

Primary 5b Newsletter

Our Learning Achievements



February
2016



Literacy & Language

This term started with a non-fiction block and then back onto home-study novels. We have been using our 6 comprehension strategies to help us develop our understanding of the text. We really enjoy creating our own visualisations of characters and using inference to read between the lines. In spelling, we are focusing on using spelling strategies to spell tricky common words. In writing, we have been using links to our IDL topic, with a focus on reporting and persuasion genres. Our Titanic TV reports were fantastic. We have also been learning French. So far we have learned about greetings, numbers and colours.



Numeracy & Mathematics

This term we are learning to divide numbers that have remainders, also multiplying and dividing by multiples of 10. We have learned lots of different written and mental strategies and are becoming more confident when explaining these to each other. We have also enjoyed learning about time, reading timetables and working out durations. We can confidently talk about using what we've learned in numeracy in real life situations.

Health and Wellbeing

In P.E. we have been developing our ball skills. We have been playing benchball and netball. Some of our matches have been so close that we've had to have shoot outs between the teams. We had great fun working on gymnastics before Christmas and you can see photos of this on our blog. We have explored feelings and have shared some great ideas for coping with them. Just now, we are learning about relationships and how having positive relationships with others is important for our health and wellbeing.



Social Studies & Science

Our Titanic topic has involved us in finding out the real reasons behind the ship sinking. We have looked into how all the passengers were treated depending on their class. In science we had surprising results when we tested objects to see if they would float. Who would have thought that an orange floats but without its peel it sinks! You can ask us why that is... We've also learned how to send messages in Morse Code.



Religious & Moral Education

In RME we are learning about famous religious leaders. We have found out about the work of Mother Teresa and Martin Luther King. In Christianity, we explored stories Jesus told by reading parables.

Expressive Arts

Before Christmas we worked with Mrs McMillan in music and really enjoyed singing in different styles each week, as well as getting opportunities to try different instruments. In art, we have used our skills to create a range of visual creations linked to our Titanic topic. We are really proud of our "Great Wave" watercolour paintings and 3D Titanic model.



Technologies

We have been focusing on our research skills and using the internet safely. We have also been making posters using "Word Art" and creating blog posts to allow us to share our experiences with others at home and in the school.

Come and see more of our learning by visiting our class blog!

W- www.eastfield.n-lanark.sch.uk
t- @eastfieldschool



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Since January we have been learning all about “The Unsinkable Ship” – THE TITANIC through an Inter Disciplinary Topic. We are now experts on the subject and have chosen to plan our class assembly around this topic. Over the page you will be able to find details of some of the activities we have been involved in.

Thank you for all your support with our learning this term, whether by helping with weekly homework tasks, learning Burns poems, making sure that the children have their diaries and P.E. kits every day, or by the encouraging and supportive comments. We hope to share more of our learning with you this term at our class assembly, on our class blog, and via our learning logs.



Our class assembly is on Friday 4th March at 9.30 am.

We would be delighted if parents/carers (1/2 per family) could join us to hear about our learning. If you would like to come to see us please complete and return the slip below to your child's class teacher. This will allow us to make sure enough seats will be set out for everyone.



Class Assembly Reply Slip

Name of Child: _____

Class: P5b _____

Name of Parent/Carer: _____

I would like to reserve 1 / 2 (delete as appropriate) places for my child's assembly.