

In Literacy, we are learning to:

- Explore and play with patterns of sounds and language.
- Read and listen to texts, sharing our likes and dislikes.
- Develop our ability to take part in conversation.
- Ask questions to help us understand texts and learn new things.
- Say, make, break, blend, read and write words.
- Recognise and write a range of common words.
- Sentence work
- Developing read to write activities

In Health & Wellbeing we are learning about:

This term's focus will be:

Healthy, Achieving and Nurtured

- Our rights and how to respect the rights of others.
- How to move and control our bodies well through practice and energetic play.
- How to take turns and share resources.

Interdisciplinary Contexts

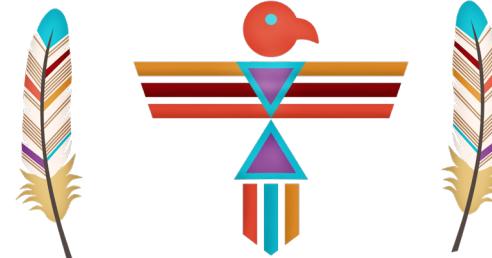
Children are studying Native Americans this term and will be learning:

Say	Write
<ul style="list-style-type: none">• Share ideas and opinions.• Peer communications• Talk about the importance of sharing• Talk about Native American facts	<ul style="list-style-type: none">• Taught writing themes• Describe Native Americans using adjectives• Taking notes (P2)• Books about Native Americans• Writing box
Make	Do
<ul style="list-style-type: none">• Range of Craft activities• Patterns• Junk model homes• Quilt	<ul style="list-style-type: none">• Listen to Native American stories• Story making• Role play• Assembly

Wider Curriculum

In assembly we are learning a range of social skills:

- Using quiet voices
- Using good manners
- Listening respectfully
- Treat people with respect



In Maths, we are learning to:

- Estimating and rounding- sorting and classifying objects
- Continue working on count on/ count back
- Addition facts and subtraction facts
- Identify 3D objects
- Identify 2D shapes within 3D objects.
- Identify and follow pattern rules
- Identify lines of symmetry

School/Class Events

- Class Assembly 29/11/19
- Christmas Lunch 6/11/19
- Christmas Jumper Day 6/11/19
- Christmas Party Day 13/11/19
- Christmas Concert am & evening 17/11/19
- Christmas Concert 18/11/19

