stages of growth from seed to plant SCN 1-03a
- record your findings in pictures and writing SCN 1-03a

