

## In literacy, we are learning

to:

P1:

- Listen for sounds in words, particularly middle sounds.
- Read texts and begin to independently decode unfamiliar words.
- Continue to develop our ability to take part in conversations with adults and peers.

P1/2

- Ask questions to help us understand texts and learn new things.
- Say, make, break, blend, read and write words.
- Independently recognise and write a range of common words.

P2:

- Relate our books to real life events and situations to develop higher order thinking.
- Find evidence in our texts to prove our opinions and answers.
- Continue to develop pace and expression.
- Create alternate endings based on events from a text.

## Interdisciplinary Contexts

Children are studying Nocturnal Animals this term and will be learning:

Say:

What nocturnal and diurnal mean and give examples.  
How we can help care for nocturnal animals in the winter months.

What fiction and non-fiction mean.

What features of nocturnal animals help them move around in the dark.

Write

Make  
Reports about nocturnal animal features and habits.  
Reports about nocturnal animal habitats.  
Label different parts of nocturnal animals.  
Narrative writing "The Cat's Night Out"  
Range of artwork opportunities.

Do:

Perform in nativity. Reading/Role play. Sort animals nocturnal/diurnal. Explore fiction and non fiction texts. Listen to stories about nocturnal animals and share likes/dislikes. Winter walk.

## In Health & Wellbeing we are learning about:

Our rights of the Month are:

- Articles 24 and 29.

Our Health and Wellbeing focuses are 'Achieving' and 'Nurtured'.

In P.E we are learning how to manage and moves our bodies well.

## In maths, we are learning

to:

P1: Continue to explore numbers and understand that they are used to represent quantities.

-Understand where numbers are placed on a number line and identify numbers before/after.

-Begin to explore the language of addition and use concrete materials to support us.

P1/2: Continue to explore 2D and 3D shapes in the environment.

P2: Continue to count in 2's, 5's, 10's and explore their relationship to times tables.

-Explore mathematics and it's impact on the world.

-Use rounding and inverse rules to help with mental addition.

-Develop mental agility by applying knowledge of associative addition e.g. bonds to 10 or near doubles.

-Further explore language of maths and terms used for addition and subtraction.

## Our Learning Journey Primary 1/2

October - December 2017

## Wider Curriculum

We will be caring for our local environment during the winter months.

We will be rehearsing for our Primary 1-3 School Nativity.

## School/Class Events

24<sup>th</sup> October – Infant Disco

31<sup>st</sup> October – Halloween

9<sup>th</sup> November – Pupil and Family Photos

9<sup>th</sup> November – Parent's Evening

WB 20<sup>th</sup> November – Africa Week

20th November – In-Service Day

8<sup>th</sup> December – Snapshot Jotters (Please return on the 11<sup>th</sup> December)

12<sup>th</sup> December – Infant Disco

21<sup>st</sup> December P1/2 Christmas Party

22<sup>nd</sup> December – Christmas Jumper Day