

## In Literacy, we are learning to:

- Explore and play with patterns of sounds and language.
- Read and listen to texts, sharing our likes and dislikes.
- Develop our ability to take part in conversation.
- Ask questions to help us understand texts and learn new things.
- Say, make, break, blend, read and write words.
- Recognise and write a range of common words.

## In Health & Wellbeing we are learning about:

- Our rights and how to respect the rights of others.
- How to move and control our bodies well through practice and energetic play.
- To think about healthy heating
- How to take turns and share resources.



## Interdisciplinary Contexts

Children are learning about Percy the Park Keeper this term and we will be learning:

### Say

- Share ideas and opinions, participate in discussions and role-play.
- Peer communications.
- Record facts about seasons and the weather
- Listen and respond appropriately to adults and their peers

### Write

- Narrative, what happened next? Various endings to Percy stories.
- Writing box
- Use adjectives to describe characters.
- Fact Sheets, Leaflets

### Make

- Design and Draw a plan of a Park, build a 3d model
- Make a season wheel
- Rainy Day brusho pictures with onomatopoeia words to describe
- Make a rain shaker and other instruments to make a stormy band

### Do

- Percy's Potting Shed and Hut, Bird Observatory and Hide, Pic-nic area, weather station
- Go on a seasonal walk, observe wildlife and environment

## Our Learning Journey

### Primary 1b

**October to December**

**2019**



## Wider Curriculum

In assembly we are learning a range of social skills:

- Using quiet voices
- Using good manners
- Listening respectfully
- Treat people with respect

## In Maths, we are learning to:

- Explore numbers and understand that they are used to represent quantities.
- Use numbers to create sequences, describe order and count.
- Understand where numbers are placed on a number line and identify numbers before/after.
- Identify numbers represented in a variety of ways.
- Become aware of our daily routines and link them with specific days of the week.
- To identify 2d shapes and 3D objects.
- Spot continue and create patterns.
- To think about strategies we can use to help us to add and to carry out simple addition problems.

## School/Class Events

- 6<sup>th</sup> Dec - Christmas Lunch
- 13<sup>th</sup> Dec - Christmas Party/Jumper Day
- 17th Dec - Christmas Concert am/pm
- 18th Dec - Christmas Concert
- 19<sup>th</sup> Dec - School closes at 2:30pm