

Primary 5a Newsletter

Our Learning Achievements



January
2016



Literacy & Language

Following a whole class modelling block based on "The Butterfly Lion", we moved on to home-study novels. We have been using our 6 comprehension strategies to help us develop our understanding of the text. We really enjoy creating our own visualisations of character and using inference to read between the lines. In spelling, we are focusing on using spelling strategies to spell tricky common words. In writing, we have been using links to our IDL topic, with a focus on narrative and explanation genres. We have also been learning French. We have learned about greetings, numbers, colours and Christmas in France.

Numeracy & Mathematics

After looking at place value for numbers in hundred thousands, we have focused on addition, subtraction and multiplication in 1000's in numeracy. We have learned lots of different written and mental strategies and are becoming more confident when explaining these to each other. We have also enjoyed learning about 2D shape and money. We can confidently talk about using what we've learned in math's in real life situations.

Health and Wellbeing

In P.E. we created sequences of balances and rolls in gymnastics. We had great fun working on Tri Golf and learning about the language used in golf. In dance, we learned the Canadian Barn Dance and the Gay Gordon's. Our favourite part was working in groups to learn The Virginia Reel to the song Cotton Eye Joe. We have explored feelings and have shared some great ideas for coping with them. Just now, we are learning about relationships and how having positive relationships with others is important for our mental Health and Wellbeing.

Social Studies & Science

Our Scottish Wars of Independence topic allowed us to delve into the history of Scotland. In the Scotland Through the Ages Showcase event, we were able to display and share our learning. Highlights included making our castle and shield models and our creating fact files about William Wallace and King Alexander III. Our Light and Sound topic enabled us to investigate our senses and find out how our eyes and ears work. We really enjoyed the visit we had from Specsavers. We discovered that sound travels through vibrations and worked in pairs to create old-fashioned string telephones.

Religious & Moral Education

In RME we learned about Jewish Family Life. In Christianity, we explored Stories Jesus Told by reading parables as well as learning about Christmas in the Church. Just now, we are learning about Religious Leaders. We found out about the work of Mother Teresa.

Expressive Arts

We worked with Mrs McMillan in music and really enjoyed singing in different styles each week, as well as getting opportunities to try different instruments. In art, we have used our skills to create a range of visual creations linked to our reading, topics and events.

Technologies

We have been focusing on our research skills and using the internet safely in our lessons with Mrs Richmond. We have also been using IPADS to support our class learning and making blog posts to allow us to share our experiences.



Come and see more of our learning by visiting our class blog!

W- www.eastfield.n-lanark.sch.uk
t- @eastfieldschool



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Happy New Year! We hope you and your family had an enjoyable and relaxing festive period and that 2016 is a fantastic year. The children settled in well to Primary 5 and have had a busy first half of this academic year. Over the page you will be able to find details of what we have been learning about. It was great to meet so many of you at our Showcase Event and Parents' Night and to share with you the progress the children have made. Thank you for all your support with our learning, whether by helping with weekly homework tasks (particularly the castle and shield models), making sure that the children have their diaries and P.E. kits every day, or by the encouraging and supportive comments. We hope to share more of our learning with you this term at our class assembly, on our class blog, and via our learning logs.

Our class assembly is on Friday 5th February at 9.30 am.

We would be delighted if parents/carers (1/2 per family) could join us to hear about our learning. If you would like to come to see us please complete and return the slip below to your child's class teacher. This will allow us to make sure enough seats will be set out for everyone.



Class Assembly Reply Slip

Name of Child: _____

Class: P5a _____

Name of Parent/Carer: _____

I would like to reserve 1 / 2 (delete as appropriate) places for my child's assembly.