

## In literacy, we are learning:



- ❖ To understand more about the interesting characters in our books and describe them using adjectives.
- ❖ To answer a variety of questions about the events in our books and make up some of our own questions to demonstrate our understanding of events.
- ❖ To develop our writing skills by linking to other areas of the curriculum and practise the following genres – report, recount, narrative.
- ❖ To make notes about a variety of subjects and use these to create other texts. (Notes to Viking facts for example).
- ❖ To develop our talking and listening skills by performing in our class assembly and by presenting our work to our classmates on a regular basis.

## Interdisciplinary Contexts

- ❖ We will now move onto developing our knowledge of people in the past by studying the Vikings. Our focus areas of learning will include:
  - ❖ Who were the Vikings?
  - ❖ Invasion of Britain
  - ❖ Raiders, Traders and Settlers
  - ❖ Viking Runes
  - ❖ Daily Lives
  - ❖ Longships/Longhouses

## In Health & Wellbeing, we are learning:

- ❖ PE – we shall be working on core strength, stamina and athletic skills through intense warm ups, circuits and dodgeball. Football skills will be developed through our NLC coaching sessions with Chris on a Friday.
- ❖ Health – pupils will play an active part in bringing about positive changes in their school and community. (Fairtrade and Developing the young Workforce - BIG Me Day - are examples).

 **Our Learning Journey**  
**Primary 3**  
*January – April 2019* 

## Wider Curriculum

- ❖ RME – through stories from Judaism, we shall learn about values and key features of a world religion.
- ❖ Art – We shall take inspiration from the wonderful wildlife around us and the coming season of spring to create art.
- ❖ French – Miss. Smith, PT, is teaching us French on a Monday afternoon.

## In maths, we are learning:

- ❖ BIG Maths – we shall continue to challenge ourselves through BIG Maths targets.
- ❖ Multiplication and Division - understand that multiplication is repeated addition and practise all times tables. Practise dividing amounts equally with increasing confidence. Linking our knowledge of multiplying with division to solve problems.
- ❖ Time – quarter to, quarter past the hour on analogue and digital displays. Calculating hours before/after than a given time. Match times on an analogue display to a digital equivalent.
- ❖ Practise all concepts – (+ - x ÷) through our daily active maths games and have FUN!

## School/Class Events

- ❖ Class trip to Vikingar, Largs – Monday 11<sup>th</sup> March
- ❖ Parents' Afternoon/Evening – Wednesday 27<sup>th</sup> March (3.30pm – 9pm).
- ❖ Spring break – Monday 1<sup>st</sup> – Friday 12<sup>th</sup> April (inclusive).
- ❖ Good Friday – 19<sup>th</sup> April
- ❖ Easter Monday – 22<sup>nd</sup> April