

Eastfield Primary School Nursery Class

Day Care of Children

23 Cairntoul Court
Cumbernauld
Glasgow
G68 9JR

Telephone: G68 9JR

Type of inspection: Unannounced
Inspection completed on: 21 March 2018

Service provided by:
North Lanarkshire Council

Service provider number:
SP2003000237

Care service number:
CS2008173782

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

This service was registered on 1 April 2011.

The service is registered to provide care to a maximum of 40 children aged 3 to those not yet attending primary school. The service operates during term time. It is provided from Eastfield Primary School, Cumbernauld, North Lanarkshire and comprises of one playroom, cloakroom, kitchen, laundry and toilet facilities. Outdoor facilities are also available. Overall responsibility lies with the head teacher, with delegated responsibility lying with the depute head teacher. The nursery is staffed with a senior early years worker and early years workers. The nursery complies with all North Lanarkshire Council's policies and procedures and has adapted and developed these to reflect their practice.

We check services are meeting the principles of Getting it Right for Every Child (GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible, and included, also known as the SHANARRI wellbeing indicators.

We wrote this report following an unannounced inspection which took place on 21 March 2018. We gave feedback to the manager, depute head teacher and senior early years worker at the end of the inspection.

What people told us

Overall children who attended the nursery were observed to be happy, relaxed and comfortable in their surroundings. Most children were settled and enjoyed investigating their surroundings. Some were able to tell us about their time in nursery.

We had 13 Care Standards Questionnaires completed and returned to us during our inspection. Staff also returned four CSQs to us. Overall all parents indicated they were happy with the quality of care their child received. Some additional comments from parents included:

- An excellent nursery. Staff are so friendly and keep you up to date on what is going on in the nursery.
- From settling in, my child has made a great bond with his key worker and has flourished in this learning environment.
- Throughout my daughters time at nursery we have always been given a newsletter on a monthly/every couple of months with important dates, what the nursery have been working on and what they will be doing in the next month or so.
- The nursery staff are always pleasant and I feel confident that my child is well looked after when in their care.
- The staff are fantastic and have really helped my son grow
- The children in this nursery are nurtured, safe and confident. Parents are involved in decision-making and learning activities. There are clearly positive relationships between children and staff.

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own monitoring paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Children were settled and happy while at nursery. They were confident and accessed the resources within the environment independently. Through different methods of consultation staff had supported children to find their voice and express their views which then influenced the experiences that were available. Staff encouraged and role modelled positive behaviour. They worked with children in a caring and supportive manner. Children were valued and respected at the nursery.

Personal plans were in place for children and the information that was gathered was incorporated into planning for learning and development. This highlighted the importance staff placed on information from parents as to how they could best support their child while at nursery. Staff were able to discuss with us how they had supported individual families. They had reviewed their planning process since the last inspection and advised that they were continuing to review the format. We discussed the different formats this could take whilst ensuring that children needs were addressed and that their learning and development was tracked.

The service had a secure door front entry system in place. There had been some refurbishment works completed and the nursery space was fresh, bright and welcoming. Staff had adapted the space to include different types of play such as creative, role play, quiet and busy spaces and small world play. They had a new sensory space which was a valuable tool in supporting some children to engage in nursery life. Staff advised of their plans for the outdoor space and how they were committed to providing a wider range of natural and explorative resources for children. This would enhance children's opportunities to engage in risky and challenging play. This would be a positive development for the service. We discussed My World Outdoors (2016) and Loose Parts Play (2016) documents (www.hub.careinspectorate.com) and would provide information on promoting positive outcomes in explorative outdoor play. We will look at how the service has progressed outdoor experiences offered to children at the next inspection.

What the service could do better

The paperwork relating to personal plans needs reviewed so that the information being recorded is inline with legislation (see recommendation 1). Records for administering medication did not follow best practice guidelines (see recommendation 2).

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 2

1. The service should review and develop their paperwork relating to personal plans to ensure that the information being recorded is meaningful, clear and has parental input.

NCS 6: Early Education and Childcare up to the age of 16 - Support and Development.

2. The provider should update the administration of medication form to ensure that it is meeting best practice guidelines.

NCS3: Early Education and Childcare up to the age of 16 - Health and Wellbeing.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
19 Jan 2015	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
10 Jan 2012	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	4 - Good
26 Jan 2011	Unannounced	Care and support	Not assessed
		Environment	4 - Good
		Staffing	Not assessed
		Management and leadership	Not assessed

Date	Type	Gradings	
15 Jun 2009	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	5 - Very good
		Management and leadership	4 - Good

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