



Digital Learning in Every Class, Every Day!

Eastfield Primary School – DSAS Full Staff Checklist

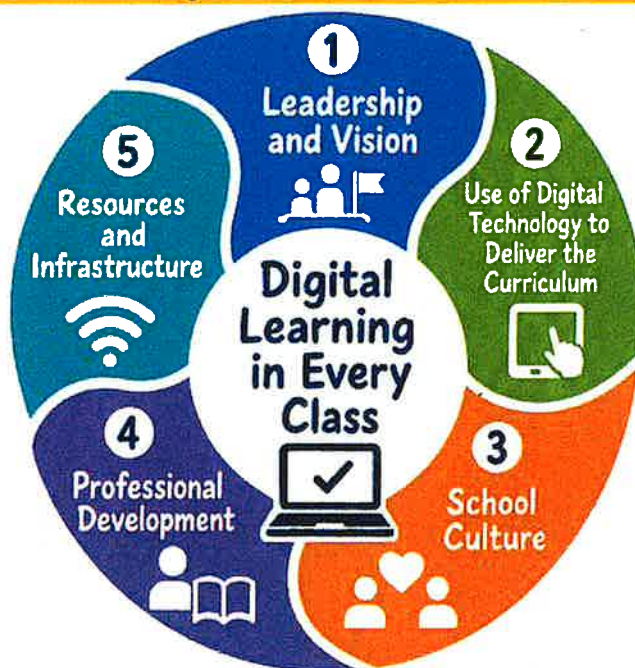
What we need to see across the school to achieve Digital Schools Award Scotland

Our Goal

By June 2027, all learners will experience a curriculum enriched by digital learning opportunities and record their achievements, skills, progress and future targets through interactive digital profiles.

Eastfield Priorities

- Achieve Digital Schools Award
- Consistent digital opportunities for all children
- Develop Digital Leaders
- Digital pupil profiles for all learners
- Progressive pathways and roadmaps
- Increased access to devices in classrooms



Evidence to Gather

- Classroom observations
- Learning walks
- Learner conversations
- Pupil profiles / learning journals
- Trackers and milestones
- Inspirational moments
- Progress and Impact Conferences
- Staff and pupil confidence surveys

1. Leadership and Vision

- ☒ Digital learning and teaching strategy is clear
- ☒ School improvement plan includes digital priorities
- ☒ Leadership promotes a shared digital vision
- ☒ Staff, pupil and parent voice inform developments
- ☒ Digital Leaders support consultation and improvement
- ☒ CLPL plans and evaluations support priorities
- ☒ Inclusion and ASN needs are considered
- ☒ AUP, CRIS and online safety are understood
- ☒ Technologies E&Os / NLC pathways support planning
- ☒ Digital wellbeing is considered in policy and practice

2. Use of Digital Technology to Deliver the Curriculum

- ☒ Teaching plans show progressive digital learning
- ☒ Digital supports interdisciplinary learning and teaching
- ☒ Glow / VLE / cloud tools are used appropriately
- ☒ Synchronous and asynchronous tools support learning
- ☒ Assistive technologies support learners with additional needs
- ☒ Learners create, communicate, collaborate and problem-solve
- ☒ Evidence of learner outcomes is available across stages
- ☒ Coding, computational thinking or programming are evident
- ☒ Learner e-portfolios / digital pupil profiles are updated
- ☒ Digital tools support feedback, formative and summative assessment
- ☒ Cyber hygiene is taught and modelled

3. School Culture

- ☒ A Digital Class Charter is visible in every class
- ☒ Digital use is safe, respectful and inclusive
- ☒ Learner voice and independence are evident
- ☒ Digital Leaders support learning and teaching
- ☒ Progression plans support coherent experiences
- ☒ Digital learning is celebrated and shared
- ☒ Collaboration with other schools or organisations is evident
- ☒ CRIS principles are embedded in learning and teaching
- ☒ Achievements are captured in pupil profiles

4. Professional Development

- ☒ A CLPL programme supports digital learning and teaching
- ☒ Coaching, mentoring and peer support are in place
- ☒ Staff learn with and from other schools or organisations
- ☒ CLPL is reviewed for impact on practice and learners
- ☒ Staff engage with emerging technologies and pedagogy
- ☒ Training covers cyber resilience and digital wellbeing
- ☒ Confidence surveys help identify next steps
- ☒ Staff use digital tools effectively for learning, teaching and assessment

5. Resources and Infrastructure

- ☒ Devices are available and accessible in classrooms
- ☒ Existing ICT devices are deployed effectively
- ☒ Connectivity, software and infrastructure are reliable
- ☒ Glow / cloud storage is used to store and share work
- ☒ Procurement and deployment reflect the digital strategy
- ☒ Physical devices and digital tools support learning
- ☒ Digital systems support school administration
- ☒ Inventories and software licences are maintained
- ☒ GDPR-compliant use of software and apps is evident
- ☒ Apps and software are embedded across the curriculum
- ☒ Assistive technologies support personalised learning

What should we see in every class?

- Visible Digital Class Charter
- Purposeful use of digital tools
- Children accessing a range of devices
- Pupil profiles updated regularly
- Online safety and cyber resilience understood
- Evidence of progression in digital skills
- Learners creating, collaborating and communicating

2026–2027 Improvement Journey

- 1 August 2026**
Digital Leaders appointed; staff and pupil confidence survey
- 2 October 2026**
DSAS self-evaluation and action plan created
- 3 Ongoing**
Devices in classrooms; Digital Leaders support staff and learners
- 4 Throughout Year**
Digital learning embedded; pupil profiles updated
- 5 May / June 2027**
Evidence gathered; surveys repeated; DSAS application ready

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