

### **In literacy we are learning to:**

- apply our spelling strategies to new vocabulary and to find the root of a word
- use a dictionary to find the meaning of a word in the correct context
- develop our understanding of a text & our use of strategies through our modelling block on, 'Bugsy Malone'.
- apply core targets to all of our writing
- apply genre features to write recounts & reports
- Listen carefully whilst others speak
- take notes & organise them under headings

### **In Health & Wellbeing we are learning about:**

- our rights and our actions, creating a class charter together
- growth mindset and how our brain works
- how to work as a team
- to perform learned skills with a degree of accuracy and control - handball skills
- to apply knowledge of risk and safety when planning activities for themselves and others
- 1920's dance moves

### **In maths we are learning to:**

- read, write, order & round whole numbers & decimal fractions
- apply Big Maths to develop our mental agility
- identify mathematicians & discuss the significance of their work today
- calculate wages/salary, debits and manage our finances.

## **Our Learning Journey**

**P7a**

**August - October 2017**

### **Wider Curriculum**

- at assembly we are learning about our house system, social skill of the week and Rights Respecting Schools
- we will be working hard to prepare for our whole school showcase
- We will begin our roles in the Mock Court Project
- take part in Tree of Knowledge workshops

### **School/class events:**

- Mock Court Tutor visit- October
- Showcase event - 11&12/10/17
- House Captain elections
- Snapshot Jotter Week-2/10/17
- Parental workshops- Literacy & Numeracy

### **Interdisciplinary contexts:**

Through our Decades context we are learning:

- to develop our research skills to compare and contrast aspects of life in the 1920's with today
- to place historical events and figures into a timeline
- To understand how life changed after WWI and throughout 1920's.
- about different styles of art music and dance