



Eastfield PS & Nursery Class



Headteacher's Report

Parent Council AGM
Tuesday 30th September 2016

Head Teacher's Report

School Improvement Priorities

2016-17

- Continue to improve attainment in literacy for all learners by ensuring that all pupils engage with highly effective teaching approaches and experiences, appropriately targeted interventions to close any attainment gaps which are identified through careful and detailed monitoring of learners' progress at each stage. This will ensure that all pupils will be appropriately challenged and supported to reach their full potential and ensure equity.
- Continue to improve attainment in maths for all learners by ensuring that all pupils engage with highly effective teaching approaches and experiences, appropriately targeted interventions to close any attainment gaps which are identified through careful and detailed monitoring of learners' progress at each stage. This will ensure that all pupils will be appropriately challenged and supported to reach their full potential and ensure equity.
- In line with GIRFEC, continue to develop clear and consistent approaches to ensuring the needs of all learners' are met. Throughout the whole school, high quality teaching and learning experiences will be provided to focus on further developing Respected, Responsible, Healthy, Active and Achieving pupils who will have improved physical health. Interventions will be targeted where appropriate to ensure equity.

Longer Term School Improvement Opportunities Over three Years

- Continue to develop a consistent approach to planning in line with CfE principles across all aspects of the curriculum in addition to 2016-17 focus on Literacy and Numeracy
- Review Assessment is for learning principles and practices, further develop the use of formative and summative assessment to support teacher judgement of achievement of a level
- Review opportunities for for pupils to engage in effective profiling processes and recording of personal achievement.

Parental Involvement

- We will continue to engage with and encourage parents to be actively involved in the life of the school
- We will continue to establish opportunities for parents/carers to be informed of, and engage in the work of the school and nursery through home/school communication diaries, curricular workshops/events, newsletters, school, class and committee blogs and the development of the school website/ Twitter account
- Inclusion of parents/carers in the decision making process through the context of the Parent Council

How Good is our School & Nursery

Quality Assurance Audits (External)

- Care Inspectorate report 2015-16 "Very Good" Gradings across all Quality Indicators. *Details can be accessed on Education Scotland website*

Quality Assurance Audits (Internal)

- High quality teaching & Learning across the school
- Moderation and Assessment of Achievement of a level
- Acting HT/DHT completion of NLC "Aspiring Headteacher" Course (1 year study)
- Staff undertaking Master's level CPD
- Additional language training to deliver 1 plus 2 agenda (Whole school delivery of French P1-7, Gaelic P6-7)
- Staff undertaking "Season's for Growth" training
- Staff representation on NLC Working Parties eg: AHT anti-bullying Policy
- All SMT, Nursery and Support staff trained in Solihull Approach (Nurture Intervention)

How Good is Our School & Nursery

Feedback

- *"You said, We did.." - Communication Channels, Parent & Community Partnerships & "Rich reporting"*

Data Indicators of Pupil Achievement and Attainment (Variety of assessment)

- Professional Teacher Judgement

External Agency Involvement incl: Ed. Psych, SLT, OT, Physiotherapy, Health Visitor, School Nurse, SAM Group, ISB LAAC Team

- Scottish Survey of Literacy and Numeracy
- CEM Testing
- Baseline Assessment
- Boxall Profiles
- School & Class staged Intervention tracking
- Strengths & Difficulties Questionnaire
- Psychological services P2 Literacy Audit

How Good is our School & Nursery

- Non-negotiable high expectations for all
- Zero tolerance to underperformance-Committed to achieving Equity & Equality
- Constantly talking about standards every time teachers work together
- Having a forensic focus on on children's progress: keep shining the spotlight on this
- Helping every child find their unique genius

Achievements 2015-16

- An increasing number of after school activities continue to be offered throughout the session from Primary 1 to Primary 7, this has included football, tennis, dance, badminton, art, cookery, gardening.
- The Rights Respecting Schools committee have also achieved *Recognition of Commitment* for Rights Respecting Schools status and continue on our journey towards achieving Level 1 in the next session.
- This session the school was awarded Social Enterprise Status and received their award from John Swinney, Depute First Minister at an awards ceremony in Edinburgh and continue towards achieving Fairtrade Status.
- The Eco Committee worked very hard and were successful in achieving an ECO Flag for our school. They have also secured a £12,000 Grant to modify the playground and create an outdoor classroom from the "Bags of Hope" charity in Tesco.
- Our School Dance Team featuring both boys and girls known as "The Eastfield All Stars" entered the NLC "Dance Mania" for the first time and received excellent feedback.
- Children in the nursery and school also participated in a number of competitions in sports, art, poetry, Euro Quiz and Library Quiz. The Primary Seven children were successful in achieving first place in the "Maths Challenge" and second and third place at the "Science Fair" at Greenfaulds High School.

